



SEPTEMBER NEWS

third grade

A note from the teachers

Welcome to 3rd grade! We have had an amazing start to the school year! We have enjoyed getting to know each student.

Reminders

- Remember to check your emails for important updates from teachers
- Please email your child's teacher or call the school regarding dismissal changes

Events

- **September 2nd:** PTA Meeting 6:30-7:30
- **September 7th** - No school
- **September 9th** - Back to School Night
 - 3rd-5th grade 6:00-7:30 pm
- **September 18th** - Early release for students
- **September 21st** - No school

Teacher Contacts

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Ms. Chloe Feucht: chloe_m_feucht@mcpsmd.org

Ms. Kelsi Wilkenloh: Kelsi_M_Wilkenloh2@mcpsmd.org

Math Focus

In math, we will be working on Unit 0 and Unit 1 of the Amplify Desmos Math curriculum, which is new to MCPS this year. Students will solve problems involving multiplication and division within 100 as well as represent and interpret data. They will represent and solve multiplication problems through the context of equal groups, diagrams, expressions, equations, and scaled graphs.

[Grade 3 Amplify Desmos Math Caregiver Overview Unit 1 English](#)

[Grade 3 Unit 1 Caregiver Overview Spanish](#)

Reading and Writing Focus

In reading, we are starting Unit 1 of our new CKLA curriculum. Students explore classic tales from different parts of the world, including “The Wind in the Willows,” “Alice in Wonderland,” and “Mulan.” They study character development, themes, and narrative perspective, and they write text-based opinion paragraphs about those literary elements.

Students review important foundational skills such as short and long vowel sounds, /r/-controlled vowels, /er/ and its spelling, and syllables with ‘le.’ Regarding grammar, students learn about adjectives, concrete and abstract nouns, and regular and irregular verbs.

[Grade 3 CKLA Unit 1 Caregiver Letter](#)

Science and Social Studies Focus

We are starting the year off with health where we will learn to differentiate health, physical health, mental health, and social health. Students will classify helpful versus unhelpful behaviors. They will identify responsible personal health behaviors and encourage others to make positive health choices. Then, we will dive into our first social studies unit which covers why and how people make financial decisions and consider how those decisions can influence financial goal-setting and ways people earn income. They will also explore jobs and careers, including entrepreneurship.