

Session 9 LEARN: Deeper Understanding of UDL's Impact



Part of your role on the UDL PLC is to create mechanisms for infusing UDL throughout the school building. One of the most effective ways of helping teachers see "what's in it for me" is by specifically illustrating how changes with UDL can positively benefit a specific student. In this session, you are asked to take time to reflect on how a specific student has benefited from your UDL practices, share a story that illustrates this impact in words and at least one other medium, and have a rich dialogue about these stories.

No specific learning resources this session

Session 9 DISCUSS: Deeper Understanding of UDL's Impact

Stories from Personal Experience

Reflection and Discussion:

Share an informal story of how changes you have made in your classroom related to UDL have positively impacted a specific student. Think of a student who typically would fall on the margins of needing support or challenge (i.e. at risk of being "left out" of instruction).

Responses to Colleagues

Listen to the stories of your colleagues. Comment by reflecting on how their story impacted your own thinking about the value of a UDL perspective.