



“Student-Friendly” WIDA CAN DO Descriptors: Grade Level Cluster PreK-K:

For the given level of English language proficiency and **with visual, graphic, or interactive support through Level 4**, English language learners can process or produce the language needed to:

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Listening	<ul style="list-style-type: none"> Listen and match words to things Listen and point to pictures Listen and do things Listen to names and find people and places 	<ul style="list-style-type: none"> Listen to directions and sort things Listen to descriptions and match things Listen to one-step directions and do things Listen and find patterns Listen to stories and make gestures 	<ul style="list-style-type: none"> Listen and follow two-step directions, one step at a time Listen and draw pictures Listen and show "Yes" or "No" Listen and act out songs/stories with gestures 	<ul style="list-style-type: none"> Listen to descriptions and find matching pictures Listen to directions and use a picture to check that I understand Listen to stories and tell what comes first and what comes next Listen to stories and act out a part 	<ul style="list-style-type: none"> Listen and put pictures in the right order Listen and arrange pictures Listen and find the pictures or things that match what the teacher says Listen and make a pattern that the teacher explains
Speaking	<ul style="list-style-type: none"> Say the names of pictures of people or things in stories Say the same thing as the teacher Answer yes or no to questions about myself Name things in the classroom, house, and outside 	<ul style="list-style-type: none"> Tell some things that happened in a story Tell about pictures, things, and people Answer questions with one or two words Finish the rhyme (song or chant) 	<ul style="list-style-type: none"> Retell short stories with pictures Repeat sentences from rhymes and patterned stories Tell what will happen next Answer questions about stories I hear 	<ul style="list-style-type: none"> Retell stories with pictures with details Sing songs and say chants by myself Tell what is the same and what is different in things Tell where things are 	<ul style="list-style-type: none"> Make up stories and tell them Tell how I feel Tell what I think Tell what I like/dislike and why I like/dislike it
Reading	<ul style="list-style-type: none"> Match symbols to pictures Find my name Find words and pictures that match Find things in my classroom 	<ul style="list-style-type: none"> Match kinds of writing Tell which types of writing are the same and which are different Show how to read a book Match picture cards to pictures in book 	<ul style="list-style-type: none"> Use pictures to figure out words Sorting things using words and pictures Tell who the author and illustrator are Sort pictures 	<ul style="list-style-type: none"> Find sight words in a story Put pictures in order to tell a story Match pictures and words Sort a picture into two groups 	<ul style="list-style-type: none"> Find things that go with "school" Tell the different between a letter, a word, and a sentence Put words together to make short sentences Find parts of words and sentences that are the same
Writing	<ul style="list-style-type: none"> Draw pictures and scribble Circle or underline pictures, symbols, and numbers Trace pictures and letters Make letters with clay (pipe cleaners, straws...) 	<ul style="list-style-type: none"> Find the word the teacher says Copy words from the page in a story Copy signs I see or the teacher tells me about Draw things and write what they are 	<ul style="list-style-type: none"> Write to tell something Write notes with pictures and words Make connections between speech and writing Write words from labeled pictures 	<ul style="list-style-type: none"> Write about a picture Draw pictures and use words to tell a story Label people and things Write words that tell things I see often 	<ul style="list-style-type: none"> Tell about something using pictures and words Make a book with pictures and words Write things by myself Write about my life

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“Student-Friendly” WIDA CAN DO Descriptors: Grade Level Cluster 1-2

For the given level of English language proficiency and **with visual, graphic, or interactive support through Level 4**, English language learners can process or produce the language needed to:

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Listening	<ul style="list-style-type: none"> Follow one-step directions Find pictures of things the teacher tells me Point to things that my teacher says Listen and do what the teacher does 	<ul style="list-style-type: none"> Match pictures to a story I hear Follow two and three step directions Listen and put things in the order Listen and find things 	<ul style="list-style-type: none"> Follow directions with more than one step Put pictures in order to retell a story Match people and jobs Listen and sort things 	<ul style="list-style-type: none"> Listen and tell how things are alike and different Find details in stories that are read aloud Find the picture that I am told about Find things that are described to me 	<ul style="list-style-type: none"> Figure out what words don't know mean from listening to a story Use ideas from discussions Tell the meaning of what the teacher reads Match an explanation to a picture or a term
Speaking	<ul style="list-style-type: none"> Repeat words and phrases Answer questions about things I see Tell the names of things that I see a lot Sing and chant with the class 	<ul style="list-style-type: none"> Use my home language to help me speak English Repeat facts or statements Tell what jobs people do from pictures Compare things 	<ul style="list-style-type: none"> Ask questions about people Tell how I feel Retell stories with pictures Sort things and tell how I sorted them Tell what I think will happen Tell about parts (levels, order) of things 	<ul style="list-style-type: none"> Ask questions to find about people and school Talk in whole class discussions Retell stories with details Put stories in order using order words 	<ul style="list-style-type: none"> Use academic vocabulary in class discussions Tell and support ideas with examples Give oral reports Start conversation with children and teachers
Reading	<ul style="list-style-type: none"> Show the sign that goes with something Match words and pictures Match real things to words Follow directions using pictures Find pictures to match patterns 	<ul style="list-style-type: none"> Find and explain pictures I've seen before Match what the teacher says to pictures and letters Sort words into word families 	<ul style="list-style-type: none"> Make text-to-self connections Choose a title to match pictures Sorts labeled pictures Match sentences to pictures 	<ul style="list-style-type: none"> Put words in order to make sentences Tell about setting and characters in a story Follow whole-sentence directions Tell the difference between general and specific things 	<ul style="list-style-type: none"> Read non-fiction texts and use text features to help me understand Use reading strategies Tell main idea Match figurative language to pictures
Writing	<ul style="list-style-type: none"> Copy written words Listen to the teacher explain how to write a word and write it Write things with pictures Label things and pictures 	<ul style="list-style-type: none"> Use graphic organizers Make lists from word wall Finish sentences that the teacher starts Write about people, places, and things from pictures 	<ul style="list-style-type: none"> Do prewriting Make sentences using the word bank Write in journal Tell about something using pictures 	<ul style="list-style-type: none"> Making sentences by myself Write cards or letters Write in my journal about my life Use dictionaries and word walls to write sentences 	<ul style="list-style-type: none"> Write several sentences about a prompt Write content-related sentences Write stories Explain how to do something

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“Student-Friendly” WIDA CAN DO Descriptors: Grade Level Cluster 3-5

For the given level of English language proficiency and **with visual, graphic, or interactive support through Level 4**, English language learners can process or produce the language needed to:

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Listening	<ul style="list-style-type: none"> Listen and point to pictures or words Follow one-step directions Listen and find things or people Listen to the teacher and do the classroom routines. 	<ul style="list-style-type: none"> Listen to descriptions and sort pictures. Listen and arrange pictures. Follow two-step directions. Listen and draw pictures. Listen to choices and express an opinion. 	<ul style="list-style-type: none"> Follow directions. Listen to an explanation and match it to a picture. Match descriptions to illustrations. Listen to a story and sort pictures. [Listen to an explanation and ...] 	<ul style="list-style-type: none"> Listen to information and apply to a new situation. Listen to an explanation and point out details on an illustration. Listen to [a story, an explanation] Listen about authors [scientists, etc.] and act out what you hear. 	<ul style="list-style-type: none"> Listen to follow instructions about [math or microscopes or whatever] [Using a model], listen to a problem and use models to figure it out. Listen and explain figurative language. Listen to [stories, explanations] and give opinions.
Speaking	<ul style="list-style-type: none"> Tell what you need. Tell how you feel. Say the names of things. Repeat words and phrases from pictures. Answer yes/no questions. Answer choice questions. 	<ul style="list-style-type: none"> Ask everyday questions. Restate facts about school topics. Describe [people, events, objects, or people]. Talk about yourself with other students. 	<ul style="list-style-type: none"> Answer [simple] questions about [school subjects] Re-tell stories. [Re-tell events.] Listen to [stories, explanations] and make predictions. Listen and guess why things happened. Offer solutions to social conflicts. presentations. Solve problems. 	<ul style="list-style-type: none"> Give reasons for an opinion. Discuss stories, issues and concepts. Give oral reports. Compare solutions to a problem. Compare and contrast [ideas from a subject]. 	<ul style="list-style-type: none"> Use evidence to defend opinions. Give oral presentations using technical vocabulary. List the steps you take to solve a problem. Explain the results of an experiment.
Reading	<ul style="list-style-type: none"> Match symbols to words [or concepts] Identify cognates. Make sound/symbol/word relations Match words on the board to words and pictures. 	<ul style="list-style-type: none"> Read texts with illustrations and identify facts and ideas. Find changes to root words in sentences or stories. Identify elements of stories [characters, setting, etc.] Follow written directions. (visually supported) 	<ul style="list-style-type: none"> Interpret data from charts and graphs. Identify main ideas and some details. Sequence events in stories [articles, explanations, historical accounts]. Use context clues and illustrations to figure out the meaning of words or phrases. 	<ul style="list-style-type: none"> Classify features of genres. Choose the graphic organizer that matches a text. Find details that support main ideas. Distinguish fact and opinion. 	<ul style="list-style-type: none"> Summarize information from [#] sources. Answer thought questions. Identify and explain examples of figures of speech. [Give examples of figures of speech.] Make inferences.
Writing	<ul style="list-style-type: none"> Write the words that tell about things Tell what I think by drawing Copy words and short sentences Answer questions with one word 	<ul style="list-style-type: none"> Make lists from labels or with other students Finish or write sentences using word walls Fill in graphic organizers, charts, and tables Write a comparison about [some realia] 	<ul style="list-style-type: none"> Write stories or reports Write sentences that go together Write what is the same and different about two sets of information Write about things or people or ways to do something 	<ul style="list-style-type: none"> Use graphic organizer to take notes Summarize information about a subject Write different kinds of texts Tell how I solved a problem 	<ul style="list-style-type: none"> Write responses to texts near my grade level Write about [new situation] using information I learned in class Make text-to-self connections Write stories or reports

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“Student-Friendly” WIDA CAN DO Descriptors: Grade Level Cluster 6-8

For the given level of English language proficiency and **with visual, graphic, or interactive support through Level 4**, English language learners can process or produce the language needed to:

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Listening	<ul style="list-style-type: none"> Follow one-step directions Match everyday language to pictures Point to things that my teacher says Match school language to pictures 	<ul style="list-style-type: none"> Follow directions with more than one step Listen and sort pictures Listen and put pictures in order Listen and find information on charts and tables 	<ul style="list-style-type: none"> Listen and sort things the teacher says Listen and match main ideas of texts to pictures Listen and use strategies Listen to ideas from _____ and find examples Match words and phrases to past, present, or future 	<ul style="list-style-type: none"> Listen and tell main ideas and details of conversations Finish work based on what the teacher tells you Use strategies in new situations Act out scenes from a story 	<ul style="list-style-type: none"> Listen and use information to finish work Evaluate unspoken reasons for what someone says and respond Make inferences from texts read aloud Tell the difference between genres
Speaking	<ul style="list-style-type: none"> Answer yes/no and choice questions Use words that are common Repeat words and sentences Answer who, what, when, where, and why questions 	<ul style="list-style-type: none"> Use everyday language to talk about school subjects Tell main ideas from class Use example sentences to describe situations. Tell about things we do everyday Tell what I need or want Talk to friends Ask for things 	<ul style="list-style-type: none"> Talk about time using multiple tenses. Retell ideas you heard Give short presentations about _____ Tell what I think I can use transitions (like "but" or "then") to connect ideas. I can use different registers inside and outside class. Tell main idea and details Ask for help understanding 	<ul style="list-style-type: none"> Summarize ideas Defend a point of view Tell how things end Explain and compare concepts Connect ideas with supporting details and evidence. Support opinions with reasons and evidence. 	<ul style="list-style-type: none"> Defend a point of view and give reasons. Use and explain metaphors and similes. Communicate fluently in school and social situations Talk about and give examples of abstract ideas
Reading	<ul style="list-style-type: none"> Know that letters and sounds match to things Match school things to words Find everyday signs and words Find author and illustrator Find one-word answers to who, what, when, and where questions in a story Use picture dictionaries 	<ul style="list-style-type: none"> Put pictures in order based on text Find main idea in a sentence Find information from text features Follow along while listening Sort words and phrases Use words I know to finish sentences Use my home language to help learn English. Use bilingual dictionaries and glossaries. 	<ul style="list-style-type: none"> Identify topic sentences, main ideas, and details in paragraphs Identify words that mean more than one thing Use context clues Make predictions based on pictures from a story Explain how prefixes and suffixes change meaning Tell fact from opinion Answer questions about what I read Use English dictionaries and glossaries 	<ul style="list-style-type: none"> Put paragraphs in order Match a summary to the original passage Identify figurative language (e.g., “dark as night”) Read and interpret [adapted classics or modified text] Match cause to effect Match specific language to genres or texts that use it Use many strategies to understand what I read 	<ul style="list-style-type: none"> Use words with multiple meanings Apply strategies to new situations [but you'll probably state the strategy to be used.] Make inferences about meanings in text Critique material and support argument Sort grade-level text by genre
Writing	<ul style="list-style-type: none"> Draw pictures about _____ Use common words Label pictures and graphs Make vocabulary cards Write lists from word banks 	<ul style="list-style-type: none"> Finish pattern sentences Finish sentences with my own ideas Put sentences together Finish graphic organizers with information about me Answer yes or no to who, what, when, where, and why questions 	<ul style="list-style-type: none"> Write paragraphs with main idea and details Write compound sentences Tell steps for solving a problem Tell what is the same and different between events and characters Tell what I think, like, or feel with my reasons 	<ul style="list-style-type: none"> Write essay with several paragraphs Prove that ideas are good Write reports Use details/examples to support ideas Use transitions Write introduction, body, and conclusion Summarize text Take notes 	<ul style="list-style-type: none"> Write explanations of graphs or charts Write reports using multiple sources/citations Begin using analogies Tell what you think about a text

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“Student-Friendly” WIDA CAN DO Descriptors: Grade Level Cluster 9-12

For the given level of English language proficiency and **with visual, graphic, or interactive support through Level 4**, English language learners can process or produce the language needed to:

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Listening	<ul style="list-style-type: none"> Listen and point to parts of things Listen and match ideas with pictures Listen and group things Listen and tell what something is 	<ul style="list-style-type: none"> Listen and match what I hear to pictures Listen and tell if it is in the past, present or future Listen and put pictures in order 	<ul style="list-style-type: none"> Listen and tell what I think Listen and tell main ideas and details Listen and use strategies Listen and sort examples 	<ul style="list-style-type: none"> Listen and tell what a word means Listen and figure out what I need to do Categorize genres read aloud Listen and compare traits 	<ul style="list-style-type: none"> Figure out cause and effect Listen and make inferences based on satire, sarcasm, or humor Listen and find differences in speech (e.g., hyperbole, satire, comedy) Listen and figure out what is intended and act accordingly
Speaking	<ul style="list-style-type: none"> Answer yes or no questions Tell information about myself Name everyday objects and pre-taught vocabulary Repeat words and sentences 	<ul style="list-style-type: none"> Tell about people, places, things, and things that happen Ask who, what, when, where, why questions to help me understand Tell about school-related things Talk about things in pictures 	<ul style="list-style-type: none"> Tell ways to solve problems Compare and contrast how people are Put processes, cycles, procedures, and events in order Interview people to get information Make predictions based on ideas 	<ul style="list-style-type: none"> Choose a side and use evidence to defend it Tell about issues and ideas Compare and contrast how people see things Make choices and tell pros and cons of them Use and explain slang and idioms Use speaking strategies 	<ul style="list-style-type: none"> Give multimedia oral presentations on grade-level material Participate in debates on issues using specific language Explain metacognitive strategies for solving problems (e.g., “Tell me how you know it.”) Figure out meaning in discussions
Reading	<ul style="list-style-type: none"> Match pictures or things to words Read things I see in school everyday Answer who, what, when, where, and why questions about a story Use dictionaries 	<ul style="list-style-type: none"> Match ideas/things/information to where they came from Sort information from graphs Follow directions from what I see or read Match sentences to pictures Tell what is the same and what is different in things Find main idea in a sentence 	<ul style="list-style-type: none"> Understand words with multiple meanings Find topic sentence, main ideas, and details Answer questions about what I read Tell the difference between fact and opinion Put paragraphs/sentences in order 	<ul style="list-style-type: none"> Compare and contrast _____ Understand information Infer meaning Match cause to effect Tell how useful data or graphic information 	<ul style="list-style-type: none"> Tell the meaning of grade-level literature Draw conclusions after reading different sources on a topic Infer importance of data or information Find proof of bias or credibility of a source
Writing	<ul style="list-style-type: none"> Label pictures Listen and write things about myself Write short answers Finish the sentence 	<ul style="list-style-type: none"> Make lists of words that go together Take notes Write questions Write to tell something using letters or email 	<ul style="list-style-type: none"> Write reports using a form Write short pretend and true stories Write my ideas on a graphic organizer Compare and think about how I did using a rubric 	<ul style="list-style-type: none"> Summarize notes from lecture or text Revise work based on feedback Write stories and reports for different purposes Defend ideas and opinions Write reports on school-related 	<ul style="list-style-type: none"> Write reports using multiple sources Write stories, essays, reports, etc. from different genres Edit and comment on a peer's writing using a rubric Explain things using details

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