Montgomery County Public Schools

Cold Spring Elementary School Feasibility Study Community Meeting #4

June 26, 2025









Agenda

- Feasibility Meetings
- Feasibility Study Process
- Existing Site and Building
- Program & Ed Spec Comparison
- Concept Options
- Next Steps



Feasibility Study Development Meetings

Community Engagement Meeting #1

May 12, 2025 at 7pm

Listening and Information Gathering

Community Engagement Meeting #2

June 9, 2025 at 7pm

Concept Design

Community Engagement Meeting #3 (Virtual)

June 16, 2025 at 7pm

Plan Option Review

Community Engagement Meeting #4 (Virtual)

June 26, 2025 at 7pm

Review of Final Options





Feasibility Study Development Meetings

Scan or screenshot the QR code to leave comments after this meeting:









Feedback from Community Meeting #4:

Building / Design Approaches:

- Prioritize natural daylight into classrooms, can windows be enlarged in renewal options 1 & 2?
- Concerns about location of kindergarten in options 3 & 4. Can it be moved closer to parking side of the building.
- Concern about location of media center in option 3. Can it be moved to first floor?
- Concerns about indoor air quality.
- Concerns about the height of the building.

Site:

- Concern about the location of the service and the safety of pedestrians in options 1 & 2.
- Provide screening for the service if it is moved toward the property line
- Provide green space and landscaping around parking and bus loop.
- Highlight safety and security of options.









Responses to Community Comments: Sustainable Approach

Green Globes: Cold Spring Elementary School will be designed to reach Two Green Globes (550 to 690 points)

- Science-based Third-Party Whole Building Certification System
- Provides Framework for a Sustainable, Healthy, & Resilient Buildings for all
 - Categories: Materials, Water Efficiency, Project Management, Energy, Indoor Environment and Site
- Goals:
 - Lower Energy and Water Bills
 - Reduce Emissions
 - Optimize Health and Wellness
 - Minimize Waste
- Focus on the health of indoor air environments
 - VOC emission criteria for Floors, Insulation, Wall Systems, Painting / Coatings & Furniture
 - Pre-Occupancy Indoor Air Quality Testing





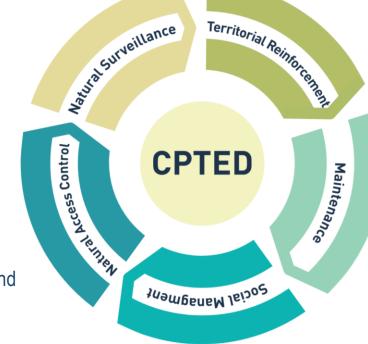
Responses to Community Comments: Safety & Security

Crime Prevention Through Environmental Design (CPTED):

• Multi-disciplinary approach to crime prevention that uses urban and architectural design and the management of built and natural environments.

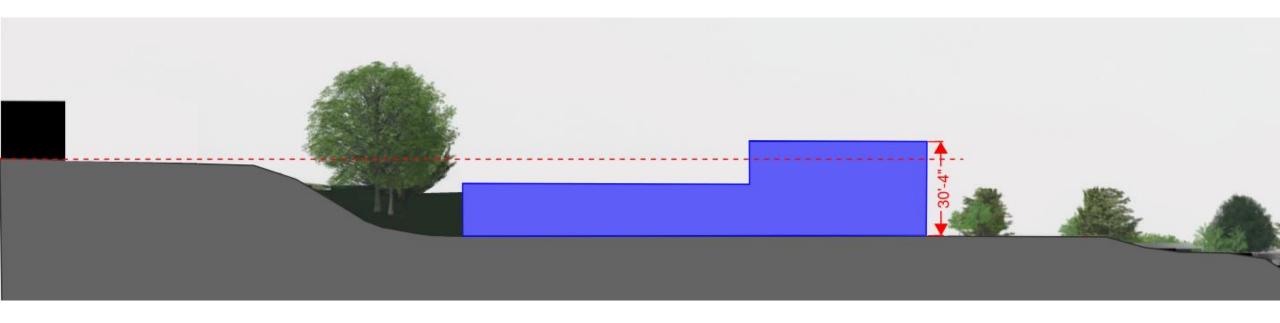
Categories:

- Natural Access Control
 - Control of site and building access through the design of pedestrian and vehicular pathways, celebrated building entrances and landscaping to guide people to a destination
- Natural Surveillance
 - Design that facilitates clear views of activities from inside-looking-out and outside-looking-in
- Territorial Reinforcement
 - Design that establishes a sense of ownership for users and sense of place that supports safety and comfort
- Maintenance
 - Allows for active and enduring use of space
- Social Management
 - Relationship between users, owners, and members of the community to benefit overall quality of life.



Responses to Community Comments: Building Height

How tall is the building in Options 3 & 4?





Feasibility Study Process





Feasibility Study Purpose & Option Development

Purpose:

A collaborative process that determines the best approach to the project.

Option Development:

- Option 1: Renewal of the existing school
- Option 2: < 50% demo and renewal of existing school with additions</p>
- Option 3: > 50% demo and renewal of existing school with addition
- Option 4: Full demolition of the existing school resulting in a new building

Further Analysis:

- Analysis of building systems: structural, mechanical, electrical, plumbing
- Analysis of the site: stormwater management, topography
- Analysis of sustainable design goals: Green Globes & Net Zero
- Meetings held with Cold Spring ES staff and MNCPPC





Existing Site & Building





Cold Spring Elementary School 12.38 acres

- Some presence on Falls Chapel Way
- Flood plain building restriction line north of existing (plan south)
- Terraced outdoor spaces
- Drop-off queuing
- Service near main entry
- Portables
- Adjacent daycare





Cold Spring Elementary School53,297 SF

Unenclosed classrooms
 Lack of instructional support spaces
 Undersized admin and health suite
 Undersized kitchen
 Undersized building services
 Instrumental music in portable
 Lack of natural daylight
 Multiple levels, steps and

ramps



Program & Ed Spec Comparison



Program & Ed Spec Comparison



Ed Spec Comparison

Existing Capacity

Ed Spec Capacity

360 students

• 465 SRC new (with 640 core capacity)

COLD SPRING ELEMENTARY SCHOOL								
PROGRAM SPACE	Existing		Ed Spec			Difference		
	Qty.	Net SF	SF per space	Qty.	Net SF	Difference		
CLASSROOMS								
Prekindergarten	0	0 SF	1200 SF	2	2400 SF			
Kindergarten	2	3185 SF	1200 SF	4	4800 SF			
Standard	14	16239 SF	850 SF	15	12750 SF			
Art	1	876 SF	1200 SF	1	1200 SF			
Music	1	943 SF	1200 SF	1	1200 SF			
Instrumental Music Room	0	(Portables)	450 SF	1	450 SF			
Dual Purpose Room	0	0 SF	1000 SF	1	1000 SF			
Subtotal		21243 SF			23800 SF	-2557		
SUPPORT ROOMS								
Large Instructional Support Room	1	615 SF	550 SF	1	550 SF			
Small Instructional Support Room	1	474 SF	425 SF	2	850 SF			
Speech/Language Room	1	143 SF	250 SF	1	250 SF			
Therapy/Support Room	0	0 SF	250 SF	1	250 SF			
Personal Care Room	0	0 SF	100 SF	1	100 SF			
Testing/Conference Room	0	0 SF	140 SF	1	140 SF			
Support Staff Offices	0	0 SF	140 SF	2	280 SF			
Subtotal		1232 SF			2420 SF	-1188		
LIBRARY MEDIA CENTER								
Learning Environment	1	1639 SF	2100 SF	1	2100 SF			
Work and Production Area	1	306 SF	475 SF	1	475 SF			
Storage Room	0	0 SF	300 SF	1	300 SF			
Subtotal		1945 SF			2875 SF	-930		

PROGRAM SPACE	Existing		Ed Spec			Difference
FROGRAM SPACE		Net SF	SF per space	Qty.	Net SF	Dillerence
PHYSICAL EDUCATION						
Gymnasium	1	3707 SF	3700 SF	1	3700 SF	
Office	1	231 SF	140 SF	1	140 SF	
Storage	1	249 SF	250 SF	1	250 SF	
Storage	2	199 SF	100 SF	2	200 SF	
Outside Storage	1	138 SF	140 SF	1	140 SF	
Subtotal		4524 SF			4430 SF	94
MULTIPURPOSE ROOM						
Multipurpose Room	1	2971 SF	3200 SF	1	3200 SF	
Chair Storage	1	169 SF	180 SF	1	180 SF	1
Table Storage	0	0 SF	180 SF	1	180 SF	
Platform	1	502 SF	450 SF	1	450 SF	
Before/After Care Prep Area	0	0 SF	25 SF	1	25 SF	
Before/After Care Storage	1	74 SF	100 SF	1	100 SF	1
Subtotal		3716 SF			4135 SF	-419
KITCHEN						
Serving Area	1	310 SF	300 SF	1	300 SF	
Walk-in Cooler/Freezer	0	0 SF	155 SF	1	155 SF	1
Dry Storage	1	138 SF	192 SF	1	192 SF	1
Office	0	0 SF	100 SF	1	100 SF	1
Toilet Room	1	38 SF	70 SF	1	70 SF	1
Preparation Area	1	529 SF	555 SF	1	555 SF	1
Subtotal	·	1015 SF			1372 SF	-357



Ed Spec Comparison

PROGRAM SPACE	Existing		Ed Spec			Difference
	Qty.	Net SF	SF per space	Qty.	Net SF	Difference
STAFF AREAS						
Staff Lounge	1	730 SF	650 SF	1	650 SF	
Privacy Room	0	0 SF	50 SF	2	100 SF	
Subtotal		730 SF			750 SF	-20
COUNSELING SUITE						
Counselor's Office	1	171 SF	160 SF	1	160 SF	
Itinerant Staff Office	0	0 SF	160 SF	1	160 SF	
Subtotal		171 SF			320 SF	-149
STAFF DEVELOPMENT AREA						
Staff development Office	1	259 SF	100 SF	1	100 SF	
Reading Specialist Office	1	918 SF	100 SF	1	100 SF	
Training/Conference Room	0	0 SF	400 SF	1	400 SF	
Subtotal		1177 SF			600 SF	577
HEALTH SERVICES SUITE						
Waiting Area	0	0 SF	100 SF	1	100 SF	
Treatment/Medication Area	0	0 SF	120 SF	1	120 SF	
Office/Health Assessment Room	1	156 SF	100 SF	1	100 SF	
Health Assessment/Isolation Room	0	0 SF	100 SF	1	100 SF	
Rest Area	0	0 SF	200 SF	1	200 SF]
Toilet Room	1	25 SF	50 SF	1	50 SF	
Storage Room	0	0 SF	40 SF	1	40 SF	
Subtotal		181 SF			710 SF	-529

DDOCDAM SDACE		Existing	Ed Spec			Difference
PROGRAM SPACE	Qty.	Net SF	SF per space	Qty.	Net SF	Difference
ADMINISTRATION						
General Office	1	398 SF	500 SF	1	500 SF	
Workroom	1	234 SF	300 SF	1	300 SF	
Principal's Office	1	203 SF	250 SF	1	250 SF	1
Assistant Principal's Office	1	165 SF	125 SF	1	125 SF	
Conference Room	1	142 SF	275 SF	1	275 SF	
Storage	1	23 SF	100 SF	1	100 SF	
Record Room	0	0 SF	75 SF	1	75 SF	
Toilet Room	0	0 SF	50 SF	1	50 SF	1
2nd Floor Workroom	0	0 SF	75 SF	1	75 SF	
Subtotal		1165 SF			1750 SF	-585
BUILDING SERVICE FACILITIES						
Building Services Office	0	0 SF	140 SF	1	140 SF	
Locker/Shower Area	0	0 SF	150 SF	1	150 SF	1
Compactor/Trash Room	1	199 SF	150 SF	1	150 SF	1
General Storage and Receiving	0	0 SF	550 SF	1	550 SF	1
General Storage	5	565 SF	240 SF	3	720 SF	1
Building Services Outdoor Storage	1	107 SF	175 SF	1	175 SF	1
Subtotal		871 SF			1885 SF	-1014
BUILDING SUPPORT AREAS						
Book Storage	3	394 SF	200 SF	1	200 SF	
PTA Storage	1	41 SF	100 SF	1	100 SF	1
Emergency Command Center	0	0 SF	200 SF	0	0 SF	1
Telecommunication Closet	1	105 SF	150 SF	1	150 SF	1
Telecommunication Closet	0	0 SF	50 SF	3	150 SF	1
Subtotal		540 SF			600 SF	-60
	•					
TOTAL NET SQUARE FEET		38,510 SF			45,647 SF	-7137
					,	
GROSS AREA		53,297 SF			63,906 SF	-10609





Concept Options



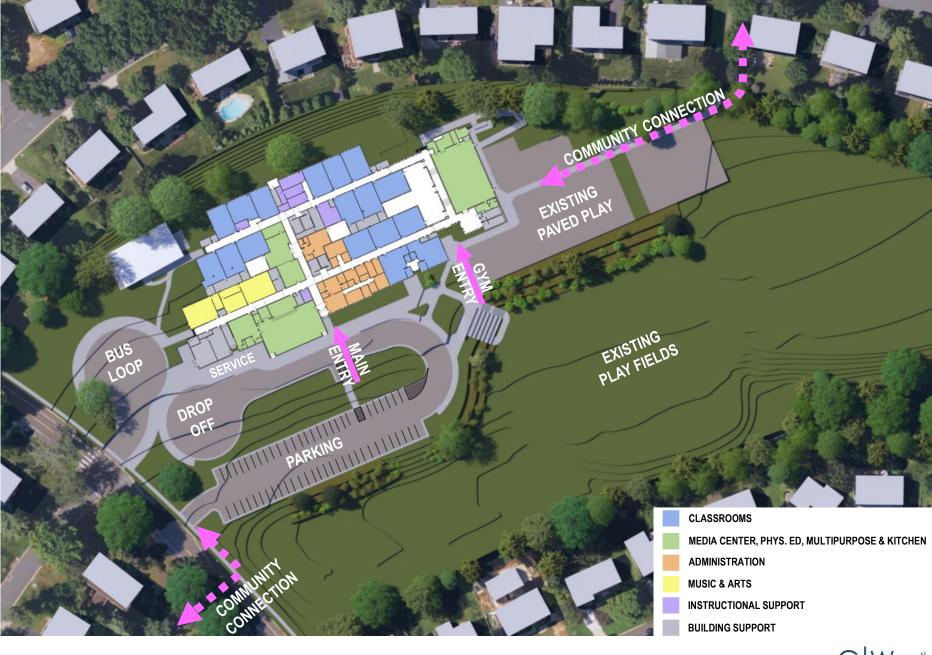
Renewal

Pros:

- Separate cars from buses
- More stacking space for parent pick-up/drop-off
- No impact to play area

Cons:

- Service is on the front of the building – trucks back over sidewalk - safety issue
- Bus loop drop-off is not at the main entry
- No natural surveillance of site entry points – security issue
- Limited natural access control no visible entrance security issue
- No additional parking







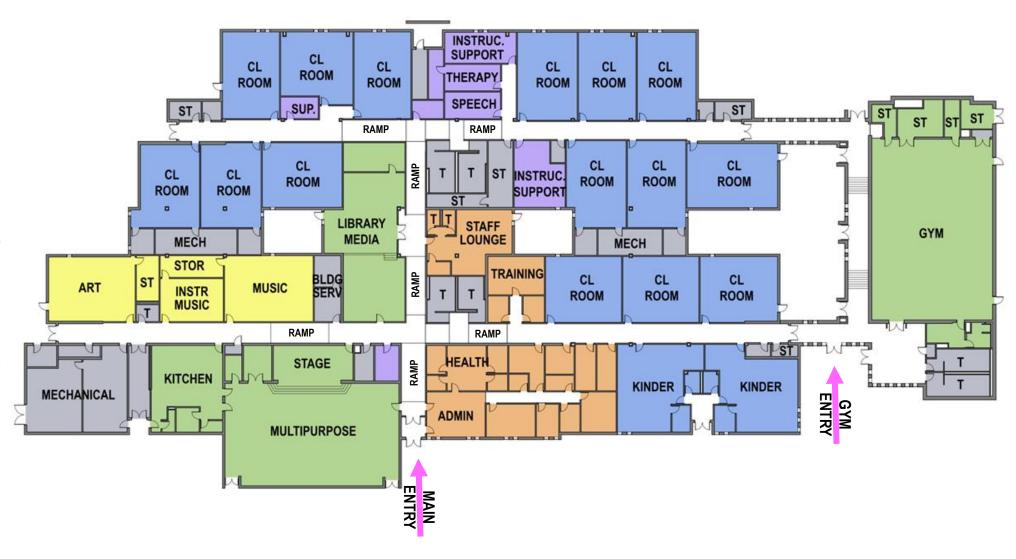
Renewal – Concept Plan

Pros:

- MEP upgrades
- Envelope Upgrades
- Enlarged Admin and Health Suites
- Enclosed classrooms
- New finishes & casework
- Better program adjacencies

Cons:

- Does not meet the Ed Spec program or adjacencies
- Small windows with limited natural daylight
- Multiple ramps and levels throughout the building



Concept Options – 1: Renewal

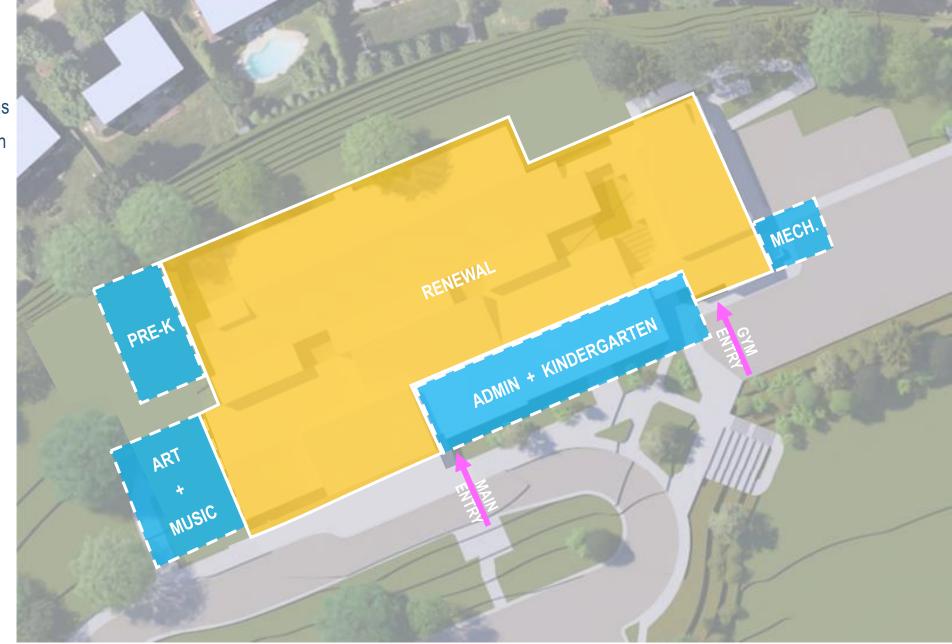
Renewal & Addition

- Renewal + 10% Demo + Additions
- Daycare building is removed



Renewal & Addition

- Renewal + 10% Demo + (4) Additions
 - Admin & Kindergarten addition
 - Pre-K addition
 - Art & music addition
 - Mechanical addition



Renewal & Addition

Pros:

- Improved natural access control entrance visibility
- Separate cars from buses
- Minimal impact to existing play areas
- Bus and car drop-off adjacent to main entry
- Increased parking

Cons:

- Service is on the front of the building – trucks back over sidewalk - safety issue
- Limited natural surveillance of site entry points – security issue





Renewal & Addition – Concept Plan

Pros:

- Meets Ed Specs for program area
- New main entry, lobby and admin space
- MEP & envelope upgrades
- **Enclosed classrooms**
- New finishes & casework

Cons:

- Small windows with limited natural daylight
- Mechanical closets accessed from classrooms
- Multiple ramps and levels throughout the building - floor levels need to be raised for better space utilization



Gym Renewal & Addition

- Renewal + > 50% Demo + Addition
- Renewal of existing gym and demolish existing school



Gym Renewal & Addition

Pros:

- Good natural surveillance of site entry points – security
- Good natural access control entrance visibility from Falls Chapel Way - security
- Integration of outdoor learning courtyards
- Service is located away from pedestrian pathways & screened from neighbors
- Increased parking
- Building sits further away from property line





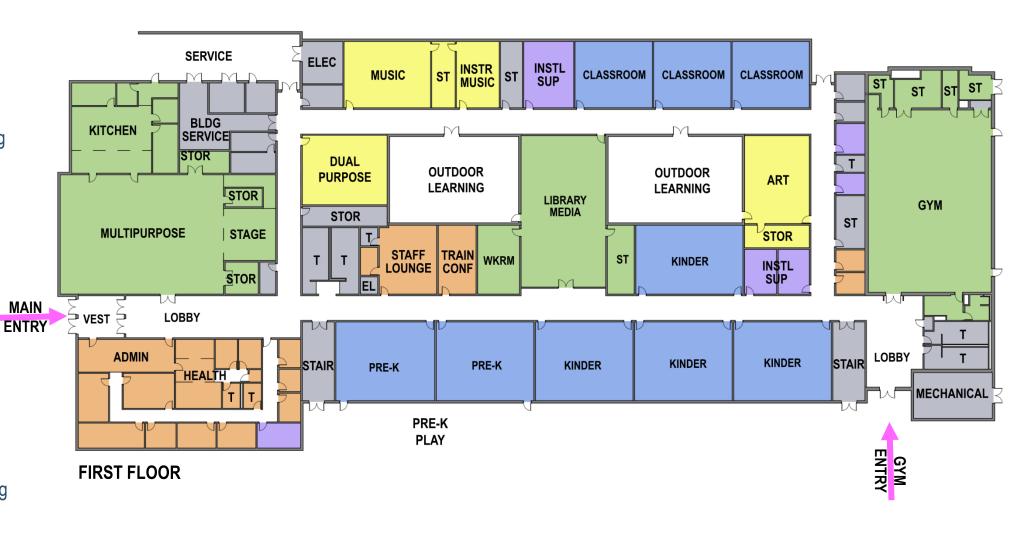
Gym Renewal & Addition – Concept Plan

Pros:

- Meets Ed Specs for program area and adjacencies
- Enclosed outdoor learning courtyards
- Natural daylight in all classrooms
- Classroom flexibility
- Pre-K and Kindergarten adjacent to parking
- More compact footprint than options 1, 2, & 4

Cons:

 May still require ramping and steps down to existing gymnasium level

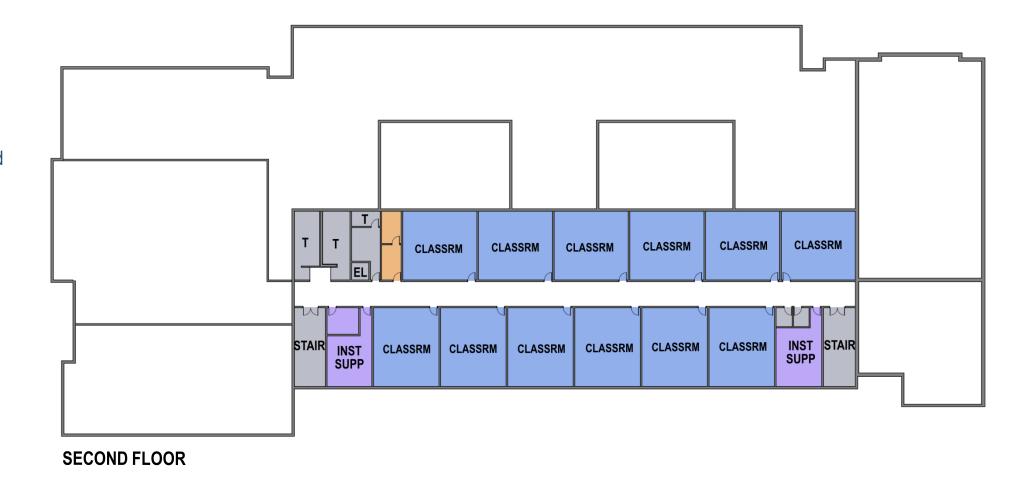


Concept Option – 3: Gym Renewal & Addition

Gym Renewal & Addition – Concept Plan

Pros:

- Natural daylight in all classrooms
- Classroom flexibility
- Two-story classroom sits back from property line and neighbors



Replacement

- Full Demo of Existing Building + Replacement
- Removal of Daycare Building





Replacement

Pros:

- Building sits closer to Falls Chapel
 Way
- Good natural surveillance of site entry points – security
- Good natural access control entrance visibility from Falls Chapel Way - security
- Integration of outdoor learning courtyard
- Service is located away from pedestrian pathways & screened from neighbors
- Increased parking
- Gym entrance is more visible and closer to parking

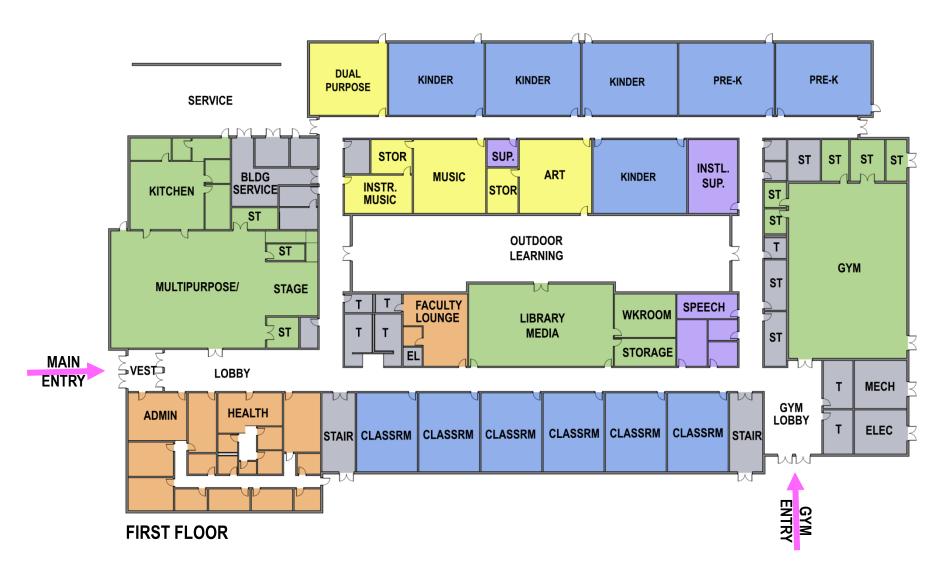




Replacement – Concept Plan

Pros:

- Meets Ed Specs for program area and adjacencies
- Flexibility of classroom spaces
- Natural daylight in all classrooms
- Classroom flexibility
- Enclosed outdoor learning courtyards
- More compact footprint than options 1 & 2

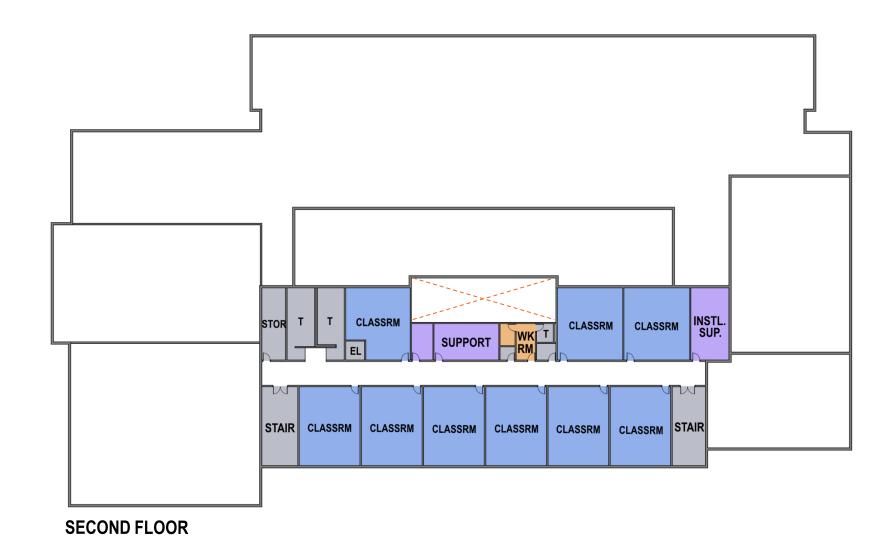


Concept Options – 4: Replacement

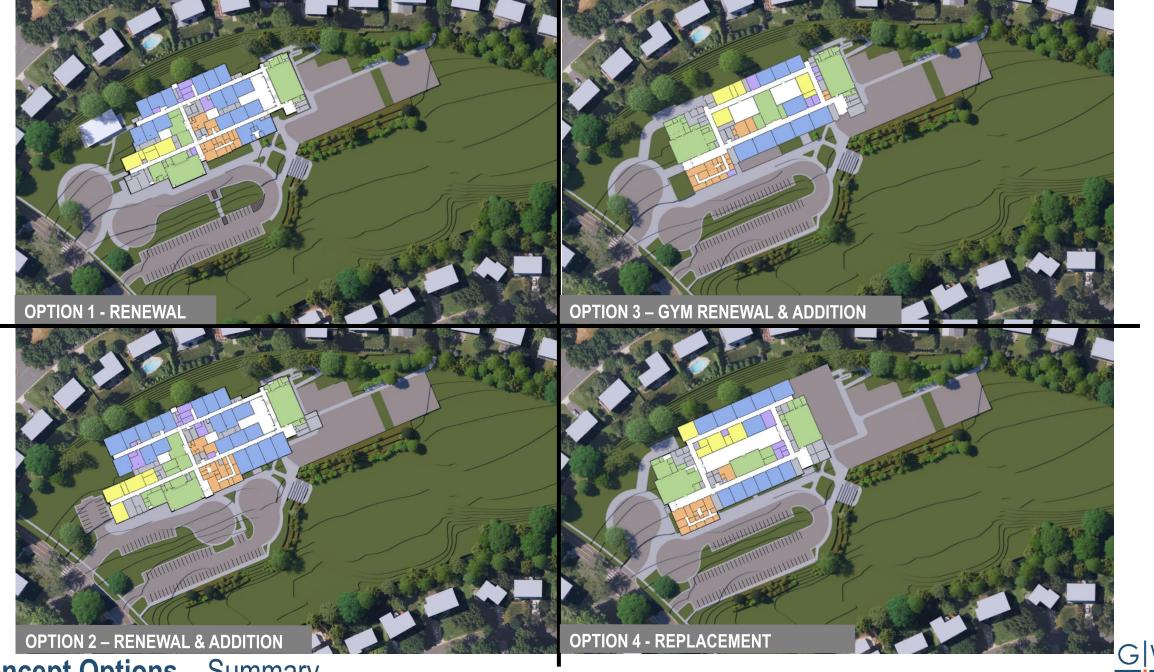
Replacement – Concept Plan

Pros:

- Natural daylight in all classrooms
- Classroom flexibility
- Two-story classroom sits back from property line and neighbors



Concept Options – 4: Replacement



Concept Options – Summary



Next Steps

Completion of Study



