

Carderock Springs Elementary School Reading / Language - Grade 1

Student Name: _____ Teacher: _____

School Year: _____

Recording Codes:

4 = Complete understanding – Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding – Students have been taught the material and have usually demonstrated understanding and application.

2 = Developing understanding – Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.

1 = Minimal understanding – Students have been exposed to the material but there is minimal understanding.

General Reading Process	Q1	Q2	Q3	Q4
• Uses letter-sounds and word parts to read unfamiliar words.				
• Reads sight words automatically. (e.g., have, said, where)				
• Preview before reading, monitors during reading, and answers questions after reading.				
• Reads with accuracy and expression at a rate of 60 words per minute.				
Comprehension of Informational Text				
• Uses text features (e.g., bold print, charts, captions, table of contents) to understand text.				
• Retells important facts.				
• Identifies main idea.				
Comprehension of Literary Text				
• Uses story elements to retell and sequences important events in stories and plays.				
• Identifies important messages of a poem, play, or story.				
Writing and Language				
• Writes stories with beginning, middle, and end using traits of effective writing. (to express personal ideas)				
• Writes about topics using important facts using traits of effective writing. (to inform)				
• Writes opinions and supports with reasons using traits of effective writing. (to persuade)				
• Spells sight words and pattern words correctly.				
• Writes sentences with correct grammar, capitalization, and punctuation.				

Reading Level by Quarter

Grade	Book Level				
3 rd	P				
3 rd	O				
3 rd	N				
3 rd	M				
2 nd	M				
2 nd	L				
2 nd	K				
2 nd	J				
1 st	18				
1 st	17				
1 st	16				
1 st	15				
1 st	14				
1 st	13				
1 st	12				
1 st	11				
1 st	10				
1 st	9				
1 st	8				
1 st	7				
1 st	6				
1 st	5				
1 st	4				
1 st	3				
1 st	2				
1 st	1				
		Q1	Q2	Q3	Q4

The shaded areas on the graph above indicate expected reading ranges by book level at the end of each marking period for Grades 1-3. An X indicates your child's reading level at the end of a marking period.

- An X **within** the gray area indicates that your child has met the quarterly reading target.
- An X **below** the gray area indicates that your child has not met the quarterly reading target.
- An X **above** the gray area indicates that your child has exceeded the quarterly reading target.