

Carderock Springs Elementary School Reading/Language - Grade 4

Student Name:

Teacher:

School Year:

Recording Codes:

4 = Complete understanding – Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding – Students have been taught the material and have usually demonstrated understanding and application.

2 = Developing understanding – Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.

1 = Minimal understanding – Students have been exposed to the material but there is minimal understanding.

Reading	Q1	Q2	Q3	Q4
General Reading Processes				
• Reads grade level text orally, with both high accuracy and appropriate pacing, intonation, and expression.				
• Identifies and explains main idea and universal themes.				
• Identifies and explains what is not directly stated in the text (inference).				
• Summarizes the text.				
Comprehension of Literary Text				
Fables				
• Identifies and uses structural features to distinguish among types of narrative text.				
• Identifies and explains relationships between and among character and events (cause-effect, character actions and results of action).				
• Identifies and explains the moral or lesson learned.				
Fantasy				
• Identifies and uses structural features to distinguish among types of narrative text.				
• Identifies and describes the setting and explains how the setting affects the characters and the mood.				
• Determines and explains the believability of the characters' actions and the story's events.				
Non-fiction				
• Identifies and uses text features to facilitate understanding of informational text.				
• Identifies and explains the author's/text's purpose and intended audience.				
Realistic Fiction				
• Identifies and uses structural features to distinguish among types of narrative text.				
• Identifies and describes the setting and explains how the setting affects the characters and the mood.				
• Identifies and explains how the actions of the characters affect the plot.				
Historical Fiction				
• Identifies and uses structural features to distinguish among types of narrative text.				
• Identifies and describes the setting and explains how the setting affects the characters and the mood.				
• Identifies and explains the relationship between a literary text and its historical context.				

Biographies	Q1	Q2	Q3	Q4
<ul style="list-style-type: none"> Identifies how change in time is indicated. 				
<ul style="list-style-type: none"> Identifies the difference between complete life and partial life story. (plot line) 				
<ul style="list-style-type: none"> Identifies point of view. 				
Plays				
<ul style="list-style-type: none"> Identifies and explains the action of a scene. 				
<ul style="list-style-type: none"> Identifies and explains stage directions and dialogue that help to create character. 				
<ul style="list-style-type: none"> Analyzes elements (climax and theme) of drama to facilitate understanding. 				
Poetry				
<ul style="list-style-type: none"> Uses structural features to identify types of poetry. (words, lines, stanzas) 				
<ul style="list-style-type: none"> Identifies and explains sound elements of poetry. 				
<ul style="list-style-type: none"> Identifies and explains poetic elements such as setting, mood, and tone that contribute to meaning. 				
Mysteries				
<ul style="list-style-type: none"> Identifies and uses structural features to distinguish among types of narrative text. 				
<ul style="list-style-type: none"> Develops comprehension skills through exposure to an assigned literary text (understanding characters, tracking clues, and recognizing setting). 				
Writing – To Express Personal Ideas and To Inform				
<p>Ideas and Development</p> <ul style="list-style-type: none"> Develops a clear and focused idea. Uses specific details to support key elements. 				
<p>Organization</p> <ul style="list-style-type: none"> Provides a clear beginning, middle, and ending. Organizes/sequences relevant details. Uses transition words to establish order. 				
<p>Voice</p> <ul style="list-style-type: none"> Holds the reader’s attention with imaginative ideas. Writing is personal and engaging. Expresses thoughts and feelings. Reflects an interest and/or enthusiasm in the topic. 				
<p>Word Choice</p> <ul style="list-style-type: none"> Chooses specific, descriptive words. Uses sensory details. 				
<p>Sentence Fluency</p> <ul style="list-style-type: none"> Uses varied sentence beginnings, lengths, and forms. Uses sentences that lead the reader from one idea to the next. 				
<p>Grammar</p> <ul style="list-style-type: none"> Uses accurate spelling, grammar, usage, punctuation, and capitalization. 				
Writing – Persuade				
<p>Ideas and Development</p> <ul style="list-style-type: none"> Presents a firm position or clearly stated opinion about a topic. Provides convincing support for the position. 				
<p>Organization</p> <ul style="list-style-type: none"> Provides a clear beginning, strong support, and a convincing conclusion. Organizes/sequences relevant details. Presents reasonable and logical opinions/reasons. Uses transition words to establish order. 				
<p>Voice</p> <ul style="list-style-type: none"> Engages the reader so that he/she is convinced to think the same way or to take action. Considers the reader’s perspective(s). Maintains a consistent point of view; reflects a strong commitment to the topic. 				
<p>Word Choice</p> <ul style="list-style-type: none"> Includes words that support and clarify the position or opinion. Uses language that shows an understanding of the topic. 				
<p>Sentence Fluency</p> <ul style="list-style-type: none"> Uses varied sentence beginnings, lengths, and forms. Uses transitional words and phrases to connect ideas. 				
<p>Grammar</p> <ul style="list-style-type: none"> Uses accurate spelling, grammar, usage, punctuation, and capitalization. 				