



# MAY NEWS

## *third grade*

### A note from the teachers

Please do not send your child with soccer cleats to school! They cannot be worn during recess. Thank you!

### Reminders

Asynchronous Packets from April 22nd are due May 6th! They can be turned in any time before then.

### Events

- **May 2nd** - STEM Night  
6:00-7:30
- **May 14th** - No school
- **May 16th & 17th** - MAP-M
- **May 20th & 21st** - MAP-R
- **May 27th** - No school

### Teacher Contacts

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# Math Focus

The final module of the year offers students intensive practice with word problems, as well as hands-on investigation experiences with geometry and perimeter.

See below for parent tip sheets

[English](#)

[Spanish](#)

# Reading and Writing Focus

We will start Unit 8 of Benchmark the second week of May. In Unit 8, students read and compare selections about weather conditions and climate patterns around the globe. The Essential Questions students will work to answer is, How can we predict the unknown? And the Enduring Understanding is we can predict the unknown by recognizing patterns, both in scientific data and in our personal experiences. In writing, students will write an informative report on a science topic of their choosing.

# Science and Social Studies Focus

During this marking period, students will explore the phenomena of inherited traits. They will begin with an exploration of life cycles and compare animal, insect, and plant life cycles to come to the conclusion that while the stages of life may be different, all organisms grow, reproduce, and die. Students will then investigate fossils. Students will make comparisons to what the habitat looked like in the past and how it looks now and determine if the organisms in the fossil records would be able to survive today. Students end the unit by investigating inherited traits of both animals and plants and what happens when the environment of the organism changes.