Montgomery County Planning Board Mandatory Referral Presentation—Charles W. Woodward High School Reopening Project

Montgomery County Board of Education September 10, 2020

Agenda

- Phase I Design Status Report
 - Community Engagement
- Mandatory Referral Comments
 - Drop-off and Bus Loops, Pedestrian and Bicycle Access, and vehicular traffic patterns
 - Athletic Facilities and Amenities
 - Site Connections and Park Impacts
- Phase II Next Steps

Design Status Report

- Community Engagement
- Montgomery County Permitting Process
- MSDE/IAC Review and Approval Process
- Mandatory Referral/Forest Conservation
- Montgomery County Parks Department Permit
- State Highway Administration Review and Approval Process
- Existing Cell Tower Lease Discussions
- Edson Lane Property Disposition

Community Engagement

- School Community Presentations and Meetings
- Neighborhood/HOA Presentations and Meetings
- Virtual Informational Presentations/Publications
- FAQ Postings and Information Sharing
- Bi-Weekly Design Meetings (Including Community Stakeholders)
- Edson Lane Representatives Bi-Monthly Workgroup Meeting
- Virtual Updates to continue through the Fall of 2020 and beyond



Design Goals

- Compact Footprint
- Site Circulation and Parking to accommodate 2,700 students and staff
- Master Planned Site Amenities and Athletic Facilities
- Dedicated Site Location for Phase II Building Construction
- Prominent Entrance and Community Space (Dual Purpose Space)







Phase I Design Challenges

- Montgomery County Planning Board Mandatory Referral comments recommends an alternative design
- Park Permit Considerations/Negotiations
- Forest Conservation Approvals have not been secured through the MC Planning Board and continuation of design is reliant on this plan approval
- Various Agency and Community comments, feedback, and requests have resulted in scope creep and slightly higher cost estimates

Mandatory Referral Comments

"Redesign the main walkway that leads from the entrance of the building to Old Georgetown Road to improve traffic safety. Redesign the walkway as shown in a sketch developed by planning staff to remove crossings of internal site roadways, reduce conflicting vehicle turning movements, simplify the complicated traffic pattern and create additional recreational space."

Mandatory Referral Comments

Planning Board Sketch

Preliminary Plan





Mandatory Referral Comments

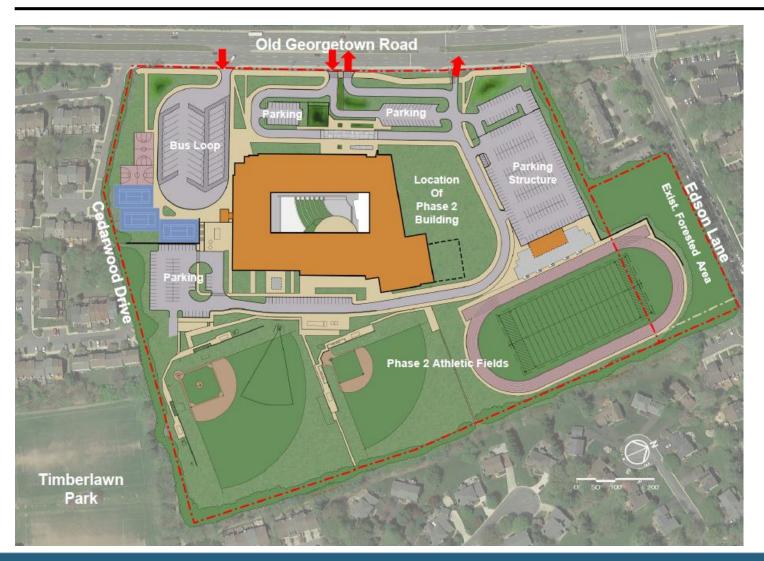
Revised Plan Based on Comments

Planning Board Sketch





Revised Site Plan



Revisions

- Old Georgetown Road Crosswalk
- Dedicated and Separated Community Space
- Revised 3rd Vehicular Access Point to Right Exit Only
- Maintain Drop-off Loop but create a parking only lane
- Create a Vegetative Buffer between Road Entrance and Front Door
- Refined Pedestrian Pathways but Maintained Separation

Next Steps

- Begin Phase II program discussions with various stakeholders
- Obtain all related environmental and site permits and approvals
- Award Contracts for building demolition/Begin Demolition October 2020
- Obtain building permits and approvals
- Begin Construction March 2021 for Phase I
- Develop scope of work and budgets for Phase II

Phase II Design Requirements

- Engagement Process to Refine Phase II Program and Building Requirements
- Final Design of Building will Influence Design of Athletic Facilities and "Back of Site" Connections
- Phase II Building Scope of Work will Determine Future Funding Request
- Second Mandatory Referral Submission to Reflect Phase II
- Boundary Scope Determination
- Existing Cell Tower Relocation/Replacement Review and Discussion
- Stadium Design Discussion

- Recommendation: Approve Continuance of Plans
 - Balance and integrate all aspects of school site operations to ensure maximum safety for all stakeholders
 - Pedestrians, bicyclists, student drivers, bus riders, visitors, and passengers utilizing drop-off and pick-up
 - Accommodate needed traffic volume and patterns
 - Sequence and integrate community and site amenities within overall project plan
 - Continue inter-agency communication and planning processes

Discussion