Carderock Springs Elementary School Math - Grade 3

Student Name: _____ Teacher:

School Year:

Recording Codes:

4 = **Complete understanding** – Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 =General understanding – Students have been taught the material and have usually demonstrated understanding and application.

2 = Developing understanding - Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.

1 = Minimal understanding – Students have been exposed to the material but there is minimal understanding.

Math Grade 3				
Number Relationships and Computation	Q1	Q2	Q3	Q4
• Represents three- and four-digit numbers in a variety of ways.				
• Estimates sums and differences of numbers less than 1,000.				
• Subtracts two- and three-digit numbers with regrouping.				
• Solves multiplication and division problems using a variety of strategies.				
 Solves problems using number properties. 				
• Demonstrates mastery of multiplication facts for 0, 1, 2, 5, and 10.				
• Identifies equivalent fractions using models and pictures.				
Multiplies and divides multi-digit numbers by one-digit numbers.				
• Solves problems involving money through \$100.00.				
Algebra, Patterns, and Functions				
• Identifies, describes, and extends a variety of non-numeric patterns.				
• Locates whole numbers and fractions with denominators of 2, 3, and 4 on				
a number line.				
Solves problems involving numeric equations or inequalities.				
Locates points on a grid.				
Geometry and Measurement				
Estimates and/or measures length to solve problems.				
• Estimates and counts to find the area and perimeter of figures.				
• Identifies, describes, and classifies two- and three-dimensional shapes.				
Identifies angles and describes how they compare to right angles.				
Draws geometric figures using tools.				
Recognizes three-dimensional objects from different perspectives.				
Identifies and describes symmetry and congruence of geometric figures.				
• Describes and represents slides, flips, and turns using pictures and objects.				
• Estimates and determines elapsed time using clocks and calendars.				
Chooses appropriate measurement units and tools.				
• Solves problems involving length, volume, weight, capacity, temperature, or time.				

Statistics and Probability				
• Gathers, organizes, and displays data using appropriate scales.				
• Interprets and compares data from tables, pictographs, and bar graphs.				
• Lists possible outcomes for an event and describes the likelihood of an				
event.				
Math Grade 3 Acceleration		1		
Number Relationships and Computation	Q1	Q2	Q3	Q
• Recognizes and applies place value patterns in numbers through millions.				
• Demonstrates mastery of basic multiplication and division fact families.				
• Identifies and applies multiples and factors of numbers.				
 Compares and orders fractions and mixed numbers. 				
 Compares decimals to the hundredths using numerals, pictures, and 				
objects.				
Describes the relationship between fractions and decimals.				
 Adds and subtracts fractional numbers with like denominators using 				
models and pictures.				
 Adds and subtracts decimals using models and pictures. 				-
 Adds and subtracts decimals using models and pictures. Multiplies fractions and whole numbers using models and pictures. 				\vdash
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Solves problems involving estimation with fractions and decimals.				-
Multiplies and whole number by a 2- or 3-digit factor.				_
• Estimates products to determine the reasonableness of answers.				
Divides any whole number by a 1-digit divisor.				
• Identifies situations that are represented by negative numbers.				
Algebra, Patterns, and Functions				
• Solves for the unknown or variable in an equation.				
Generalizes a pattern by stating a rule.				
Completes a function table using a given rule.				
• Writes and simplifies numeric expressions using number properties.				
Seometry and Measurement				
 Selects appropriate attributes and uses standard units to solve measurement problems. 				
• Develops and uses formulas to solve problems involving perimeter and				
area of rectangles.				
• Identifies and describes the sides, angles, edges, vertices, and faces of solid figures.				
 Draws circles, triangles, and quadrilaterals, given their dimensions. 				
 Identifies and describes points, lines, line segments, and rays. 				
 Classifies angles as acute, obtuse, or right. 				
 Identifies translations, reflections, and rotations of figures. 				
 Selects appropriate attributes and uses standard units to solve measurement 				
problems.				
• Solves problems involving area, perimeter, and volume.				
• Estimates and determines elapsed time.				
Statistics and Probability				
• Organizes, displays, and analyzes data using line plots and line graphs.				
Determines and distinguishes among mean, median, mode, and range				
using concrete objects.				
• Lists all possible outcomes for a simple probability situation.				
• Expresses the probability of an event as a fraction.				1