**Scoring Guide for Assignments**

**M.C.P.S Instrumental Music**

**Scoring Guide for Assignments**

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| **A**  **Full**  **Understanding** | **B**  **General Understanding** | **C**  **Some Understanding** | **D**  **Minimal Understanding** |
| * **Evidence demonstrates a full understanding of content, concept & skills.** * **Errors or omissions are absent or do not impact understanding** | * **Evidence demonstrates general understanding of content, concepts or skills with minimal support.** * **Errors or omissions may impact understanding.** | * **Evidence demonstrates some understanding of content, concepts or skills with some support.** * **Errors or omissions impact understanding.** | * **Evidence demonstrates limited or minimal understanding of content, concepts or skills with significant support.** * **Errors or omissions are critical & impact understanding.** |

9/4/17 Department of Curriculum & Districtwide Programs: Elementary Integrated Curriculum Team