Good Reader Strategies

Check the PICTURE!



Go back, RE-READ and get your MOUTH READY!



Look for CHUNKS!



SKIP the word for clues and COME BACK!



When you are reading, ask yourself...

Does it LOOK right?



Does it SOUND right?



Does it make sense?



Pause, Prompt, Praise Strategy

PAUSE: If your child comes to a tricky word, give your child a chance to identify the word.

When a child makes an error or stops because of difficulty with reading material, the tutor waits for about 5 seconds before intervening. The intent is to allow a child a bit of time to make an independent move such as rereading or self-correction. Time for reflection about a possible choice of strategy is important in developing student independence.

PROMPT: If you child does not continue: Ask, "What can you do?" Then hint: *Look at the picture. *Check the first letter. *Think about the story. *Think about what would make sense. *Go back to the beginning. *Does it look right? *Does it sound right? *Does it make sense?

If the child is stuck because of a difficulty with the reading material, and there is a possibility that the child can solve the problem independently, the tutor's goal should be to assist the child in resolving the problem independently. The kind of help that is useful depends on the nature of the error, the child's strengths and the text. In general, the tutor directs the child to use more or different reading strategies to solve the problem.

PRAISE, PRAISE: Praise when your child reads well!!! Say, "I like the way you read that." Praise when your child self corrects. Say, "You knew that word did not say _____. You fixed it yourself."

Good praise is specific. Praise may be given for new and independent problem solving. Praise the use of the problem-solving strategy rather that just accurate reading. Praise can be powerful when acknowledging actions that a child undertakes to solve a problem. Obviously, the reading material should match the child's level of ability in order to help the child be successful with problem solving strategies.

