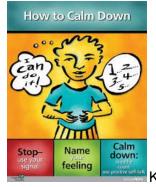
## SOLVING CONFLICT









KIndergarten: These students were taught to take deep breaths and

identify the problem. Taking a deep breath will help students slow down and think before acting.



First and second grade students: They were introduced to Kelso

Choices. This is about a frog that has problems and several choices to solve problems.

Comm	unicate with "I"	Statements
First	"I fee []"	
Second	"when you do []"	(or don't do)
Third	"because I think it means []."	
1st	afraid, angry, hurt, jealous, sad, mad	
2nd	Specific action, behavior, request.	
3rd	You don't care, consider, love, want me.	
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Third and Fourth graders were taught to use "I "

messages when feeling upset. I messages teach students to identify their emotions and tell someone what they need. It also teaches students to focus on the correct tone and be aware of their body language.



Fifth graders were taught what their conflict style is. There

are 4 different conflict styles: Turtle - Avoider Shark - Competitor

Fox - Compromiser

Teddy bear - Accommodator

Owl - Collaborator

Students were taught the advantages and disadvantages and disadvantages of each style. Students were also taught "I messages."