



FEBRUARY NEWS

A NOTE FROM THE TEACHERS:

We thank you for your continued support and collaboration to ensure our students' success, and well-being. At Jackson Road, our roadrunners are respectful, responsible, and safe.

EVENTS

Our field trip on 2/3, This was canceled but is being rescheduled possibly for Monday 2/9

Friday 2/6:

Personal best day 10:10-10:30 am

Friday 2/13

Kid Museum Field trip- 11:30am-2:00pm

Class Valentine's Day Party 2:30-3:15 pm

Monday 2/16:

No School-Presidents Day

Tuesday 2/17

No school: Non-Instructional Day

Friday 2/27:

Early Dismissal at 12:55 pm

REMINDERS

- Students, please continue to work on your homework each week, which includes the reading and Eureka Math practice
- Please communicate any dismissal changes to your child's teacher or call the school, before 3 p.m.

MATH FOCUS

This month, we continue our work within Module 5 of the Eureka curriculum. Topic A focuses on place value strategies to add and subtract within 1,000. In Topics B and C, students continue to build on Module 4's work, now composing and decomposing tens and hundreds within 1,000. The module culminates with Topic D, wherein students synthesize their understanding of addition and subtraction strategies and choose which strategy is most efficient for given problems. They defend their choices using place value language and their understanding of the properties of operations.

Module 5 Parent Tips: [English](#), [Spanish](#)





READING & WRITING

We are working on our cycles in nature unit for Knowledge. This domain will introduce your students to the many natural cycles that make life on Earth possible. Your students will increase their knowledge of cycles in nature by learning more about seasonal cycles, and by beginning their study of flowering plants and trees, animal life cycles, and the importance of the water cycle. Students will also learn about the effect seasonal changes have on plants and animals. As students learn that all organisms experience the developmental stages of the life cycle, they will also learn how their growth and development relates to Earth's seasonal cycles and begin to understand how all organisms depend on Earth's limited water supply. We will also be continuing with Unit 4 which reviews singular and regular plural nouns, as well as common and proper nouns. In addition, the formation of irregular plurals, the use of apostrophe-'s' with nouns to indicate possession, and the use of titles, such as *Mr.*, *Mrs.*, *Ms.*, and *Miss*, as a part of proper nouns are all introduced. We will continue to have weekly spelling tests on the letter-sound correspondences that we have learned.



SCIENCE & SOCIAL STUDIES

The first four weeks of Marking Period 3 will be a Social studies concentration, followed by four weeks of Science, and one week of Health. In our Social Studies unit, there is an emphasis on Economics. Students will identify the natural, capital, and human resources used in the production of a good or service. We will also identify examples of specialized workers in the school and community, such as nurses, truck drivers, lawyers, and postal workers.



TEACHER CONTACTS

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