



Student is participating in a Two Way  
Spanish-English Immersion Program

# Grade 1 Progress Report Card 2025-2026

Student:

Student ID:

Birth Date:

School: Brown Station Elementary

Teacher:

	MP1	MP2	MP3	MP4	YR
<b>Attendance</b>					
Days Absent					
Days Tardy					

	MP1	MP2	MP3	MP4	YR
<b>Learning Skills-Grade 1</b>					
Collaborates with others					
Completes learning tasks					
Demonstrates creative thinking skills					
Demonstrates critical thinking skills					
Demonstrates effort/motivation/persistence					
Engages/maintains attention to learning task					
Follows oral and written directions					
Refer to the report card addendum for further information about your students grades.					

	MP1	MP2	MP3	MP4	YR
<b>Mathematics-Grade 1 - Overall</b>					
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Your child consistently receives enrichment in mathematics.					

	MP1	MP2	MP3	MP4	YR
<b>Science-Grade 1 - Overall</b>					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

	MP1	MP2	MP3	MP4	YR
<b>Social Studies-Grade 1 - Overall</b>					
Civics					
Culture					
Economics					
Geography					
History					

	MP1	MP2	MP3	MP4	YR
<b>Writing-TWI English-Grade 1 - Overall</b>					
Informative/Explanatory, Narrative, Opinion (TWI-E)					
Process, Production, and Research (TWI-E)					
Use of Language (TWI-E)					

	MP1	MP2	MP3	MP4	YR
<b>Reading-TWI English-Grade 1 - Overall</b>					
Foundational Skills (TWI-E)					
Comprehension: Informational Text and Literature (TWI-E)					
Language: Vocabulary Acquisition and Use (TWI-E)					
Reading Level (TWI-E)					

	MP1	MP2	MP3	MP4	YR
<b>Art-Grade 1 - Overall</b>					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
<b>Health Education-Grade 1 - Overall</b>					
Health and Wellness					

	MP1	MP2	MP3	MP4	YR
<b>Physical Education-Grade 1 - Overall</b>					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

	MP1	MP2	MP3	MP4	YR
<b>Music-Grade 1 - Overall</b>					
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

	MP1	MP2	MP3	MP4	YR
<b>Writing-TWI Spanish-Grade 1 - Overall</b>					
Informative/Explanatory, Narrative, Opinion (TWI-S)					
Process, Production, and Research (TWI-S)					
Use of Language (TWI-S)					

	MP1	MP2	MP3	MP4	YR
<b>Reading-TWI Spanish-Grade 1 - Overall</b>					
Foundational Skills (TWI-S)					
Comprehension: Informational Text and Literature (TWI-S)					
Language: Vocabulary Acquisition and Use (TWI-S)					
Reading Level (TWI-S)					

## Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

## Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

## Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text and receives enriched instruction with skills and texts above grade-level during small group instruction.
On (ON)	Your child reads and comprehends text within grade-level instruction.
Below (BLW)	Your child needs support to read and comprehend grade-level text and receives targeted skills instruction during small group.

## English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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Beginner -----> More Advanced

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To the Parents or Guardians of