



# Third Grade Eagle News

## March 2019

Mrs. Burmeister, Ms. Chisolm, Mrs. Fox,  
Mrs. Hukill, Ms. Logan, Ms. Martinez,  
Mrs. Petty

### ELA Standards

**RI.3.8** Describe the logical connection between particular sentences and paragraphs in a text (comparison, cause/effect, and sequence).

**RI.3.9** Compare and contrast the most important points and key details presented in two texts on the same topic.

**RI.3.2** Determine the main idea of a text; recount key details and explain how they support the main idea.

### Math Standards

**3.NF.A.3** Understand fractions as equivalent if they are the same size or the same point on a number line and express whole numbers as fractions

**3.NF.A.3.d** Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. Compare two fractions with same numerator or the same denominator by reasoning about their size. Recognize that comparisons are valid only when two fractions refer to the same whole.

### Science Standards

**3-LS4-2** Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

**3-LS4-3** Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some not survive at all.

### Social Studies Standards

**2.3.A.1.** Analyze and describe elements of a multicultural setting.

**3.3.A.1.** Use geographic tools to locate and construct meaning about places on Earth

**3.3.C.1.** Describe how transportation and communication networks link places through the movement of people, goods, and ideas.

**3.3.D.1.** Explain how people modify, protect and adapt to their environment

## Dates to Remember

March 5th – STEM Fair project step #2 due

March 11th – STEM Fair project step #3 due

March 14th – final/complete STEM Fair project due

March 21st – Academic Night/STEM Night

March 22nd – 2nd Cup of Coffee

## Counselor's Corner

March 2019

**Principal's Advisory Board:** We would like to congratulate all of the students who earned the privilege of being a member of the Principal's Advisory Board. All of the below students were selected because they were ORGANIZED during Quarter 2. Congratulations to:

- Kindergarten: Brianna Liriano, Christina Clark, Chloe Labrada, Payton Brown
- 1st Grade: Heisel Bernal, Camille Earl, Hemen Teferi, Josue Guillen
- 2nd Grade: Nathan Teketel, Michaela Benning, Stephany Perez Marquez, Keith Koina
- 3rd Grade: Pari Patel, Anna Richardson, Mawin Charoenpol, Eva Beaudette
- 4th Grade: Gustavo Trujillo, Alazar Aytenfsu, Emely Medrano
- 5th Grade: Johana Dominguez, Melanie Amaya, Stephanie Barreira

### Monthly Parent Connection:

**Remember that discipline is not punishment.** Enforcing limits is really about teaching kids how to behave in the world and helping them to become competent, caring, and in control. (*"Parents": 50 Easy Ways to be a Fantastic Parent*)

### Upcoming Events:

- Friday, April 12, 2019- Career/STEAM Day- If you are interested in being a Career Day speaker and/or assisting with Science, Technology, Engineering, Art, and Math hands-on activities please contact Rebecca Willis at [Rebecca.H.Willis@mcpsmd.net](mailto:Rebecca.H.Willis@mcpsmd.net).

Have a magnificent March!

~Rebecca Willis

School Counselor

