

Student is participating in a French Full Immersion Program

## Grade 5 Progress Report Card 2025-2026

Student:

Student ID:

Birth Date:

School: Maryvale Elementary

Teacher:

	MP1	MP2	MP3	MP4	YR
<b>Attendance</b>					
Days Absent					
Days Tardy					

	MP1	MP2	MP3	MP4	YR
<b>OWI Learning Skills-Grade 5</b>					
Collaborates with others (OWI)					
Completes learning tasks (OWI)					
Demonstrates creative thinking skills (OWI)					
Demonstrates critical thinking skills (OWI)					
Demonstrates effort/motivation/persistence (OWI)					
Engages/maintains attention to learning task (OWI)					
Follows oral and written directions (OWI)					
Participates in the target language during discussions (OWI)					
Refer to the report card addendum for further information about your students grades. (OWI)					

	MP1	MP2	MP3	MP4	YR
<b>Mathematics-Grade 5/6 - Overall</b>					
Geometry (G56.MA)					
Measurement and Data (G56.MA)					
Number and Operations in Base Ten (G56.MA)					
Number and Operations-Fractions (G56.MA)					
Expressions and Equations (G56.MA)					
Statistics and Probability (G56.MA)					
Ratios and Proportional Relationships (G56.MA)					
The Number System (G56.MA)					
Your child is enrolled in an accelerated mathematics course. (G56.MA)					

	MP1	MP2	MP3	MP4	YR
<b>Science-Grade 5 - Overall</b>					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

	MP1	MP2	MP3	MP4	YR
<b>Social Studies-Grade 5 - Overall</b>					
Contextualization					
Corroboration					
Sourcing					

	MP1	MP2	MP3	MP4	YR
<b>Writing-OWI French-Grade 5 - Overall</b>					
Informative/Explanatory, Narrative, Opinion (OWI-F)					
Process, Production, and Research (OWI-F)					
Use of Language (OWI-F)					

	MP1	MP2	MP3	MP4	YR
<b>Reading-OWI French-Grade 5 - Overall</b>					
Foundational Skills (OWI-F)					
Comprehension: Informational Text and Literature (OWI-F)					
Language: Vocabulary Acquisition and Use (OWI-F)					
Reading Level (OWI-F)					

	MP1	MP2	MP3	MP4	YR
<b>Art-Grade 5 - Overall</b>					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
<b>Health Education-Grade 5 - Overall</b>					
Health and Wellness					

	MP1	MP2	MP3	MP4	YR
<b>Physical Education-Grade 5 - Overall</b>					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

	MP1	MP2	MP3	MP4	YR
<b>Music-Grade 5 - Overall</b>					
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

	MP1	MP2	MP3	MP4	YR
<b>Writing-OWI English-Grade 5 - Overall</b>					
Informative/Explanatory, Narrative, Opinion (OWI-E)					
Process, Production, and Research (OWI-E)					
Use of Language (OWI-E)					

## Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

## Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

## Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text and receives enriched instruction with skills and texts above grade-level during small group instruction.
On (ON)	Your child reads and comprehends text within grade-level instruction.
Below (BLW)	Your child needs support to read and comprehend grade-level text and receives targeted skills instruction during small group.

## English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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Beginner -----> More Advanced

Maryvale Elementary

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210-828232

To the Parents or Guardians of