## Carderock Springs Elementary School <br> Math - Grade 7

Student Name: $\qquad$ Teacher:

School Year:

## Recording Codes:

4 = Complete understanding - Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding - Students have been taught the material and have usually demonstrated understanding and application.

2 = Developing understanding - Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.
$\mathbf{1}=$ Minimal understanding - Students have been exposed to the material but there is minimal understanding.

| Math Grade 6 Unit 2 | Q1 | Q2 | Q3 | Q4 |
| :---: | :---: | :---: | :---: | :---: |
| - Compares, converts, and estimates units of measure of length, time, weight, mass, capacity, and volume within the same measurement system. |  |  |  |  |
| - Uses estimation and mental math to solve problems with fractions, decimals, and percents, explaining the reasoning involved. |  |  |  |  |
| - Adds, subtracts, multiplies, and divides with decimals and fractions, expressing answers in simplest form. |  |  |  |  |
| - Determines equivalent ratios, decimals, and percents. |  |  |  |  |
| - Compares, orders, and describes rational numbers in equivalent forms. |  |  |  |  |
| Math Grade 6 Unit 2 Acceleration |  |  |  |  |
| - Demonstrates an understanding of precision, error, and tolerance in measurement. |  |  |  |  |
| - Models and explains the addition, subtraction, multiplication, and division of integers. |  |  |  |  |
| Determines the absolute value of rational numbers. |  |  |  |  |
| - Writes, solves, and applies ratios, proportions, and percents. |  |  |  |  |
| - Uses ratios and proportions to create scale drawings and models. |  |  |  |  |
| Math Grade 7 Unit 1 |  |  |  |  |
| - Organizes and displays data using a variety of displays, including box and whisker plots, scatter plots, and back-to-back stem and leaf plots. |  |  |  |  |
| - Analyzes and interprets data in a variety of displays, including box and whisker plots, scatter plots, and back-to-back stem and leaf plots. |  |  |  |  |
| Uses the measures of central tendency (mean, median, mode) to compare two sets of data. |  |  |  |  |
| - Evaluates the validity of claims based on analysis of data. |  |  |  |  |
| Math Grade 7 Unit 2 |  |  |  |  |
| - Recognizes and appropriately uses exponential, scientific, and calculator notation. |  |  |  |  |
| - Models and explains the addition, subtraction, multiplication, and division of integers. |  |  |  |  |
| - Simplifies expressions, using the order of operations, on expressions involving the four operations, exponents, and parentheses. |  |  |  |  |
| - Models, identifies, and solves 2 -step linear equations and inequalities using concrete and informal methods. |  |  |  |  |


| Math Grade 7 Unit 3 | Q1 | Q2 | Q3 | Q4 |
| :---: | :---: | :---: | :---: | :---: |
| - Defines and identifies interior, exterior, alternate exterior, alternate interior, and corresponding angles that are formed by two lines cut by a transversal. |  |  |  |  |
| - Uses properties of vertical, complementary, and supplementary angles to determine the measure of other angles. |  |  |  |  |
| - Uses a compass and straightedge to construct basic elements of geometric figures including angles, segments, bisectors, and perpendicular lines. |  |  |  |  |
| - Identifies parallel, perpendicular, intersecting, and skew lines and applies properties of parallelism and perpendicularity to problem situations. |  |  |  |  |
| Math Grade 7 Unit 4 |  |  |  |  |
| - Writes, solves, and applies ratios, proportions, and percents. |  |  |  |  |
| - Uses ratios and proportions to create scale drawings and models. |  |  |  |  |
| - Uses strategies to solve problems involving ratios, proportions, and percents. |  |  |  |  |
| - Draws circle graphs using ratios, proportions, and percents. |  |  |  |  |
| Math Grade 7 Unit 5 |  |  |  |  |
| - Describes, extends, analyzes, and represents a wide variety of patterns to investigate functional relationships and solve problems. |  |  |  |  |
| - Determines whether functions are linear or nonlinear when given graphic examples. |  |  |  |  |
| - Uses coordinate graphs to interpret patterns and relationships. |  |  |  |  |
| - Identifies, describes the effect, and performs combinations of transformations on figures in the coordinate plane. |  |  |  |  |
| Math Grade 7 Unit 6 |  |  |  |  |
| - Demonstrates an understanding of precision, error, and tolerance in measurement. |  |  |  |  |
| - Uses models to find and derive a formula for surface area and volume of prisms and cylinders. |  |  |  |  |
| - Determines relationships between length and area and describes how a change in one affects the other. |  |  |  |  |

