# Assistive Technology Implementation Plan

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| **Student:** | Jackson | **Date:** | Near past |
| **School:** | Merriwether MS | **Grade:** | 7 |
| **Case Manager:** | Ms. Smith |  |  |

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| **AT Device or Tool #1** | Portable computing device with internet access to Edline |
| When is it Needed | Jackson needs his assignments in electronic format. It has been decided that he should obtain them independently from Edline. |
| How is it accessed? | Laptop is kept in room 12. Jackson will pick it up before 1st period and drop it off before lunch. Ms. Hockstein will bring it to 6th period and Jackson will drop it off after 8th period. |
| Who is responsible? | Content teachers are responsible for posting handouts and worksheets to Edline in PDF or Word format. |

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| **AT Device or Tool #2** | Word processing software with spell check.  |
| When is it Needed | When writing tasks of a paragraph or greater is required. |
| How is it accessed? | Jackson can use MS Word or Google Docs. Jackson should have his laptop with him throughout the day. He may need a reminder to boot up/log in at the beginning of 1st and 6th periods. |
| Who is responsible? | All teachers should remind Jackson that he may type his assignments. If handwriting impacts on teacher’s ability to grade an assignment, then the teacher should prompt Jackson to type.Reminders to use his AT accommodation is a documented supplementary aid and service on his IEP. |

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| **Student’s Perception of the Technology:** Jackson is very attached to using the laptop. It offers him increased independence for accessing and completing school assignments. However, he has difficulties with organization and needs prompts to remember to bring his laptop to class and use it. |

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| **Plan Revisions - Consider using the SETT form to reconsider needs** |
| When moving to a new classroom | Consider changes is tasks and environment. Perhaps new subjects or expectations will necessitate a need for new supports. |
| When moving to a new school | Ensure that the IEP indicates clearly what is needed so that the new school is able to procure necessary devices. |
| When AT needs change | If the student is no longer using the identified AT, be sure to reconsider needs and update the IEP |

Implementation Review Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Procedural Checks:*🗖 Training provided as needed to responsible staff members🗖 Implementation Plan filed in student’s folder🗖 A.T. Devices and Services appropriately documented on the IEP |