

# MCPS

## Elementary Special Education



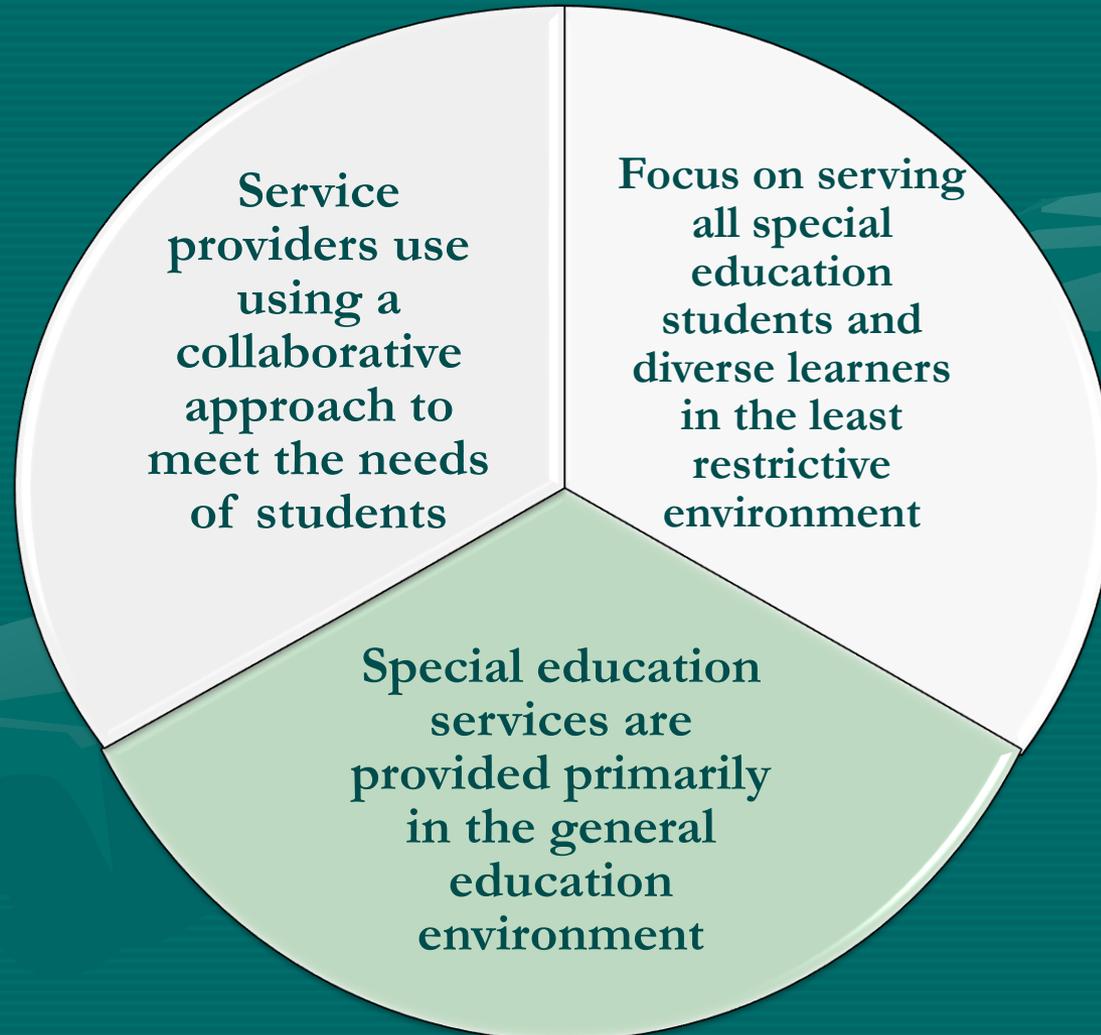
for students working towards a high school diploma

Ms. Cynthia M. Webb, Special Education Supervisor

# Resource Services

- Available at all elementary schools
- Sometimes incorporated into Home School Model Services when school is designated for Home School Model
- Generally provides less than 15 hours/week of academic classroom instruction
- May be comprised of ‘plug-in’ and or ‘pull-out’ support.

# Elementary Home School Model, Learning and Academic Disabilities



# Staff Collaboration

Services provided in or out of the general education setting based on the student's Individualized Education Program (IEP)



All staff share responsibility for addressing the needs of all students in the general education classroom in a collaborative design

# Staff Collaboration

Service providers address IEP goals and objectives

Special Educator

General Educator

Speech Pathologist

Special Education Paraeducator

Reading Specialist

Counselor

Other related service providers (OT / PT)

# Supports for Staff

**Professional  
Development  
from the  
Autism Unit,  
ED, GT/LD**



**School-  
based  
professional  
development**



**Consults**



**Instructional  
Specialists  
Cluster and  
Program**



**Itinerant  
Resource  
Teachers**

# Emotional Disabilities Cluster Services

- Foster academic and social emotional growth within our students
- Empower students to successfully achieve academic and social-emotional goals through the use of a multidisciplinary team
- Multidisciplinary team consists of the social worker, psychologist and behavior support teacher

# Elementary Learning Centers

- Self-contained classes along with opportunities for inclusion with non-disabled peers in the general education environment.
- In addition to small group therapy sessions, related services (e.g. speech/language and OT) may also be incorporated into classroom instruction.
- Located at selected elementary schools within each cluster.

# Jones Lane Elementary School Learning Center

Principal: Carole Sample  
Coordinator: Bonnie Dickman



# Jones Lane Learning Center



- Designed to serve students diagnosed with autism who are diploma bound & following the MCPS curriculum.
- Like other county wide programs for students with autism (e.g. Aspergers, classic autism, etc.) not all students with autism are candidates for this service.
- The students are likely to meet the criteria for a SBLC in general.

# Program Features



 A 1:2:9 teacher: paraeducator: student ratio

 The special educator & paraeducators provide instruction to students in a self-contained, K/1 classroom.

 The classroom is highly structured, language enriched setting with familiar routines, clearly defined rules & expectations, structured teaching & motivational systems to support academic, social, and behavioral needs.

 Students are instructed in small & large groups, centers & will learn to work independently with faded adult support

 Consultative support from Kennedy Krieger Institute, & Dr. Andy Egel

# Program Characteristics

- Students need high degree *of structured ongoing systematic behavioral intervention* during transitions, large & small group, and independent work.
- Students require a *high degree of reinforcement for compliance and escape behaviors.*
- Require *structured teaching* for transitions, following routines, attention to task, and increased independence.
- Students have *social needs* in the area of pragmatics and sometimes in the area of reducing interfering behaviors.
- *System of communication* for each student
- *Visual cues* are used in conjunction with oral instruction



# Elementary Aspergers Services



# Aspergers Services

Services are designed to serve students diagnosed with Aspergers Syndrome who:

Are diploma bound and participate in all general education assessments (MSA)

Are accessing general education curriculum on or above grade level in academic subjects

Require specific supports that cannot be provided in the home school or other less restrictive settings

Require supports that include specialized instruction in a self-contained setting for parts of school day

# Student Characteristics

Students require specific supports and accommodations representative of the characteristics of students with Aspergers Syndrome, particularly in the areas of:

- **Written language**
- **Social skills**
- **Comprehension of abstract and inferential information**
- **Organization**
- **Motivational Systems**

# Elementary Aspergers Services

1:2:8 Teacher: Paraeducator: student ratio

Highly structured classroom incorporating consistent routines, visual supports, and motivational systems

Motor breaks and daily social skills instruction

Grade level or above reading, language arts , and social skills instruction delivered in self contained classrooms

Gradual increase in supported time in general education and other academic areas

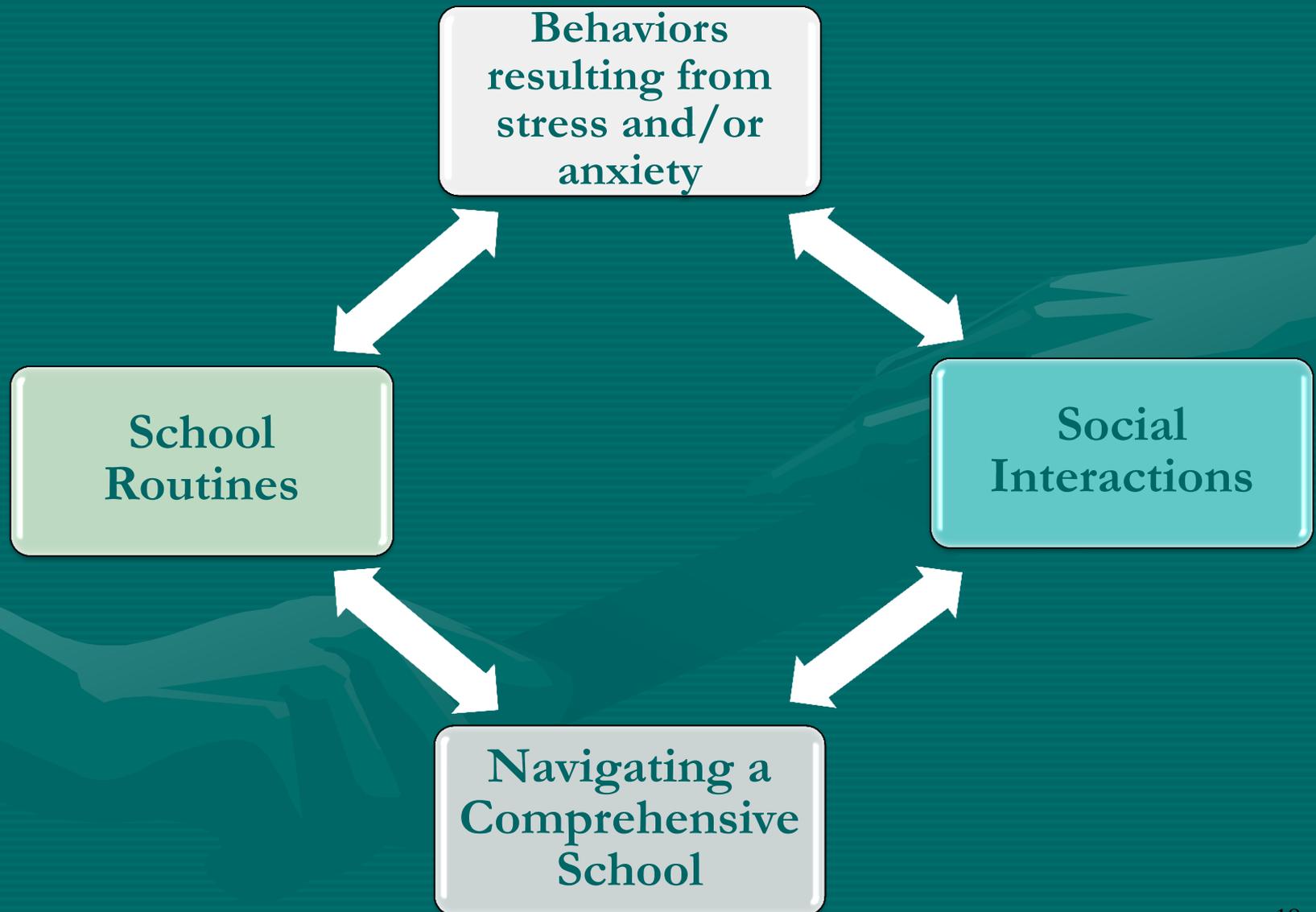
# Service Features

Instruction in the self-contained classroom is taught by the special education teacher

The special education teacher and/or paraeducator provides support in the general education and special education class

Support can also be provided during transitions, lunch, and recess

# Specific Strategies and Supports



# Service Locations



Diamond Elementary School, Gaithersburg



Sligo Creek Elementary School, Silver Spring

Additional information regarding special education services in Montgomery County may be located at:

[www.montgomeryschoolsmd.org/departments/special-education/](http://www.montgomeryschoolsmd.org/departments/special-education/)