Maryland's Largest School District

## MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

# Grade K Progress Report Card 2023-2024

Creating Music
Performing Music
Reading Music
Responding to Music

Student: Bradley Cooper Student ID: 00300608 Birth Date: 08/26/2018

School: Rock Creek Forest Elementary

Student is participating in a Spanish Full Immersion Program

**Teacher: Gabriela Mistral** MP1 MP2 MP3 MP4 YR MP1 MP2 MP3 MP4 YR Health Education-Grade K -Overall Health and Wellness MP2 MP3 MP4 MP1 YR Physical Education-Grade K - Overall Health-Enhancing Physical Fitness and Activity **Movement Skills and Concepts** Personal and Social Responsibility MP1 MP2 MP3 MP4 YR Music-Grade K - Overall

Attendance					
Days Absent					
Days Tardy					
0.00	MP1	MP2	MP3	MP4	YR
OWI Learning Skills-Grade K					
Follows classroom rules/routines (OWI)					
Uses classroom materials appropriately (OWI)					
Collaborates with others (OWI)					
Completes learning tasks (OWI)					
Demonstrates effort/motivation/persistence (OWI)					
Follows oral and written directions (OWI)					
Participates in the target language during discussions (OWI)					
	MP1	MP2	MP3	MP4	YR
Mathematics-Grade K - Overall	,			,	
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Counting and Cardinality					
Your child consistently receives enrichment in mathematics.					
	MP1	MP2	MP3	MP4	YR
Science-Grade K - Overall					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					
<u>.</u>	MP1	MP2	MP3	MP4	YR
Social Studies-Grade K - Overall					
Civics					
Culture					
Economics					
Geography					
History					
	MP1	MP2	MP3	MP4	YR
Writing-OWI Spanish-Grade K - Overall					
Expression of Thoughts and Ideas (OWI-S)					
Process, Production, and Research (OWI-S)					
Use of Language (OWI-S)					
	MP1	MP2	MP3	MP4	YR
Reading-OWI Spanish-Grade K -					
Overall					
-					
Overall					
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use					
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use (OWI-S)  Comprehension: Informational Text and	MP1	MP2	MP3	MP4	ΥR
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use (OWI-S)  Comprehension: Informational Text and Literature (OWI-S)		MP2	MP3	MP4	YR
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use (OWI-S)  Comprehension: Informational Text and Literature (OWI-S)  Reading Level (OWI-S)		MP2	MP3	MP4	YR
Overall Foundational Skills (OWI-S) Language: Vocabulary Acquisition and Use (OWI-S) Comprehension: Informational Text and Literature (OWI-S) Reading Level (OWI-S) Additional Reading Data-Grade K-OWI Spanis Letter Identification and Naming -		MP2	MP3	MP4	YR
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use (OWI-S)  Comprehension: Informational Text and Literature (OWI-S)  Reading Level (OWI-S)  Additional Reading Data-Grade K-OWI Spanis  Letter Identification and Naming -  Uppercase (Out of 27) (OWI-S)  Letter Identification and Naming -		MP2	MP3	MP4	YR
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use (OWI-S)  Comprehension: Informational Text and Literature (OWI-S)  Reading Level (OWI-S)  Additional Reading Data-Grade K-OWI Spanis Letter Identification and Naming - Uppercase (Out of 27) (OWI-S)  Letter Identification and Naming - Lowercase (Out of 27) (OWI-S)		MP2	MP3	MP4	YR
Overall  Foundational Skills (OWI-S)  Language: Vocabulary Acquisition and Use (OWI-S)  Comprehension: Informational Text and Literature (OWI-S)  Reading Level (OWI-S)  Additional Reading Data-Grade K-OWI Spanis Letter Identification and Naming - Uppercase (Out of 27) (OWI-S)  Letter Identification and Naming - Lowercase (Out of 27) (OWI-S)	sh				
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#### **Academic Grades**

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
Р	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
М	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

# **Learning Skills**

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
М	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

# **Reading Level by Marking Period**

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

## **English Language Proficiency Performance Level**

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Level 2 Level 3	Level 4	Level 5	Level 6
Entering Emerging Developing	Expanding	Bridging	Reaching

Beginner ----> More Advanced

Rock Creek Forest Elementary 8330 Grubb Rd Chevy Chase, MD 20815 773-10060473

> To the Parents or Guardians of Bradley Cooper 13125 Film Star Dr Silver Spring, MD 20906