



Student is participating in a Two Way
Spanish-English Immersion Program

Grade 4 Progress Report Card 2025-2026

Student:

Student ID:

Birth Date:

School: Brown Station Elementary

Teacher:

	MP1	MP2	MP3	MP4	YR
Attendance					
Days Absent					
Days Tardy					

	MP1	MP2	MP3	MP4	YR
Learning Skills-Grade 4					
Collaborates with others					
Completes learning tasks					
Demonstrates creative thinking skills					
Demonstrates critical thinking skills					
Demonstrates effort/motivation/persistence					
Engages/maintains attention to learning task					
Follows oral and written directions					
Refer to the report card addendum for further information about your students grades.					

	MP1	MP2	MP3	MP4	YR
Mathematics-Grade 4/5 - Overall					
Geometry (G45.MA)					
Measurement and Data (G45.MA)					
Number and Operations in Base Ten (G45.MA)					
Operations and Algebraic Thinking (G45.MA)					
Number and Operations-Fractions (G45.MA)					
Your child is enrolled in an accelerated mathematics course. (G45.MA)					

	MP1	MP2	MP3	MP4	YR
Science-Grade 4 - Overall					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

	MP1	MP2	MP3	MP4	YR
Social Studies-Grade 4 - Overall					
Contextualization					
Sourcing					

	MP1	MP2	MP3	MP4	YR
Writing-TWI English-Grade 4 - Overall					
Informative/Explanatory, Narrative, Opinion (TWI-E)					
Process, Production, and Research (TWI-E)					
Use of Language (TWI-E)					

	MP1	MP2	MP3	MP4	YR
Reading-TWI English-Grade 4 - Overall					
Foundational Skills (TWI-E)					
Comprehension: Informational Text and Literature (TWI-E)					
Language: Vocabulary Acquisition and Use (TWI-E)					
Reading Level (TWI-E)					

	MP1	MP2	MP3	MP4	YR
Art-Grade 4 - Overall					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
Health Education- Grade 4 - Overall					
Health and Wellness					

	MP1	MP2	MP3	MP4	YR
Physical Education-Grade 4 - Overall					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

	MP1	MP2	MP3	MP4	YR
Music-Grade 4 - Overall					
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

	MP1	MP2	MP3	MP4	YR
Writing-TWI Spanish-Grade 4 - Overall					
Informative/Explanatory, Narrative, Opinion (TWI-S)					
Process, Production, and Research (TWI-S)					
Use of Language (TWI-S)					

	MP1	MP2	MP3	MP4	YR
Reading-TWI Spanish-Grade 4 - Overall					
Foundational Skills (TWI-S)					
Comprehension: Informational Text and Literature (TWI-S)					
Language: Vocabulary Acquisition and Use (TWI-S)					
Reading Level (TWI-S)					

Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text and receives enriched instruction with skills and texts above grade-level during small group instruction.
On (ON)	Your child reads and comprehends text within grade-level instruction.
Below (BLW)	Your child needs support to read and comprehend grade-level text and receives targeted skills instruction during small group.

English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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Beginner -----> More Advanced

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To the Parents or Guardians of