Sample Elementary School Schedule (Tier 1)

Time	Virtual		
8:50 – 9:00	Student Preparation, Planning		
9:00 – 11:30	AM Instructional Block		
11:30 – 1:00	Lunch and Wellness Break		
1:00 – 3:15	PM Instructional Block		
3:15 – 3:40	Student Wrap-Up		



Sample Instructional Experience: Elementary Math

Time	Format	Component	Purpose	Student Experience
9:15-9:25 10 minutes	• 10 min: Whole Class	Fluency	Practice and Automaticity	Students actively participate in counting and other fluency activities as led by the teacher.
9:25-9:35 10 minutes	• 10 min: Whole Class with Breakout Rooms	Application Problem	Reasoning through problems using a systematic approach	 Students are given a problem to solve (can be done independently, with guided practice, or through interactive questioning). Students engaged in sharing out in breakout rooms
9:35-10:15 40 minutes	30 min: Whole Class with Breakout Rooms 10 min: Off Screen	Concept Development	New Content Being Studied	 Teachers provide instruction on new mathematical content. Teachers could consider breakout rooms for collaborative, differentiated problem solving. Primary opportunity for coteaching. Teachers purposefully select Problem Set questions to assign students to complete based on new learning provided. Teachers can put a timer on the screen for students to work and remain available for student questions.
10:15-10:30 15 minutes	• 10 min: Whole Class • 5 min: Off Screen	Student Debrief	Gauge and Deepen Student Understand- ing	 Whole group discussion and students share their thinking. Students complete an exit ticket at the end of or after the live learning and submit to the teacher.

[•] During this 75 minute instructional block, there is 60 minutes screen time and 15 minutes non-screen time.