

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2023-2024 school year **at least** 56% of K-2 Hispanic, 47% of Black/African American, and 57% of EML students will meet the academic milestones for literacy and their DIBELS composite score for the spring administration.

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2023-2024 school year, **at least** 40% of Black/ African American students, 60% of Hispanic students and 41% of EML students will meet the academic milestone on MAP-P and MAP-M.

Culture/Climate SMARTIE Goals

By the end of the 2023-2024 school year, **at least** 75% of Black/African American students will state that they feel like they belong at school. (Hispanic student population is not reflected in the data due to a low sample size).

By the end of the 2023-2024 school year, **at least** 75% of all staff will complete the school climate survey in order to provide a more comprehensive picture of the school culture.

By the end of the 2023-2024 school year, **at least** 65% of Black/African American students will not feel as though they are treated differently because of their race/ethnicity.

Well-Being SMARTIE Goals

By the end of the 2023-2024 school year, we will decrease chronic absenteeism among Black/African American students from 9% to 3%, Hispanic students from 24 % to 14%, and EML students from 44 to 39%.