

Montgomery County Public Schools

Cold Spring Elementary
School Feasibility Study
Community Meeting #2

June 9, 2025



Maryland's Largest School District
**MONTGOMERY COUNTY
PUBLIC SCHOOLS**





Agenda

- Feasibility Meetings
- Feasibility Study Process
- Existing Site and Building
- Program & Ed Spec Comparison
- Concept Options
- Next Steps



Feasibility Study Development Meetings

Community Engagement Meeting #1

- Listening and Information Gathering

May 12, 2025 at 7pm

Community Engagement Meeting #2

- Concept Design

June 9, 2025 at 7pm

Community Engagement Meeting #3 (Virtual)

- Plan Option Review

September 8, 2025 at 7pm

Community Engagement Meeting #4 (Virtual)

- Review of Final Options
- Evaluation of results

September 22, 2025 at 7pm



Feasibility Study Meetings

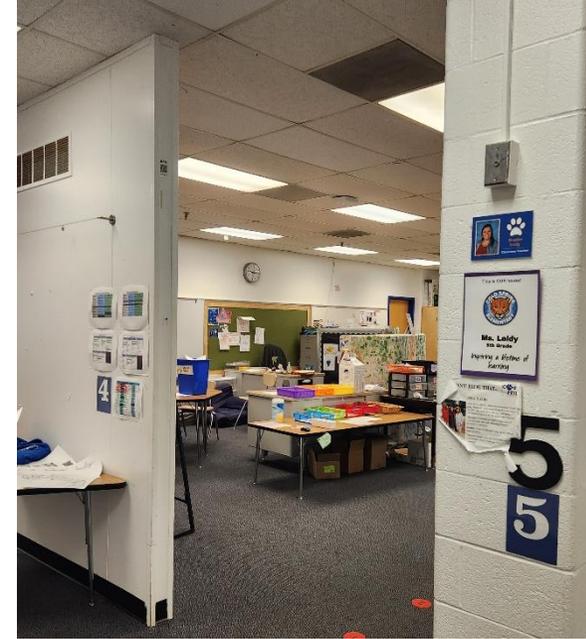
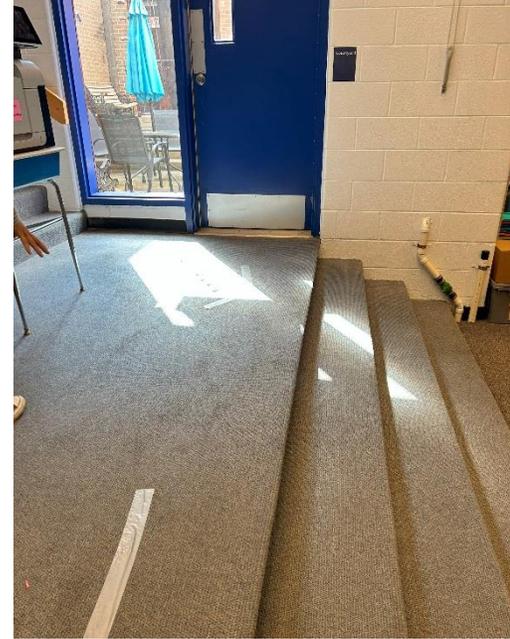
Feedback from Community Meeting #1:

Building:

- Larger space for whole school assemblies & graduations
- Finish upgrades
- Building security
- Building leaks
- Add walls & doors
- Maintain classroom flexibility

Site:

- Site safety
- Preserve and add community connection paths
- Separate bus and car entrances/lanes
- Canopy coverage outside



Feedback from Staff Meeting:

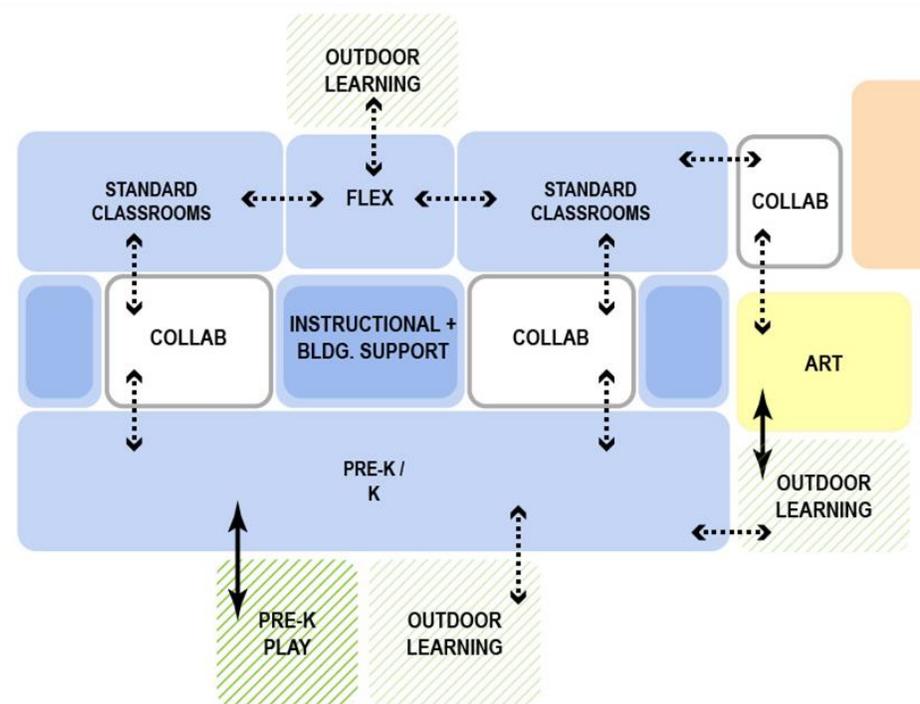
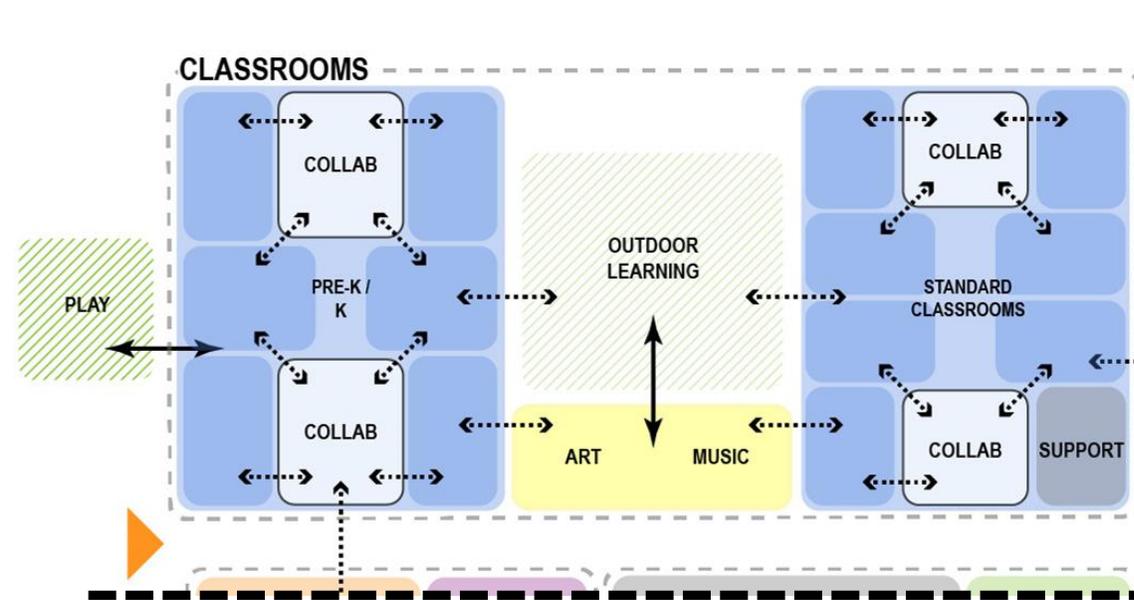
Building:

- Collaboration/break-out spaces
- Connection to outdoor learning
- Acoustically separate classrooms
- Natural daylight in classrooms
- Flexibility
- Transparency
- Media Center at the heart of the building
- Visible main entrance

Site:

- Safe drop-off and pick up
- Preserve community connection paths
- Separate bus and car entrances/lanes
- Canopy coverage outside

Feasibility Study Meetings





Feasibility Study Process



Feasibility Study Purpose & Option Development

Purpose:

- A collaborative process that determines the best approach to the project.

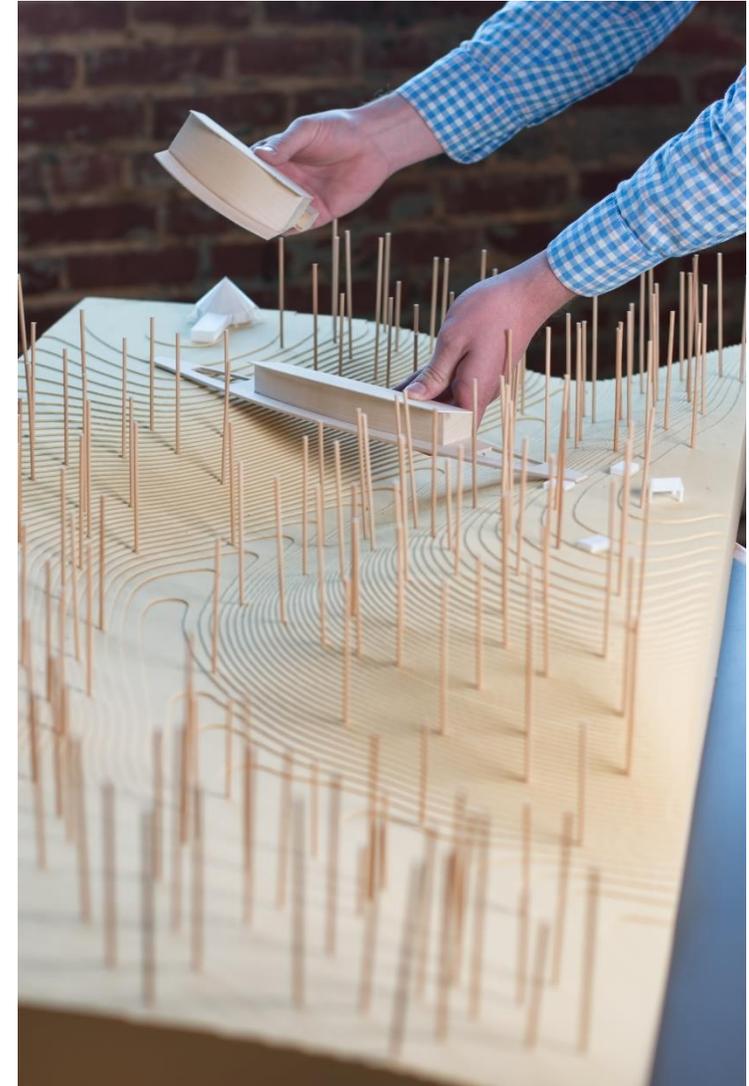
Option Development:

- Option 1: Renewal of the existing school
- Option 2: < 50% demo and renewal of existing school with additions
- Option 3: > 50% demo and renewal of existing school with addition
- Option 4: Full demolition of the existing school resulting in a new building

Further Analysis:

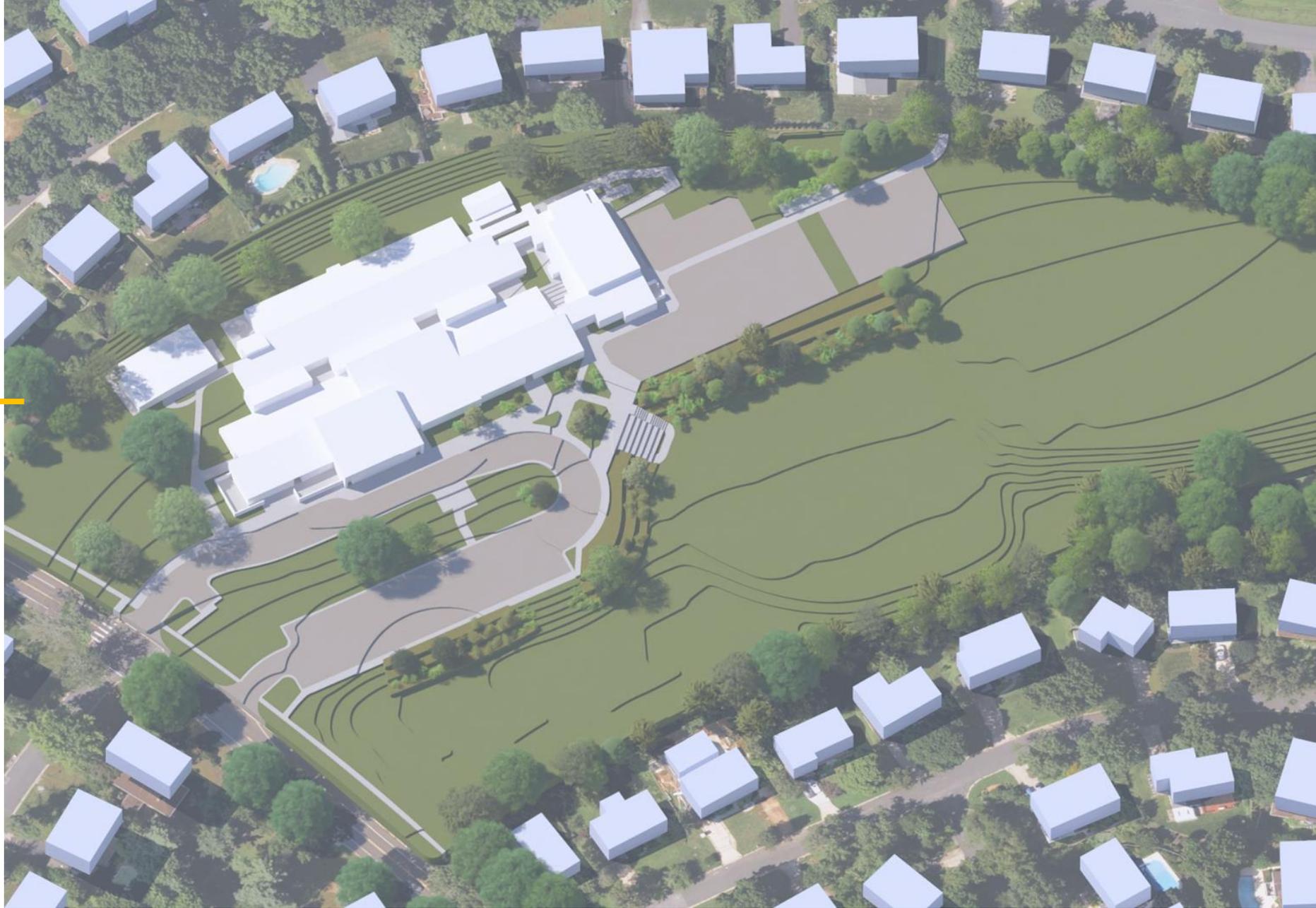
- Analysis of building systems: structural, mechanical, electrical, plumbing
- Analysis of the site: stormwater management, topography
- Analysis of sustainable design goals: Green Globes

Feasibility Study Process





Existing Site & Building



Cold Spring Elementary School

12.38 acres

- Some presence on Falls Chapel Way
- Flood plain building restriction line north of existing (plan south)
- Terraced outdoor spaces
- Drop-off queuing
- Service near main entry
- Portables
- Adjacent daycare



Existing Site

Cold Spring Elementary School

53,297 SF

- 1972 structure by Chapman & Miller Architects
- 2013 addition by JK Architects & Associates
- Currently serving 360 students
- Connected to the community
- Community use outside of school hours



Existing Conditions

Cold Spring Elementary School

12.38 acres

- Kindergarten (~3,185 SF)
- Standard Classrooms (~16,200 SF)
- Multipurpose space
- Music Portable
- Library Media Center
- Gym





Program & Ed Spec Comparison



Ed Spec Comparison

Existing Capacity

- 360 students

Ed Spec Capacity

- 465 SRC new (with 640 core capacity)

COLD SPRING ELEMENTARY SCHOOL						
PROGRAM SPACE	Existing		Ed Spec		Difference	
	Qty.	Net SF	SF per space	Qty.		Net SF
CLASSROOMS						
Prekindergarten	0	0 SF	1200 SF	2	2400 SF	
Kindergarten	2	3185 SF	1200 SF	4	4800 SF	
Standard	14	16239 SF	850 SF	15	12750 SF	
Art	1	876 SF	1200 SF	1	1200 SF	
Music	1	943 SF	1200 SF	1	1200 SF	
Instrumental Music Room	0	(Portables)	450 SF	1	450 SF	
Dual Purpose Room	0	0 SF	1000 SF	1	1000 SF	
<i>Subtotal</i>		21243 SF			23800 SF	-2557
SUPPORT ROOMS						
Large Instructional Support Room	1	615 SF	550 SF	1	550 SF	
Small Instructional Support Room	1	474 SF	425 SF	2	850 SF	
Speech/Language Room	1	143 SF	250 SF	1	250 SF	
Therapy/Support Room	0	0 SF	250 SF	1	250 SF	
Personal Care Room	0	0 SF	100 SF	1	100 SF	
Testing/Conference Room	0	0 SF	140 SF	1	140 SF	
Support Staff Offices	0	0 SF	140 SF	2	280 SF	
<i>Subtotal</i>		1232 SF			2420 SF	-1188
LIBRARY MEDIA CENTER						
Learning Environment	1	1639 SF	2100 SF	1	2100 SF	
Work and Production Area	1	306 SF	475 SF	1	475 SF	
Storage Room	0	0 SF	300 SF	1	300 SF	
<i>Subtotal</i>		1945 SF			2875 SF	-930

PROGRAM SPACE	Existing		Ed Spec		Difference	
	Qty.	Net SF	SF per space	Qty.		Net SF
PHYSICAL EDUCATION						
Gymnasium	1	3707 SF	3700 SF	1	3700 SF	
Office	1	231 SF	140 SF	1	140 SF	
Storage	1	249 SF	250 SF	1	250 SF	
Storage	2	199 SF	100 SF	2	200 SF	
Outside Storage	1	138 SF	140 SF	1	140 SF	
<i>Subtotal</i>		4524 SF			4430 SF	94
MULTIPURPOSE ROOM						
Multipurpose Room	1	2971 SF	3200 SF	1	3200 SF	
Chair Storage	1	169 SF	180 SF	1	180 SF	
Table Storage	0	0 SF	180 SF	1	180 SF	
Platform	1	502 SF	450 SF	1	450 SF	
Before/After Care Prep Area	0	0 SF	25 SF	1	25 SF	
Before/After Care Storage	1	74 SF	100 SF	1	100 SF	
<i>Subtotal</i>		3716 SF			4135 SF	-419
KITCHEN						
Serving Area	1	310 SF	300 SF	1	300 SF	
Walk-in Cooler/Freezer	0	0 SF	155 SF	1	155 SF	
Dry Storage	1	138 SF	192 SF	1	192 SF	
Office	0	0 SF	100 SF	1	100 SF	
Toilet Room	1	38 SF	70 SF	1	70 SF	
Preparation Area	1	529 SF	555 SF	1	555 SF	
<i>Subtotal</i>		1015 SF			1372 SF	-357

Program & Ed Spec Comparison

Ed Spec Comparison

PROGRAM SPACE	Existing		Ed Spec			Difference
	Qty.	Net SF	SF per space	Qty.	Net SF	
STAFF AREAS						
Staff Lounge	1	730 SF	650 SF	1	650 SF	
Privacy Room	0	0 SF	50 SF	2	100 SF	
<i>Subtotal</i>		730 SF			750 SF	-20
COUNSELING SUITE						
Counselor's Office	1	171 SF	160 SF	1	160 SF	
Itinerant Staff Office	0	0 SF	160 SF	1	160 SF	
<i>Subtotal</i>		171 SF			320 SF	-149
STAFF DEVELOPMENT AREA						
Staff development Office	1	259 SF	100 SF	1	100 SF	
Reading Specialist Office	1	918 SF	100 SF	1	100 SF	
Training/Conference Room	0	0 SF	400 SF	1	400 SF	
<i>Subtotal</i>		1177 SF			600 SF	577
HEALTH SERVICES SUITE						
Waiting Area	0	0 SF	100 SF	1	100 SF	
Treatment/Medication Area	0	0 SF	120 SF	1	120 SF	
Office/Health Assessment Room	1	156 SF	100 SF	1	100 SF	
Health Assessment/Isolation Room	0	0 SF	100 SF	1	100 SF	
Rest Area	0	0 SF	200 SF	1	200 SF	
Toilet Room	1	25 SF	50 SF	1	50 SF	
Storage Room	0	0 SF	40 SF	1	40 SF	
<i>Subtotal</i>		181 SF			710 SF	-529

PROGRAM SPACE	Existing		Ed Spec			Difference
	Qty.	Net SF	SF per space	Qty.	Net SF	
ADMINISTRATION						
General Office	1	398 SF	500 SF	1	500 SF	
Workroom	1	234 SF	300 SF	1	300 SF	
Principal's Office	1	203 SF	250 SF	1	250 SF	
Assistant Principal's Office	1	165 SF	125 SF	1	125 SF	
Conference Room	1	142 SF	275 SF	1	275 SF	
Storage	1	23 SF	100 SF	1	100 SF	
Record Room	0	0 SF	75 SF	1	75 SF	
Toilet Room	0	0 SF	50 SF	1	50 SF	
2nd Floor Workroom	0	0 SF	75 SF	1	75 SF	
<i>Subtotal</i>		1165 SF			1750 SF	-585
BUILDING SERVICE FACILITIES						
Building Services Office	0	0 SF	140 SF	1	140 SF	
Locker/Shower Area	0	0 SF	150 SF	1	150 SF	
Compactor/Trash Room	1	199 SF	150 SF	1	150 SF	
General Storage and Receiving	0	0 SF	550 SF	1	550 SF	
General Storage	5	565 SF	240 SF	3	720 SF	
Building Services Outdoor Storage	1	107 SF	175 SF	1	175 SF	
<i>Subtotal</i>		871 SF			1885 SF	-1014
BUILDING SUPPORT AREAS						
Book Storage	3	394 SF	200 SF	1	200 SF	
PTA Storage	1	41 SF	100 SF	1	100 SF	
Emergency Command Center	0	0 SF	200 SF	0	0 SF	
Telecommunication Closet	1	105 SF	150 SF	1	150 SF	
Telecommunication Closet	0	0 SF	50 SF	3	150 SF	
<i>Subtotal</i>		540 SF			600 SF	-60
TOTAL NET SQUARE FEET		38,510 SF			45,647 SF	-7137
GROSS AREA		53,297 SF			63,906 SF	-10609



Concept Options



Renewal

Pros:

- Separate cars from buses
- No impact to play area
- Maintains the existing stormwater management
- Maintains the existing community connection

Cons:

- Service remains at the front of the building
- Entry is not visible
- Bus loop drop-off is not at the main entry



Concept Options – 1: Renewal

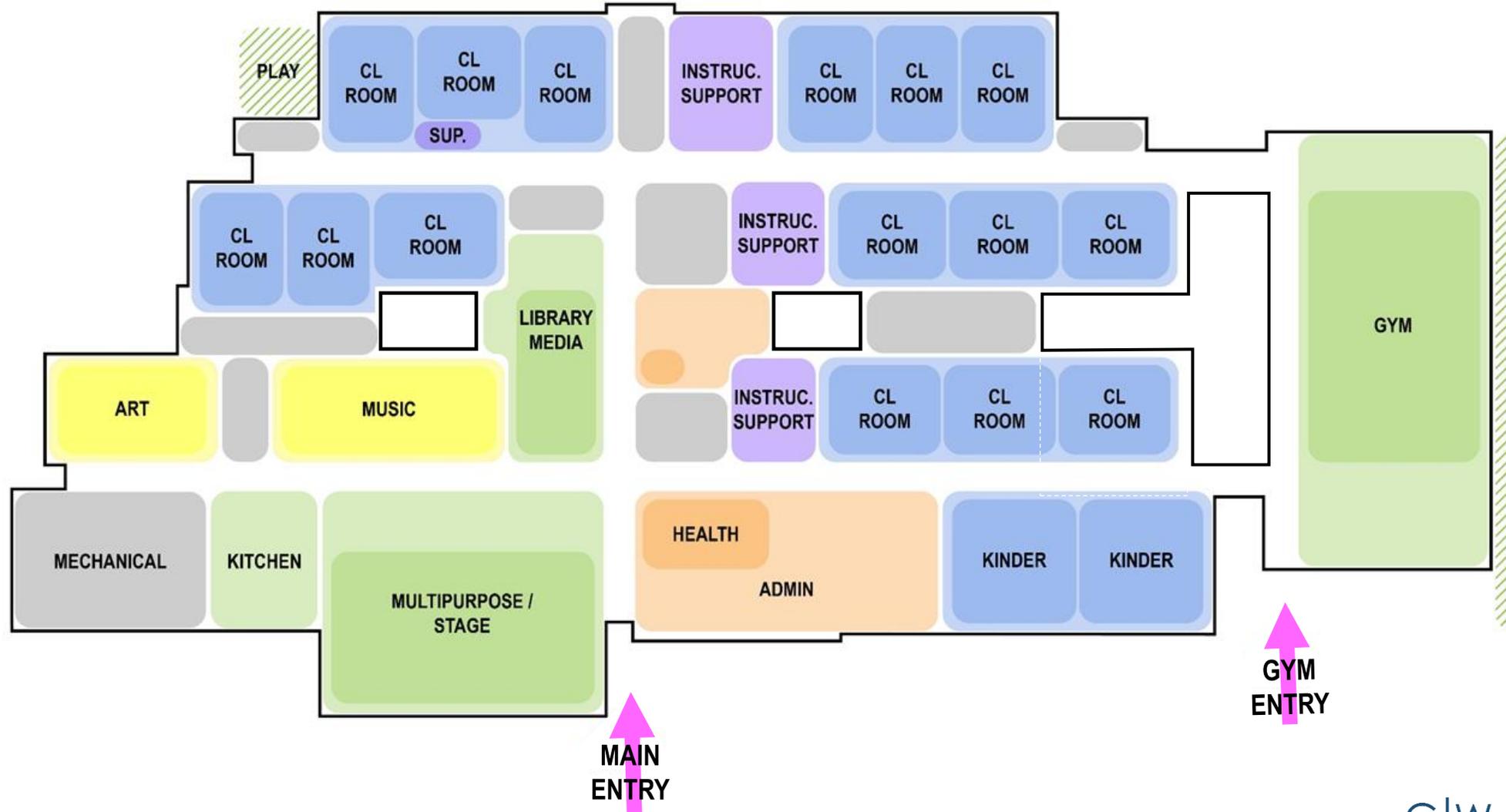
Renewal – Concept Plan

Pros:

- MEP upgrades
- Enlarged Admin and Health Suites
- Enclosed classrooms
- New finishes
- Storage casework
- Better program adjacencies

Cons:

- No Pre-K classrooms
- Kitchen space remains the same
- Classrooms without natural daylight
- Does not meet Ed Spec for program areas



Concept Option – 1: Renewal

Renewal & Addition

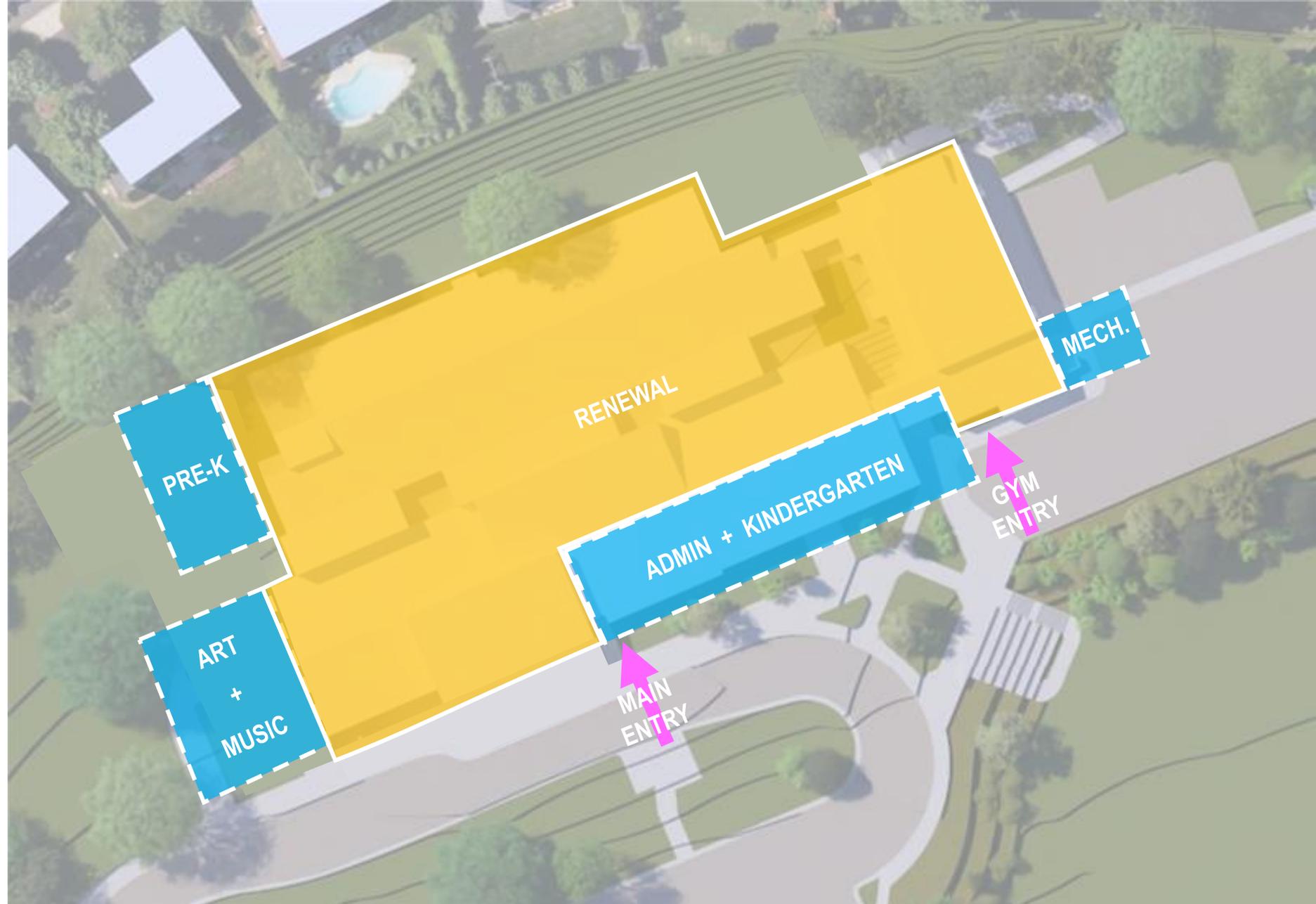
- Renewal + 10% Demo + Additions
- Daycare building is removed



Concept Option – 2: Renewal & Addition

Renewal & Addition

- Renewal + 10% Demo + (4) Additions
 - Admin & Kindergarten addition
 - Pre-K addition
 - Art & music addition
 - Mechanical addition



Concept Option – 2: Renewal & Addition

Renewal & Addition

Pros:

- New, more visible main entry
- New Pre-K play area
- Separate cars from buses
- Bus and car drop-off adjacent to main entry
- Increased parking
- Minimal impact to existing play area
- Maintains the existing stormwater management

Cons:

- Service remains at the front of the building



Concept Option – 2: Renewal & Addition

Renewal & Addition – Concept Plan

Pros:

- MEP updates
- Enlarged Admin and Health Suites
- Enclosed classrooms
- New finishes
- Storage casework
- Better program adjacencies
- New main entry, lobby and admin space
- Expanded food service and building support spaces

Cons:

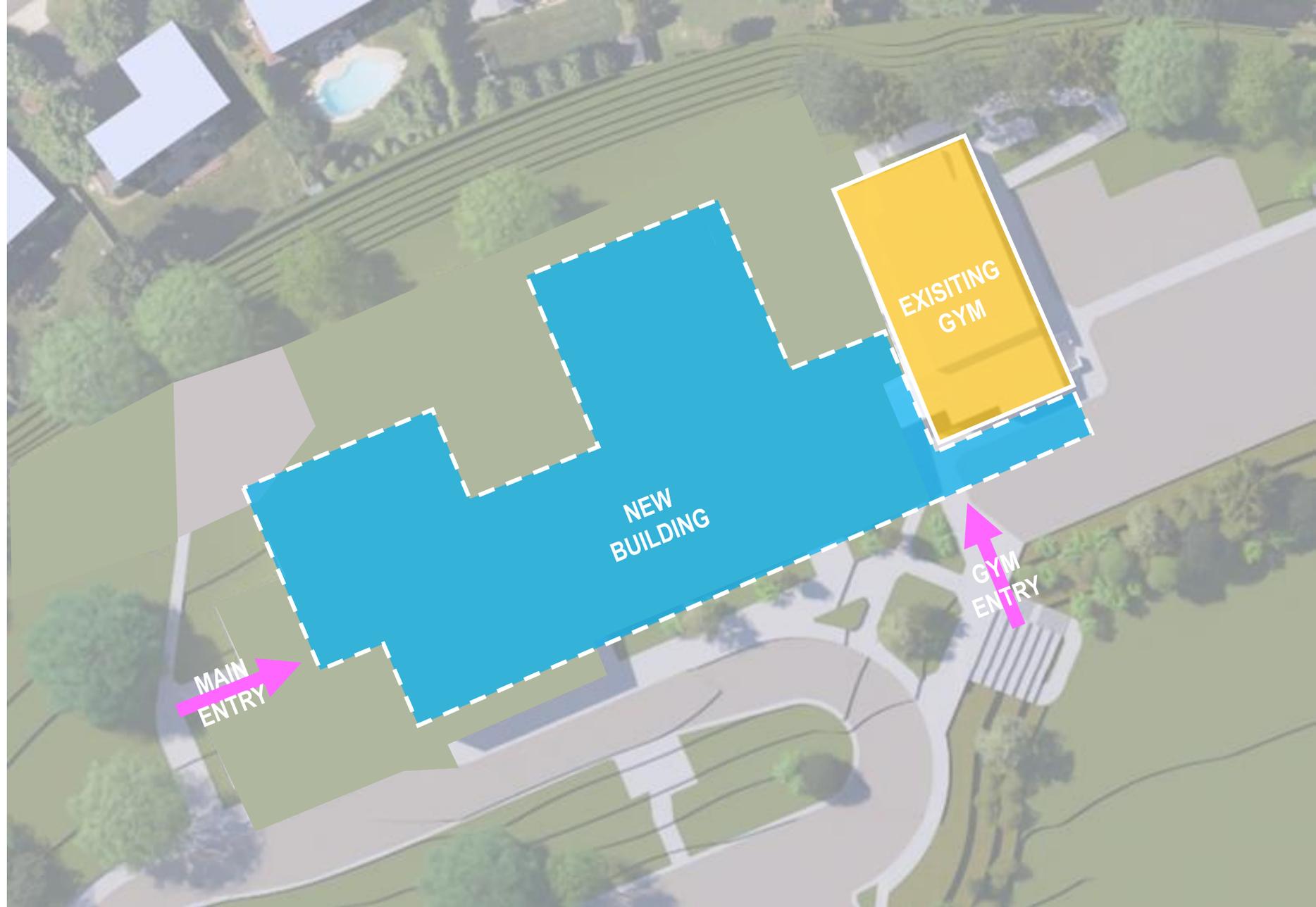
- Classrooms without natural daylight



Concept Option – 2: Renewal & Addition

Gym Renewal & Addition

- Renewal + > 50% Demo + Addition
- Renewal of existing gym and demolish existing school
- Daycare building is removed



Concept Option – 3: Gym Renewal & Addition

Gym Renewal & Addition

Pros:

- Integration of outdoor learning spaces and Pre-K play areas
- Separate cars from buses
- Bus and car drop-off adjacent to main entry
- Visible entry from Falls Chapel Way
- Maintains location of play areas and fields
- Service is moved out of view of entrances
- Maintains the existing stormwater management

Cons:

- Courtyards are not enclosed



Concept Option – 3: Gym Renewal & Addition

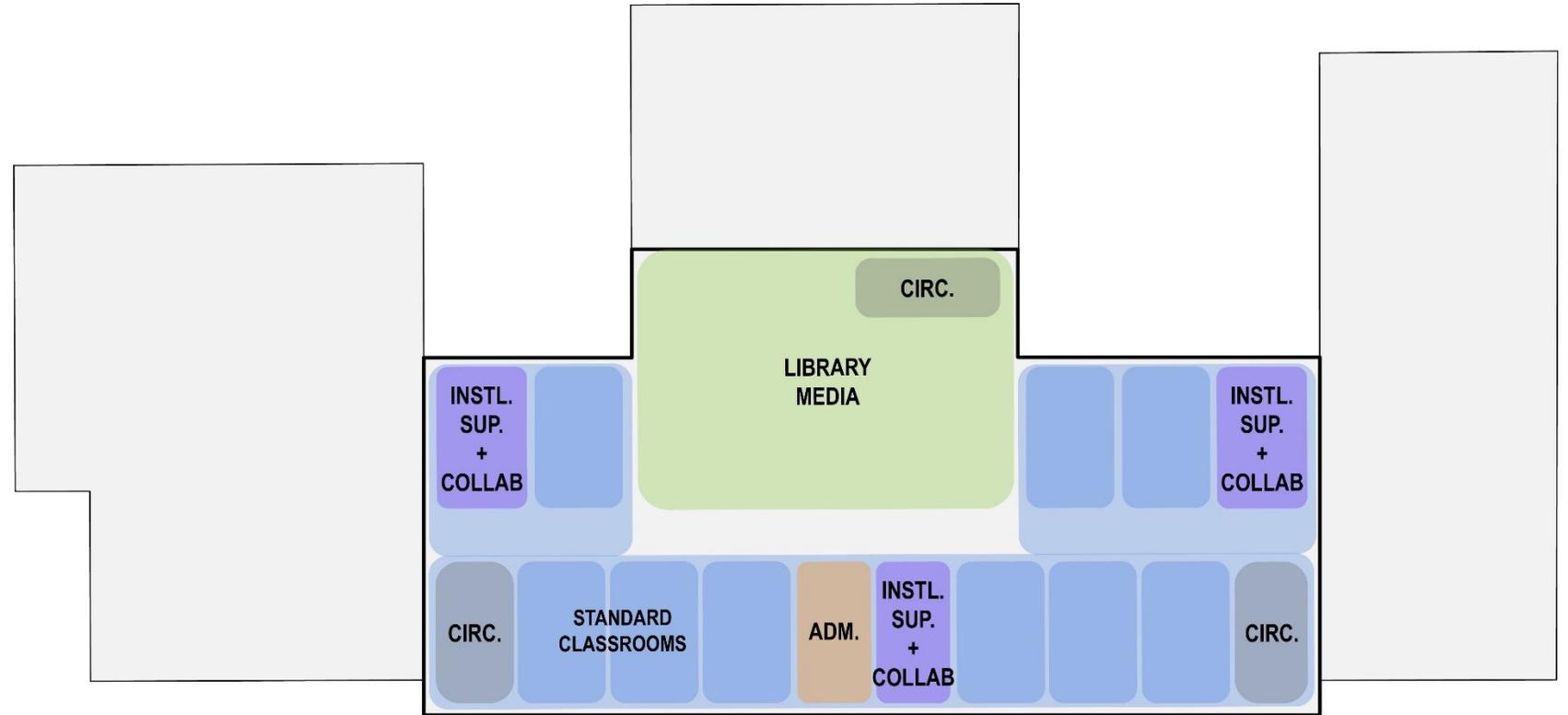
Gym Renewal & Addition – Concept Plan

Pros:

- Two-story classroom volume
- Meets Ed Specs for program area and adjacencies
- Integration of collaborative learning spaces
- Fenced Pre-K play area and Outdoor Learning
- Natural daylight in all classrooms
- Classroom flexibility
- Two-story classroom sits back from property line and neighbors

Cons:

- Media Center is on the second floor



SECOND FLOOR

Concept Option – 3: Gym Renewal & Addition

Replacement

- Full Demo of Existing Building + Replacement
- Removal of Daycare Building



Concept Option – 4A: Replacement

Replacement

Pros:

- Separate cars from buses
- Bus and car drop-off adjacent to main entry
- Integration of outdoor learning spaces – enclosed courtyard
- Maintains location of play areas and fields
- Visible entry from Falls Chapel Way
- Maintains the existing stormwater management
- Service is moved out of view of entrances

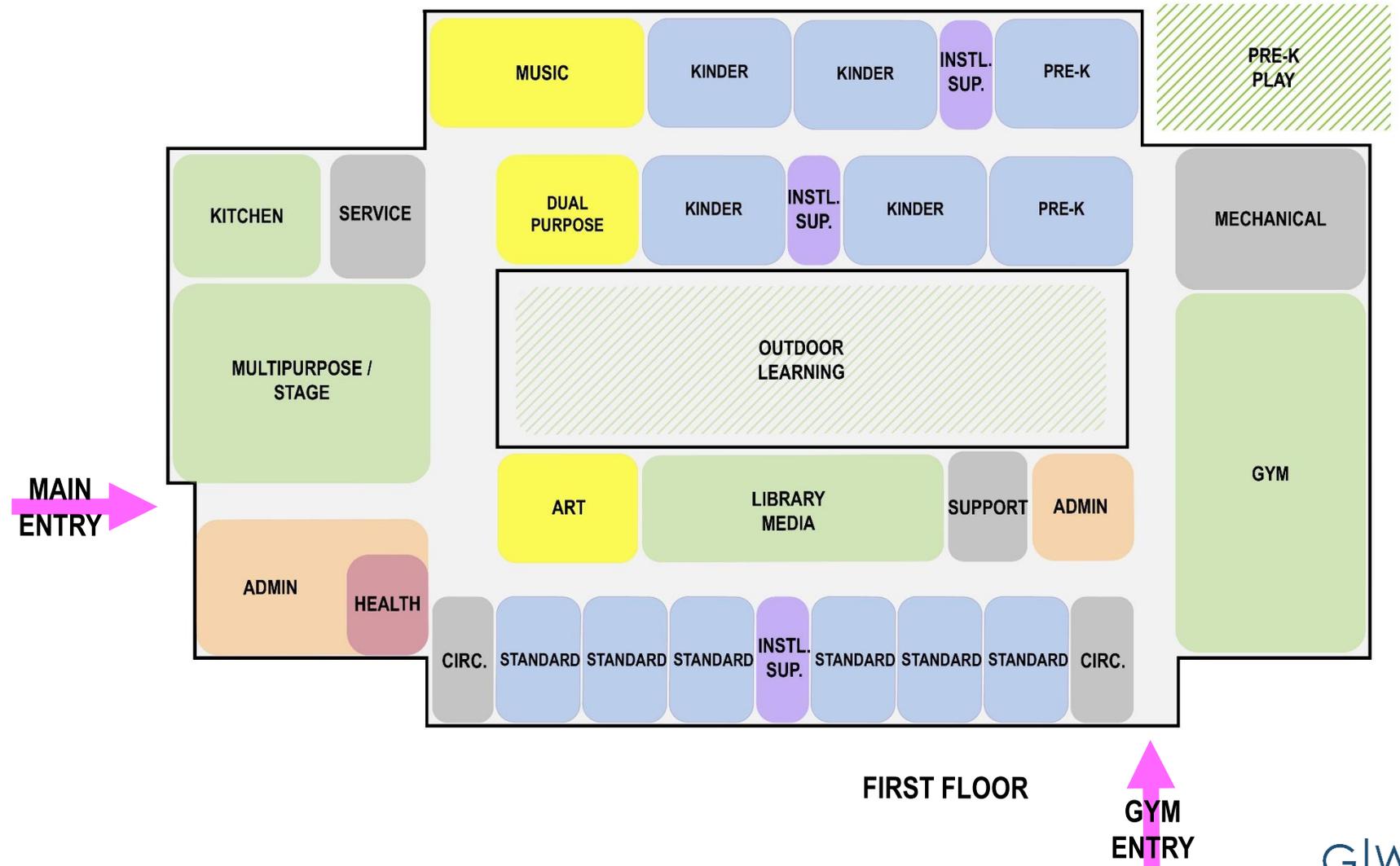


Concept Option – 4A: Replacement

Replacement – Concept Plan

Pros:

- Meets Ed Specs for program area and adjacencies
- Integration of instructional support areas
- Flexibility of classroom spaces
- Natural daylight in all classrooms
- Administrative visibility
- Two-story classroom volume
- Classroom flexibility
- Enclosed outdoor learning

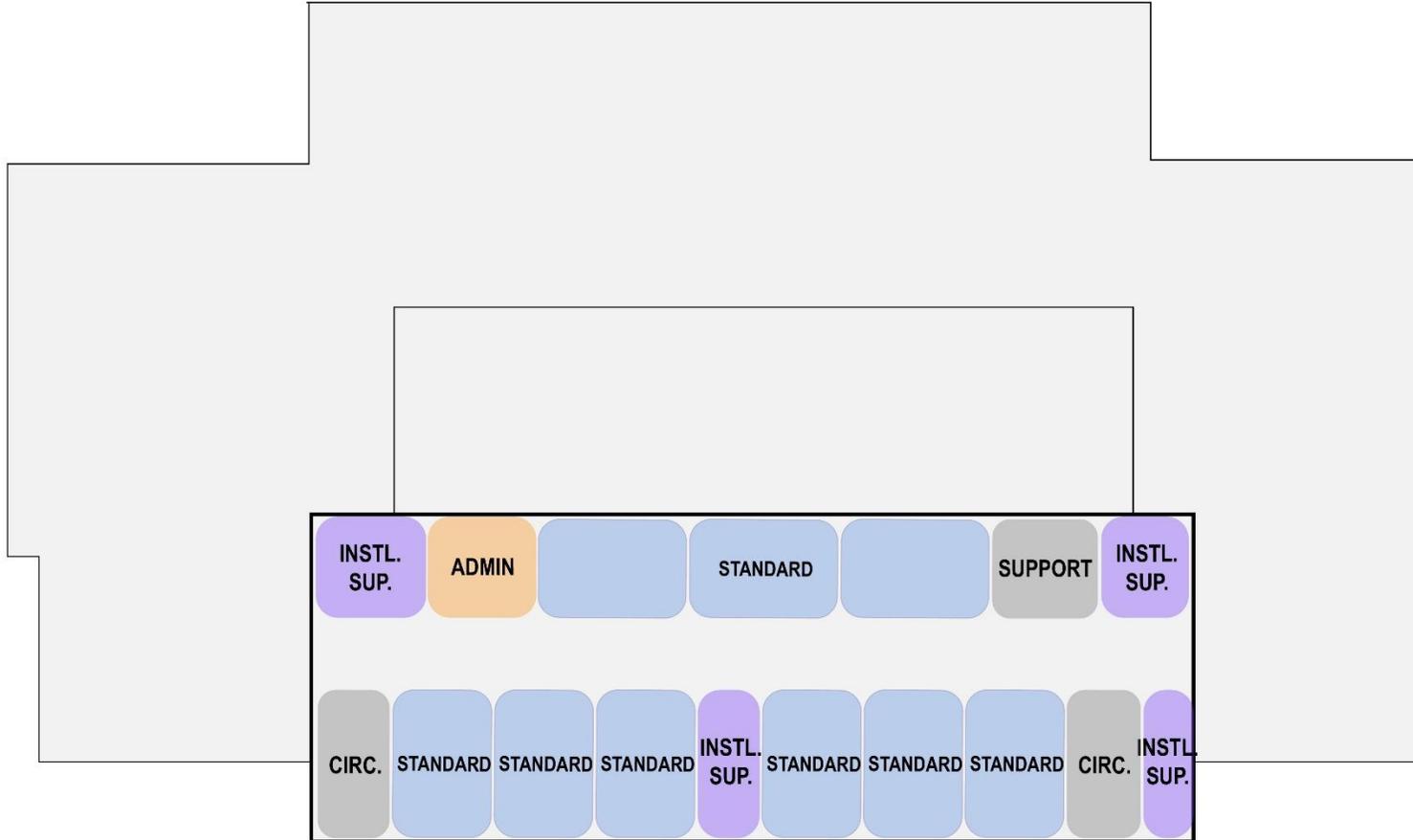


Concept Options – 4A: Replacement

Replacement – Concept Plan

Pros:

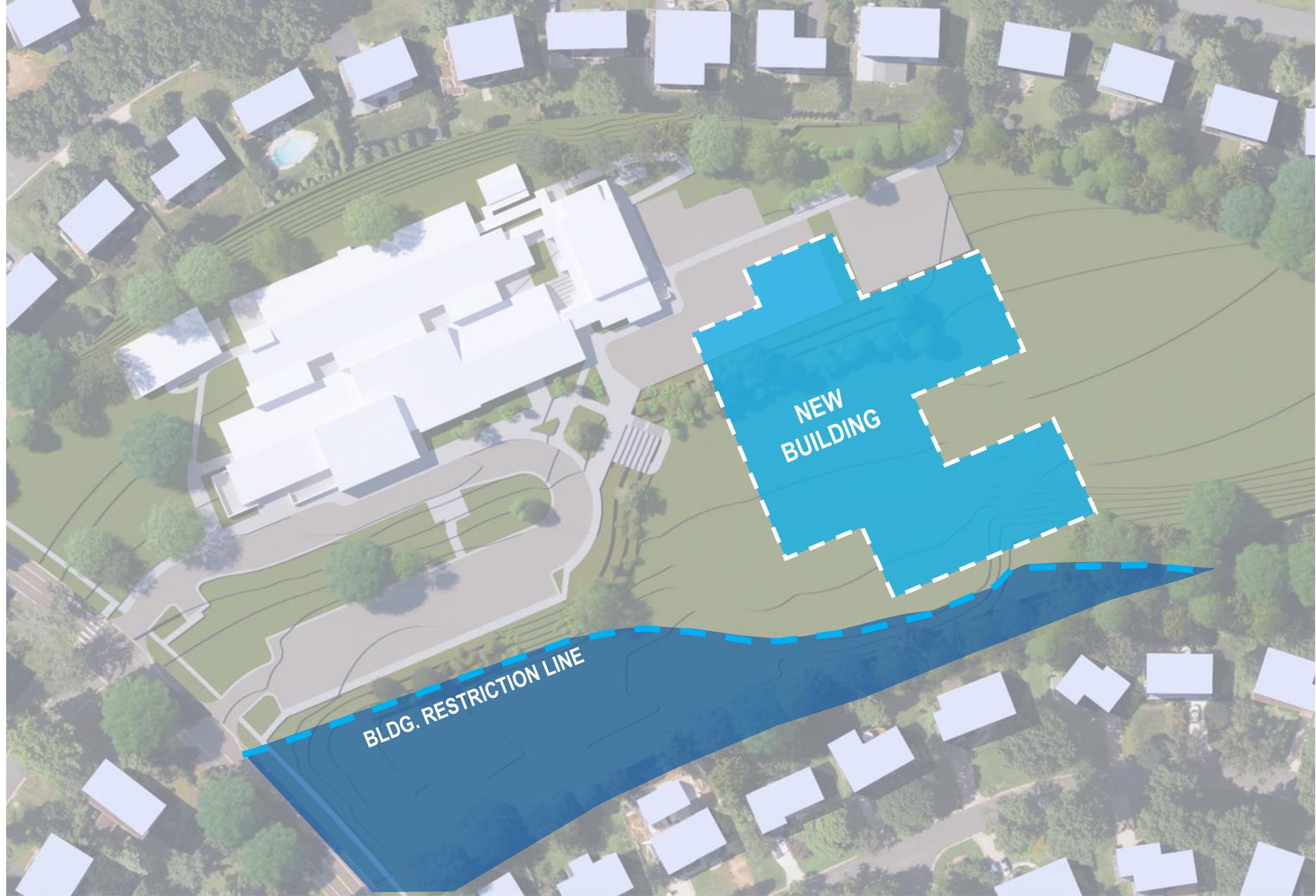
- Meets Ed Specs for program area and adjacencies
- Integration of instructional support areas
- Flexibility of classroom spaces
- Natural daylight in all classrooms
- Two-story classroom sits back from property line and neighbors



SECOND FLOOR

Replacement

- Full Demo + Replacement in new location
- Daycare building could remain



Concept Option – 4B: Replacement

Replacement

Pros:

- Separate cars from buses
- More stacking space for parent pick-up/drop-off

Cons:

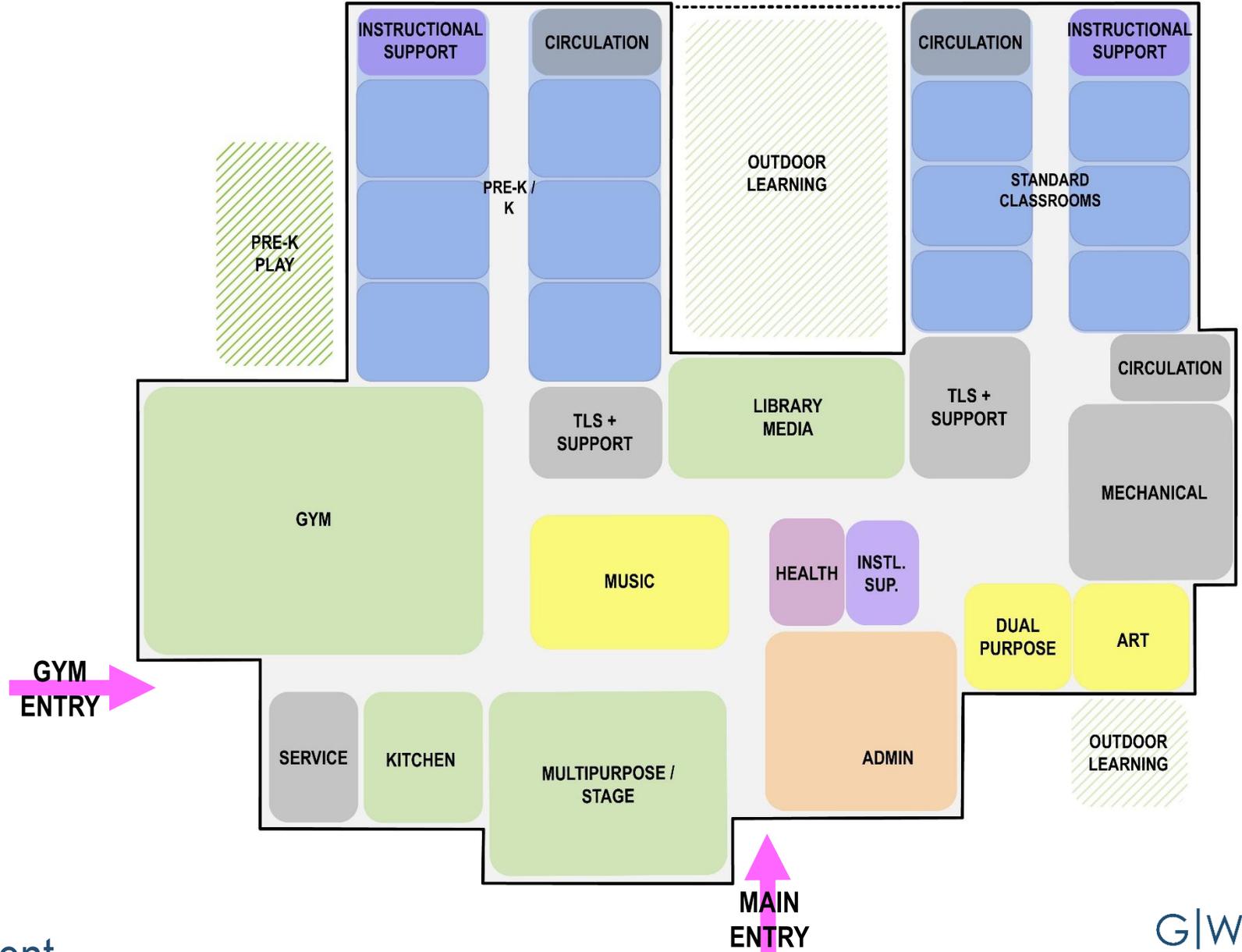
- Sited further away from Falls Chapel Way
- Bus loop drop-off is not at the main entry
- Courtyards are not enclosed
- Play areas are reduced in size



Concept Options – 4B: Replacement

Replacement – Concept Plan

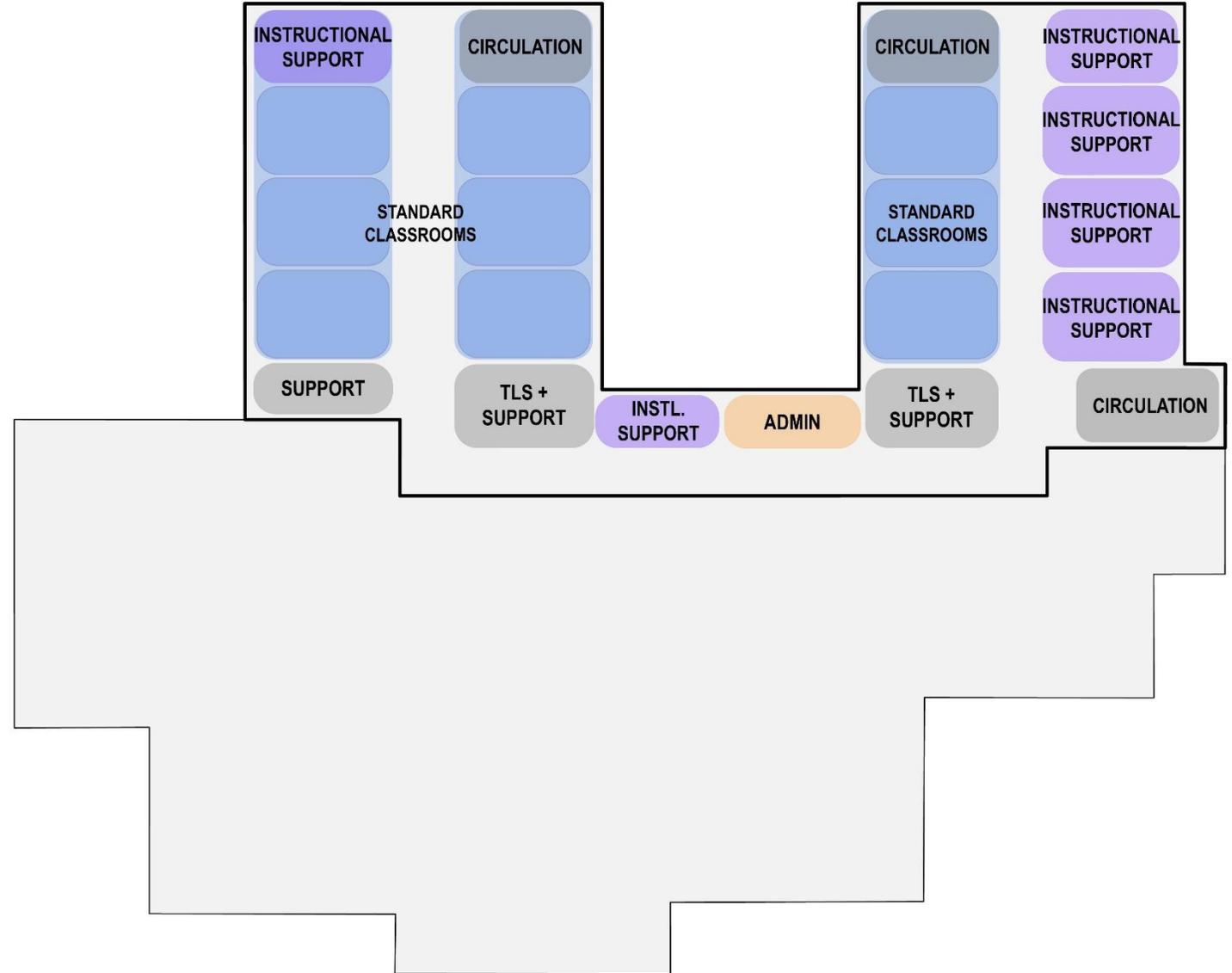
- Meets Ed Specs for program area and adjacencies
- Integration of instructional support areas
- Flexibility of classroom spaces



Concept Options – 4B: Replacement

Replacement – Concept Plan

- Meets Ed Specs for program area and adjacencies
- Integration of collaborative learning and instructional support spaces
- Flexibility of classroom spaces
- Natural daylight in all classrooms





Next Steps

Community Meeting #3

- Virtual Meeting
- Plan Option Review

