Instructional Questions to Support Reading Comprehension

Finding the Main Idea

- What is the main idea of the story?
- What is this story mainly about?
- What would be another good title for this story?
- What would be a good summary for this story?
- What does the author probably want you to learn from the story?

Establishing Setting

- Where does this story take place?
- What details support your answer?
- Where and when do the events take place?
- Where does most of the action in the story take place?

Recalling Facts and Details

- Which of these are details/facts from the story?
- Which of these is not a fact?
- According to the story.....Who? What? When? Where? How?
- Which sentence is a fact mentioned in the story?

Distinguishing Between Fact and Non-fact

- Which of these is not a fact from the story?
- Which of these did not happen in the story?
- Which of these are facts from the story?
- Which of these sentences tells an opinion?

Recognizing Cause and Effect

- What happened when ____?
- According to the story, ____ did not _____ because...
- What caused ____?
- Why did _____?

Understanding Sequence

- What event happened at the beginning of the story?
- What event happened at the middle of the story?
- What event happened at the end of the story?
- Which of these happened first?
- What happened after ____?
- Which of these did not happen in the story?
- Which of these sentences would you most likely find at the beginning of the story?
- Which of these sentences would most likely be at the end of the story?
- Which sentence would most likely come next?

Summarizing

- What would be a good summary for this story?
- Which of these best descries the meaning of the story?
- Which of these would be the best summary of the story?

Finding Word Meaning in Context

- In the story, the word _____means...
- The word _____as used in the phrase _____means...
- The best meaning for the word _____as used in the story is...
- From the story, you can tell _____describes...

Drawing Conclusions/Making Inferences

- What would probably ____?
- What might have ____?
- You can probably determine from _____that...
- Which of these probably <u>not</u> _____?
- What will _____ probably do?
- What is the problem (conflict) in the story?
- Why might it be surprising that _____?
- Why did the main character say, "_____?"
- From the passage, you can tell that....

Making Predictions

- What will _____ probably do next?
- What do you think will probably happen next?
- What would have happened if?

Understanding Character Traits (Feelings and Emotions)

- Which pair of words best describes ____?
- How does _____feel about ____?
- How did _____ feel when ____?
- How did _____ feel at the beginning of the story?
- Which of these best describes ____?
- What words would you use to describe ____?
- According to the story, how did _____ feel when ____?
- You can tell that _____ is...

Analyzing Literary Forms

- What makes this story a fable? Folktale?
- Which of these sentences probably comes from a fiction book?
- Which of these sentences probably comes from a non-fiction book?
- Which of these would best fit in the fable?
- Which of these would most likely be the title of a fiction book?

Interpreting Figurative Language

- In the story, the phrase _____means...
- The phrase _____describes...
- What words in the passage mean _____?

Vocabulary

- In the story, the word _____means...
- The best meaning for the word _____is...
- Which word in the story is most closely related to _____?

Analogies

- The suffix -ful means...
- The prefix re- means...