



JANUARY NEWS

A NOTE FROM THE TEACHERS:

Happy New Year 2026! We hope that you had a wonderful winter break. We are excited to see our students and continue our learning. We look forward to progress and growth in this new year!

EVENTS

Tues, Jan 13- Family health and wellness night-6:00-7:30 pm

Mon, Jan. 19- Holiday, No School

Mon, Jan. 26- Professional Day for Teachers- No School for Students

REMINDERS

- With colder weather upon us, please ensure that your child is dressing warmly.
- Ensure that take-home folders are checked daily.

MATH FOCUS

This month, we will be finishing up on Module 4. Students will take the End of Module Assessment. We will then begin working within Module 5. In Module 5, students build upon their mastery of renaming place value units and extend their work with conceptual understanding of the addition and subtraction algorithms to numbers within 1,000, always with the option of modeling with materials or drawings. Throughout the module, students continue to focus on strengthening and deepening conceptual understanding and fluency.

Module 5 Parent Tips: [English](#), [Spanish](#)





READING & WRITING

We will be working on skills unit 4, working on singular and plural nouns, learning different spelling patterns, as well as reading comprehension. We are also working on our research unit titled Up, Up and away. During this unit, students study the science of flight, including the physics concept of lift, and research the social impacts of the world of flight. The students will be researching different aviators that we heard stories about and end the unit by writing about one of the aviators for our aviator hall of fame.



SCIENCE & SOCIAL STUDIES

In Science, students will create a model of a structure that is able to block a house from wind. Students will use recycled materials and materials provided from the science kit to build their model.

In Social Studies, we will explore how geographic characteristics influence choices about food, clothing, and shelter.



TEACHER CONTACTS

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