

CONSEQUENCES

MINOR		MAJOR	
Level 1: Behaviors that impact only the student	Level 2: Behaviors that interfere with the learning of others	Level 3: Behaviors that affect an orderly environment	Level 4: Harmful/Illegal Behaviors
<ul style="list-style-type: none"> -Not prepared -Out of seat -Breaking personal property -Not following directions -Playing in desk -Not doing classwork -Not in line -Copying behaviors -Not listening -Refusing to work -Crawling on floor -Not taking responsibility for action -No homework 	<ul style="list-style-type: none"> -Talking out -Talking -Inappropriate noises -Touching -Poking -Constant talking -Out of seat and interfering with others learning -Crawling on floor and interfering with others learning -Consistently not following directions 	<ul style="list-style-type: none"> -Talking back to adult -Throwing things -Teasing -Lying -Cheating -Forgery -Inappropriate language -Tantrums -Climbing in bathroom -Looking under bathroom stalls -Pushing -Disrespect to others -Leaving room without permission -Hallway behaviors -Profane hand gestures/language -Touching others -Vandalizing school property -Bullying 	<ul style="list-style-type: none"> -Actions that cause harm -Stealing -Fighting -Drugs -Weapons -Punching -Biting -Throwing furniture -Stealing -Threatening to do injury to person or property -Sexual harassment -Sexual behaviors
<p><i>Ideas for controlling behavior</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/ expected behaviors -Link rewards to appropriate behaviors 	<p><i>Ideas for controlling behavior</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/school counselor/school psychologist/ for classroom/individual behavior management ideas 	<p><i>Ideas for controlling behavior</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal Warning -Pre-teaching of expectations -Re-teaching of school rules/expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/ school counselor/school psychologist for classroom/individual behavior management ideas 	<p><i>Ideas for controlling behavior</i></p> <ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Pre-teaching of expectations -Re-teaching of school rules/expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/ school counselor/school psychologist for classroom/individual behavior management ideas
<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -Parent contact -Recess detention -Moving seat <p><i>*Students should only receive referrals at this level AFTER at least 3 reteaching opportunities have occurred unsuccessfully and 3 consequences have been applied with no results</i></p>	<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -Recess detention -Parent contact -Behavior contract -Admin/parent/student/ teacher conference <p><i>*Students should receive office referral if ideas for controlling behaviors have not been successful</i></p>	<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -Parent contact -Loss of privileges -Behavior contract -Office referral -Admin/parent/student/ teacher conference -Suspension <p><i>*Students should be referred to the office at the referring teacher's discretion</i></p>	<p><i>Consequences may include</i></p> <ul style="list-style-type: none"> -As per MCPS discipline policies -Suspension/Expulsion -May result in an MCPS security referral <p><i>* IMMEDIATE office referrals should occur with this level of infraction</i></p>

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