Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS



SUPERINTENDENT'S



ALL-COUNTY

FINE ARTS CELEBRATION

MONDAY, MAY 20, 2024 6:30 P.M.



VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

Learning Relationships Respect Excellence Equity

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850 Hungerford Drive Rockville, Maryland 20850 www.montgomeryschoolsmd.org

MONTGOMERY COUNTY PUBLIC SCHOOLS

PRESENTS THE

TWENTY-THIRD ANNUAL

SUPERINTENDENT'S

ALL-COUNTY FINE ARTS AWARDS CELEBRATION

RECOGNIZING
OUTSTANDING ACHIEVEMENTS IN
THE ARTS

SPOTLIGHT PERFORMANCE

Bethesda-Chevy_Chase_High School Jazz Ensemble

PRESENTS

Solar, by Miles Davis, arranged by John Wasson Directed by Marshall White

WELCOME AND INTRODUCTIONS Dr. Randy J. Rumpt

Supervisor, Pre-K-12 Fine Arts

GUEST SPEAKER Dr. Monique T. Felder

INTERIM SUPERINTENDENT MONTGOMERY COUNTY PUBLIC SCHOOLS

MASTERS OF CEREMONIES Phil Barnes

COORDINATOR, INSTRUMENTAL MUSIC AND THEATRE

Katie Murphy

COORDINATOR, CHORAL AND GENERAL MUSIC

Anjali Wells Content Specialist, Visual Art and Dance

Presenters of Honorees

Ariel Bayer, Chorus/General Music Teacher at Carl Sandburg Learning Center Cynthia Diehl, Chorus/General Music Teacher at Julius West Middle School Joanna Fellows, Theatre Teacher at Seneca Valley High School Kendra Smith, Dance Teacher at John F. Kennedy High School Jessica Speck, Theatre Teacher at Wheaton High School Edward Wheeler, Art Teacher at John F. Kennedy High School

Recognition of Honorees from

Thomas S. Wootton High School, Walt Whitman High School, Wheaton High School, Watkins Mill High School, Springbrook High School, Sherwood High School, Seneca Valley High School

SPOTLIGHT PERFORMANCE Thomas S. Wootton High School Winter Guard

PRESENTS

Forgetting How to Remember: Living with Dementia. Directed by Susan Eckerle and Carolyn Herman.

Recognition of Honorees from

Rockville High School, RICA - John L. Gildner Regional Institute for Children and Adolescents, Quince Orchard High School, Poolesville High School, Paint Branch High School, Northwood High School

SPOTLIGHT PERFORMANCE Northwest High School Theatre

PRESENTS

"Roar" from the musical Mean Girls, directed by Sherion Cosby.

Recognition of Honorees from

Northwest High School, Richard Montgomery High School, Col. Zadok Magruder High School, Longview School, John F. Kennedy High School, Walter Johnson High School, Gaithersburg High School

SPOTLIGHT PERFORMANCE Montgomery County Public Schools All-County Dance Ensemble

PRESENTS

Battle Cry, choreographed by Alice Howes and directed by Tiffany Alastanos.

Music: Amoebacrew by Bear McCreary.

Recognition of Honorees from

Blair G. Ewing Center, Albert Einstein High School, Damascus High School Clarksburg High School, Winston Churchill High School, James Hubert Blake High School, Montgomery Blair High School, Bethesda-Chevy Chase High School

SPOTLIGHT PERFORMANCE QO Theatre from Quince Orchard High School

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"All that Jazz" from Chicago the Musical: Teen Edition, Directed by Jess Vogel.

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Clarksburg High School
Winston Churchill High School
James Hubert Blake High School
Montgomery Blair High School
Bethesda-Chevy Chase High School



THOMAS S. WOOTTON HIGH SCHOOL

Mr. Douglas E. Nelson

FINE ARTS EDUCATORS

Quan Duong, Susan Eckerle, Carolyn Herman, Unsíl Kím, Afua Kyeremeh, Julian Lazarus, Rebecca O'Neil, Malinda Pierce, Keith Schwartz

THOMAS S. WOOTTON 2024 HONOREES Shravan Kannepallí choral music



I am proud of adapting from Indian classical music to A Capella after joining Wootton Acatonics. Learning to beatbox is a significant achievement that enabled me to contribute to our group's competitive success. Taking on the responsibility to mentor juniors helped me develop as a leader. The musical growth achieved and the friendships fostered and developed being part of an acapella group is a major highlight of my time in High School. I thank my teammates and Mr. Schwartz for this award.

Charles Liddle

GENERAL MUSIC



Music has always been a huge part of my life, whether it has been instrumental, choral, or the study of it in general. Throughout high school, it has served to help me escape life's pressures but also to push myself in different ways. Music has helped me to engage in all high school has to offer as it has bolstered my academics, developed my creativity, connected me with several communities, strengthened my passion for service, and overall given me many opportunities to grow.

THOMAS S. WOOTTON 2024 HONORES (CONTINUED)

Waverly Nakashima Instrumental Music



"Wootton Bands benefit from Waverly's leadership. She is the co-leader of our community-performing student band, The Express. Her organizational skills as assistant drum major helped the band succeed." -Susan Eckerle

Gurnoor Sodhí

2D VISUAL ART



Through my work in the fine arts programs at Wootton, I have further developed my artistic abilities while increasing my involvement in the community. By engaging with photography across the school community, through classes, clubs, and athletics, I have been able to share my passion with those around the school. In turn, I have received numerous awards and recognition in competitions and newspapers with my work and I am eternally grateful to the school for providing this channel for my success.



WALT WHITMAN HIGH SCHOOL

Dr. Robert W. Dodd

PRINCIPAL

FINE ARTS EDUCATORS

Heather Borsum, Robert Burgess, Courtney Chick, Tyler Herman, Brendan Kelly, Michelle Kim, Linda Leslie, Samantha Lindsey, Kathleen Mulholland, Michael Seymour, Vivian Wingard

WALT WHITMAN 2024 HONOREES Charlotte Bonneau Instrumental Music

"Charlotte has made a tremendous impact on the Whitman Music program and always puts the success of others ahead of herself. She is an amazing musician and young person!" -Brendan Kelly

Jada Cho

2D VISUAL ART

"Rare by combining technical mastery of mediums w/ a personal creative vision. By her dedication & practice she moved beyond art student to artist. She is not making art projects, she is making art." -Robert Burgess

Sol Cristia

3D VISUAL ART



My participation in fine arts has contributed to my success by providing a creative outlet to help me express myself and by keeping me sane through the emotional roller coaster we call high school.

Rory Marlín

GENERAL MUSIC

"Rory is an emerging music producer who has performed in school productions and coached other students in digital music. Rory will major in Performing Arts Technology at the University of Michigan." -Heather Borsum



WHEATON HIGH SCHOOL

Dr. Debra K. Mugge

FINE ARTS EDUCATORS

Wendy Abid, Emily Bichard, Jennifer Bruck, Margot Cohen, Griffin Dinn, Lauren Dougherty, Josephine Kasozi, Connie Ely, Nipun Manda, Claudia Mirt, Jessica Speck, Loren Westbrook-Fritts

WHEATON 2024 HONOREES

Morgan Davis

INSTRUMENTAL MUSIC



I'd say getting accepted into the senior all-county orchestra made me feel most proud. Getting to be there and play with all of the talented musicians there felt amazing, and I feel our performance went smoothly.

Briana Galicia

2D VISUAL ART



During my high school experience, I felt most proud when I was able to help represent the art and the abundance of creativity from my school. Art has always been my greatest passion, so any participation in it was a reward. Fortunately, I was a part of my school's National Art Honor Society, which I would consider one of my greatest achievements. I was able to connect with other creative individuals and work together on art-related community projects that hold a lot of significance to us.

WHEATON 2024 HONOREES (CONTINUED)

Lízett Inga

CHORAL MUSIC



One of my proudest moments in my high school music experience was being among members of a variety of levels, learning challenging and beautiful pieces. The support of my classmates, friends, and teacher have contributed to my pride. I always looked forward to every rehearsal because it was a chance to find the connection, harmony and discipline that forms our teamwork. I'm proud to share my passion for music with others.

Lunar Juergens

TECHNICAL THEATRE



I showed up to the stage crew with no crew experience other than the fact that I knew how to use most power tools. A few months later, I was the Head of the Stage Crew. Sitting in the audience will never compare to being backstage with the family I've built. My commitment to my team helped me with my time management and teamwork, as well as earn me the Leadership Scholarship at the University of Connecticut.

Daniel Palacios

THEATRE PERFORMANCE



I believe that participating in this fine arts program has helped me significantly in growing as a person and actor in my high school career, with the leadership and opportunity I received in our drama club I now know how to improve and where to go from here, I'm very excited for the future and grateful for my director

Henry Velasco

GENERAL MUSIC

"Has done hard, admirable work in Guitar, Music Theory, and Chorus multiple years. Learned banjo, harmonica, singing, guitar, and lots of theory. Always challenging themselves." -Loren Westbrook-Fritts



WATKINS MILL HIGH SCHOOL

Ms. Vilma C. Najera

FINE ARTS EDUCATORS

Jamaly Allen, Margaret Antonettí, Sharon Asro Faber, Víoleta Howard, Ryan Ives, Peter Kielar, Traci Matsunaka, Sarah Morrís, Janna Ryon, Mindy Sahm, Laurel Schley, Thomas Sneddon, Scott Tarzwell, Grace Uttal, John Ward

WATKINS MILL 2024 HONOREES

Chelsea Ewli-Kwakutse

INSTRUMENTAL MUSIC



Through playing the flute I've learned the importance of discipline and perseverance, skills that have translated into academic success. Being part of a band has taught me the value of teamwork and collaboration, as we work together to create beautiful music. The flute has also been a source of stress relief, providing a creative outlet that allows me to express myself. Overall, my journey with the flute has been incredibly rewarding, enriching my high school years in ways I never imagined.

Michell Morales Alarcon

3D VISUAL ART

"Michell is an outstanding student inside and outside of the ceramics classroom. She has a keen eye and the necessary patience to work with clay and produce thoughtful work with a professional finish." -Traci Matsunaka

Ismat Parsa

2D VISUAL ART



I was able to connect to myself in ways I have never explored before. The various forms of complex and time consuming art I pursued made me aware of my capacity and capability. Through discipline and passion alike, I was able to create beautiful works of art that mirrored my own abilities, emotions and limits. To me that holds the greatest pride.



SPRINGBROOK High School

Mrs. Stephanie Valentine

FINE ARTS EDUCATORS

Samantha Chheang, Jennifer Earle, Chas Foster, Kevin Franco, Irene Guggenheim-Triana, Amy Hairston, Dorothy Lee, Ann-Marie Lyddane, Michelle Vicino-Coleman

Springbrook 2024 Honorees Scout Calderon Choral Music

"Scout has been a dedicated and driven student in the choral program. She has taken on every musical challenge and was consistently motivated to learn as much about music and singing as possible." -Amy Hairston

Vincent Felix

INSTRUMENTAL MUSIC



By dedicating myself to becoming a better musician throughout my high school career, I became a more well-rounded and confident student. My proudest achievements, however, do not revolve around any of my personal performances, but rather the successes of the student musicians, actors, and performers I've trained and helped grow.

Abigail Heng

2D VISUAL ART

Expressing my creativity and ideas through my art has strengthened my creative thinking and collaboration skills in the classroom, contributing to my success in high school. Building upon these skills and exploring new mediums in art requires risk-taking and confidence, qualities I've developed throughout my high school experience. The lessons learned through my art-making process extend beyond the canvas to all aspects of my life, where I strive to excel in everything I do.



SHERWOOD HIGH SCHOOL Mr. Timothy D. Britton

FINE ARTS EDUCATORS

Hailey Banda, Tania Barbera, Emily Chu, Nakeya Cook, Gina Fera, Haley Mitkoff, Elizabeth Kominski, Thomas Sheahin, Alexander Silverbook, Rachel Oblitas, Michele Spangle

SHERWOOD 2024 HONOREES Adalía Bonilla 2D VISUAL ART



Some of my proudest moments in art throughout high school have been setting up the annual art show and being able to showcase my work. It takes a lot of preparation and dedication to compile the pieces, but I love seeing the final result. My senior showcase was able to reflect me as an artist and provide a glimpse into the world of art that I have belonged to during the past four years of high school.

Mía Clements





My participation in orchestra, music technology, and chamber choir as well as in Sherwood's production of Rock and Roll Revival throughout high school has allowed me to develop a diverse skill set that I can apply to my future career in the music industry. Being a part of the music department at Sherwood has also given me memorable experiences and opportunities to make more connections and form a community with others who share my appreciation for music.

Phoebe Dunty

3D VISUAL ART



I felt most proud of my art during my senior show at school, when I was able to compile all my projects into one area and present them. It was really amazing seeing how people reacted to my art and my hard work.

SHERWOOD 2024 HONOREES (CONTINUED) Eibhleann Lynch DANCE



My time in the fine arts at Sherwood High School has allowed me to form some of the best relationships of my life. Not only have I made lifelong friendships, but I have learned how to work with others even when things are hard. The fine arts give us a unique experience where we can't quit when things get difficult or frustrating. Persevering through the rough patches can lead to such amazing outcomes, and seeing that first hand through my school productions has helped in every field of my life.

Aiden Quizon

TECHNICAL THEATRE



The most proud achievement I had in my arts career was opening night for our fall production of Grease. Building the sets was very stressful. I was having serious doubts that we were going to be ready by opening night. It was to the point where we finished on the day of opening. So on opening night after Summer Nights ended and I heard how strong the applause was, I felt a strong sense of satisfaction and relief because we got it done and the audience loved the show.

Gael Rebu

MEDIA ARTS



Participating in art throughout my high school career has offered me an outlet and opportunity to show off my skills in a setting where I can truly excel. Being able to express my creativity and knowledge has given me the confidence I needed to push forward through hardships and expand my understanding of the world around me. The arts have helped me refine my passions and shown me a way to express myself in a way that is authentic to my experiences.

SHERWOOD 2024 HONOREES (CONTINUED) Benjamin Schoenberg Theatre Performance



Participation in the fine arts has contributed to my success in high school by providing me with the ability to become friends with amazing people who I get to spend everyday with. It has also given me a community to thrive in and feel like I can be myself. My experience doing theatre in high school has given me memories that I will cherish the rest of my life.

Helynne Van Petten Instrumental Music



Music has helped shape me into the woman I have become, and I truly do not know who I would be without it. As a part of the class that started high school online during the COVID-19 pandemic, being involved in the Sherwood Music Department has always been a priority to me. Mr. Silverbook provided a space for me to breathe and express my emotions through my music while meeting the amazing people I now call family, providing me with my home away from home that I will forever be grateful for.

Colin Vandre



CHORAL MUSIC

Even before I entered high school, the music program at Sherwood High School was already an inspiration for me. As I journeyed through middle and high school, anticipation for the annual Rock and Roll Revival show gave me motivation to get through the day. From Chambers Choir to Jazz Band, Sherwood's music program has helped me to learn and grow, and will surely continue to impact me as I move through life.



SENECA VALLEY HIGH SCHOOL

Mr. Rícardo E. Hernandez

FINE ARTS EDUCATORS

Anne Boyer, Makayla Claiborne, Joanna Fellows, Katherine Hess, Gavin Mcskeane, Christopher Mercado, Matthew Moran, Dana Mooney, Camila Salvatierra-Sinn, Adam Stephens, Tessa Walker, Kathryn Yiallouros, Joanna Yoder

SENECA VALLEY 2024 HONORES Jake Basít TECHNICAL THEATRE



I felt most proud during my theater career when I saw the fruits of my labor working solo at the board for my Junior year's school musical Addams Family. It was at that moment when I realized the potential I had to create something great and be a part of something bigger than myself.

Angela Johnson

INSTRUMENTAL MUSIC



Symphonic Orchestra has taught me how to be a leader, not only in music but outside of the classroom as well. It has led me to make many new connections with all sorts of people who I am grateful to know today. This made me successful in high school through unforgettable connections I made with other students. Orchestra has not only refined my musical skills but has taught me to appreciate collaboration, compassion, and dedication, relating to all aspects of my life.

Myumí Jones

THEATRE PERFORMANCE

"Myumi's skill on and offstage has grown exponentially over the past 4 years. As a performer she's taken on diverse roles, but her turn as student director of Mamma Mia is where she really shines." -Joanna Fellows

SENECA VALLEY 2024 HONOREES (CONTINUED) Nícole Mueller 3D VISUAL ART



My art throughout high school has given me a channel to express myself in ways that other classes have not. Bringing things from my imagination to life has provided me much needed relief from the stress of my classes. When a piece comes together after hours of hard work in class the end result is all the more satisfying and makes me happy.

Eve Saldaña



2D VISUAL ART

My participation in the fine arts has contributed to my success not only in high school, but far beyond it. Over the course of my senior year I explored my artistic skills and through my work, reflected and connected to the duality of my cultural identities. The work I put into fine arts this year helped prepare me to create my own exhibition with multiple pieces that reflect this, as well as my very first portfolio, which has gotten me admitted to attending Maryland Institute College of Arts.

Diana Stone



CHORAL MUSIC

Singing is something I have always loved to do. Before I ever joined chorus, I remember singing from the backseat of my mom's car during road trips, or putting on concerts from my bedroom or in the shower just for myself, and whoever else in the house happened to be listening. The beginning of high school was especially difficult because of COVID, but because of chorus, I was able to grow into someone that is confident and comfortable in my own skin. Thank you mom, for bringing music to my life.



ROCKVILLE HIGH SCHOOL Ms. Rhoshanda M. Pyles

FINE ARTS EDUCATORS

Christine Bang, Beatriz Barion Fanzeres, Caryn Chavarria, Sean Gowen, Michael Sandstrom, Dana Sato, Chloe Weiss, Ayanna Quander, Connie Zammett

ROCKVILLE 2024 HONOREES Cadence Flaherty Choral Music



I am very proud of myself for auditioning for performing arts colleges. These auditions have been very important to me because I was able to learn so many incredibly helpful tips and gained so much knowledge and advice towards my musical abilities to use in the future that were so valuable to me. I am incredibly grateful to have found something that I love so much and has made such a big impact on my life whether it be in a small way, in a very big way or sometimes both all happening at once.

William Keller

INSTRUMENTAL MUSIC

"Student shows extreme dedication to music and the music community at Rockville High School. Will acted as drum major for the marching band, and participated in several music classes." -Beatriz Barion Fanzeres

Eric Robinson

THEATRE PERFORMANCE



What made me most proud was entertaining people who came to see a show. People took time out of their busy day to come to a show. It was really important to me that they at least enjoyed the performance. It was really nice to hear what they liked about the show or if they enjoyed themselves. It puts a healthy pressure on me to perform better and push myself to greatness.



JOHN L. GILDNER REGIONAL INSTITUTE FOR CHILDREN AND ADOLESCENTS (R.I.C.A.)

Ms. Jada Langston

FINE ARTS EDUCATOR

Ryan McGlone, Annamarie Mullins, Grace Sakulrad

JOHN L. GILDNER REGIONAL Institute for Children and Adolescents (R.I.C.A.) 2024 Honoree

Abbey Middleton

3D VISUAL ART

"Abbey has shown dedication and understanding with their ceramic and 2-D artwork. They have understood the properties of clay and used their forms to create one of a kind pieces." -Ryan McGlone



QUINCE ORCHARD HIGH SCHOOL

Mrs. Elízabeth L. Thomas

PRINCIPAL

FINE ARTS EDUCATORS

Peter Ariano, Heather Domeier, Madison Gerisch, Brigitte Kirchhoff, Robyn Kleiner-Vilgos, Jennifer Kovak, Jeremy Lundquist, Heather McClung, Sydney Rourke, Kelsey Sadowski, Corey Simko, Jessica Vogel

QUINCE ORCHARD 2024 HONOREES Andrew Chen GENERAL MUSIC

"Andrew has been a dynamic, reliable and talented member of our music department. He has served as the accompanist for the choirs since 2023, guitarist for our jazz ensemble, and a member of TriM" -Robyn Kleiner-Vilgos

Priyanka Estoll

TECHNICAL THEATRE



My participation in fine arts has contributed to my success in high school by allowing me to find my voice in student leadership. I am so grateful to my director Mrs. Vogel and technical director Mr. Henry for encouraging and supporting me in my leadership roles in the crew. Stage management has provided me with confidence to take charge and work together with others to create amazing productions.

Saniya Guillaume

3D VISUAL ART



My participation in the fine arts contributed to my success in high school by helping me keep balance between my mental health and my physical health and by helping me express creativity in other academic areas. Learning how to be creative and solve creative issues in the fine arts also taught and conditioned me to apply that same way of thinking to my everyday life. Having a place where I can openly express my creativity makes high school more enjoyable, and I am forever grateful.

Quince Orchard 2024 Honorees (Continued) Quinn Kessler 2D VISUAL ART



I am finishing up my senior year at Quince Orchard High School and participated in the Signature Program in Advanced Arts. I couldn't have done it without the leadership of Mrs. Kovak, Mrs. Sadowski. Mr. Lundquist and Mr. Simko, each of whom taught me new aspects of art and helped me appreciate the art I see in everyday life. With this foundation, I am pursuing graphic design and technology in college at Drexel University.

Jordan Richard

THEATRE PERFORMANCE



All throughout my high school career I've been proudest of the community I've had the privilege to be a part of. In my time at QO I've always felt as if I had a home to come to where I feel safe and loved after an arduous journey through classes and high school social dynamics. Participating in QO Theatre has boosted my confidence and ability to dedicate myself to a craft ten fold. I am truly honored to be here and happy to have had the experiences I've had.

Andree Alejandro Rodríguez Razurí Instrumental Music



What made me feel most proud during my high school musical career? The exhilaration as my saxophone quartet concluded our performance at the school concert. The applause thundered, and in that moment, we knew we'd achieved something special. It wasn't just about the music; it was about the synergy between us, the countless rehearsals, and the shared passion that ignited every note. That sense of accomplishment? Absolutely priceless.

QUINCE ORCHARD 2024 HONOREES (CONTINUED)

Ava Turley

CHORAL MUSIC



My greatest musical accomplishment is my album, "Only Fools." I spent hours writing and recording my original songs, which eventually took the form of my debut album. So much of my musical capability is due to the amazing music department at QO. It's thanks to Mrs. Kleiner-Vilgos that I understand and love music theory, and thanks to Mrs. Kirchoff that I feel comfortable with the guitar. I can never thank them enough for the part that they played in the start of my music career.



Poolesville High School Mr. Mark A. Carothers

PRINCIPAL

FINE ARTS EDUCATORS

Andrew Baughman, Shannon Heaton, Cameron Petke, David Rogoza, Laurie Wilks

POOLESVILLE 2024 HONOREE Xael Shan 2D VISUAL ART



Art was one constant throughout my childhood into adulthood; it helped shape my very person and aspirations. But, while fine arts has always been with me, in high school it was an elevated experience that taught me experimentation and discipline. High school was a step beyond learning the fundamentals and principles of drawing; it was the next leg of the journey in exploring what it means for me to be an artist, to explore how to convey my message and invent new techniques.



PAINT BRANCH HIGH SCHOOL

Mrs. Pamela W. Krawczel

FINE ARTS EDUCATORS

Emily Aumaitre, Dessalyn Dillard, Jennifer Espinoza, Jacob Hicks, Sammy Huh, Alexander Mann, Amber Perkins, Brittney Salem, John Warner

PAINT BRANCH 2024 HONOREES (CONTINUED) Zahra Ahmed TECHNICAL THEATRE



My participation in the fine arts has contributed to my success in high school thoroughly. While dealing with hard times, theater became one of the only things that allowed me to escape the world and my own thoughts. My time included in the performing arts has been something I never would've thought could be so impactful on my growth, but it became one of the most important parts of my high school career while gaining me great memories in the process. (Love you PBHS Perspectives!!)

Mahalia Alami

3D VISUAL ART

Ceramics class has brought me closer to my imagination and my ability to make my thoughts come to life. Ceramics has opened doors for me. It has opened a door to myself, to my mind, to my thought process, and ability to use complex thinking. When I come to ceramics class I feel a sense of peace knowing that there is no limit to what I can create—that there is no limit to my creativity.

Fatíma Argueta - Canales 2D VISUAL ART



I participated in art classes all 4 years of my highschool career, allowing me to become successful through the means of artist expression. Art has always been a coping strategy for me, helping me communicate my inner thoughts and feelings on a deeper and more personal level. I dedicated my senior year to cultivating pieces that represent me and the experiences I faced that shaped me into the person I am today.

PAINT BRANCH 2024 HONOREES (CONTINUED) Charis Foster THEATRE PERFORMANCE



Being a part of the fine arts programs at Paint Branch gave me something to look forward to every single day. Although the pandemic limited some opportunities when I was an underclassman, I am so grateful for all of the opportunities I have been given. I've learned so many lessons, been put out of my comfort zone, and experienced so much joy as a result. I could not be more thankful for the fine arts programs for allowing me to do what I love.

Amína Hall

MEDIA ARTS

"Amina has been an exemplary anchor on our live, daily TV show: The Panther Report. Her regular feature (The Artist Spotlight) is a viewer favorite." -Tom De Groff

Darlene Mejía

GENERAL MUSIC



Throughout my high school music career, I was most proud of my ability to learn advanced pieces while remaining a beginner pianist. Since my friends knew I was performing, this accomplishment helped raise awareness of my high school's spring and winter concert. When a friend asks, "When's your next recital?," it makes me happy to know that they appreciate my playing. I am proud of this, and I owe a lot to Mr. Huh, my instructor.

Brian Mejia Ramos

CHORAL MUSIC

"Brian has been an energetic and strong leader of the Jazz Singers the past 3 years. From serving as section leader to Vice President, he has inspired others with his charisma and singing." -Sammy Huh



NORTHWOOD HIGH SCHOOL

Dr. Jonathan Garrick

FINE ARTS EDUCATORS

Josephine Froelich, Corinne Haas, Brett Harwood, Emily Liddle, Kathleen Munoz Ventura, Eden Reff-Presco, Brian Semos, Michelle Silberberg, Joelle Solar, Ryan Sullivan

Northwood 2024 Honorees Nnamdí Edward Choral Music



I'm proud that I was able to stick through Chorus through all the ups and downs. Since Covid, the Northwood Chorus always seemed to be a shell of what it once was. It was sad to see a lack of participation in this branch of the music department but since we got back in 2022, it seems that we are on an upward swing. Participating in the arts and to be a part of a new beginning is just so gratifying knowing I was a part of something much bigger.

Justín Guerra

GENERAL MUSIC

"Justin is an aspiring performer and lyricist who enjoys collaborating with others and producing his own tracks. His career goals are to become involved in the music industry." -Ryan Sullivan

Juan Hernandez Cabrera 2D VISUAL ART

"Juan has been extremely active in the Northwood High School community as well as taking opportunities at Montgomery College and Einstein." -Josephine Froelich

NORTHWOOD 2024 HONOREES (CONTINUED) Quin McMenamin Theatre Performance



I came to Northwood after my freshman year, not knowing anyone on the East Coast. Still, I auditioned for our production of The 25th Annual Putnam County Spelling Bee, and that's where I started meeting my friends. It has been great having a hand in every production since. With each show, I've refined the art of acting and become a more focused and team-oriented person. Being able to think quickly on my feet has been vital to acting and high school. I am very grateful for this award.

Khadija Ndiaye

INSTRUMENTAL MUSIC



One of my proudest achievements in the performing arts was starring as Velma Kelly in Northwood's production of Chicago. Embodying Velma's character and style challenged me mentally and physically. I grew as a musician, dancer, actress, and performer, but more importantly, I grew as a person. I leaned on the incredible community within our company and I discovered my voice on and off the stage. Velma Kelly and Chicago helped me find my limitless potential and endless joy in the arts.

Willa Rothenberg

TECHNICAL THEATRE



The first show I ever saw was at Northwood High School, my high school. They were doing Annie, a show that I grew a deep attachment to even before then. Watching the show, I knew I could never be on a stage, but I figured I could learn to be on the tech crew. I didn't ever imagine that I would be one of the people responsible for the success of a show, but I am so glad I've gotten the opportunity to. The people and shows I've worked on have changed my life in so many ways. Thank you.

NORTHWOOD 2023 HONOREES (CONTINUED)

Alína Staveloz

DANCE

"Alina is a hard worker that has shown dedication to the craft while at Northwood. She comes in every day with a willingness to try and better herself."

-Corinne Haas and Joelle Solar

Zara Taylor

MEDIA ARTS

"Zara has excelled in the field of media and video production. She has created wonderful works that demonstrate a real passion for the field." -Christopher Lynn



NORTHWEST HIGH SCHOOL Mr. Scott E. Smith

PRINCIPAL

FINE ARTS EDUCATORS

Jennifer Berry, Emily Carpenter, Sherion Cosby, Casey Leach, Margaret Ledrick, Brittany Luksic, Sandy Naugle, Tammy Norwitz, Stephanie Siegel, Tessa Siewert, Kristina Stevens, Robert Youngblood

NORTHWEST 2024 HONOREES Rímma Blackman Instrumental Music



Participating in the fine arts in high school has allowed me to have a safe space to express myself which allows me to decompress and that alone was enough to keep me successful. Not only that but it has taught me how to be a team player and how to work with others to help them improve alongside me.

Claire Griffie





"Clarie Giffie has served as a Drama dance captain for 3 years. She is a strong leader, an amazing talented dancer and importantly an amazing person." - Sherion Cosby

NORTHWEST 2024 HONOREES (CONTINUED)

Grace Lee

2D VISUAL ART



There is nothing like the feeling of finishing something. When it comes to my high school art class years, I have always been presented with a plethora of ways to challenge my skills and be able to create something unlike anything I've ever done before. To strive toward a larger, future aspiration is what the novel experience those classes have provided me with, one that I strive to continue on. I am proud of everything I created with my own hands, good and bad, as they are all a part of me.

Ramya Sahu

GENERAL MUSIC



My proudest moment during my high school music career was performing Experience by Ludovico Einaudi for my piano recital. My piano career blossomed during freshman year. Performing Experience was a remarkable moment; I had only been playing the piano for three years and playing a fast-paced, five-minute piece with intricate arpeggios was a challenge. With encouragement from my teacher, Mrs. Naugle, and by engaging in piano class every day, I was able to perform an intriguing and emotional piece.

Ava Silverman

THEATRE PERFORMANCE

"Ava is an amazing actress not only at Northwestern but throughout the state of Maryland. A student director with a keen sense of aesthetics, a strong leader."

- Sherion Cosby

NORTHWEST 2024 HONOREES (CONTINUED)

Tyler Singleton

TECHNICAL THEATRE



"Tyler- ROTC Officer and a skilled audio engineer. Has overseen audio for NW's many productions. His leadership has earned him the respect of his peers, NW staff and the community. NW will miss him."

- Sherion Cosby

Amínata Toure

CHORAL MUSIC



Being in chorus all throughout high school is a decision that has benefited me in inconceivable ways. Music isn't simply a form of expression but a way of life. Music class provides a safe space to not just be myself but to be my best self. As someone who has always struggled with anxiety, it has helped me transform from someone who could not sing in front of others to becoming a two time Maryland All State member; not letting fear of judgment stop my goals. I cannot imagine my life without it.



RICHARD MONTGOMERY HIGH SCHOOL

Ms. Alícia M. Deeny

FINE ARTS EDUCATORS

Jason Bunyan, Sidney Clarke-Lequerique, Emily Davis, Kimberly Gould, Mark Koons,Susan Kort, Sara Liles, Michael McDermott, Peter Perry, Kelly Posey, Rosa Somarriba, Katherine Stanton, Amanda Wall, Amy Weaver

RICHARD MONTGOMERY 2024 HONORES Devin Day 3D VISUAL ART



What has made me most proud during my high school art career is the praise and support I get from my family when I bring home one of my pieces.

Annie Guo



TECHNICAL THEATRE

Theatre has been integral to every part of my high school life. I cannot imagine what I'd be without the friends I've made, the experiences I've had, and the skills I've learned from working in technical theatre all this time. It has shaped me into a more creative, understanding, and collaborative person, and has included some of my proudest and hardest moments. The arts have brought me joy and made my life undeniably so much better, and I could not be more grateful for all theatre has given me.

Hugh Hagen

CHORAL MUSIC

"Hugh is amazingly talented, has great enthusiasm for performing, and shows unwavering commitment to the RMHS music program." - Sidney Clarke-Lequerique

RICHARD MONTGOMERY 2024 HONORES (CONTINUED)

Shirley Han



INSTRUMENTAL MUSIC

One of the greatest benefits of participating in my school's music program was the sense of confidence I had gained. Growing my musicianship through participating in my school's music program made me more self assured in my musical abilities and also gave me the courage to apply that confidence in the classroom and in real life.

Emma McCarthy Theatre Performance



The moment I would say is my biggest pride of my high school theatre career would be watching my friend perform the number we had worked on together while assistant directing our fall musical. All the hard work I had put into blocking, working out the kinks, and practicing paid off. I had never been prouder - of myself or my friend. The best part was when it came full circle and we were able to act together in our spring play. I can proudly say that our scene was my favorite acting experience.

Katherine Stauderman General Music



My proudest musical moment happened when I went to All State for the first time in my junior year. We were practicing Rise, Shine! arranged by Marques Garrett and Tom Trenney, and when we reached the final chord the acoustics of the room made it ring so beautifully I started to cry. Through my triumphant tears, I felt immensely proud that I had earned my place in such a glorious moment and talented ensemble.

RICHARD MONTGOMERY 2024 HONORES (CONTINUED)

Diana Weng



2D VISUAL ART

The thing that I'm the most proud of during my high school art career is the way that I've been able to incorporate my interests into the majority of my assignments. Whether that means writing history essays on comic books and dolls, creating art based on the Cold War arms race, or spending way too much time formatting a presentation, I feel that my creativity has helped me to get the most out of my education.



COL. ZADOK MAGRUDER HIGH SCHOOL

Mr. Christopher J. Ascienzo

FINE ARTS EDUCATORS

Jarrett Arnold, Theodore Daigle, Stephen Dell, Christina Fowler, Alysia Grummert, Marla Harper, Jennifer Kim, Matt Lind, Peter Schmidt, Jennifer Sonkin, Renise Toweh

COL. ZADOK MAGRUDER 2024 HONOREES

Adrian Aben

3D VISUAL ART

"Adrian works seamlessly between his Adv.Ceramics & Adv.Studio classes. He is intrinsically motivated & introspective, which is evident in his art. He takes artistic risks and challenges himself to grow." - Alysia Grummert and Christina Fowler

Jax Kornele

TECHNICAL THEATRE

"Jax excels in leading the paints crew teaching and perfecting techniques to resemble realistic and fantastical designs. In addition to Stage Managing, he helps organize the production crews and cast during shows." - Alex Kozlov

Luke Moitoza

INSTRUMENTAL MUSIC



I feel most proud of being able to apply the skills I have learned from participating in activities like the Maryland Classic Youth Orchestra to help teach my fellow students. Using the advanced skills I learn with such a prestigious group I am able to effectively motivate and advance my school's percussion students. This makes me incredibly proud and most definitely can be attributed to a strong sense of accomplishment hearing the percussion section improve by leaps and bounds!

COL. ZADOK MAGRUDER 2024 HONOREES (CONTINUED) Sofia Nafal-Infante 2D VISUAL ART

"Sofia is exceptional, intrinsically motivated, independent, creative, dedicated, and hardworking. Her work ethic shines through as she challenges herself with unique and thought-provoking artwork." - Jennifer Sonkin

Sarai Villalobos

CHORAL MUSIC

"Sarai Villalobos has been the best student in our choral program in all of her HS years. She has excelled in every imaginable way. Section leader, soloist, all state, all county." - Peter Schmidt

Amiyah Winters Theatre Performance



In my eight-year journey through performing arts, I discovered that a stage isn't just a place to show off my jazz hands—it's my true calling. From my first off-key note to my final curtain call, Magruder gave me the spotlight to shine in roles like Ariel or Regina George while also teaching me discipline, and teamwork. As the curtains of this high school journey close, I exit stage left, forever grateful for the laughs, lessons, and lifelong friendships formed under the very hot spotlights.



LONGVIEW SCHOOL Mrs. Sarah C. Starr

FINE ARTS EDUCATORS

Amy Gardiner, Sara Lucas-Dreiss

LONGVIEW SCHOOL 2024 HONOREE

Jordan Levin

2D VISUAL ART

"Over his time at Longview, Jordan has approached art with humor, curiosity, and a sense of joy. He has made drastic improvements in holding school tools and mark making with independence." - Sara Lucas-Dreiss



JOHN F. KENNEDY HIGH SCHOOL

Ms. Víckie Adamson

PRINCIPAL

FINE ARTS EDUCATORS

Shannon Arnold, Lisa Carroll, Luke Hensley, Amanda Herold, Andrew Inches, David Macdonald, Casey Mckneely, Kimberly Prati, Kendra Smith, Farolyn Taylor, Edward Wheeler

JOHN F. KENNEDY 2024 HONOREES Manuella Chloe Djeutcha Ngatcha DANCE



I'm content with my life's journey and where I am in it. I was a shy person when I started dancing and I had big dreams. Dancing makes me joyful, so I've always wanted to use it to convey who I am and how I'm feeling on the inside. I also always represent my country and other African nations because I like doing so. I'm proud of myself for persevering through multiple performances to reach the point where I was nominated for the school's best dancer award.

Francisco Hernandez Esquivel 3D VISUAL ART

"Francisco, a true artist, dedicates himself to his craft. His ideas are original, his execution meticulous. He conquers challenges with grace, excelling in 3-D, & offers assistance to his peers." -Kim Prati

Nathan Lee



GENERAL MUSIC

Being a part of the performing arts program has definitely enriched my experience in high school. It gave me the opportunity to show off my passion and take the first few steps towards making a career out of music. I was able to make a lot of friends and memories I could have only dreamed of a few years ago and it truly made high school memorable.

JOHN F. KENNEDY 2024 HONOREES (CONTINUED) Agustína Navía Peredo Instrumental MUSIC



Being in all the music ensembles at Kennedy has allowed me to connect with people from all backgrounds. Through music I was able to express myself in the best way possible as well as allowing me to be energetic, encouraging and present in school activities. Participating in fine arts has made me the person I am today and encouraged me to keep pursuing music and art after high schoo

Ava Reardon



2D VISUAL ART

High school is stressful for everybody. It's at that point in our lives where we teeter between child and adulthood. To add onto that stress, I've been pursuing the IB diploma so almost all of my classes are higher level. The fine arts have been a way for me to escape the stress and chaos of high school and embrace my creativity



WALTER JOHNSON HIGH SCHOOL

Mrs. Nícole J. Morgan

FINE ARTS EDUCATORS

Kelly Butler, Stephanie Ellis, Paul Engelhardt, Mike Helgerman, Kristine Hrin, Daniel Kempner, Caroline King, Christopher Kosmaceski, Colleen McAdory, Andrea Morris, Sergio Stryker, Kimberly Venesky

WALTER JOHNSON 2024 HONOREES Charlotte Bull 2D VISUAL ART

"Charlotte has excelled in multiple courses of study in the art department. She consistently works toward a personal vision and maintains high standards in all she does." - Daniel Kempner

Grace Chulapakom





Throughout my life, I've consistently felt as if there was always more I could do. Countless spreadsheets, along with endless hours in the auditorium and in my own head as to how to improve myself and the production felt like the bare minimum. It was the opening night of my first show as stage manager & student technical director—and the continually-expressed sentiment of my TD and friend—that made me finally acknowledge the genuine value of my efforts; and for that, I will be forever proud.

Torben Mucchettí

GENERAL MUSIC



What makes me most proud looking back on my high school music career is the faith and trust my teachers had in me, allowing me to help instruct other students and provide support.

Walter Johnson 2024 Honorees (Continued) Neena Tavík Theatre Performance



Music and theater have always been an important part of my life. My parents cultivated my interest throughout school, encouraging me to get involved in high school. I soon became the poster designer, Webaster, and Student Assistant Director, all while performing in lead roles on stage. It has made my high school experience infinitely better and allowed me many opportunities to try new things and form connections and memories that I will always treasure.



GAITHERSBURG HIGH SCHOOL

Mr. Cary D. Dimmick

FINE ARTS EDUCATORS

Kathryn Bailey, Mary Cornejo, Dan Grande, Mary Jalickee, Mariama Jalloh, Michelle Katz, Nilda Keres, Kristin Kuzel, Christine Muhn, Kathleen Quinlan, Jacob Rayner, Joan Rhee, Teresa Sikora, Kristina Sterling, Kami Rickard, Alison Scher

Gaithersburg 2024 Honoree

Ariella Nedderman

2D VISUAL ART



Participating in AP and 2D studio art taught me to think completely outside the box. It has opened so many opportunities, from using various materials in my pieces to switching up my art style. Fine Arts itself has been an outlet throughout high school. It allowed me to destress; helping me to feel more fulfilled throughout the day. It was beneficial for me to express myself in ways words couldn't.



BLAIR G. EWING CENTER Mr. Damien B. Ingram

FINE ARTS EDUCATOR John D. Charles

BLAIR G. EWING CENTER 2024 HONOREE

Madison Cooper

2D VISUAL ART

"Madison's commitment to her creative expression throughout high school was a joy to behold for the entire school, as she graced our walls with one beautiful work after another through the years." -John Charles



ALBERT EINSTEIN HIGH SCHOOL

Mr. Mark Brown Jr.

FINE ARTS EDUCATORS

Katherine Andrle, David Cannon, Greg Casement, Judybeth Greene, Grace Hardiman, Sarah Harnish, Mygenet Harris, Dustine Hayes, Michael Metzner, Laura Petito, Tanya Thompson, Peter Smeallie, Aja Starkey

ALBERT EINSTEIN 2024 HONOREES (CONTINUED)

Fitan Amster

THEATRE PERFORMANCE



Participating in the fine arts program at Einstein has truly launched me in my capabilities for what I envision for the future of my career. It was the kick-start I needed to build the self-confidence that allowed me to believe in myself. Producing a One-Act and running an Improv club are my two personal favorite achievements, but having the opportunity to make the amount of connections I did through our S.T.A.G.E. drama program has been the most rewarding and fulfilling experience.

Prettlophine Cotton

MEDIA ARTS



As a high school student, my participation in the fine arts has contributed to my success in numerous ways. From teaching me the fundementals of character acting and body language through the use of figure sketches, to teaching me proper rendering techniques for both digital and physical paintings/illustrations. As I compare my artwork as a Senior to mine as a Freshman in High School, I see immense improvement.

ALBERT EINSTEIN 2024 HONOREES (CONTINUED) Molly Echols TECHNICAL THEATRE



Pride filled my heart as I unplugged the sound board for the last time, on closing night of Beauty and the Beast. The audience rushed past, exclamations of how memorable the show was ringing in my ears. After months of stress, I realized that the audience doesn't remember blocking and cues; they remember music and beauty and laughter. Knowing I helped create these memories was my proudest moment in theater, because the reason I do what I do is to spread joy and my passion for the arts.

Angela Gonzalez

2D VISUAL ART



Participating in fine arts and growing as an artist throughout high school has felt so natural to me, it's given me purpose and direction at a point in my life where I felt uncertain about the future. This is what I'm meant to do, this is who I'm meant to be. I wouldn't change it for the world.

Shawn Haynes

GENERAL MUSIC



Participation in the fine arts gave me the ability to improve every day during my high school music career. I was able to showcase my abilities and skills to the school and was able to translate this into everything I do whether it was musical or not, allowing me to be successful.

ALBERT EINSTEIN 2024 HONOREES (CONTINUED) Eríc Le 3D VISUAL ART



When I reflect on my high school experience, I faced many challenges when it comes to mental health and the complexities of the young adult experience. Though my safe havens and mentors were always found in the art classrooms I spent countless hours with people who saw me beyond my faults.

Zesun Hossaín Orní

CHORAL MUSIC



Being a part of the fine arts at Einstein has helped me succeed because of the core community that I've built in each of my groups, most particularly Choir. A class like this has given me a second family of sorts, a family that has given me the support to succeed in the rest of my high school career as well.

Audrey Park

DANCE



What I am most proud to have accomplished during my high school dance career is helping students grow. Encouraging other dancers to audition for higher level classes and seeing them succeed is so fulfilling. Or helping others out with choreography or technique. This kind of support builds a community both in the sense that it fosters talent, but also in the sense that it creates bonds akin to family. I'm so grateful for my AEHS Dance family, and how far their support has taken me.

ALBERT EINSTEIN 2024 HONOREES (CONTINUED) Elyza Polído Instrumental Music



Throughout high school, I have been involved in Symphonic Ensemble, Concert Band, Marching Band, Pep Band, and Pit Orchestra. Not only have I grown as a musician, but I have also learned to apply vital life lessons to other aspects of my high school career. Playing music helped me build my discipline, time management skills, and cognitive skills like memorization and concentration. Through these experiences, I've also thrived from the sense of community within the instrumental music program.

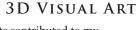
Ella Spirtas



2D VISUAL ART

My participation in the fine arts has led me to success throughout my high school career in many different ways. From forming friendships over paint splattered desks, to winning art competitions, to being admitted to the School of the Museum of Fine Arts, my experience with the arts has shaped every aspect of my life from day one of my high school experience. Through the past four years, my participation in the arts has been fun, educational, and impactful, shaping me into the person I am today.

Kristy Truong





My participation in the fine arts contributed to my success in high school by allowing space to renew my love of art. Art has made me who I am today, and has allowed me to do things I never thought I was capable of.



DAMASCUS HIGH SCHOOL

Mr. Kevín D. Yates

PRINCIPAL

FINE ARTS EDUCATORS

Elizabeth Burke, Charles Doherty, Sarah Goldsmith, Robert Hokanson, Stacey Horman, Steve Kachadorian, Lauren McCormick, Melissa Vanderslice

DAMASCUS 2024 HONOREES Sydney Alderton Theatre Performance



Watching myself go from a small/ensemble part to multiple leads has proven to myself and everyone around me that effort and work will always persevere through. I am proud of the time and commitment that I have shown I am capable of giving to theatre. Throughout my high school career, I couldn't be prouder of my accomplishments on stage and taking on any and all parts that have come my way.

Jahsey Brown

CHORAL MUSIC



I've been a part of my high schools chamber chorus all four years. Being in chorus has not only provided a safe space during the school day but has also helped me build confidence. I've especially enjoyed all the friends I've made from all the choirs I've participated in, it's truly a loving community that I will cherish forever.

Jordan Brungard

Instrumental Music

The proudest moment during my high school music career was when I had the opportunity to play Gershwin's "Rhapsody in Blue" for my school's orchestra concert. I had been doing exclusively solo piano pieces up to that point, but never had the chance to play a piece with an orchestra. It took me a while to learn, but by concert time I had never felt more excited for something in my life! My hard work certainly paid off, and this particular concert stands out as one of my favorite performances ever.

DAMASCUS 2024 HONOREES (CONTINUED) Kendall Ríll DANCE



My proudest moment throughout my dance career in high school has been choreographing our student led production of the Broadway Revue. Throughout this show, I have been independently choreographing creative dance numbers as well as leading others and bringing my visions onto the stage. I am immensely proud of the students I have directed and the work that they have put into our show, and I am extremely proud and happy with how our dance numbers have turned out.



CLARKSBURG HIGH SCHOOL

Ms. Aníta R. O'Neill

PRINCIPAL

FINE ARTS EDUCATORS

Malina Danowski, Cassandra Fagan, Emily Hoponick, Ashleigh Johnson, Margaret Mckinney, Michelle Meyer, Charles Orifici, Walter Perrone, Todd Sprites, Matthew Tilkens, Amy Vanek

CLARKSBURG 2024 HONOREES

Alec Craig



2D VISUAL ART

Taking studio art had a huge impact on my high school experience. It allowed me to grow, not only as an artist but as a person. It also introduced me to a plethora of people I wouldn't have normally met. The arts created a safe space for me to create and flourish in school.

Evalyn Graybeal





Ever since elementary school, art class has been my happy place, my safe space. I would look forward to it all week and it would sometimes be the only reason I wanted to go to school. While I grew to love school and learning, the Ceramics classroom is still my favorite. I am never happier than when I am sketching, building, and creating. My participation in fine arts has led me to pursue difficult AP classes because I know that in a stressful day, I will always have one period that I love.

Jayla Hamelin

CHORAL MUSIC

"Jayla has been a choral student at Clarksburg HS for four years and has participated in every choir offered at CHS. She is a talented, passionate, driven, and dedicated student director and leader." -Amy Vanek

CLARKSBURG 2024 HONOREES (CONTINUED)

Esther Petersen

TECHNICAL THEATRE



Joining theater as a member of the crew was one of my most rewarding high school experiences. I became the stage right manager, and learned to lead other students confidently, compromise, make friends, and work with people I didn't normally hang out with. Theater taught me that great things cannot be done alone, especially complicated sets. It's incredible to be a part of a show, because as you watch it come together, you realize you were part of something bigger than yourself.

Elena Schwartz

THEATRE PERFORMANCE



A time that made me feel proud was when I attended the Maryland Thespian Festival and my director told me I almost got a perfect score on my performance. You need a superior score rating of 25 in order to perform in the Thespian Showcase. I got a rating of 24. I was disappointed at first; however, it made me realize the little credit I was giving myself. I was close to a perfect score, yes, but I still got a very high rating overall, and that alone was enough to make me feel proud of myself.



WINSTON CHURCHILL HIGH SCHOOL

Mr. John Taylor

FINE ARTS EDUCATORS

Matthew Albright, Ari Allal, Tiffany Carmi, Stephanie Conyer, Leonard Dermont, Amy Gilbert, Tiffany Kaufman, Naomi Kieval, Issac McElheny, Kris Sanz, Jillian Tebay, Michelle Zibrat

WINSTON CHURCHILL 2024 HONOREE

Hannah Choi

THEATRE PERFORMANCE



Last year, I performed as Donna in the school musical "Mamma Mia!" Growing up watching many musicals, I noticed that none of the main characters ever looked like me. So finally, being given that opportunity, I felt the weight of not only portraying Donna but also representing the Asian American community. What I found most rewarding were the interactions after the shows, when young girls would come up to me with tears in their eyes and tell me how my performance inspired them to pursue theater.

Sebastian Tulin

2D VISUAL ART



I recently met a young student and his father at my school's art show. I noticed them admiring my work and a few minutes later my teacher waved me over to introduce us. As we conversed, the father said something that amazed me. He said his son wanted to be just like me in the future; I was his son's role model. This was the proudest moment of my high school career, more so than any award or exhibition, because it meant that my art mattered and genuinely made an impact on the people around me.



JAMES HUBERT BLAKE HIGH SCHOOL

Ms. Shanay A. Snead

FINE ARTS EDUCATORS

Alyssa Bowlby, Danielle D'Anna, Jonathan Eising, Natalie Garcia-Ruiz, Stephanie Garon, Drew Gatlin, Alyssa Hollifield, Katja Jimenez, Melissa Matthews, Laura Manoukian, Alison Scher, Abel Solomon, Stephanie Staub, Thomas Parke, Jesse Wieman, Elizabeth Yargici-Cooper

Hadassah Alabí

THEATRE PERFORMANCE



During my high school theatre career, nothing made me prouder than the journey of personal growth I experienced as an aspiring actress. From tentative auditions to commanding stage presence, I evolved both artistically and personally. One particularly proud moment was when I initiated a film acting club, fostering a community of like-minded individuals passionate about the craft. These experiences solidified my decision to pursue a career in acting, leading me to choose to study it in college.

Jazlynn Cruz-Rubío

GENERAL MUSIC



My proudest moment in high school Fine Arts was performing at the Tri-M recital, despite having no prior experience of accompanying or performing in front of an audience. Despite making mistakes and not remembering how I performed or if I even finished performing because of how nervous I was, it was my first ever performance and I received applause for coming back from those mistakes which made me very happy and gave me comfort. And it also gave me the courage to keep growing in my musicianship.

JAMES HUBERT BLAKE 2024 HONOREES (CONTINUED)

Dayannye Flores-Guzman 3D VISUAL ART



Art allows me to express myself without words. It also allows other people to interpret their own thinking based on the work. I love working with all different materials, especially photography, painting, ceramics. I plan on pursuing an art degree in a university in New York state and have been accepted to several programs. I want to keep pursuing art because it allows me to keep expressing myself. I want other people to see how it makes me feel and how much happiness it brings me.

Eve McFadden

CHORAL MUSIC



Participating in fine arts all 4 years of high school has helped me become deeply connected with my school's community, performing and volunteering alongside my peers to increase school spirit and engagement. This deep connection inspired me to reach out and become active in many extracurricular experiences and clubs, and contributed to me becoming a well rounded and active part of the student body, and a better student overall.

Emely Reyes

2D VISUAL ART



Participating in photography has brought immense comfort to me. When my anxiety was terrible, it made going to school really hard. I spent a lot of time overthinking and I couldn't focus. Photography gave me an outlet to forget everything troubling me and find something I enjoyed, which helped a ton. Having this outlet allows me to relax which is important for my success. Eventually going to school became easier because I had something that brought me comfort.

JAMES HUBERT BLAKE 2024 HONOREES (CONTINUED)

Anthony Vo

MEDIA ARTS

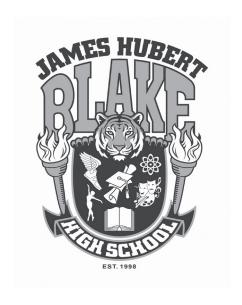
"Highly motivated student. Since Gr 10, he volunteers to attend productions and events to record. Recruited by the band director to be videographer this year. The best video editor I've ever taught." -Heather Emory

Benjamin Willis

INSTRUMENTAL MUSIC



As a student at Blake High School, opportunities to perform never escaped me. I have found myself contributing in some way to almost every ensemble at Blake. The opportunity to serve my peers and directors while also honing my abilities as a percussionist has translated into my social life and learning experiences in high school. The experience I have gained as a drum major in the Roaring Bengals marching band has been invaluable for my confidence and leadership in and out of a musical context.





MONTGOMERY BLAIR HIGH SCHOOL

Mrs. Renay C. Johnson

FINE ARTS EDUCATORS

Jacqueline Armstead-Thomas, Sarah Breeden, Paris Bustillos, Kelly Crowder, Sara Foraker, Jennifer Frank, Isabel Hernandez-Cata, Michael Horne, Tami Jeral, Roger Kirk, Lauren Lawrence, Donovan Lee, George Mayo, Kelly O'Connor, Raife Oldham, Zaire Smith, Katherine Smolen, Jonathon Verock, Jalon Watson

John Gregor Ayala THEATRE PERFORMANCE



Doing theater contributed to my High School success since it provided me with a warm and loving environment where I was allowed to be myself and be a role model. Not only did theater help me find my passion, but it also gave me an outlet for my emotions. Thanks to my theater community, I was able to cope with my mother's passing and I realized that I am never alone in life. I hope that this same community will continue to inspire new generations of students just like how it did for me.

Lukas Barbieri

3D VISUAL ART



Outside of rigid lines separating A's and B's, I was able to express my creativity and spirit in the fluid curves of pottery. The ceramics studio served as an outlet for ideas I could not express in paragraphs or equations. The passion that burned when I was on the wheel enabled me to go from class to class with patience, knowing that at the end of the day my imagination could be unbridled.

MONTGOMERY BLAIR 2024 HONORES (CONTINUED)

Dulce Jacobo Muñoz

2D VISUAL ART



This year I wanted to do more for fine arts because it's the subject that interests me the most. I wanted to give it all I got as well as help around the fine arts hallway. I never expected to be nominated for an award and I feel very proud and honored to do so. It's something that I didn't think I would receive because I've never been nominated for an award so this to me is a huge surprise. This year has given me a huge boost of motivation and passion to keep on following art as a career too.

Rose Kepka

MEDIA ART

"Rose Kepka is an outstanding student, leader, role model and filmmaker who has a great passion for art and social justice." -Sara Foraker

Margaret Megosh

TECHNICAL THEATRE



Being involved in theater throughout my four years in high school has provided me with relationships and experiences that I could have only dreamed of. The support I received from the theater community spilled into my academic life and has truly changed me for the better. I am so thankful for my family as well as friends for supporting me through every show I worked on. I especially want to thank Mrs. Breeden, an incredible mentor and artist who has taught me so much about theater and the arts.



BETHESDA-CHEVY CHASE HIGH SCHOOL

Dr. Shelton L. Mooney

FINE ARTS EDUCATORS

Kerry-Ann Brown-Louis, Samantha Correa, Lisa Dehays, Patrick Fowler, Kathie Grove, Lisa Itkin, Dan Janis, Stephanie Kahal, Kevin Koperski, Angela Praisner, Grace Sheahan, Jake Verga, Marshall White

BETHESDA-CHEVY CHASE 2024 HONOREES Nalía Ahmed DANCE



Being a performer and creator in high school was truly a gift. My passion for choreography helped me connect with so many different people and mature into adulthood. Whether it was learning time management to balance core classes and my artistic pursuits or how to do a double pirouette as a hip hop dancer, the education I got as an artist was inimitable. Without my dance community and such creative liberties, I would not have felt my individuality flourish in the way it did.

Isabelle Jones



THEATRE PERFORMANCE

My participation in theater at B-CC has helped me learn more about myself and what I want my future to look like as well as introduced me to the most loving and supportive community I could ask for. The friends I have made through theater are some of the most incredible, kind, talented people I know and doing theater at B-CC has taught me collaboration, dedication, and trusting the process.

Holly Kane

CHORAL MUSIC

"Holly is a wonderful musician and a fabulous singer. She is a member of our school's audition-only Chamber Singers and also plays in the Wind Ensemble (viola) and sings with our Jazz Band." -Lisa Itkin

BETHESDA-CHEVY CHASE 2024 HONOREES (CONTINUED)

Etienne Melendez-Santiago Instrumental Music



Participating in instrumental music has given me the opportunity to fully take advantage of my school's musical resources. I've done things like perform with almost every single ensemble in the department, including our spring musical productions, and prepare for college auditions with great success. Honing my musical abilities allowed me to grow into an experienced performer, but also to find a community at school, meet countless other musicians, and make great friends.

Carmen Simon

TECHNICAL THEATRE



The past two years I've been an Assistant Stage Manager and head of set construction for B-CC Theatre. Starting out with a team made mostly of beginners, I felt completely unprepared. After months of trial, error, and YouTube tutorials we could function as a team. Through four shows we have developed truly eye-catching visuals and completed flawless scene transitions. Watching my own ideas come to fruition interlaced with theirs has been an incredible experience.

María Sokolowskí

2D VISUAL ART



My participation in the fine arts has made me a much more well-rounded, open minded, and creative thinker in all of my classes. In my art classes, I am encouraged and motivated to come up with my own concepts that translate into compositions, telling stories and conveying emotions to the viewer. The thought processes I use in doing so have helped me think differently across subjects and find creative approaches to problem solving.

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