# Poolesville High School

**Montgomery County Public Schools – Community Meeting 2** 

VMDO Architects | October 6, 2020







Montgomery County Public Schools

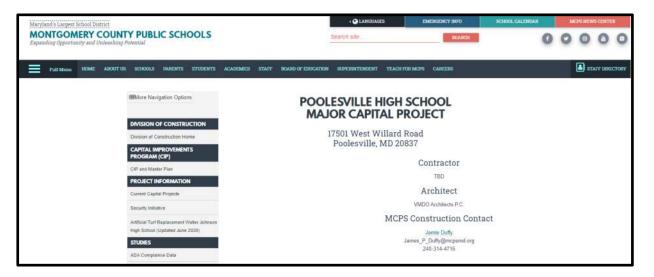




**Team Introductions** 

### **Project Information**

https://www.montgomeryschoolsmd.org/departments/facilities/construction/project/poolesvillehs.aspx



**PROJECT CONTACT** 

**James Duffy** 

MCPS Project Manager

James\_P\_Duffy@mcpsmd.org

240-314-4716

### **Zoom Meeting Protocols**

- 1. Please remain muted unless invited to speak video is optional.
- 2. Sign in through the chat function. Provide the following information:
  - a. Full Name
  - b. Email address
  - c. Affiliation
- 3. Submit questions through the chat function. We'll pause periodically to address them.
- 4. Please complete our survey:

https://www.surveymonkey.com/r/VL6KCJ8



# **last time Meeting Goals**

inform

explore

Build relationship

You are experts on this place and this school and have a stake in its future. We bring expertise in design and construction. Open, productive communication between us will combine these forces, powering the design process to uncover an outcome that is meaningful and effective for those it will serve.

- Inform you about the PHS Major Capital Project & the PHS Design Process
- Build background knowledge based on relevant projects
- Gather your feedback on what you've heard and better understand your values and priorities

# today Meeting Goals

inform

explore

Strengthen relationship

You are experts on this place and this school and have a stake in its future. We bring expertise in design and construction. Open, productive communication between us will combine these forces, powering the design process to uncover an outcome that is meaningful and effective for those it will serve.

- Inform you about the PHS Major Capital Project & the PHS Design Process
- Report on what we've heard from you and the PHS Leadership and Staff
- Discuss community priorities for site strategy

# Agenda

- 5 min Welcome
- 10 min Orientation + Design Recap
  - 5 min Questions / Feedback
- 30 min Site Strategy + Community Priorities
  - 5 min Questions / Feedback
- 10 min Commons / Hub
  - 5 min Questions / Feedback
  - 2 min What's Next
- 20 min Open Discussion

98% of our projects + 2/3 of our projects are additions + renovations





Classrooms

VWDO



Labs



Career and Technical Education

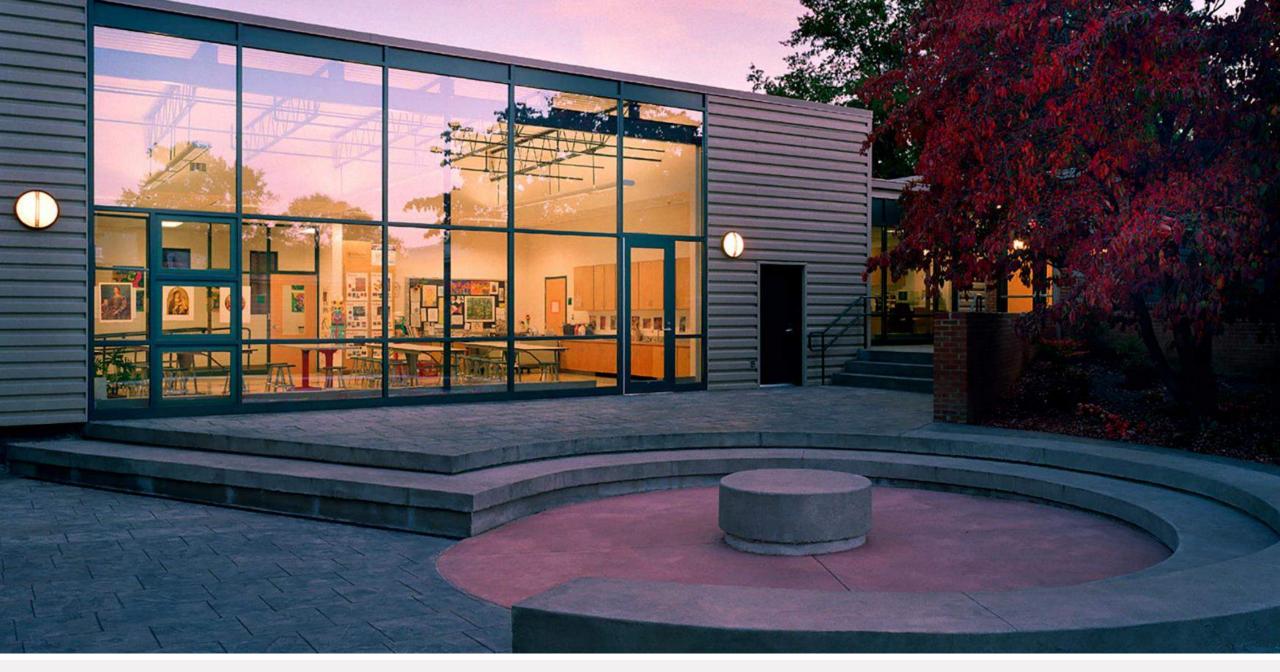


Special needs



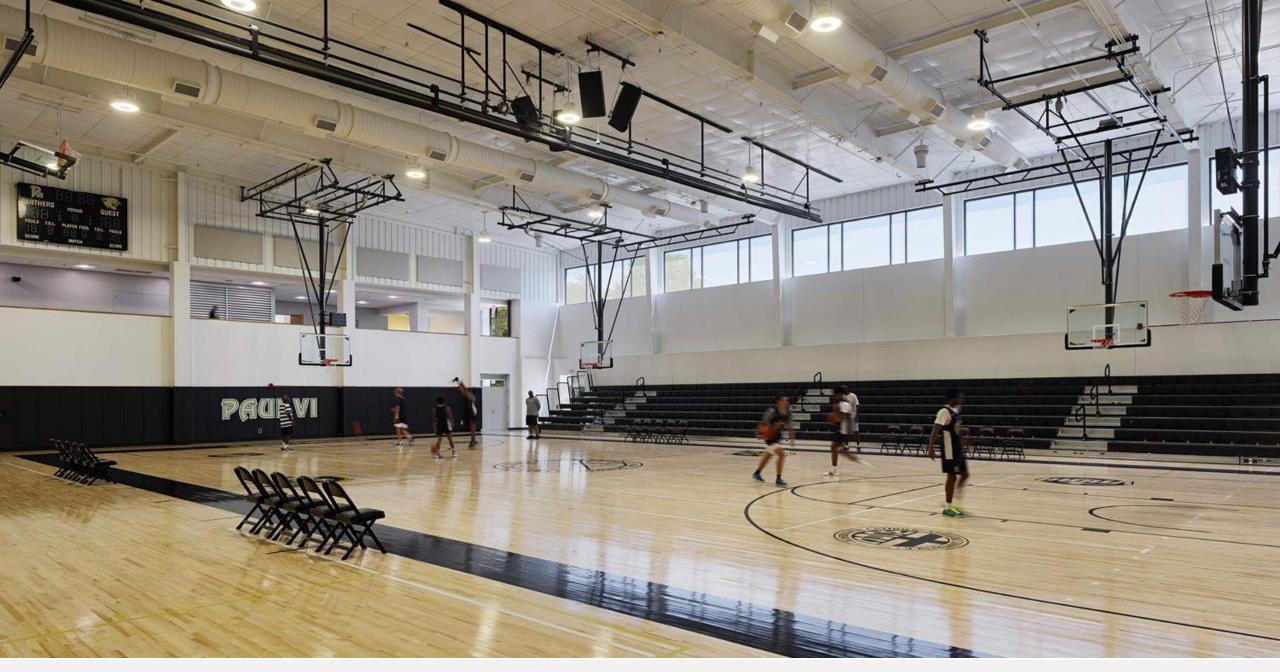
Commons





Visual Arts

VWDO



**Athletics** 

VWDO



Sustainability, Net Zero Energy, Health and Wellness

## YOUR PROJECT

# **Project Goal**

Provide a **great contemporary high school** for Poolesville that

- Has what students and educators need to succeed
- Has a civic presence and serves as an asset to the wider community

# **Project Scope**

- Expanded Poolesville High School: 144,783 NSF
- Capacity: 1,499 students (Master Planned for 1,800)

  Current enrollment = approx. 1,200
- Construction Budget: \$60.2 million
- Site: 37.2 acres
- Existing Structures: 146,500 SF Main Building
   21,000 SF Science Annex (no work)



Engaging educators, students, and community

### Staff and Leadership Survey

What should the design team know about Poolesville High School?

- "It's a small school with a big reputation."
- "We pride ourselves on being an extremely integrated school where all students feel welcomed."
- "We are a family. We care about each other. We work hard. We are kind."
- "Understand the four houses" "Students spend half their day with their house community."
- "Having 'home bases' for each house ... with dining/lounge/work tables would be ideal"
- "These students and staff work tirelessly everyday to be successful with what we have."
- "... electives, extracurricular, and athletic activities are just as important ... as academic classes"

"We all wish we had a school building that reflected how hard we work and value education."

"I'm excited that the building might stop being a condition that holds us back and start being an inspiration to our work."

### **Community Survey**

#### What is working about the presented scheme?

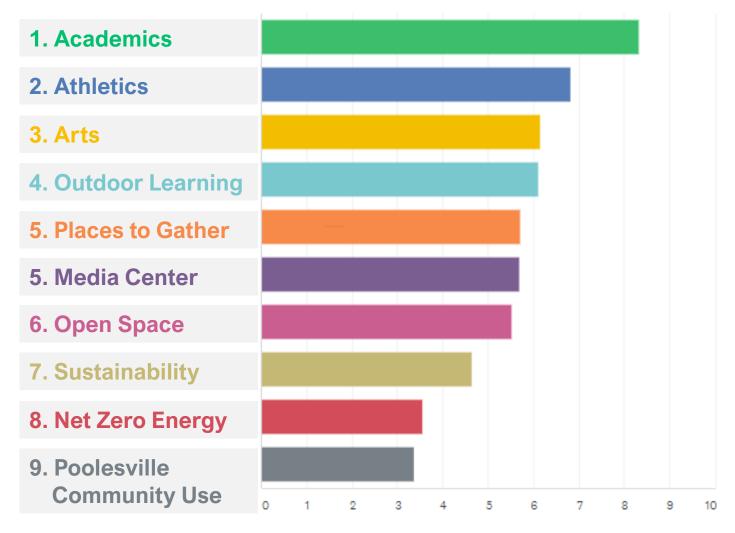
- "We will eventually get a new school building."
- "The Wings are amazing, especially having a Music and Arts wing ... adjacent to the auditorium"
- "Use of viable spaces from old building, allows continuation of wetlands area"
- "2-story additions, adding onto the science building, retaining as much usable space as possible"

#### What questions do you have about the presented scheme?

- "Why not connect the two buildings?"
- "How will this impact instruction during construction?"
- "Will the Gym be renovated to have better air circulation and better quality bleachers?"

PHS is unique because of "the location, all-school magnet houses. Its sort of like Hogwarts, only no magic.... (but magic in the classroom)."

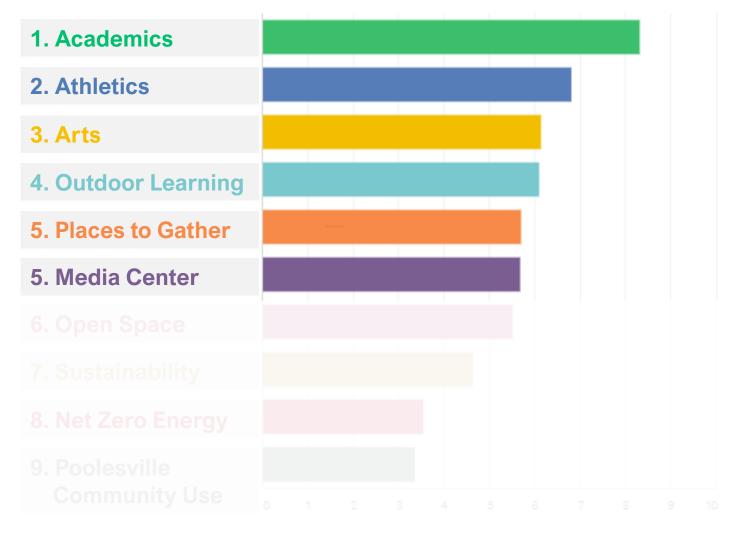
# **Community Survey** priorities



Add your vote!



# **Community Survey** priorities



Add your vote!



# **Emerging Project Values**

The new Poolesville High School facility must be ...

#### VMDO

#### **Connected**

- Four magnet houses; ONE school
- Promote student engagement in School Community

#### **Flexible**

- 100 year facility + unknown future
- High level of curricular variety relative to school size
- Individual courses involve multiple learning modes/activities.

#### **Equipped**

• The right spaces, equipment, and technology to allow teachers and learners to work fluidly and creatively.

#### **Supportive**

- Providing for student needs & wellness full of light and air
- Promotes sustainability and ecological education

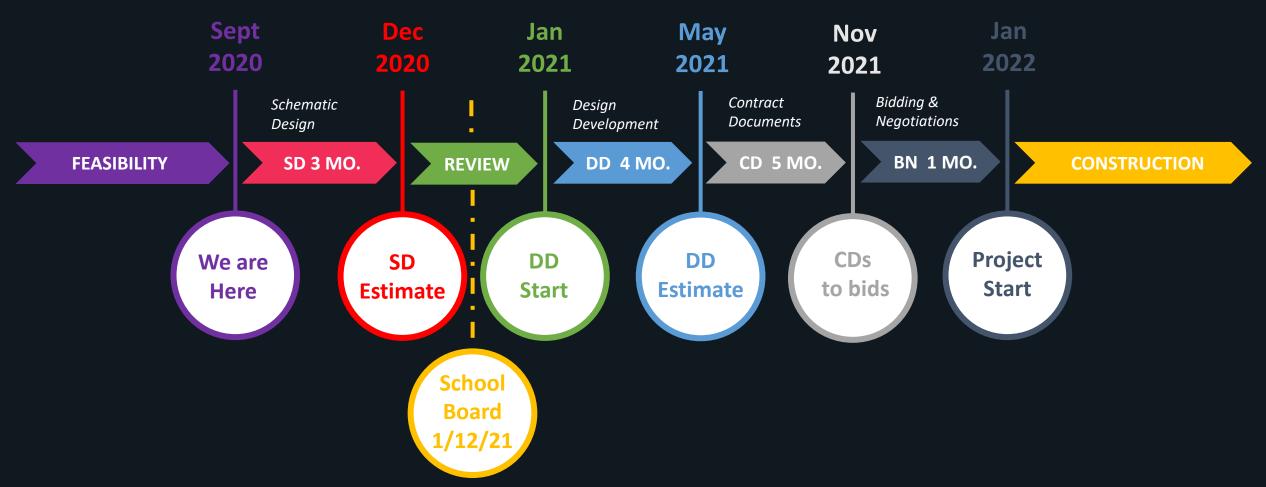
#### Inspirational & Celebratory

A building and site that express our unique place and community, and the high caliber and aspiration of the activity within.

## **Questions / Feedback**

# Design Recap

### Schedule



# Schematic Design

**Community Vision, Goals and Feedback** 

# Scope & Constraints

Budget, Site,
School capacity,
Construction time,
Existing conditions,
Etc.

# **Design Concept**

# Feasibility Study

How to deploy the budget most effectively?

# Existing

1200 Students

**167,500** SF

Not meeting Needs or Standards

# \$60.2 M

**\$ Demolition** 

\$\$ Renovation

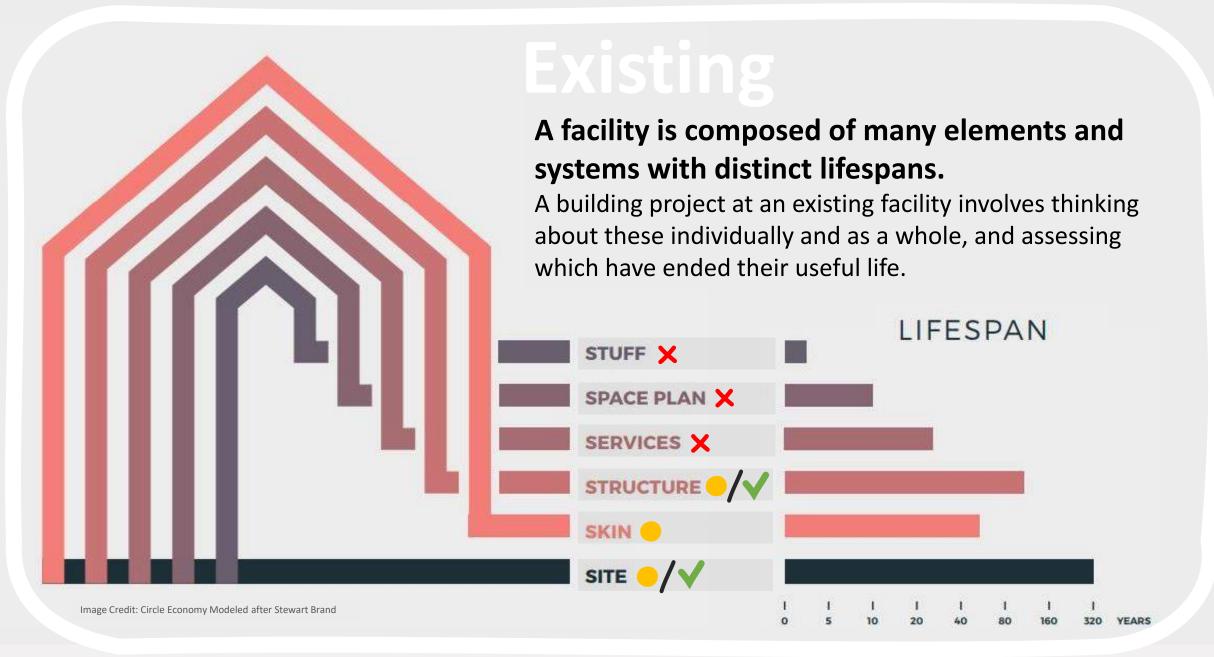
\$\$\$ New Construction

# **Future**

1500 Students

**228,000** SF

Meeting Needs & Standards





#### Renovation at this level is **transformative**.





## **Questions / Feedback**

# Site Strategy + Community Priorities

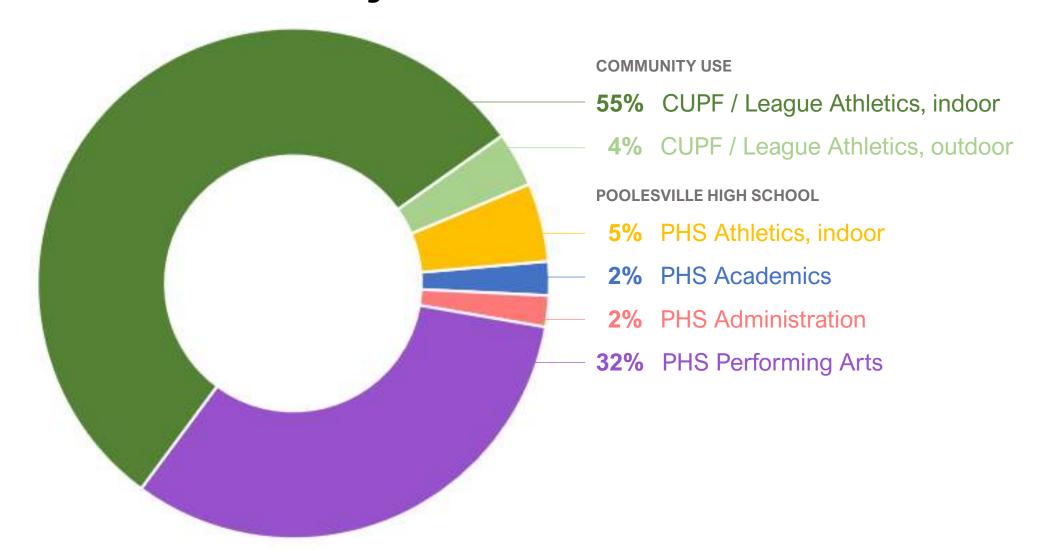
**Existing Facility Use** 

Site Circulation, Access, Parking

**Outdoor Program Areas** 

**Storm Water Management + Ecology** 

### After-hours facility use







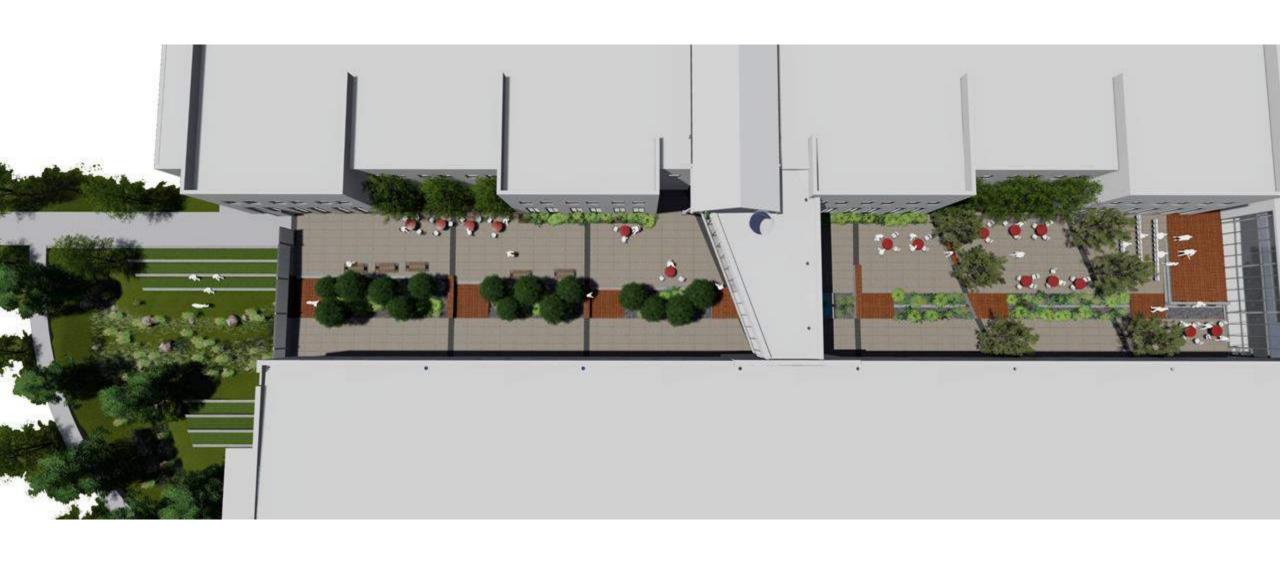


## **Questions / Feedback**

## Outdoor Program Areas



Outdoor Learning Landscape Connection





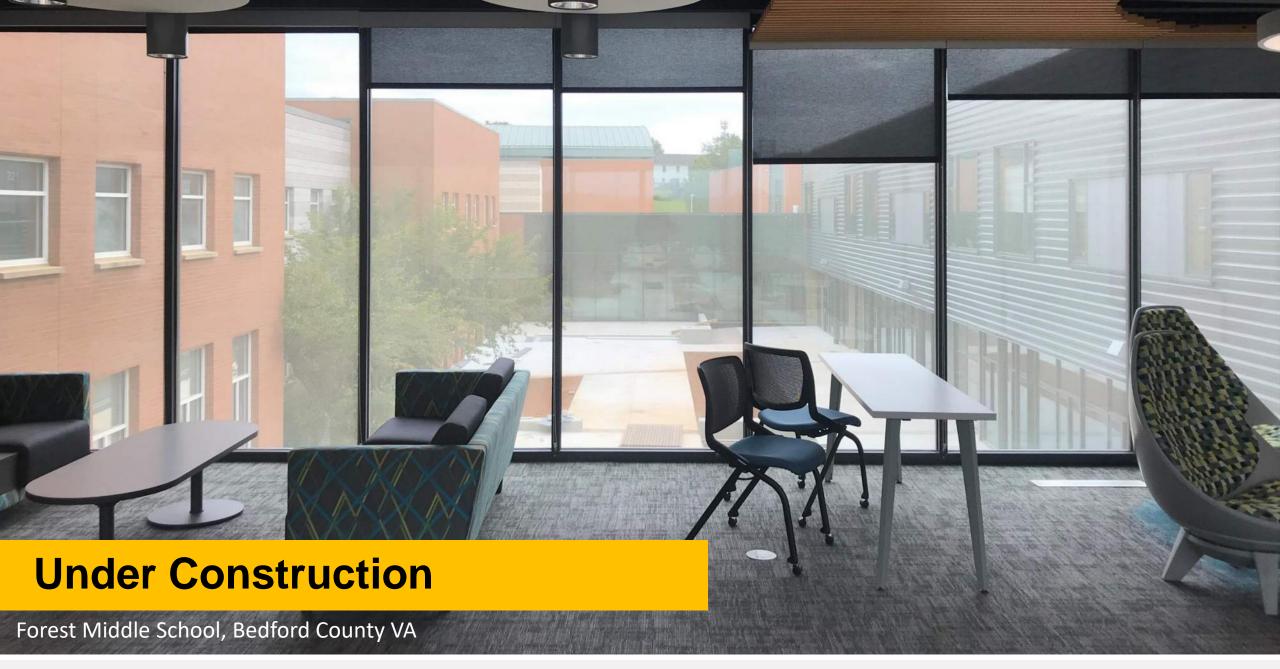
Outdoor Learning Landscape Connection



Outdoor Learning Landscape Connection



Outdoor Learning Landscape Connection



Outdoor Learning Landscape Connection

VMDO









Outdoor Learning Landscape Connection





Outdoor Learning Landscape Connection

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Outdoor Learning Landscape Connection

## **Questions / Feedback**

### What's next?

- Continue to engage PHS Leadership and Staff
- Work with MCPS and PHS to understand and incorporate community feedback
- Report on development as Schematic Design progresses



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# Survey



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## Open Discussion