

Carderock Springs Elementary School Reading/Language Arts - Grade 3

Student Name: _____ Teacher: _____

School Year: _____

Recording Codes:

4 = Complete understanding – Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding – Students have been taught the material and have usually demonstrated understanding and application.

2 = Developing understanding – Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.

1 = Minimal understanding – Students have been exposed to the material but there is minimal understanding.

General Reading Processes	Q1	Q2	Q3	Q4
• Applies a variety of phonetic skills to decode words.				
• Reads with accuracy and expression at a rate of 100-124 words per minute.				
• Uses context, word structure, and resources to read and understand vocabulary.				
• Uses strategies to prepare for reading, to make meaning during reading, and to demonstrate understanding of text after reading.				
• Responds correctly to a prompt while supporting with evidence from text. (Brief Constructed Responses)				
• Determines cause and effect relationships.				
• Summarizes the text.				
• Determines the topic or main idea of a text.				
Comprehension of Informational Text				
• Applies comprehension strategies to derive meaning from informational text.				
• Uses text features to determine important ideas and messages in informational text.				
• Recognizes and uses research resources such as encyclopedias, books, and websites to locate relevant information to accomplish a final product.				

Comprehension of Literary Text	Q1	Q2	Q3	Q4
<ul style="list-style-type: none"> Identifies and explains author's use of language (i.e., specific words and phrases that contribute to meaning). 				
<ul style="list-style-type: none"> Identifies and understands the elements of plot, character, setting, and conflict/resolution. 				
<ul style="list-style-type: none"> Identifies the basic plots of folktales and fables. 				
<ul style="list-style-type: none"> Identifies the characteristics of realistic fiction. 				
<ul style="list-style-type: none"> Identifies the characteristics of historical fiction. 				
<ul style="list-style-type: none"> Identifies the characteristics of fantasy. 				
<ul style="list-style-type: none"> Recognizes a regular beat and similarities of sounds and words in responding to rhythm and rhyme in poetry. 				
Writing For Personal Expression				
<ul style="list-style-type: none"> Writes paragraphs that contain main ideas and significant details about the topic. 				
<ul style="list-style-type: none"> Develops topic sentences, supporting sentences and concluding sentences. 				
<ul style="list-style-type: none"> Uses relevant descriptions including sensory details to make a topic clear and descriptive. 				
<ul style="list-style-type: none"> Writes to express personal ideas in Writer's Notebook. 				
<ul style="list-style-type: none"> Writes paragraphs that contain main ideas and significant details about the topic. 				
<ul style="list-style-type: none"> Writes independently for an extended period of time to produce various final products. 				
Writing to Inform				
<ul style="list-style-type: none"> Uses a variety of resources to locate relevant information to accomplish a writing task. 				
<ul style="list-style-type: none"> Writes summaries that contain the main ideas of reading selections and makes connections among the most significant details. 				
<ul style="list-style-type: none"> Writes a set of instructions that move through a logical sequence of events. 				
Writing to Persuade				
<ul style="list-style-type: none"> States a firm position on a topic. 				
<ul style="list-style-type: none"> Supports personal position on a topic with relevant evidence and details. 				
<ul style="list-style-type: none"> Organizes writing with topic sentences, details, supporting sentences, and concluding sentences. 				
<ul style="list-style-type: none"> Uses language appropriate for the purpose. 				
<ul style="list-style-type: none"> Addresses an envelope with correct form. 				
Language Usage				
<ul style="list-style-type: none"> Uses correct grammar, usage, punctuation, and capitalization. 				