

# Fields Road Elementary School



Dear Parents,

Did you know our school is a Positive Behavior Interventions and Support (PBIS) school?

## ***What is Positive Behavior Interventions and Support?***

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

## ***What is PBIS at our school?***

We have a unified set of core values. Similar to the MCPS Code of Student Conduct, these core values define our expectations for behavior in our school. You will see these standards posted throughout the school and your child during his or her first days at school. Ask them what they remember! :) Our core values, found in every classroom and non-classroom setting in the school, are as follows:

- Respect
- Responsibility
- Dedication
- Safety

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To keep students focused on the rules in a positive manner, we do the following when teaching academics and behavior:

- ⇒ Constantly teach and refer to our school-wide expectations.
- ⇒ Provide students with more praise than correction.
- ⇒ Talk to students with respect using positive voice tone.
- ⇒ Actively engage everyone in the class during instruction.
- ⇒ Use pre-correcting, prompting, and redirecting as we teach.
- ⇒ Look for the positive first and provide positive, immediate, frequent, and explicit feedback.

If you have questions about Positive Behavior Support, please feel free to contact your child's teacher. We look forward to a wonderful second half of the year of teaching your child.

All the best,

Fields Road Elementary Staff