



# DECEMBER NEWS

## *third grade*

### A note from the teachers

We are very excited to have a food pantry this year! Many of the products are canned, dried, or shelf stable. We also get fresh produce with every other shipment. The Pantry hours are from 4-6 p.m. on Wednesdays and 9:30-11:30 a.m. on Fridays. If those times don't work for you, please let us know and we will accommodate you. Reach out to Mr. Christopher Callisto, our Community School Liaison, to schedule a time to come to the food pantry. You can also reach out to Ms. Velasquez.

### Reminders

The weather is changing and it's beginning to get colder. Please make sure to send your child to school with a jacket. Make sure to label your child's clothing as they sometimes forget their jacket outside after recess is over. It's easier to return jackets to their rightful owner when they are labeled. If you are in need of a jacket, please let our Community School Liaison, Mr. Christopher Callisto, know ([Christopher\\_R\\_Callisto@mcpsmd.org](mailto:Christopher_R_Callisto@mcpsmd.org)). We have extra jackets available, and will have a coat drive soon!

### Events

- **December 22nd - Winter Celebration**
- **December 25th - 29th - Winter Break**

### Teacher Contacts

Mrs. Megan R Amaya: [Megan\\_R\\_Amaya@mcpsmd.org](mailto:Megan_R_Amaya@mcpsmd.org)  
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# Math Focus

We are continuing our work with Module 3 which builds directly on students' work with multiplication and division in Module 1. Module 3 extends the study of factors from 2, 3, 4, 5, and 10 to include all units from 0 to 10, as well as multiples of 10 within 100. We will wrap up Module 3 right before Winter Break. Please make sure your child comes to school that last two days before break as they have to take the required End of Module Assessment.

See below for parent tip sheets

[English](#)

[Spanish](#)

# Reading and Writing Focus

Students will start working on Unit 3: Animal Adaptations. Students are working toward answering the Essential Question, how do living things adapt to change? In this unit, students will read and compare selections to learn about animal adaptations. In writing, students are writing an informative news report about a specific animals adaptations and how they help that animal survive.

# Science and Social Studies Focus

We will be doing Social Studies Module 2 at the beginning of December. In Module 2, students will learn about multiple perspectives of decision-making to protect/modify the environment. In mid-December, students will move on to Unit 2 of Science. In Unit 2, students begin their study of weather and climate phenomena through an exploration of cloud types and the water cycle. Continuing the study of weather phenomena, students will determine what causes the water in clouds to fall as rain and other forms of precipitation. Students extend their understanding of weather to explore climate zones and describe differences among areas; they also combine information to describe climates in different regions of the country. Students extend their understanding of weather to explore four examples of severe weather (blizzard, thunderstorm, tornado, and hurricane).