

Candlewood Elementary School Grading and Homework Policy Grades 4 and 5

Homework is work that is completed outside the classroom that is designed to:

- Strengthen or provide practice for skills and concepts addressed instructionally.
- Extend skills and concepts addressed instructionally.
- Provide evidence of student understanding and application of skills and concepts.
- Provide opportunities for independent work and enrichment.

Homework Guidelines

- Students will have homework Monday, Tuesday, Wednesday and Thursday. Homework is generally not assigned on the weekends; however, in some situations students may need to complete assignments or work on long-term projects.
 - Third Grade: Homework time should not exceed 45 minutes, in general. In addition, each child should do 15 minutes of reading.
 - Fourth Grade: Homework time should not exceed 60 minutes
 - Fifth Grade: Homework time should not exceed 90 minutes.
- Homework may be reviewed in class, collected for feedback, and/or monitored to ascertain learning progress.
- Teachers will explicitly state in advance when homework will be used for assessment purposes.
- Students are expected to complete all homework assignments. It is essential to student success, and part of the learning skills grade.

What Parents Can Do

While the student should assume the major responsibility for completing homework assignments, parents are encouraged to take an active interest in the student's homework by:

1. Providing a study area that is quiet, comfortable and free from major disturbances and television.
2. Providing a definite time for study or other activities.

3. Making available, if possible, such resource materials as reference books, magazines, newspapers and a dictionary.
4. Assisting students with drills.
5. Checking the student's work for neatness and legibility.
6. Arranging with the teacher for limited homework assignments when the child's physical condition necessitates it.
7. Arranging with the school to secure assignments during a period of absence.

A carefully planned program for homework assignments may be a very effective means of increasing student learning. A well-planned program of homework activities provides another opportunity for the home and school to work together. It points up the vital role we both have to play in the cooperation of efforts to provide quality education for our boys and girls.

Grading and Reporting System

Academic grades will reflect how well students have met grade-level standards through a variety of tasks, activities and assessments. Participation and effort will not be included in these grades. They will be reflected in a separate section of the report card called "Learning Skills." Although these skills are not graded, they are crucial to student success. Some work assignments will be assessed and included in final grades. Other work will be completed for practice and will not be graded, but will contribute to learning skills.

Grading

The following is a summary of how students will be evaluated. Students in third, fourth and fifth grades receive letter grades, A through E, in academic subjects.

- A – Outstanding level of performance
- B – High level of performance
- C – Acceptable level of performance
- D – Minimal level of performance
- E – Unacceptable level of performance

Late Work Procedures Grades 4 and 5

Due Date: The date an assignment is expected to be turned in.

Deadline: The last day an assignment will be accepted for credit.

- Due dates and deadlines may or may not fall on the same date.
- Due dates and deadlines will be set for each assignment.
- Students will be informed of all due dates and deadlines.

All assignments are expected to be completed by the due date. Any assignment turned in after the due date but before the deadline will be dropped one letter grade. Assignments turned in after the deadline will be given a failing grade

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I have read the Homework Policy.

Student Name

Parent Signature