## Carderock Springs Elementary School Math - Grade 3

Student Name:

Teacher: Mrs. Barna School Year:

## **Recording Codes:**

**4** = **Complete understanding** – Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding - Students have been taught the material and have usually demonstrated understanding and application.

2 = **Developing understanding** – Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.

1 = Minimal understanding - Students have been exposed to the material but there is minimal understanding.

Math Grade 3 Unit 1		Q1	Q2	Q3	Q4
• Represents three- and four-digit numbers	in a variety of ways.				
Estimates sums and differences of number	rs less than 1,000.				
• Subtracts two- and three-digit numbers with regrouping.					
• Identifies, describes, and extends a variet	y of non-numeric and numeric patterns.				
Gathers, organizes, and displays data usir	g appropriate scales.				
Interprets and compares data from tables,	pictographs, and bar graphs.				
Math Grade 3 Unit 1 Acceleration					
• Recognizes and applies place value patterns in numbers through millions.					
Organizes, displays, and analyzes data	using line plots and line graphs.				
• Determines and distinguishes among rusing concrete objects.	nean, median, mode, and range,				
Math Grade 3 Unit 2					
Estimates and/or measures length to solve	problems.				
• Estimates and counts to find the area and	perimeter of figures.				
Converts measurement units using inches	, feet, and yards.				
Math Grade 3 Unit 2 Acceleration					
<ul> <li>Selects appropriate attributes and uses problems.</li> </ul>	standard units to solve measurement				
• Develops and uses formulas to solve p area of rectangles.	problems involving perimeter and				
Math Grade 3 Unit 3					
Solves multiplication and division problem	ms using a variety of strategies.				
Solves problems using number properties					
Demonstrates mastery of multiplication factors	acts for 0, 1, 2, 5, and 10.				
Math Grade 3 Unit 3 Acceleration					
Demonstrates mastery of basic multip	lication and division fact families.				
• Identifies and applies multiples and fa					
• Solves for the unknown or variable in					
• Generalizes a pattern by stating a rule.	<b>A</b>				
• Completes a function table using a giv					
Writes and simplifies numeric express					

Math Grade 3 Unit 4		Q1	Q2	Q3	Q4
•	Identifies, describes, and classifies two- and three-dimensional shapes.				
•	Identifies angles and describes how they compare to right angles.				
Draws geometric figures using tools.					
Recognizes three-dimensional objects from different perspectives.					
•	Identifies and describes symmetry and congruence of geometric figures.				
•	Describes and represents slides, flips, and turns using pictures and objects.				
Math Grade 3 Unit 4 Acceleration					
• Identifies and describes the sides, angles, edges, vertices, and faces of solid					
figures.					
• Identifies and describes points, lines, line segments, and rays.					
•	Classifies angles as acute, obtuse, or right.				
•	Identifies translations, reflections, and rotations of figures.				
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Math	Grade 3 Unit 5				
•	Identifies equivalent fractions using models and pictures.				
•	Identifies fractions and mixed numbers using the area of a shape.				
•	Multiplies multi-digit numbers by one-digit numbers.				
•	Divides basic facts with and without zeros.				
•	Identifies the fraction of a set and the number of items contained in a fraction of a				
	particular set.				
•	Locates whole numbers and fractions with denominators of 2, 3, and 4 on a				
	number line.				
•	Estimate money to solve word problems.				
•	Count money using dollars and cents.				
•	Solves problems involving numeric equations or inequalities.				
• Lists possible outcomes for an event and describes the likelihood of an event.					
Math Grade 3 Unit 5 Acceleration					
•	Compares and orders fractions and mixed numbers.				
•	Compares decimals to the hundredths using numerals, pictures, and objects				
	and relates them to common fractions.				
•	Multiplies any whole number by a 2- or 3-digit factor.				
•	Estimates products to determine the reasonableness of answers.				
•	Divides any whole number by a 1-digit divisor.				
•	Lists all possible outcomes for a simple probability situation and expresses				
	it as a fraction.				
Math	Grade 3 Unit 6				
•	Locates points on a grid.				
•	Estimates and determines elapsed time using clocks and calendars.				
•	Chooses appropriate measurement units and tools.				
•	Solves problems involving length, volume, weight, capacity, temperature, or				
	time.				
Math Grade 3 Unit 6 Acceleration					
•	Identifies situations that are represented by negative numbers.				
•	Selects appropriate attributes and uses standard units to solve measurement				
	problems.				
•	Solves problems involving volume.				
•	Estimates and determines elapsed time.				