

# Grade K Progress Report Card 2025-2026

Student:

Student ID: Birth Date:

MP1 MP2 MP3 MP4 YR

School: Bayard Rustin Elementary Teacher:

	MP1	MP2	MP3	MP4	YR	
Attendance						Health Education-G
Days Absent						Health and Wellness
Days Tardy						
	MP1	MP2	MP3	MP4	YR	Physical Education
OWI Learning Skills-Grade K						Health-Enhancing Phy
Follows classroom rules/routines (OWI)						Activity
Uses classroom materials appropriately (OWI)						Movement Skills and ( Personal and Social R
Collaborates with others (OWI)						Personal and Social R
Completes learning tasks (OWI)						Music-Grade K - Ov
Demonstrates effort/motivation/persistence						Creating Music
(OWI)						Performing Music
Follows oral and written directions (OWI)						Reading Music
Participates in the target language during						Responding to Music
discussions (OWI)						
Mathamatica Conda K. Owasall	MP1	MP2	MP3	MP4	YR	I
Mathematics-Grade K - Overall						
Geometry  Measurement and Data						
Number and Operations in Base Ten						
Operations and Algebraic Thinking						
Counting and Cardinality						
Your child consistently receives enrichment						
in mathematics.						
	MP1	MP2	MP3	MP4	YR	
Science-Grade K - Overall						
Questioning and Information						
Modeling and Investigation						
Data and Analysis						
Explanation and Argumentation	MP1	MDO	MD2	MP4	VD	j
Social Studies-Grade K - Overall	MP1	MP2	MP3	MP4	YR	I
Civics						
Culture						
Economics						
Geography History						
Geography	MP1	MP2	MP3	MP4	YR	
Geography	MP1	MP2	MP3	MP4	YR	]
Geography History	MP1	MP2	MP3	MP4	YR	
Geography History Writing-Grade K - Overall	MP1	MP2	MP3	MP4	YR	
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas						
Geography History  Writing-Grade K - Overall  Expression of Thoughts and Ideas Process, Production, and Research Use of Language	MP1	MP2	MP3	MP4	YR	
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall						
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills						
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use						
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use Comprehension: Informational Text and						
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature						
Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature Reading Level						
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Geography History  Writing-Grade K - Overall Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature Reading Level Your child consistently receives enrichment in reading.	MP1	MP2	MP3	MP4	YR	
Geography History  Writing-Grade K - Overall  Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature Reading Level Your child consistently receives enrichment in reading.  Additional Reading Data-Grade K Letter Identification and Naming -	MP1	MP2	MP3	MP4	YR	
Geography History  Writing-Grade K - Overall  Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills  Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature  Reading Level Your child consistently receives enrichment in reading.  Additional Reading Data-Grade K  Letter Identification and Naming - Uppercase (Out of 26)  Letter Identification and Naming -	MP1	MP2	MP3	MP4	YR	
Geography History  Writing-Grade K - Overall  Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills  Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature  Reading Level Your child consistently receives enrichment in reading.  Additional Reading Data-Grade K  Letter Identification and Naming - Uppercase (Out of 26)  Letter Sounds (Out of 26)	MP1	MP2	MP3	MP4	YR	
Geography History  Writing-Grade K - Overall  Expression of Thoughts and Ideas Process, Production, and Research Use of Language  Reading-Grade K - Overall Foundational Skills Language: Vocabulary Acquisition and Use Comprehension: Informational Text and Literature Reading Level Your child consistently receives enrichment in reading.  Additional Reading Data-Grade K Letter Identification and Naming - Uppercase (Out of 26)  Letter Identification and Naming - Lowercase (Out of 26)	MP1	MP2	MP3	MP4	YR	

Presenting and Responding to Art

	Health Education-Grade K -Overall					
٦	Health and Wellness					
١		MP1	MP2	MP3	MP4	YR
_	Physical Education-Grade K - Overall					
	Health-Enhancing Physical Fitness and					
	Activity					
٦	Movement Skills and Concepts					
	Personal and Social Responsibility					
		MP1	MP2	MP3	MP4	YR
1	Music-Grade K - Overall					
٦	Creating Music					
╛	Performing Music					
-1	Reading Music					

#### **Academic Grades**

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description		
Р	Proficient with the grade-level standards taught his marking period.		
I	In progress toward meeting the grade-level standards taught this marking period.		
N	Not yet making progress or making minimal progress toward meeting he grade-level standards taught this marking period.		
М	Missing data – no score recorded.		
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.		

## **Learning Skills**

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
М	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

### **Reading Level by Marking Period**

Reading Level	Description
Above (ABV)	Your child reads and comprehends text and receives enriched instruc ion with skills and texts above grade-level during small group instruction.
On (ON)	Your child reads and comprehends text within grade-level instruction.
Below (BLW)	Your child needs support to read and comprehend grade-level text and receives targeted skills instruction during small group.

### **English Language Proficiency Performance Level**

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Level 2 Level 3 Entering Emerging Developing		Level 5 Bridging	
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Beginner -----> More Advanced

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