Carderock Springs Elementary School Math - Grade 1

Student Name: _____ Teacher: School Year:

Recording Codes:

4 = **Complete understanding** – Students have been taught the material and have consistently demonstrated thorough understanding and application.

3 = General understanding - Students have been taught the material and have usually demonstrated understanding and application.

2 = **Developing understanding** – Students have been taught the material and show some understanding but are not yet able to consistently apply these skills.

1 = Minimal understanding - Students have been exposed to the material but there is minimal understanding.

Math Grade 1				
Number Relationships and Computation		1 Q2	Q3	Q4
• Counts to identify the number of objects in a set and numbers that ar	re 1			
more than, 1 less than, and between two numbers.				
Adds and subtracts numbers using counting strategies.		_		
Compares and orders the number of objects in sets.				
 Develops strategies to master addition and subtraction facts; adds an subtracts two-digit numbers without regrouping. 	d			
• Demonstrates mastery of addition and subtraction facts with sums th 10.	rough			
• Represents ¹ / ₄ , 1/3, and ¹ / ₂ with symbols and pictures.				
• Determines the value of a set of coins and solves problems involving adding and subtracting money through \$1.00.	g			
• Estimates sums and differences.				
Algebra, Patterns, and Functions				
• Recognizes, describes, and extends repeating patterns.				
• Writes and solves number sentences for story problems involving ad and subtraction.	ldition			
Geometry and Measurement				
• Solves length problems using nonstandard units and inches; selects t measure length, time, and weight.	cools to			
• Identifies and describes attributes of 2-dimensional and 3-dimension figures; identifies shapes that appear congruent.	al			
 Estimates then measures, length, weight, and capacity using nonstan- units. 	dard			
Statistics and Probability				
• Gathers, organizes, and interprets data using tallies, bar graphs, and pictographs.				

Math	Grade 1 Acceleration				
Number Relationships and Computation		Q1	Q2	Q3	Q4
•	Compares whole numbers less than 1,000 and identifies ten more than and				
	ten less than a number.				
•	Describes numbers as odd or even.				
•	Reads, writes, and models whole numbers less than 1,000.				
•	Adds and subtracts two- and three-digit numbers using a variety of				
	strategies.				
•	Models and writes numerals for fractional parts of regions and sets.				
•	Demonstrates mastery of basic addition and subtraction facts for sums through 18.				
•	Solves problems involving money through \$10.00.				
•	Estimates to check the reasonableness of computation results.				
Algeb	ra, Patterns, and Functions				
•	Extends, creates, and identifies a rule for increasing numerical patterns.				
•	Solve problems involving addition and subtraction using models and				
	number sentences.				
•	Solves problems involving multiplication and division using models and				
	number sentences.				
Geom	etry and Measurement				
•	Describes and identifies characteristics of plane and solid figures.				
•	Identifies and models symmetry and congruence with concrete materials and drawings.				
•	Identifies and describes measurable attributes including area, capacity, and temperature.				
•	Estimates/measures length, weight, temperature, time, capacity				
•	Solves problems using nonstandard and standard measurement units and				
	concepts.				
Statis	tics and Probability				
•	Collects, organizes, and displays data in more than one way and interprets tallies, bar graphs, and pictographs.				