POOLESVILLE CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following link: https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a "to be determined" completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to declining enrollment the recommendation is for a future elementary school boundary study.

Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

John Poole Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School			Date of Completion
Crown HS	New School	Approved	August 2027

 $\label{eq:proved-project} \mbox{Approved-Project has an approved FY 2026 appropriation in the amended FY 2025-2030 CIP for planning or construction funds.}$

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

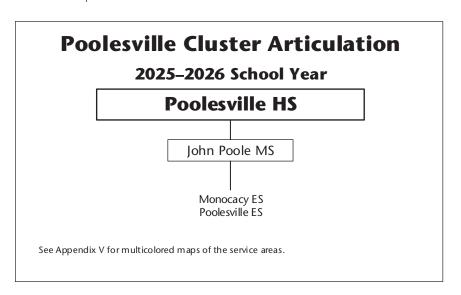
SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County



POOLESVILLE CLUSTER

Projected Enrollment and Space AvailabilityEffects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

		Prelim.				Proje	ctions			
Schools		25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Poolesville HS	Program Capacity	1508	1508	1508	1508	1508	1508	1508	1508	1508
	Enrollment	1376	1376	1365	1381	1350	1355	1347	1375	1375
	Available Space	132	132	143	127	158	153	161	133	133
	Comments	Maj. Cap.								
		Project								
	Complete									
Crown HS	Program Capacity			2218	2218	2218	2218	2218	2218	2218
	Enrollment			0	0	0	0	0	0	0
	Available Space			2218	2218	2218	2218	2218	2218	2218
	Comments									
		See Text		Opens						
John Poole MS	Program Capacity	478	478	478	478	478	478	478	478	478
	Enrollment	443	454	441	435	430	415	406	420	420
	Available Space	35	24	<i>37</i>	43	48	63	72	58	58
	Comments									
		See Text								
Monocacy ES	Program Capacity	229	229	229	229	229	229	229		
	Enrollment	166	168	174	164	169	166	167		
	Available Space	63	61	55	65	60	63	62		
	Comments									
Poolesville ES	Program Capacity	571	571	571	571	571	571	571		
	Enrollment	550	561	581	590	591	586	593		
	Available Space	21	10	(10)	(19)	(20)	(15)	(22)		
	Comments									
Cluster Information	HS Utilization	91%	91%	91%	92%	90%	90%	89%	91%	91%
Ciuster Illioilliation	HS Enrollment	1376	1376	1365	1381	1350	1355	1347	1375	1375
	MS Utilization	93%	95%	92%	91%	90%	87%	85%	88%	88%
	MS Enrollment	93% 443	95% 454	441	435	430	415	406	420	420
	ES Utilization	90%	91%	94%	94%	95%	94%	95%	420	420
	ES Enrollment	716	729	755	754	760	752	760		
	E3 EHROHMENT	/10	729	/33	/34	700	/32	/60		

POOLESVILLE CLUSTER

Demographic Characteristics of Schools

			2025-2	2024-2025							
	Total	Two or more	Black or						Mobility		
Schools	Enrollment	races %	Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Rate%***		
Poolesville HS	1376	7.3%	7.8%	37.9%	10.4%	36.3%	12.1%	1.2%	2.2%		
John Poole MS	443	6.8%	9.9%	12.4%	13.8%	57.1%	20.8%	2.1%	4.5%		
Monocacy ES	166	7.8%	0.0%	6.0%	21.7%	63.9%	23.2%	11.6%	0.0%		
Poolesville ES	550	8.4%	7.6%	13.1%	16.7%	53.8%	16.5%	8.2%	10.4%		
Elementary Cluster Total	716	8.2%	6.0%	11.5%	17.9%	56.1%	18.6%	9.2%	7.2%		
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%		

^{*}Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

																			Sı	oec	ial	Ed	uca	atic	n S	Ser	vic	es			
Pi	rogran	n Ca	рас	ity	Tal	ole																									
(School Year 2025–2026)																															
· · · · · · · · · · · · · · · · · · ·													Qu	ad (Bas		ter	r County & Regional Based														
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	отнек	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DНОН @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Poolesville HS	9-12	1508	67		67																										
John Poole MS	6-8	478	24		22																2										
Monocacy ES	K-5	229	13	3		9						1																			
Poolesville ES	K-5	571	28	3		21						4																			

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	uare Size Adjace		Relocatable Classrooms*	County Programs
Poolesville HS	1953	2025	243,492	37.2			
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

^{*}See Appendix H for relocatable use.

^{**}Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

^{***}Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.