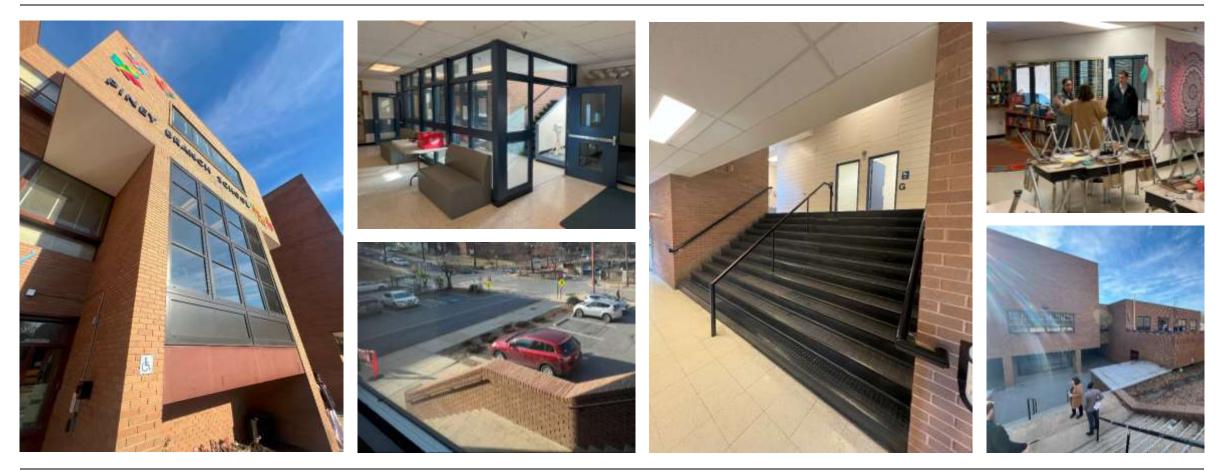
Piney Branch ES

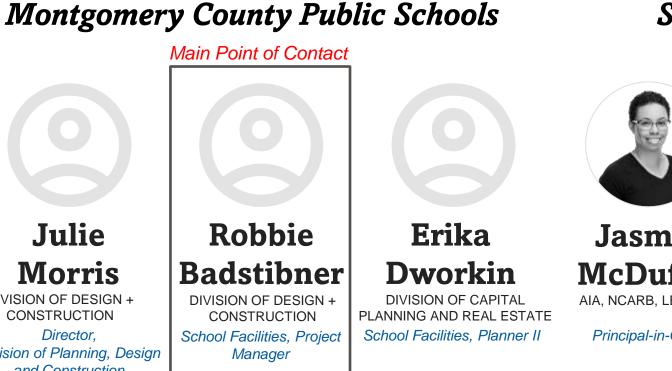
Community Meeting 3 MAY 29, 2025











Stantec Architecture





Bill

Bradley

PHD, AIA, LEED AP, ALEP



Carolyn **Frederick**

AIA, LEED AP BD+C

Sr. Project Architect

DIVISION OF DESIGN + CONSTRUCTION

Division of Planning, Design and Construction

Jasmin **McDuffie**

AIA, NCARB, LEED AP

Principal-in-Charge

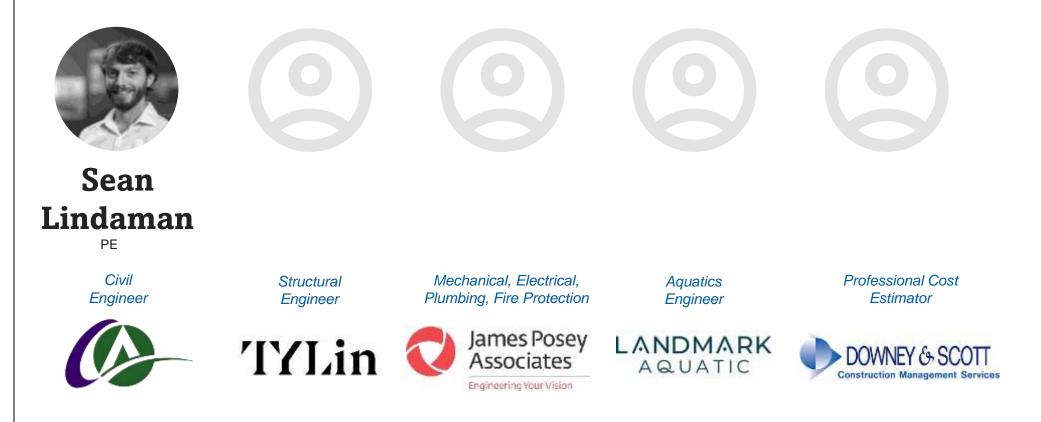
Educational Planner

Robbie s badstibner@mcpsmd.org

240-367-0913



Civil, Building Systems Engineers, Pool Specialist, and Cost Estimators





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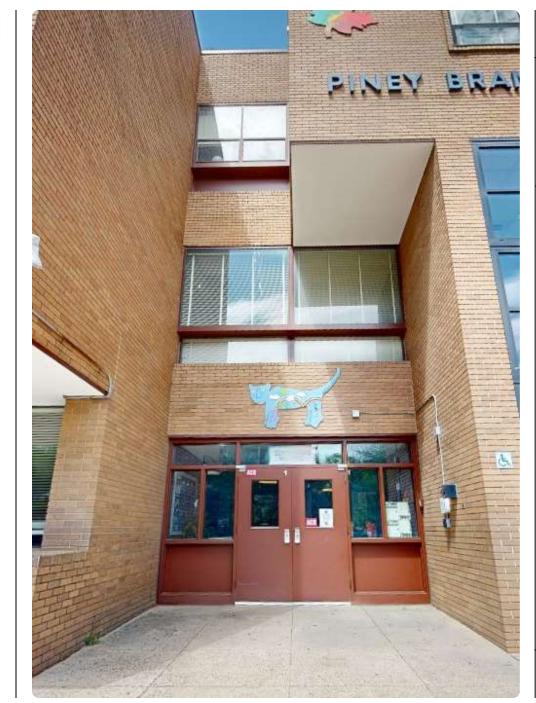
Agenda

- 1. Why We Are Here
- 2. Schedule
- 3. Communications
- 4. Observations + Feedback
- 5. Design Options

*The boundary study will not be discussed during this meeting









Why We Are Here

Overall

To complete a feasibility study to determine the most effective, efficient, and affordable ways to improve

- safety and security,
- instruction and delivery,
- occupant health and well being,
- site and building accessibility, and
- operational efficiency and effectiveness.

To help inform the Superintendent's Fall 2025 CIP.

Tonight

To share options for addressing issues identified at Piney Branch with interested community members.

To solicit input from community members on the options.

STUDY

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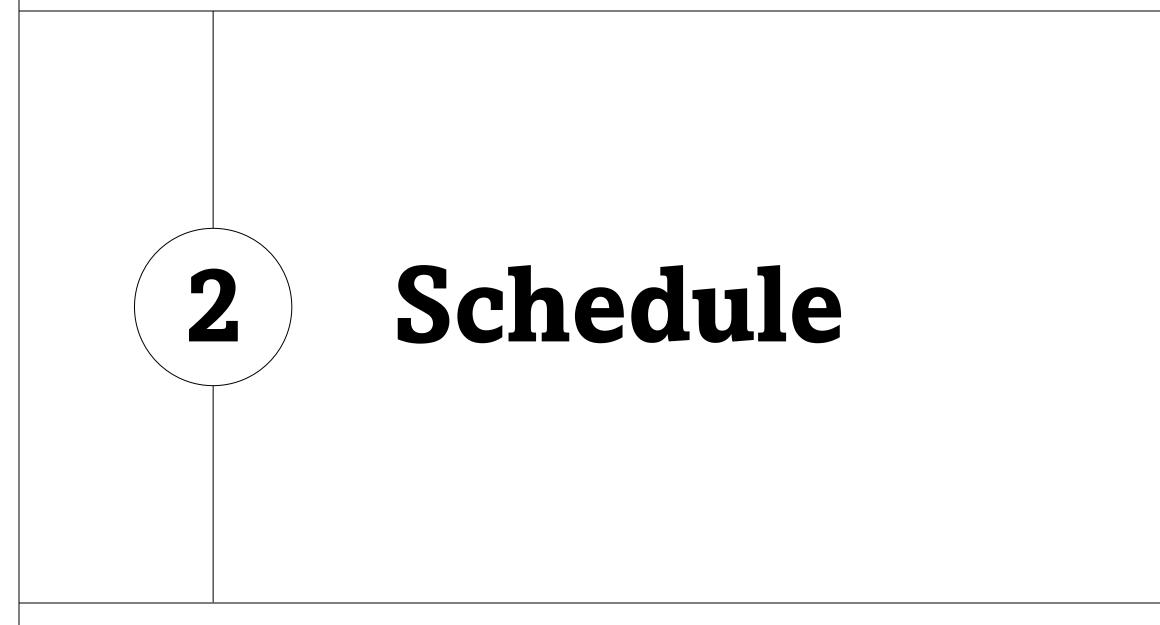
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Schedule

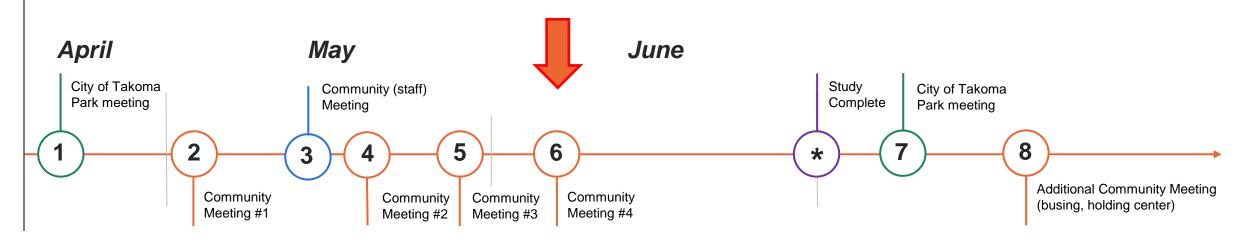


- April 23: City of Takoma Park meeting Ο 1.
- **May 1**: Community meeting #1 2.
- 3. May 13: Community (staff) meeting \bigcirc
- 4. Community meeting #2 May 15:
- 5. May 29: Community meeting #3 Ο
 - 6. June 4: Community meeting #4
- City of Takoma Park meeting / presentation 7. **July 23:** Ο
- 8. TBD: Additional community meeting, holding center discussion \bigcirc

Looking Forward

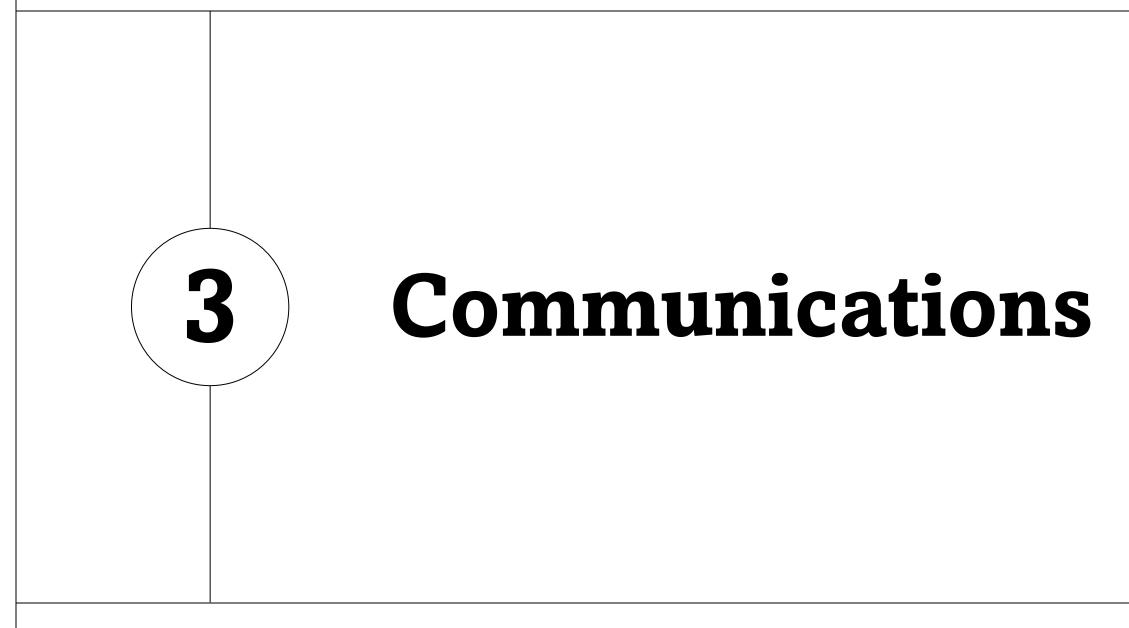
July: Feasibility Study to be sent to Superintendent for review

October: Superintendent to make recommendation to the Board of Education

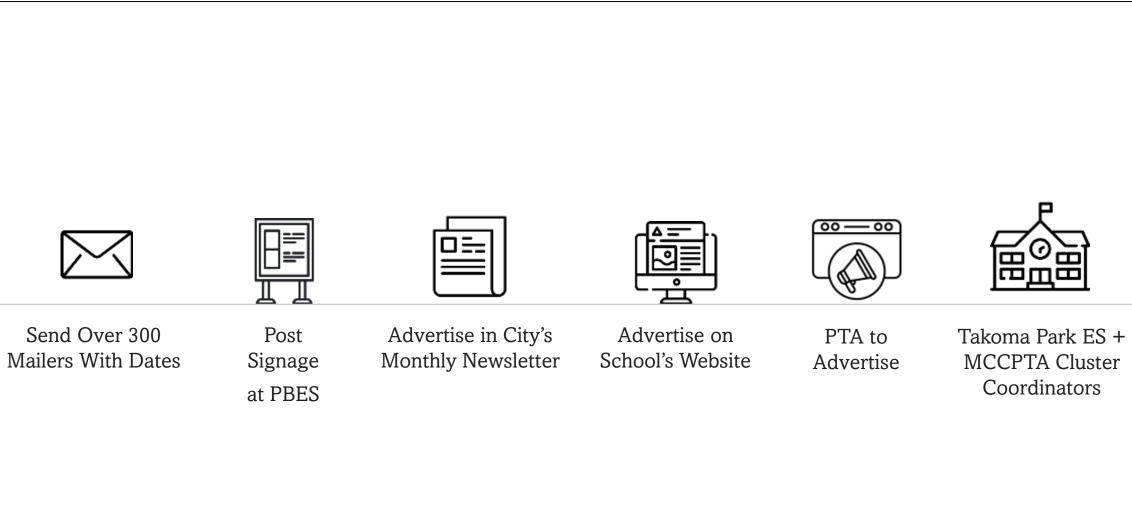


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How We Will Notify the Community



Stantec









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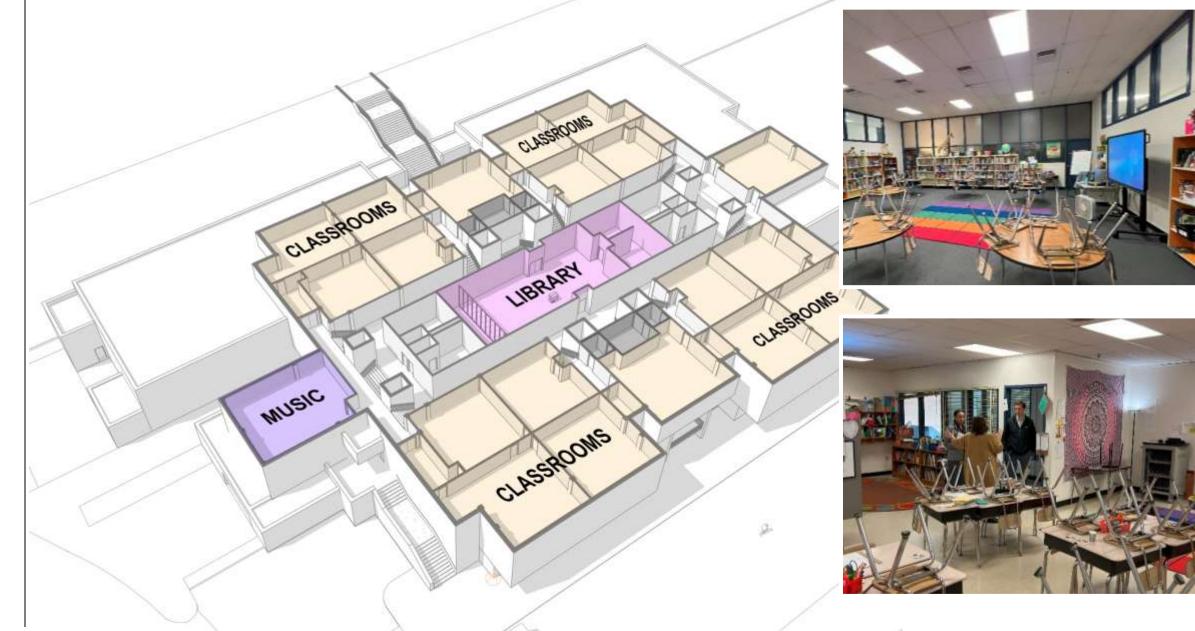
- Safer Pedestrian Site Circulation
- Safer Drop-off / Pick-up
- More Secure Entrance
- More Parking / Accessible Parking
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in All Classrooms
- Upgrade Classrooms Per Ed Spec
- Library as Heart of the School
- More Efficient Mechanical Systems
- Fix Leaky Pipes / Roof
- Upgrades Per Code / Regulations
- Replace Windows / Doors / Roof
- Update Pool Equipment
- Continued Community Access to Pool





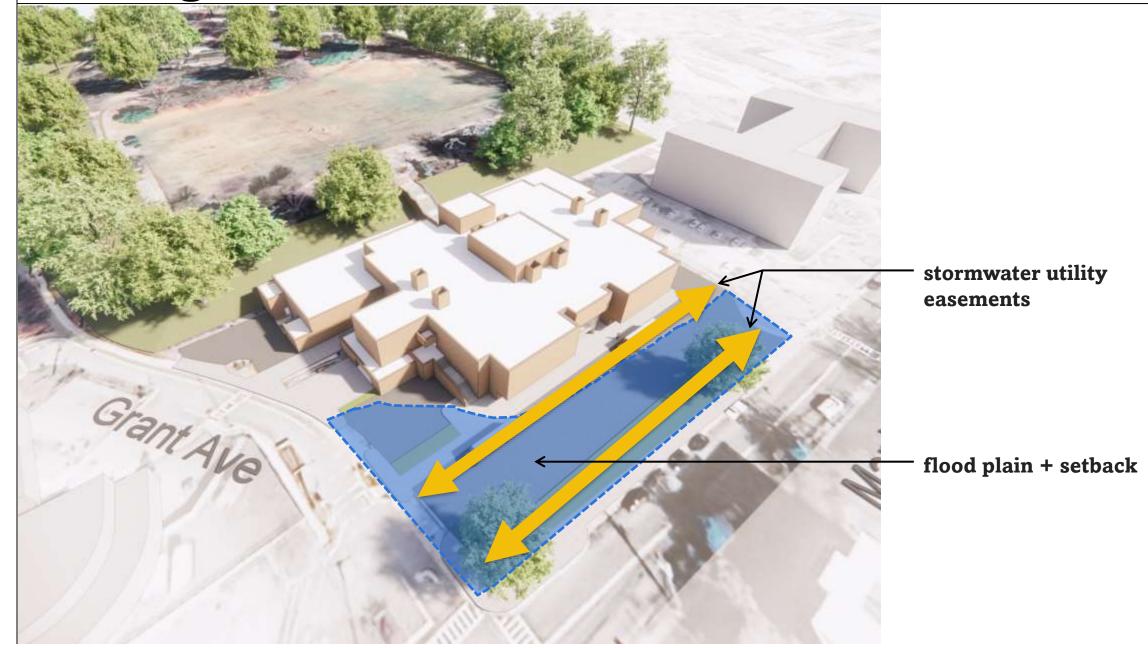
Looking at the Existing Plan





Existing Site Considerations





Existing Parking Count





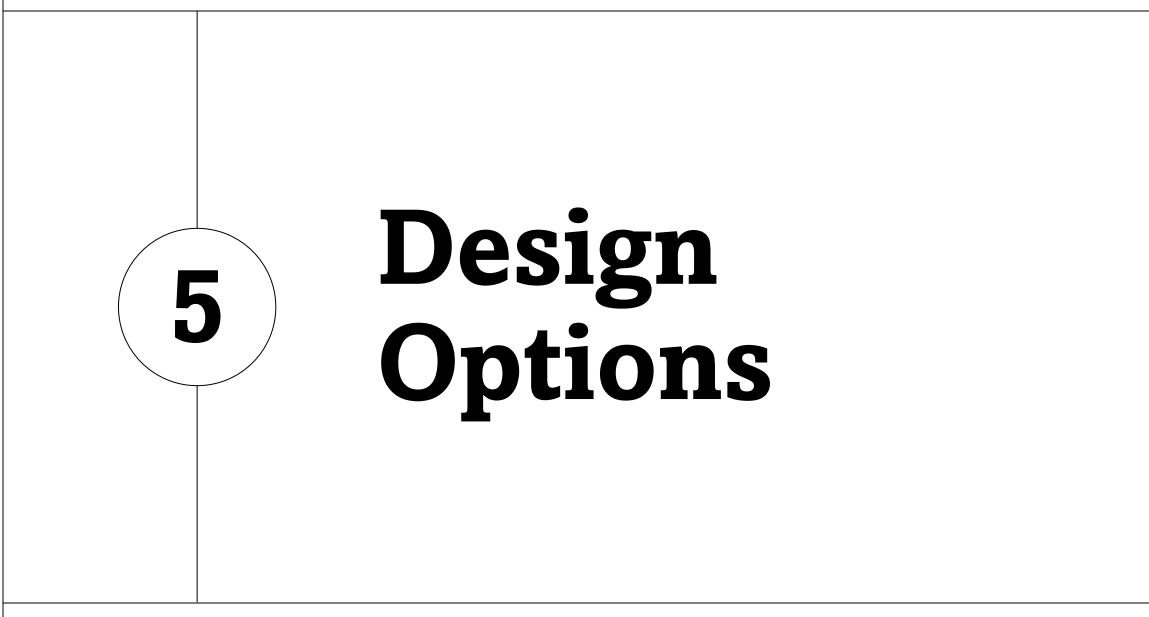
Existing Parking

- **44** spots on site
- Additional spots on Maple Ave

Ed Spec Parking Requirement

- 80 required spots with a 10% acceptable variation (72-88 spots)
- Currently 45% below requirement







| | 2. | 3. | 4. |
|---|---|---|---|
| RENOVATION | RENOVATION SMALL DEMO SMALL ADDITION | RENOVATION LARGE DEMO LARGE ADDITION | NO RENO COMPLETE DEMO NEW SCHOOL |
| Code Compliance Spec Compliance Systems Upgrades Security Upgrades |
| 1a. With Pool | | 3a. With Pool | 4a. With Pool |
| 1b. Without Pool | 2b. Without Pool | 3b. Without Pool | 4b. Without Pool |

Existing Building





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1.



STUDY SIBILITY \triangleleft ш ш 0 L СНО ŝ ELEMENTARY ANCH R ш PINEY

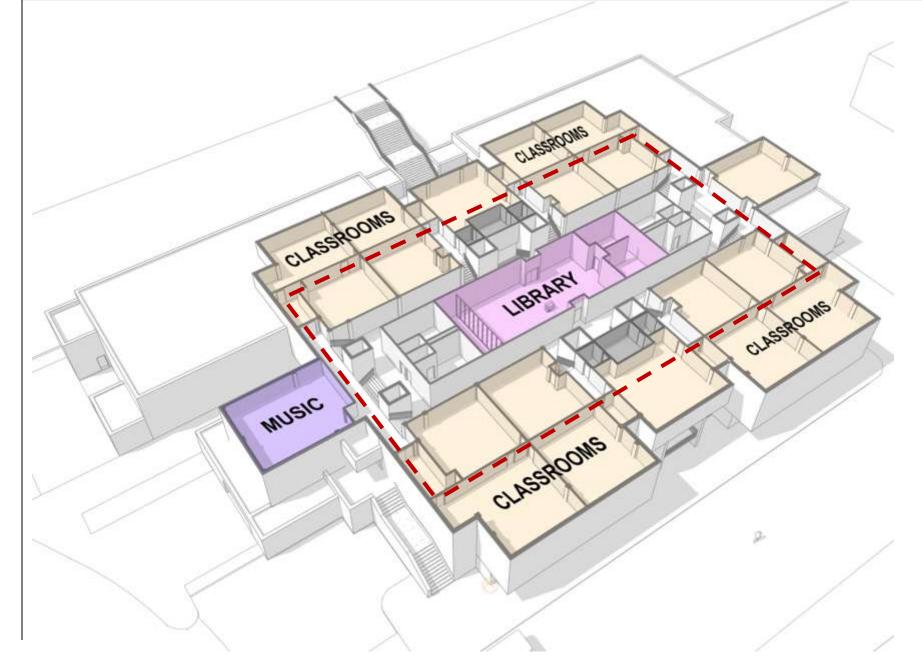
RENOVATION

Code Compliance Spec Compliance Systems Upgrades Security Upgrades

1a. With Pool

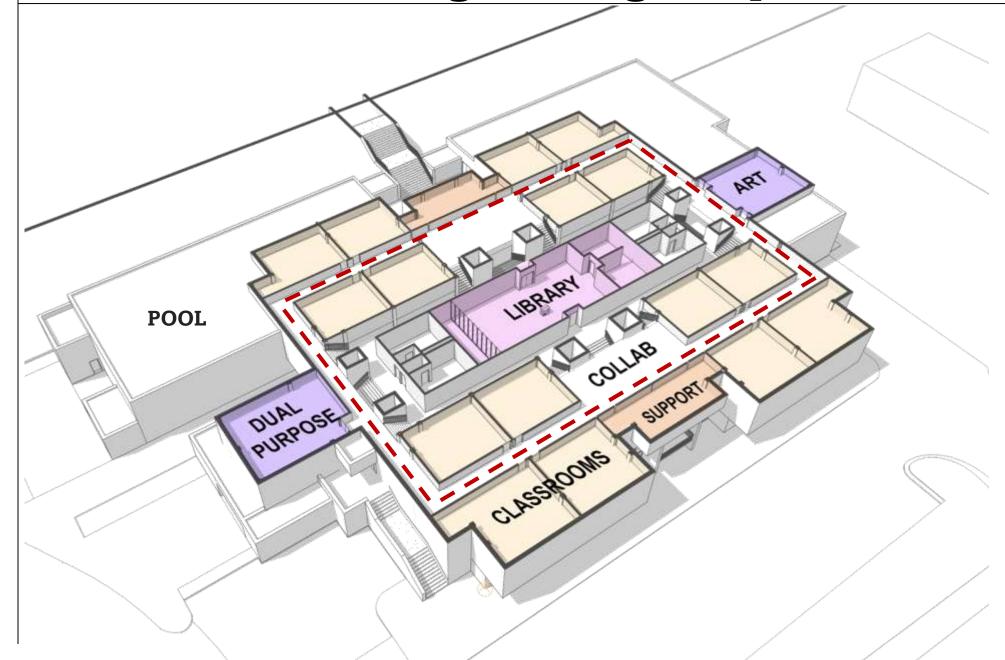
Looking at the Existing Plan





1a: Renovate Existing Building with pool





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1a: Renovate Existing Building with pool





1a: Typical Classroom Floor Plan





- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking
- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Upgrade Classrooms Per Ed Spec
- Library as Heart of the School
- Install Efficient Building Systems
- Repair Leaky Pipes
- Upgrades Per Code / Regulations
- Replace Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment

1a: Renovate Existing Building with pool

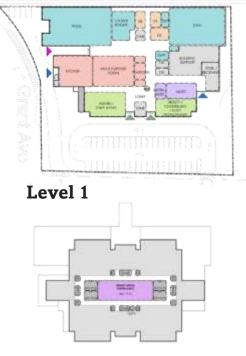


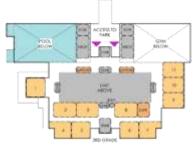
| Zone / Areas | Ed Spec | Option 1A (Pool) | Variance (%) |
|-------------------------------------|---------|---------------------|-----------------|
| Classrooms | 27,650 | 25,178 | -10%▼ |
| Support Rooms | 2,420 | 2,553 | |
| Library Media Center | 2,875 | 2,831 | -2%▼ |
| Physical Education* | 4,430 | 5,670 | 22%▲ |
| Multi-Purpose Room* | 4,135 | 4,087 | -1%▼ |
| Kitchen* | 1,372 | 2,825 | 51%▲ |
| Administration | 1,765 | 1,765 | 0%▲ |
| Counseling Suite | 320 | 350 | 9%▲ |
| Staff Development Area | 600 | 650 | 8%▲ |
| Health Services Suite | 710 | 750 | 5%▲ |
| Staff Areas | 750 | 744 | -1%▼ |
| Building Support Factilities | 1,885 | 1,936 | 3%▲ |
| Building Support Areas | 600 | 600 | 0%▲ |
| Pool** | 0 | 8,869 | 100%▲ |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 58,808 | |
| Variance (%)= | | 18.78% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | 102,461 | |

Piney Branch Elementary School Program Comparison

Summary Findings

- Existing building constraints don't allow for right sizing of program
- Still contending with split level and accessibility / supervision challenges







Level 3

Level 4

*When utilizing the existing footprint of the gym/multi-purpose/platform/kitchen (shown with BOLD text). Existing footprint is oversized compared to the proposed program. ** Existing pool footprint is being maintained (shown with BOLD text). Pool scope is not part of proposed program. 1.



STUDY SIBILITY \triangleleft ш ш 0 L СНО ŝ ELEMENTARY ANCH R ш PINEY

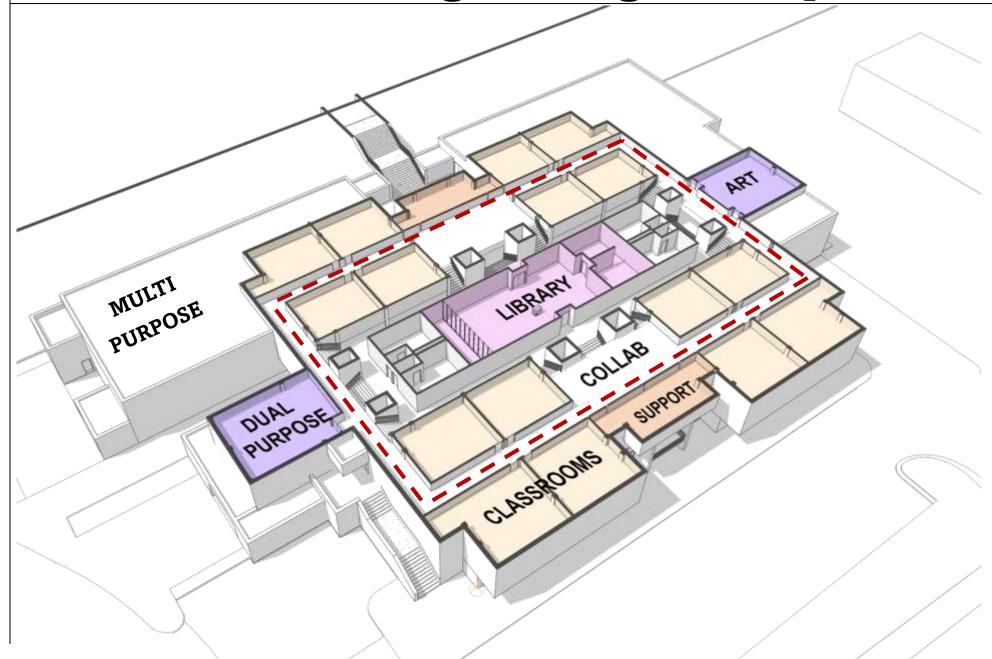
RENOVATION

Code Compliance Spec Compliance Systems Upgrades Security Upgrades

1b. Without Pool

1b: Renovate Existing Building without pool

Stantec



1b: Renovate Existing Building without pool

Stantec













- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking

Stantec

- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Upgrade Classrooms Per Ed Spec
- Library as Heart of the School
- Install Efficient Building Systems
- Repair Leaky Pipes
- Upgrades Per Code / Regulations
- Replace Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment

1b: Renovate Existing Building without pool



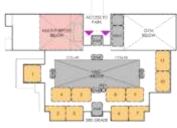
| Zone / Areas | Ed Spec | Option 1B (No Pool) | Variance (%) |
|----------------------------------|---------|------------------------|-----------------|
| Classrooms | 27,650 | 26,872 | -3%▼ |
| Support Rooms | 2,420 | 2,525 | 4%▲ |
| Library Media Center | 2,875 | 2,831 | -2%▼ |
| Physical Education* | 4,430 | 5,872 | 25%▲ |
| Multi-Purpose Room* | 4,135 | 4,784 | 14%▲ |
| Kitchen* | 1,372 | 1,380 | 1%▲ |
| Administration | 1,765 | 1,765 | 0%▲ |
| Counseling Suite | 320 | 350 | 9%▲ |
| Staff Development Area | 600 | 660 | 9%▲ |
| Health Services Suite | 710 | 780 | 9%▲ |
| Staff Areas | 750 | 763 | 2%▲ |
| Building Support Factilities | 1,885 | 2,516 | 25%▲ |
| Building Support Areas | 600 | 760 | 21%▲ |
| Pool** | 0 | 0 | - |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 51,858 | |
| Variance (%)= | | 4.74% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | 102,461 | |

Piney Branch Elementary School Program Comparison

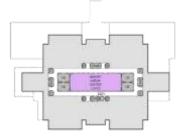
Summary Findings

- With no pool multipurpose room can be right sized & the music/art suite can be adjacent
- Still contending with split level and accessibility / supervision challenges





Level 2



Level 3

Level 4

*When utilizing the existing footprint of the gym/multi-purpose/platform/kitchen (shown with BOLD text). Existing footprint is oversized compared to the proposed program. ** Existing pool footprint is being maintained (shown with BOLD text). Pool scope is not part of proposed program.



2.

RENOVATION SMALL DEMO SMALL ADDITION

Code Compliance Spec Compliance Systems Upgrades Security Upgrades

2b. Without Pool

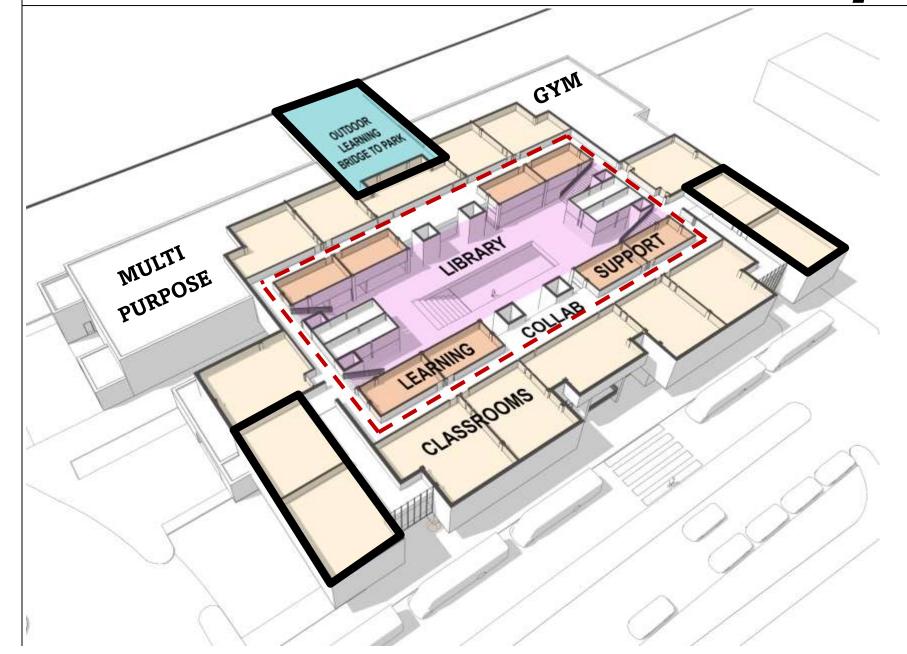
2b: Renovate + Smaller Addition without pool





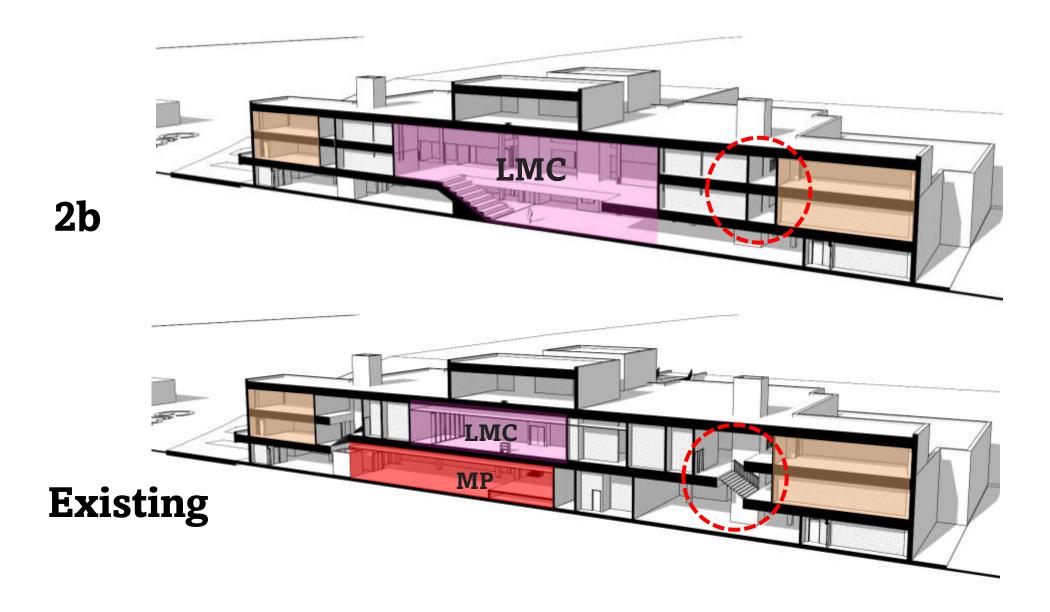
2b: Renovate + Smaller Addition *without pool*





2b: Renovate + Smaller Addition without pool



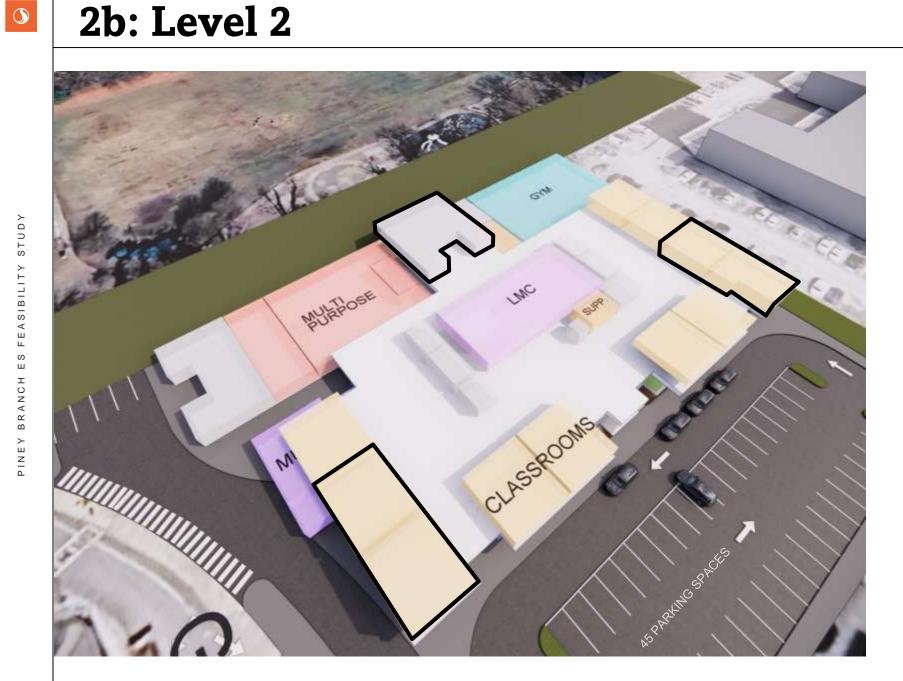


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- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking
- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Upgrade Classrooms Per Ed Spec
- Library as Heart of the School
- Install Efficient Building Systems
- Repair Leaky Pipes
- Upgrades Per Code / Regulations
- Replace Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment

2b: Level 3



2b: Renovate + Smaller Addition without pool



| Zone / Areas | Ed Spec | Option 2B (No Pool) | Variance (%) |
|-------------------------------------|---------|------------------------|-----------------|
| Classrooms | 27,650 | 28,444 | 3%▲ |
| Support Rooms | 2,420 | 2,536 | 5%∡ |
| Library Media Center | 2,875 | 3,262 | 12%▲ |
| Physical Education* | 4,430 | 5,350 | 17%▲ |
| Multi-Purpose Room* | 4,135 | 4,596 | 10%▲ |
| Kitchen* | 1,372 | 1,380 | 1%▲ |
| Administration | 1,765 | 1,828 | 3%▲ |
| Counseling Suite | 320 | 350 | 9%▲ |
| Staff Development Area | 600 | 650 | 8%▲ |
| Health Services Suite | 710 | 750 | 5%▲ |
| Staff Areas | 750 | 800 | 6%▲ |
| Building Support Factilities | 1,885 | 3,134 | 40%▲ |
| Building Support Areas | 600 | 723 | 17%▲ |
| Pool** | 0 | 0 | - |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 53,803 | |
| Variance (%)= | 100.443 | 8.67% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | - | |

Piney Branch Elementary School Program Comparison

Summary Findings

- The split level is removed, and the library becomes easily accessible on Levels 1, 2, & 3
- Restrooms are stacked on Level's 2 & 3 and easily supervised





Level 2

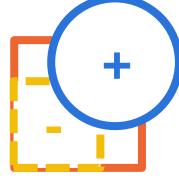


Level 3





3.



RENOVATION LARGE DEMO LARGE ADDITION

Code Compliance Spec Compliance Systems Upgrades Security Upgrades

3a. With Pool

3a: Renovate + Larger Addition with pool



















3a: Level 4





- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking
- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Upgrade Classrooms Per Ed Spec
- Library as Heart of the School
- Install Efficient Building Systems
- Repair Leaky Pipes
- Upgrades Per Code / Regulations
- Replace Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment

3a: Renovate + Larger Addition *with pool*



Piney Branch Elementary School Program Comparison

| Zone / Areas | Ed Spec | Option 3A (Pool) | Variance (%) |
|----------------------------------|---------|---------------------|-----------------|
| Classrooms | 27,650 | 28,600 | 3%▲ |
| Support Rooms | 2,420 | 2,480 | 2%▲ |
| Library Media Center | 2,875 | 3,175 | 9%▲ |
| Physical Education* | 4,430 | 6,226 | 29%▲ |
| Multi-Purpose Room* | 4,135 | 4,301 | 4%▲ |
| Kitchen* | 1,372 | 1,437 | 5%▲ |
| Administration | 1,765 | 1,883 | 6%▲ |
| Counseling Suite | 320 | 320 | 0%▲ |
| Staff Development Area | 600 | 600 | 0%▲ |
| Health Services Suite | 710 | 710 | 0%▲ |
| Staff Areas | 750 | 750 | 0%▲ |
| Building Support Factilities | 1,885 | 1,885 | 0%▲ |
| Building Support Areas | 600 | 600 | 0%▲ |
| Pool** | 0 | 8,291 | 100%▲ |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 61,258 | |
| Variance (%)= | | 23.72% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | 98,622 | |

Summary Findings

- Gross SF variance is driven by large mechanical spaces serving existing pool & gym at level 2
- 65 parking spots (48% increase)



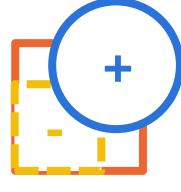
Level 3

Level 4





3.



RENOVATION LARGE DEMO LARGE ADDITION

Code Compliance Spec Compliance Systems Upgrades Security Upgrades

3b. Without Pool

3b: Renovate + Larger Addition *without pool*

Stantec















- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking

Stantec

- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Upgrade Classrooms Per Ed Spec
- Library as Heart of the School
- Install Efficient Building Systems
- Repair Leaky Pipes
- Upgrades Per Code / Regulations
- Replace Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment

3b: Renovate + Larger Addition without pool

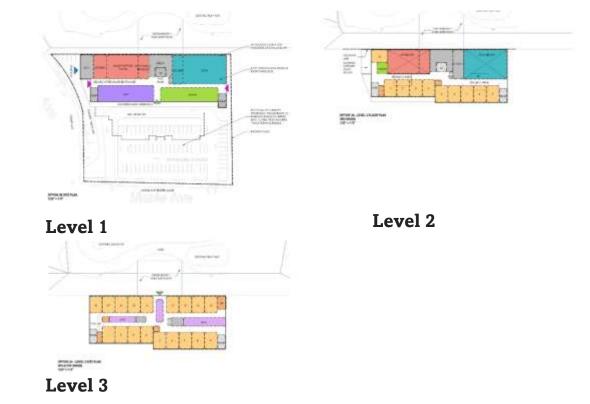


Piney Branch Elementary School Program Comparison

| Zone / Areas | Ed Spec | Option 3B (No Pool) | Variance (%) |
|-------------------------------------|---------|------------------------|-----------------|
| Classrooms | 27,650 | 28,662 | 4%▲ |
| Support Rooms | 2,420 | 2,400 | -1%▼ |
| Library Media Center | 2,875 | 2,865 | -0% 🔻 |
| Physical Education* | 4,430 | 6,642 | 33%▲ |
| Multi-Purpose Room* | 4,135 | 4,343 | 5%▲ |
| Kitchen* | 1,372 | 1,350 | -2%▼ |
| Administration | 1,765 | 1,765 | 0%▲ |
| Counseling Suite | 320 | 320 | 0%▲ |
| Staff Development Area | 600 | 600 | 0%▲ |
| Health Services Suite | 710 | 710 | 0%▲ |
| Staff Areas | 750 | 750 | 0%▲ |
| Building Support Factilities | 1,885 | 1,885 | 0%▲ |
| Building Support Areas | 600 | 600 | 0%▲ |
| Pool** | 0 | 0 | - |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 52,892 | |
| Variance (%)= | | 6.83% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | 78,783 | |

Summary Findings

- The elimination of the pool allows for a 3 story scheme much closer to the ed spec square footages
- 80 parking spots (81% increase)





4.

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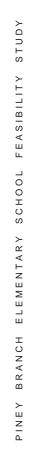
COMPLETE DEMO

NEW SCHOOL

Code Compliance Spec Compliance

Systems Upgrades Security Upgrades

4a. With Pool



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- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking

Stantec

- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Classrooms Per Ed Spec
- Library as Heart of the School
- New Efficient Building Systems
- New Efficient Pipes
- Per Code / Regulations
- New Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment



| Zone / Areas | Ed Spec | Option 4A (Pool) | Variance (%) |
|-------------------------------------|---------|---------------------|-----------------|
| Classrooms | 27,650 | 27,605 | -0% 🔻 |
| Support Rooms | 2,420 | 2,423 | 0%▲ |
| Library Media Center | 2,875 | 2,734 | -5%▼ |
| Physical Education* | 4,430 | 4,445 | 0%▲ |
| Multi-Purpose Room* | 4,135 | 4,462 | 7%▲ |
| Kitchen* | 1,372 | 1,372 | 0%▲ |
| Administration | 1,765 | 1,777 | 1%▲ |
| Counseling Suite | 320 | 320 | 0%▲ |
| Staff Development Area | 600 | 600 | 0%▲ |
| Health Services Suite | 710 | 710 | 0%▲ |
| Staff Areas | 750 | 750 | 0%▲ |
| Building Support Factilities | 1,885 | 1,887 | 0%▲ |
| Building Support Areas | 600 | 680 | 12%▲ |
| Pool** | 0 | 7,452 | 100%▲ |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 57,217 | |
| Variance (%)= | | 15.56% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | 80,743 | |

Piney Branch Elementary School Program Comparison

Summary Findings

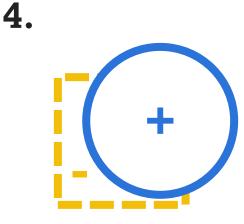
- Right sized program
- Entrance off Grant Ave with generous public plaza
- 58 parking spots (32% increase)





Level 4





NO RENO COMPLETE DEMO NEW SCHOOL

Code Compliance Spec Compliance Systems Upgrades Security Upgrades

4b. Without Pool

4b: Build New without pool













4b: Level 2









- Safer Drop-off / Pick-up
- Safer Pedestrian Site Circulation
- More Parking / Accessible Parking

Stantec

- More Secure Entrance
- Accessible Access to Playground
- Accessible Access Throughout
- Clear Circulation Inside School
- Natural Light in *All* Classrooms
- Classrooms Per Ed Spec
- Library as Heart of the School
- New Efficient Building Systems
- New Efficient Pipes
- Per Code / Regulations
- New Windows / Doors / Roof
- Maintain Access to a Pool
- Update Pool Equipment



| Piney Branch Elementary School Program | Comparison |
|--|------------|
|--|------------|

| Zone / Areas | Ed Spec | Option 4B (No Pool) | Variance (%) |
|----------------------------------|---------|------------------------|-----------------|
| Classrooms | 27,650 | 27,611 | -0%▼ |
| Support Rooms | 2,420 | 2,460 | 2%▲ |
| Library Media Center | 2,875 | 2,852 | -1%▼ |
| Physical Education* | 4,430 | 4,778 | 7%▲ |
| Multi-Purpose Room* | 4,135 | 4,142 | 0%▲ |
| Kitchen* | 1,372 | 1,406 | 2%▲ |
| Administration | 1,765 | 1,770 | 0%▲ |
| Counseling Suite | 320 | 325 | 2%▲ |
| Staff Development Area | 600 | 600 | 0%▲ |
| Health Services Suite | 710 | 725 | 2‰▲ |
| Staff Areas | 750 | 750 | 0%▲ |
| Building Support Factilities | 1,885 | 1,954 | 4%▲ |
| Building Support Areas | 600 | 680 | 12%▲ |
| Pool** | 0 | 0 | - |
| Total Proposed (NSF) = | 49,512 | | |
| Total Options = | | 50,053 | |
| Variance (%)= | | 1.09% | |
| Total Buidling Gross SF (BGSF) = | 102,461 | 69,384 | |

Summary Findings

- Right sized program
- 72 parking spots (64 % increase)



Questions



- 1. How effectively (1-10) does this solution serve the community? Why?
- 2. How effectively (1-10) does this solution serve teachers and students? Why?





RENOVATION

1a. With Pool

1b. Without Pool



RENOVATION SMALL DEMO SMALL ADDITION

2a. N/A **2b.** Without Pool





RENOVATION LARGE DEMO LARGE ADDITION

3a. With Pool **3b.** Without Pool





NO RENO COMPLETE DEMO NEW SCHOOL

4a. With Pool4b. Without Pool

