MONTGOMERY COUNTY PUBLIC SCHOOLS

DR. RONALD E. MCNAIR ELEMENTARY SCHOOL

PTA MEETING

February 9, 2022





PRESENTATION FORMAT & GUIDELINES

OPEN FORMAT PRESENTATION

- MEETING IS BEING RECORDED
- QUESTIONS IN CHAT WINDOW
- WILL RESPOND TO QUESTIONS AT THE END OF EACH AGENDA ITEM

INTRODUCTIONS

DR. RONALD E. MCNAIR ELEMENTARY SCHOOL

- SHERILYN MOSES, PRINCIPAL
- RANDY ALESHEVICH, VICE PRINCIPAL

MONTGOMERY COUNTY PUBLIC SCHOOLS – CAPITAL PLANNING / DESIGN & CONSTRUCTION

- DENNIS CROSS, MCPS FACILITIES MANAGER, PROJECT MANAGEMENT
- JOE DEROSA, MCPS PROJECT MANAGER & FACILITIES DESIGNER
- DJ CONNELLY, MCPS PLANNER II

WALDON STUDIO ARCHITECTS

- CHRISTA KERRIGAN, PRINCIPAL & PROJECT MANAGER
- LINDA GILBERT, PROJECT ARCHITECT

AGENDA

- 1. PROJECT OVERVIEW
- 2. PROJECT SCHEDULE
- 3. DR. RONALD E. MCNAIR ELEMENTARY SCHOOL EXISTING SITE PLAN
- 4. DR. RONALD E. MCNAIR ELEMENTARY SCHOOL NEW FLOOR PLANS
- 5. DR. RONALD E. MCNAIR ELEMENTARY SCHOOL CONSTRUCTION FLOOR PLAN
- 6. DR. RONALD E. MCNAIR ELEMENTARY SCHOOL CONSTRUCTION SITE PHASING PLAN
- 7. CONCLUDING THOUGHTS

PROJECT OVERVIEW

- NEW ADDITION & RENOVATION TO ACCOMMODATE MORE CLASSROOMS AND SUPPORT SPACES
- EVENTUAL ELIMINATION OF THE PORTABLE CLASSROOMS ONCE THE NEW ADDITION IS COMPLETE
- MECHANICAL / HVAC RENOVATION WILL ALSO TAKE PLACE IN CONJUNCTION WITH THIS
 PROJECT

PROJECT SCHEDULE

DESIGN

MARCH 2021 – FEBRUARY 2021



PERMITTING & BIDDING

FEBRUARY 2021 – APRIL 2022



CONSTRUCTION

JUNE 2022 – JULY 2023



OCCUPANCY

AUGUST 2023

- NEW ADDITION WILL OCCUR SUMMER 2022 SUMMER 2023
- MECHANICAL / HVAC RENOVATION SCHEDULED IN TWO PHASES FOR THE SUMMER OF 2022 & SUMMER 2023
- EXISTING ADMINISTRATION OFFICE RENOVATION / CONVERSTION TO SUPPORT SPACES TO OCCUR SUMMER 2023
- RELOCATION OF THE PORTABLE CLASSROOMS WILL OCCUR WHEN CONSTRUCTION IS COMPLETE

EXISTING SITE

- 9.8 ACRES
- 92 PARKING SPACES;
 SEPARATE BUS & CAR
 DROP OFFS
- SMALL SEMI-CIRCULAR DROP OFF AT MAIN ENTRANCE NOT USED
- WALKERS COMING FROM RESIDENTIAL NEIGHBORHOODS ON ALL SIDES OF SITE
- STUDENTS ENTERING THE BUILDING FROM 3 SIDES AT MULTIPLE ENTRANCES

