

***MCPS Assessments - Who take what, why and when?***

<b>Assessment Title: <i>What's the test called?</i></b>	<b>Purpose: <i>Why is it given?</i></b>	<b>Grade: <i>Who takes it?</i></b>	<b>Local, State, or National</b>	<b>Administered: <i>When is it given?</i></b>
ACCESS/WIDA - English Language Proficiency Assessments (ELPA) Assessing Comprehension and Communication in English State to State (ACCESS) for English Language Learners (ELLs)	Assessment to monitor students' progress toward obtainment of English language proficiency in reading, listening, writing, and speaking domains.	K-5, ESOL Levels 1-5, 10	State	January-February
Benchmark Interim Assessments	Assessment of reading comprehension through selected response and writing (reading comprehension, written expression, and English language conventions) after content instruction has been given.	K-5	Local	Quarterly
CES - Center for Enriched Studies; CogAT (Cognitive Ability Assessment)	Determine eligibility to attend a center for enriched studies program (BES students can Chevy Chase ES) for grades 4 and 5. BES only administers the assessment and is not involved in any decisions on placement.	Centrally identified and parent requested Grade 3	Local	February
District Assessments for Math	Assessment of mathematics comprehension of the major content standards and the grade level content emphases for the assigned marking period.	K-5	Local	K - Biannually 1-5 - Quarterly
Global Screening - CogAT (Cognitive Ability Assessment)	Assessment used to identify gifted and talented designation as defined by COMAR. One data point in the MCPS global screening process used to make recommendations for enriched instruction.	Grade 2; Select Grade 3, 5 (new to MCPS or re-screening)	State Local Process	March

KRA – Kindergarten Readiness Assessment	Assessment that allows teachers to measure each child’s school readiness across four domains: Social Foundations, Mathematics, Language and Literacy, and Physical Well-being and Motor Development.	Random Selection Kindergarten Students	State	Fall
MAP-M: Measures of Academic Progress Math	Grade level assessment used to measure growth in mathematics content standards.	3-5	Local	Fall, Winter (select grades), Spring
MAP-P: Measures of Academic Progress Growth K-2 Mathematics	Grade level assessment used to measure growth in mathematics content standards.	K-2	Local	Fall, Spring
MAP-R: Measures of Academic Progress for Reading	Grade level assessment used to measure growth in reading content standards. One of multiple data points for adjusting instruction to a child’s need.	3-5	Local	Fall, Winter (select grades), Spring
MAP-RF: Measures of Academic Progress for Reading Fluency	Grade level assessment used to measure oral reading fluency, comprehension, and foundational skills: One of multiple data points for adjusting instruction to a child’s need.	K-2	Local	Fall, Spring
MCAP - Maryland Comprehensive Assessment Program (formerly known as PARCC)	Required state assessment of mastery of grade level literacy and math content.	3-5	State	Spring (April/May/early June)
MISA - Science	Required state assessment of mastery of grade level science content.	Grade 5	State	Spring (March)
MSM - Middle School Magnet CogAT (Cognitive Ability Assessment)	Determine eligibility to attend one of the criteria-based/selective magnet programs (BES students can attend Eastern MS and Takoma Park MS). BES only administers the assessment and is not involved in any decisions on placement.	Centrally identified and parent requested Grade 5	Local	November
ORR - Oral Reading Records	Grade level benchmark assessment designed to assess student reading ability and plan effective reading instruction.	K-2	Local	Winter, Spring