## Carderock Springs Elementary School <br> Math - Grade 1

Student Name: $\qquad$ Teacher: School Year:

## Recording Codes:

4 = Complete understanding - Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding - Students have been taught the material and have usually demonstrated understanding and application.
$2=$ Developing understanding - Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.
$\mathbf{1}=$ Minimal understanding - Students have been exposed to the material but there is minimal understanding.

| Math Grade 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number Relationships and Computation | Q1 | Q2 | Q3 | Q4 |
| - Counts to identify the number of objects in a set and numbers that are 1 more than, 1 less than, and between two numbers. |  |  |  |  |
| - Adds and subtracts numbers using counting strategies. |  |  |  |  |
| - Compares and orders the number of objects in sets. |  |  |  |  |
| - Develops strategies to master addition and subtraction facts; adds and subtracts two-digit numbers without regrouping. |  |  |  |  |
| - Demonstrates mastery of addition and subtraction facts with sums through 10. |  |  |  |  |
| - Represents $1 / 4,1 / 3$, and $1 / 2$ with symbols and pictures. |  |  |  |  |
| - Determines the value of a set of coins and solves problems involving adding and subtracting money through $\$ 1.00$. |  |  |  |  |
| - Estimates sums and differences. |  |  |  |  |
| Algebra, Patterns, and Functions |  |  |  |  |
| - Recognizes, describes, and extends repeating patterns. |  |  |  |  |
| - Writes and solves number sentences for story problems involving addition and subtraction. |  |  |  |  |
| Geometry and Measurement |  |  |  |  |
| - Solves length problems using nonstandard units and inches; selects tools to measure length, time, and weight. |  |  |  |  |
| - Identifies and describes attributes of 2-dimensional and 3-dimensional figures; identifies shapes that appear congruent. |  |  |  |  |
| - Estimates then measures, length, weight, and capacity using nonstandard units. |  |  |  |  |
| Statistics and Probability |  |  |  |  |
| - Gathers, organizes, and interprets data using tallies, bar graphs, and pictographs. |  |  |  |  |


| Math Grade 1 Acceleration |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number Relationships and Computation | Q1 | Q2 | Q3 | Q4 |
| - Compares whole numbers less than 1,000 and identifies ten more than and ten less than a number. |  |  |  |  |
| - Describes numbers as odd or even. |  |  |  |  |
| - Reads, writes, and models whole numbers less than 1,000. |  |  |  |  |
| - Adds and subtracts two- and three-digit numbers using a variety of strategies. |  |  |  |  |
| - Models and writes numerals for fractional parts of regions and sets. |  |  |  |  |
| - Demonstrates mastery of basic addition and subtraction facts for sums through 18. |  |  |  |  |
| - Solves problems involving money through \$10.00. |  |  |  |  |
| - Estimates to check the reasonableness of computation results. |  |  |  |  |
| Algebra, Patterns, and Functions |  |  |  |  |
| - Extends, creates, and identifies a rule for increasing numerical patterns. |  |  |  |  |
| - Solve problems involving addition and subtraction using models and number sentences. |  |  |  |  |
| - Solves problems involving multiplication and division using models and number sentences. |  |  |  |  |
| Geometry and Measurement |  |  |  |  |
| - Describes and identifies characteristics of plane and solid figures. |  |  |  |  |
| - Identifies and models symmetry and congruence with concrete materials and drawings. |  |  |  |  |
| - Identifies and describes measurable attributes including area, capacity, and temperature. |  |  |  |  |
| - Estimates/measures length, weight, temperature, time, capacity |  |  |  |  |
| - Solves problems using nonstandard and standard measurement units and concepts. |  |  |  |  |
| Statistics and Probability |  |  |  |  |
| - Collects, organizes, and displays data in more than one way and interprets tallies, bar graphs, and pictographs. |  |  |  |  |

