Cannon Road ES 2025-2026 K-5 Student Supply List							
The state of the s	Quantity				The state of the s		
Items (with descriptions):	(Grade Level)	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Binder, 3-ring, clear view, 1/2"						П	
Binder, 3-ring, clear view, 1"					n	Z	ä
Binder, 3-ring, clear view, 2"				ñ		n	Z
Binder, 3-ring, clear view, 2.5"			- i	- i		ä	
Binder, 3-ring, clear view, 3"		Ö	ň	ñ	ä	H	H
Cards, index, white, ruled, 3" x 5"					H	H	
Clipboard, plastic		i i	i		H	H	
Composition book, soft cover		H	H	H	H		
Composition book, hard cover		ä	H	H			
Composition book, primary-style		H	H	H			<u> </u>
Crayons, regular (box, no boxes with sharpeners)							
Crayons, large box							
Dividers, notebook, 1/5 cut, clear tabs		H	H				
Erasers, large, latex free & Eraser Caps		H					<u> </u>
Folders, pocket, 3 hole punched							
Glue sticks, non-toxic, purple		2					<u> </u>
Glue sticks, non-toxic, clear		<u> </u>	<u> </u>				
Headphones, for computer use		<u> </u>	<u>~</u>	Z			
lighlighters, various colors				-			<u> </u>
Highlighters, yellow		H					
Hole Reinforcements		H					
Markers, non-toxic, various colors, large box							
Markers, non-toxic, various colors, regular box					<u> </u>		
Markers, dry erase, various colors (box)							
Notebook, spiral, 1 subject, wide. rule					2		
Notebook, spiral, 3 subject, wide rule							
Paper notebook							
Paper, notebook, 8.5"x11", wide rule, 3 hole punched							
Page protectors, plastic							$\overline{\mathbf{z}}$
Paint, watercolor, 8 colors							
Pencil box							
Pencils, #2 (box)							<u> </u>
Pencils, colored (box)							
Pencils, fat (box)							
Pens, ball point, blue (box)							
Pens, ball point, black (box)							
ens, ball point, red (box)							
Pouch, zippered for binder use						✓	
Juler, 12", millimeters/inches						✓	$\overline{}$
cissors, blue tip					Z		
cissors, pointed							
ticky Notes, 1.5"x2" (pack)							
tickers, various							
ticky Notes, 3"x5" (pack)					$\overline{\mathbf{z}}$		
Whiteboard, dry-erase, 9"x12"							