## Schools

Elementary Schools ..... 1-5
Grades K-5Grant: Blueprint for Maryland's Future,Transitional Supplemental InstructionPrekindergarten/Head StartGrant: Head Start School-based ProgramsGrant: Title I, Part A School-based Programs
Middle Schools ..... 1-13
Grades 6-8
High Schools ..... 1-17
Grades 9-12
Thomas Edison High School of TechnologyAlternative Education Programs.1-22
Grant: Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
Montgomery Virtual Academy ..... 1-26
English Speakers of Other Languages ..... 1-31
Grades K-12
Special Education Programs and Services ..... 1-38
Special Education School-based Programs and Services
Special Schools/CentersSpecial Education Prekindergarten, Programs and ServicesChild Find/Preschool Education ProgramsGrant: Individuals with Disabilities Education Act

## Schools <br> Summary of Resources By Object of Expenditure

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 564.5000 | 564.5000 | 571.5000 | 7.0000 |
| Business / Operations Admin | 25.0000 | 25.0000 | 25.0000 | - |
| Professional | $13,210.3500$ | $13,217.3500$ | $13,156.5000$ | $(60.8500)$ |
| Supporting Services | $3,868.7420$ | $3,867.6170$ | $3,838.1065$ | $(29.5105)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{1 7 , 6 6 8 . 5 9 2 0}$ | $\mathbf{1 7 , 6 7 4 . 4 6 7 0}$ | $\mathbf{1 7 , 5 9 1 . 1 0 6 5}$ | $\mathbf{( 8 3 . 3 6 0 5 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | $78,604,633$ | $78,604,633$ | $79,488,612$ | 883,979 |
| Business / Operations Admin | $2,554,837$ | $2,554,837$ | $2,554,837$ | - |
| Professional | $1,126,965,427$ | $1,125,658,447$ | $1,123,759,521$ | $(1,898,926)$ |
| Supporting Services | $167,201,024$ | $167,477,290$ | $165,904,525$ | $(1,572,765)$ |
| TOTAL POSITIONS DOLLARS | $\$ 1,375,325,921$ | $\mathbf{\$ 1 , 3 7 4 , 2 9 5 , 2 0 7}$ | $\mathbf{\$ 1 , 3 7 1 , 7 0 7 , 4 9 5}$ | $\mathbf{( \$ 2 , 5 8 7 , 7 1 2 )}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | $8,987,950$ | $8,987,950$ | $8,992,645$ | 4,695 |
| Other Non Position Salaries | $15,701,552$ | $15,701,552$ | $111,828,586$ | $96,127,034$ |
| Professional Part time | $6,208,420$ | $6,208,420$ | $6,009,572$ | $(198,848)$ |
| Supporting Services Part-time | $10,465,139$ | $10,465,139$ | $10,060,551$ | $(404,588)$ |
| Stipends | $6,383,208$ | $6,383,208$ | $5,733,283$ | $(649,925)$ |
| Substitutes | $22,725,607$ | $22,725,607$ | $22,590,926$ | $(134,681)$ |
| Summer Employment | $6,717,116$ | $6,717,116$ | $6,715,616$ | $(1,500)$ |
| TOTAL OTHER SALARIES | $\mathbf{\$ 7 7 , 1 8 8 , 9 9 2}$ | $\mathbf{\$ 7 7 , 1 8 8 , 9 9 2}$ | $\mathbf{\$ 1 7 1 , 9 3 1 , 1 7 9}$ | $\mathbf{\$ 9 4 , 7 4 2 , 1 8 7}$ |


| TOTAL SALARIES \& WAGES | $\$ 1,452,514,913$ | $\mathbf{\$ 1 , 4 5 1 , 4 8 4 , 1 9 9}$ | $\$ 1,543,638,674$ | $\$ 92,154,475$ |
| :---: | ---: | ---: | ---: | ---: |
| CONTRACTUAL SERVICES |  |  |  |  |
| Consultants | 207,549 | 207,549 | 218,039 | 10,490 |
| Other Contractual | $12,728,348$ | $12,869,471$ | $13,181,753$ | 312,282 |
| TOTAL CONTRACTUAL SERVICES | $\$ 12,935,897$ | $\$ 13,077,020$ | $\$ 13,399,792$ | $\$ 322,772$ |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Instructional Materials | $17,129,050$ | $17,129,050$ | $16,114,796$ | $(1,014,254)$ |
| Media | $2,291,609$ | $2,291,609$ | $2,712,867$ | 421,258 |
| Other Supplies and Materials | $4,823,001$ | $4,823,001$ | $4,814,034$ | $(8,967)$ |
| Textbooks | $5,199,354$ | $5,199,354$ | $6,442,550$ | $1,243,196$ |
| TOTAL SUPPLIES \& MATERIALS | $\$ 29,443,014$ | $\mathbf{\$ 2 9 , 4 4 3 , 0 1 4}$ | $\mathbf{\$ 3 0 , 0 8 4 , 2 4 7}$ | $\mathbf{\$ 6 4 1 , 2 3 3}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $8,291,362$ | $8,881,310$ | $8,433,755$ | $(447,555)$ |
| Extracurricular Purchases | $2,073,275$ | $2,073,275$ | $2,223,643$ | 150,368 |
| Other Systemwide Activity | $5,731,188$ | $5,731,188$ | $6,107,720$ | 376,532 |
| Travel | 423,602 | 423,602 | 397,872 | $(25,730)$ |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{\$ 1 6 , 5 1 9 , 4 2 7}$ | $\mathbf{\$ 1 7 , 1 0 9 , 3 7 5}$ | $\mathbf{\$ 1 7 , 1 6 2 , 9 9 0}$ | $\mathbf{\$ 5 3 , 6 1 5}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | $1,242,906$ | $1,242,906$ | $1,157,033$ | $(85,873)$ |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\mathbf{\$ 1 , 2 4 2 , 9 0 6}$ | $\mathbf{\$ 1 , 2 4 2 , 9 0 6}$ | $\mathbf{\$ 1 , 1 5 7 , 0 3 3}$ | $\mathbf{( \$ 8 5 , 8 7 3 )}$ |
| GRAND TOTAL AMOUNTS | $\$ 1,512,656,157$ | $\mathbf{\$ 1 , 5 1 2 , 3 5 6 , 5 1 4}$ | $\mathbf{\$ 1 , 6 0 5 , 4 4 2 , 7 3 6}$ | $\mathbf{\$ 9 3 , 0 8 6 , 2 2 2}$ |

## THE MONTGOMERY COUNTY PUBLIC SCHOOLS

(MCPS) operating budget is created each year to allocate the resources necessary to provide an exceptional education and increase equitable access and opportunity to all of the children of this community. Ensuring students are college, career, and community ready upon graduation is the primary purpose and obligation of the school system. To achieve our goal of Academic Excellence for All, MCPS continues its commitment to directing significant resources to provide targeted teacher and support staff to work with students, improve professional development, and enhance career preparation and college readiness programs.

While MCPS has had a long history of high achievement for many students, not all students have been as successful as their peers. There are groups of students who have not had the learning opportunities or reached learning levels prepared to be successful in college, career, and community. These learning disparities most heavily fall on Black/African American students, Hispanic/Latino students, all students impacted by poverty, students receiving special education services, and English for Speakers of Other Languages (ESOL) students. As the school system faces many challenges as a result of the COVID-19 pandemic, the school system's capacity to ensure the achievement of all of our children will define its success. We must act now to create a school system where academic success is not predictable by race, ethnicity, socioeconomic status, disability, or language. Our commitment to equity in no way lessens our commitment to excellence for all students, including those students who have not yet achieved at their highest potential.

The driving factors in preparing the Fiscal Year 2023 Operating Budget are implementing successful practices that will mitigate learning disruption, increase wellbeing strategies in each school, and engage all students and families in the high-quality learning experiences. This is paramount to ensure opportunities and success for all students. While the differences that mark student achievement will not be eliminated in one year, this budget defines a clear path to improved achievement for all and instills confidence that MCPS will fulfill its core purpose of preparing all students to thrive in the future.

Our core values of learning, relationships, respect, excellence, and equity guide our work, and the MCPS FY 2023 Operating Budget has been created in alignment with
our goal of academic excellence for all which is framed by the strategic priorities: academic excellence, wellbeing and family engagement, and professional and operational excellence.

## MCPS GOALS, OBJECTIVES, AND STRATEGIES FOR SCHOOLS

MCPS uses a variety of data tools to provide districtwide and school level data that reflect the impact of our work on student achievement and access and opportunities for all students. The Data Dashboard is the primary tool to provide insights about students' academic progress. Based on this data, support to schools will enhance and expand current programs, and improve outcomes for students by aligning our resources equitably across all schools. For FY 2023, MCPS will continue to focus our efforts on programs that are proven to mitigate learning disruption for all students. Below is the list of programs by school level that we are developing and/or expanding to increase access and instructional time so that all students will reach high levels of academic performance.

Elementary Schools (Academic Excellence; Well-Being and Family Engagement; Professional and Operational Excellence)

- Access to Rigorous Coursework: Implementation of standards based, universally designed, culturally relevant K-8 English Language Arts (ELA) and Math Curriculum and interventions.
- Pre-K Expansion: Expand the number of seats available for MCPS prekindergarten programs.
- Enriched Studies Program Participation: Provide equitable access to grades 4 and 5 highly gifted and motivated learners to participate in The Centers for Enriched Studies.
- Restorative Justice: Fostering healthy relationships and promoting positive discipline in schools.
- Language Programs: Implementation of Dual Language and Two-Way Immersion Programs, as well as increased language exposure.
- Physical, Social, and Psychological Well-being: Programs and activities integrated into schools to support multiple categories of physical, social, and psychological well-being.
Middle Schools (Academic Excellence; Well-Being and Family Engagement; Professional and Operational Excellence
- Access to Rigorous Coursework: Implementation of standards based, universally designed, culturally relevant K-8 ELA and Math Curriculum and interventions.
- Algebra I Participation: Provide equitable access to Algebra 1 for all students.


## Schools

- Expansion of Magnet Program Placements: Expanding Magnet Program placements and opportunities for Grade 6 students.
- Restorative Justice: Fostering healthy relationships and promoting positive discipline in schools.
- College and Career Planning: Development and implementation of counseling model to effectively prepare students for college and career.
- Science, Technology, Engineering, Mathematics (STEM) Education: Establishing STEM education extracurricular activities in every middle school.
- Physical, Social, and Psychological Well-being: Programs and activities integrated into schools to support multiple categories of physical, social, and psychological well-being.
High Schools (Academic Excellence; Well-Being and Family Engagement; Professional and Operational Excellence)
- Expanding Options and Access: Expanding access and support to courses and programs, including International Baccalaureate/Advanced Placement (IB/AP) coursework.
- Career and Technical Pathways: Redesigning and/or expanding career programs that offer students real-world experience, college credit, and industry certifications.
- Maryland Seal of Biliteracy: Award given to high school graduates that recognizes a student's high level of proficiency in listening, speaking, reading, and writing in English and one or more languages.
- Dual Enrollment: Securing a bright future with the acquisition of an associate's degree while attending and completing high school.
- Restorative Justice: Fostering healthy relationships and promoting positive discipline in schools.
- Physical, Social, and Psychological Well-being: Programs and activities integrated into schools to support multiple categories of physical, social, and psychological well-being.

To support the work in our schools, MCPS is also investing in our staff, infrastructure, and community. Specifically, we are focused on the following:

- Attracting, Recruiting, and Retaining Employees: Ensure our workforce represents students and the community we serve. Build pathways for employees to develop skills and knowledge that meet system needs.
- Digital and Learning Support: Ensure that students and families have the skills and infrastructural support to use technological learning devices and programs.
- Parent Engagement: Work with parents and guardians to improve the learning, development, and health of our students.
- Community Engagement: Sustain and expand existing partnerships that meet the in-school and out-of-school needs of students and families, including summer internship programs.


## Montgomery Virtual Academy (Academic Excellence; Well-Being and Family Engagement; Professional and Operational Excellence)

The Montgomery Virtual Academy (MVA) serves students or students' families that are experiencing extenuating circumstances related to health that could be mitigated through a virtual learning experience. The MVA provides (1) opportunities for all students; (2) equity of support that enhances student success; (3) alignments to content standards and local school system curriculum; and (4) rigorous and comparable teaching and learning as occurs in a face-to-face classroom.

## How MCPS Invests Resources

Approximately 81 percent of the budget funds instructional programs in the classroom while the remaining 19 percent is allocated to support functions such as transportation, building services, maintenance, and food services, among others. Moreover, more than 90 percent of the MCPS Operating Budget supports the cost of salaries and benefits of teachers, principals, and other staff.

## How Schools are Staffed

As a majority of the MCPS budget pays for personnel and funds the instructional program in each school, a common question often asked concerns school staffing. Specifically, how does MCPS decide how many teachers, administrators, and support professionals work in each school? How does MCPS determine which schools will be allocated additional staff to have reduced class sizes compared to other schools? These and many other questions can be answered by reviewing the detailed staffing guidelines and formulas that are included in the budget (reference Appendix C) and are explained on the Budget 101 website at www.montgomeryschoolsmd.org/ budget-101/index.html. The four principles that guide school staffing in MCPS are the following:

- Consistency-Schools with similar needs are allocated similar resources.
- Differentiation-Schools that serve students with greater needs receive greater resources.
- Flexibility-School leaders have flexibility to use allocated resources to serve their students.
- Transparency-Decisions about allocations are shared so that everyone knows why and when resources are allocated.

In following these principles, staffing formulas are based on three main factors: enrollment, needs, and programs. Core instructional program resources are allocated to all schools including administrators, teachers, and support staff as well as materials, media, and textbook funds. The guidelines used for allocations are provided in Appendix C and are based on the student enrollment in each grade level. Essentially, this means that two schools with
the same enrollment in a given grade will be allocated the same number of teachers and other resources for those students. For example, in Grade 1, the guideline is 25 . Grade 1 projected enrollment for each school is reviewed and each school is allocated staffing to minimize when the class exceeds the guideline. If a school has 100 students in Grade 1, the school will be allocated 4 teachers. If that number is 120 , the school will be allocated 5 teachers. For elementary schools, this process is repeated for each grade in every school. For secondary schools, the allocation is made based on students in the school taking seven classes and each teacher teaching five sections. Similarly, allocations are made for other positions based on the guidelines in Appendix C.

MCPS differentiates staffing allocations based on the needs of the students the schools serve. Schools that have more students who are economically disadvantaged receive additional staff to reduce class sizes and provide additional supports and interventions. For instance, in our higher-poverty elementary schools, called focus schools, MCPS works to keep the average class size for grades kindergarten through 2 at 18 students or fewer. Therefore, based on enrollment, these schools receive additional allocations. In the previous example, the school with 100 students in Grade 1 would receive six teachers compared to the core staffing of four teachers allocated to a non-focus school. Other differentiated staffing includes services for ESOL, alternative programs, academic intervention, and focus staffing. These allocations are based on the number of students in these programs and the educational needs of those students.

MCPS also allocates staff and resources based on programs. If a school has a magnet program, a special education discrete program, or another type of special program, additional staffing is provided. These allocations are based on the number of students in the programs and the educational and learning needs of those students.

The Special Education Staffing Plan in Appendix D is developed annually to ensure that sufficient staff members are available to meet the programming needs of students. As required by the Maryland State Department of Education, the Special Education Staffing Plan provides evidence of public input, professional development, special education service descriptions, special education enrollment, the number and types of direct service providers, and the process for reviewing and making adjustments to staffing and maintenance of effort. In addition, the plan recommends staffing priorities and recommendations for maintenance of special education programming.

The K-12 Budget Staffing Guidelines in Appendix C and the Special Education Staffing Plan in Appendix D provide comprehensive lists of how all positions are allocated. Each school's staffing allocations can be found on the MCPS website in the Schools at a Glance document. Additional resources, staffing, and support for students with disabilities is detailed in chapter 5 , Office of Special Education.

## MCPS Performance Data and Data Management

MCPS performance data reveals that the COVID-19 pandemic impacted positive gains in student learning and a performance gap persists among student groups. To address this gap, the accountability structure to better monitor student achievement allows effective use of multiple measures at critical points in a student's educational journey. The Evidence of Learning (EOL) Framework provides teachers, school leaders, district officials, and, ultimately, the community, with a clear indication of how students are performing. There is a particular focus on the data at the transitional levels as students move from primary (Grade 2) to intermediate (Grade 3), intermediate (Grade 5) to middle (Grade 6), middle (Grade 8) to high (Grade 9), and high (Grade 12) to preparedness for career, college, and community. MCPS monitors literacy and mathematics using multiple measures including classroom data and assessment performance at key thresholds of a student's schooling.

As a result, MCPS has a more complete understanding of a student's readiness for the next grade level as well as college and career readiness upon graduation. District level performance data is available on public dashboards on the MCPS website and is designed to inform the community of our school system's progress in preparing students for college, career, and community.

## PREKINDERGARTEN-GRADE 12 EVIDENCE OF LEARNING AND EQUITY ACCOUNTABILITY

Improving Teaching and Learning
The MCPS Evidence of Learning Framework, employing a multiple measures approach, was developed to ensure that students will make meaningful progress towards learning literacy and mathematics content knowledge and skills they will need to be college and career ready. The framework provides the opportunity for an analysis of the following:

- Readiness for the next level (Grades $2,5,8,11$ )
- Transition to the next level (Grades 3, 6, 9)
- Completion (Grade 12)

The framework includes classroom, district, and external measures that are integral parts of the curriculum and are calibrated to determine, at strategic intervals, how well students are making the transition from one grade to the next or are ready for the next grade level. A robust data-reporting tool to facilitate school and district data analysis also supports the framework. As the school system moves toward adopting a curriculum, the EOL framework will likely be refined. Information regarding the current EOL can be found by searching Evidence of Learning on the MCPS website.

The Equity Accountability Model has been developed using the EOL data. The Equity Accountability Model reports the impact a school has on its students in support of teaching and learning. The model provides a detailed and focused view of school success and publicly monitors and reports all students' performance. The Equity Accountability Model moves beyond the typical state and federal aggregate reporting to performance reporting for 5 specific groups of students: African American FARMS and non-FARMS; Hispanic FARMS and nonFARMS; and all other FARMS students.

The Equity Accountability Model is customized to report on the unique goals specific to the challenges and opportunities MCPS deems essential for maintaining the public's trust in the school system and allows MCPS the ability to monitor and report progress on goals unique to the school district. The components of the Equity Accountability Model include:

- Academic Achievement
- Graduation Rate (for high school)
- Academic Progress
- Limited English Proficiency
- Students with Disabilities
- Culture and Equity
- Priority Focus

MCPS will report on each component of the Equity Accountability Model throughout the school year.

## OVERVIEW OF BUDGET CHANGES 12101/23102/23401/23508

## Elementary Schools

## FY 2022 CURRENT BUDGET

The current FY 2022 budget for elementary schools is changed from the budget adopted by the Board of Education on June 10, 2021. An explanation of this change follows.

## Grades K-5

There is a net decrease to the budget of $\$ 620,847$ as a result of budget shifts related to the programs funded by the Blueprint for Maryland's Future grant(s). In addition, there is a realignment to this budget of $\$ 15,424$ for non-position salaries and supplies from the budget for middle schools,

## Prekindergarten/Head Start School-based Programs

There is a realignment from the budget for elementary schools of $\$ 32,586$ for 1.125 paraeducator positions to chapter 2, Teaching, Learning, and Schools.

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for elementary schools is $\$ 607,473,455$, an increase of $\$ 91,398,260$ over the current FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-\$91,398,260 Continuing Salary Costs

For FY 2023 lapse and turnover, the amount of unused budgeted salary that remains when an employee terminates service and is not immediately replaced or an employee terminates service and the backfill is hired at a lower salary, was calculated at $\$ 37,772,979$. For FY 2022, the Board of Education approved negotiated compensation agreements on October 26, 2021. In addition, negotiations began in November 2021 with our three employee associations on new contracts to be effective July 1, 2022, and are continuing as of this publication. While final terms of these contracts have not yet been agreed on, in order to plan for the requirements of the FY 2023 Operating Budget, funds are included in this budget to support the FY 2022 negotiated agreements, and the FY 2023 negotiated agreements once they are finalized. Depending on the outcome of negotiations, a budget amendment may be needed to either add funds or realign funds from other areas.

## Student Enrollment-(\$5,264,263)

## Grades K-5

There is a decrease of 1,488 elementary school students for FY 2023 based on a school-by-school review of enrollment projections. A net decrease of \$4,999,948 from 98.575 positions is recommended based on grade levels and programs where student enrollment is declining. The changes in positions are as follows:

- \$119,870 for a 1.0 assistant principal position
- $(\$ 4,183,908)$ for $(75.5)$ classroom teacher positions
- $\$ 29,839$ for a 0.5 staff development teacher position
- $(\$ 166,248)$ for $(3.0)$ reading initiative teacher positions
- $(\$ 105,290)$ for $(1.9)$ physical education teacher positions
- $(\$ 105,290)$ for $(1.9)$ art teacher positions
- $(\$ 105,290)$ for $(1.9)$ general music teacher positions
- $\$ 58,258$ for a 1.0 media specialist teacher position
- $(\$ 153,916)$ for $(2.0)$ counselor positions
- $(\$ 49,889)$ for $(1.5)$ media assistant positions
- $(\$ 127,196)$ for $(4.0)$ paraeducator positions
- \$95,397 for 3.0 paraeducator special programs positions
- $(\$ 306,285)$ for $(12.375)$ lunch hour aide positions

In addition, there are decreases to the budget of \$264,315 for substitute teacher salaries, clerical support salaries, instructional materials, media center materials, and textbooks.

## New Schools/Space—\$1,600,993

The new Gaithersburg Cluster Elementary School \#8 is scheduled to open in FY 2023. In FY 2022, a 0.5 principal position and a 0.5 administrative secretary position were budgeted to allow for planning and preparation, and to ensure that the school will be ready for students in August 2022. For FY 2023, $\$ 1,511,976$ and 11.975 positions are added to the budget to open Gaithersburg Cluster Elementary School \#8. The changes in positions are as follows:

- $\$ 63,502$ for a 0.5 principal position
- $\$ 119,870$ for a 1.0 assistant principal position
- $\$ 55,417$ for a 1.0 teacher position
- $\$ 44,333$ for a 0.8 academic intervention teacher position
- $\$ 59,679$ for a 1.0 staff development teacher position
- $\$ 55,416$ for a 1.0 focus teacher position
- $\$ 57,689$ for a 1.0 reading specialist position
- $\$ 11,083$ for a 0.2 physical education teacher position
- $\$ 11,083$ for a 0.2 art teacher position
- $\$ 11,083$ for a 0.2 general music teacher position
- $\$ 11,083$ for a 0.2 instrumental music teacher position
- $\$ 58,258$ for a 1.0 media specialist position
- $\$ 76,958$ for a 1.0 counselor position
- $\$ 33,259$ for a 1.0 school secretary I position
- $\$ 25,515$ for a 0.5 school administrative secretary position
- \$8,316 for a 0.25 media assistant position
- $\$ 7,950$ for a 0.25 paraeducator position
- $\$ 15,900$ for a 0.5 focus paraeducator position
- $\$ 11,925$ for a 0.375 special programs paraeducator position

There also is an increase to the budget of $\$ 773,657$ for substitute teacher salaries, clerical support salaries, extracurricular activity stipends, textbooks, media center materials, instructional materials, music equipment repair costs, and furniture and equipment replacement costs.

In addition, the new Clarksburg Cluster Elementary School (Clarksburg Elementary School \#9) is scheduled to open in FY 2024. To allow for the planning and preparation of opening a new school, the following positions are added to the FY 2023 budget:

- \$63,502 for a 0.5 principal position
- $\$ 25,515$ for a 0.5 school administrative secretary position


## Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 1,378,913$ )

Realignments are budgeted to address priority spending needs within the budget for elementary schools. The realignments include changes in the following program:

## Grades K-5

There are realignments within the grades K-5 program of $\$ 376,361$ from staff training salaries to fund $\$ 149,388$ for 2.8 staff development teacher positions, $\$ 143,938$ for 2.4 reading specialist positions, and $\$ 83,035$ for 1.1 media specialist positions. In addition, there is a decrease of $\$ 50,000$ from contractual services, and offsetting increases of \$30,000 for long term leave and \$20,000 for class coverage.

Furthermore, there are several realignments budgeted to address priority spending needs among the elementary, middle, and high school budgets. As a result of the realignments, the elementary school budget for the grades K-5 program is decreased by $\$ 1,506,182$ as follows:

- \$552,067 from staff training salaries
- \$405,000 from stipends
- $\$ 20,585$ from contractual services
- \$125,000 from program supplies
- \$250,000 from other program expenses
- \$150,000 from student transportation.
- $\$ 2,000$ from local travel mileage reimbursement
- \$1,530 from dues, registrations, and fees

Lastly, there is a realignment from the high school budget to the budget for elementary schools of $\$ 48,618$ for curriculum materials to support the Grades K-5 program.

As a result of these budget changes impacting position and non-position salaries, there is a net realignment of $\$ 104,078$ for employee benefits from this budget to chapter 9, Department of Employee and Retiree Services budget.

## Prekindergarten/Head Start School-based Programs

The budget for this program includes realignments to address priority spending needs between chapters, resulting in a net increase of $\$ 78,651$. This includes realignments of $\$ 111,767$ for 3.375 Head Start paraeducator positions to this budget from chapter 2, Office of Teaching, Learning, and Schools, as well as $\$ 33,116$ for a 0.875 paraeducator from this budget to chapter 2, Teaching, Learning, and Schools.

Other-\$349,409
Grades K-5
As a result of rate changes for costs associated with testing materials, consultant services, music equipment repair, the student performance data tool and school funds online software, the elementary schools budget for FY 2023 is increased by $\$ 155,382$. Also, applying an inflation factor of 2 percent increases the budget for textbooks, instructional materials, and media center materials by $\$ 194,027$.

## Grant: Blueprint for Maryland's Future-Transitional Supplemental Instruction

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this program is $\$ 2,735,361$ and is unchanged from the FY 2022 budget.

## Program's Recent Funding History

|  | FY 2022 <br> Budgeted <br> 7/1/21 | FY 2022 Received 11/30/21 | FY 2023 <br> Projected <br> 7/1/22 |
| :---: | :---: | :---: | :---: |
| Federal | \$1,667,541 | \$1,564,362 | \$1,551,309 |
| Total | \$1,667,541 | \$1,564,362 | \$1,551,309 |

## Grant: Head Start School-based Programs

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this program is $\$ 1,551,309$, a decrease of $\$ 126,232$ from the FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-(\$126,232)

Other-(\$126,232)
Realignments are budgeted to address priority spending needs for this program. There is a realignment of $\$ 60,000$ for a 0.5 Head Start teacher position and $\$ 66,232$ for 1.175 paraeducator positions to the central-based grant in chapter 2, Teaching, Learning, and Schools, due to the requirement for central office rotating positions.

| Program's Recent Funding History |  |  |  |
| :---: | :---: | :---: | :---: |
|  | FY 2022 Budgeted 7/1/21 | FY 2022 Received 11/30/21 | FY 2023 Projected 7/1/22 |
| Federal | \$2,735,361 | \$2,735,361 | \$2,735,361 |
| Total | \$2,735,361 | \$2,735,361 | \$2,735,361 |

## Grant: Title I, Part A School-based Programs

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this program is $\$ 15,482,764$, an increase of $\$ 3,236,531$ over the FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-\$3,236,531

Other-\$3,236,531
It is projected that MCPS will receive an increase in revenue for this program in FY 2023. As a result, there is a program increase of $\$ 2,586,024$ for 28.0 focus teacher positions, $\$ 84,938$ for a 0.5 prekindergarten teacher position, $\$ 173,352$ for 3.875 parent community coordinator positions, $\$ 360,369$ for 9.0 focus paraeducator positions, and $\$ 31,848$ for a 0.75 prekindergarten paraeducator position.

| Program's Recent Funding History |  |  |  |
| :---: | :---: | :---: | :---: |
|  | FY 2022 Budgeted 7/1/21 | FY 2022 Received 11/30/21 | FY 2023 Projected 7/1/22 |
| Federal | \$12,246,233 | \$12,246,233 | \$15,482,764 |
| Total | \$12,246,233 | \$12,246,233 | \$15,482,764 |

Elementary Schools



## Elementary Schools

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 268.5000 | 268.5000 | 271.5000 | 3.0000 |
| Business / Operations Admin | - | - | - | - |
| Professional | $4,817.8000$ | $4,818.8000$ | $4,776.0000$ | $(42.8000)$ |
| Supporting Services | $1,047.5150$ | $1,046.3900$ | $1,049.2650$ | 2.8750 |
| TOTAL POSITIONS (FTE) | $\mathbf{6 , 1 3 3 . 8 1 5 0}$ | $\mathbf{6 , 1 3 3 . 6 9 0 0}$ | $\mathbf{6 , 0 9 6 . 7 6 5 0}$ | $\mathbf{( 3 6 . 9 2 5 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | $37,267,829$ | $37,267,829$ | $37,634,574$ | 366,745 |
| Business / Operations Admin | - | - | - | - |
| Professional | $392,076,191$ | $390,415,421$ | $389,122,980$ | $(1,292,441)$ |
| Supporting Services | $44,380,312$ | $44,656,578$ | $44,974,973$ | 318,395 |
| TOTAL POSITIONS DOLLARS | $\$ 473,724,332$ | $\$ 472,339,828$ | $\$ 471,732,527$ | $\mathbf{( \$ 6 0 7 , 3 0 1 )}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | 570,655 | 570,655 | 575,350 | 4,695 |
| Other Non Position Salaries | $11,662,833$ | $11,662,833$ | $107,790,867$ | $96,128,034$ |
| Professional Part time | $3,856,513$ | $3,856,513$ | $3,846,513$ | $(10,000)$ |
| Supporting Services Part-time | $3,717,042$ | $3,717,690$ | $3,730,740$ | 13,050 |
| Stipends | $5,853,214$ | $5,853,214$ | $4,515,786$ | $(1,337,428)$ |
| Substitutes | $10,493,532$ | $10,493,532$ | $10,369,413$ | $(124,119)$ |
| Summer Employment | $1,982,262$ | $1,982,262$ | $1,996,262$ | 14,000 |
| TOTAL OTHER SALARIES | $\mathbf{\$ 3 8 , 1 3 6 , 0 5 1}$ | $\mathbf{\$ 3 8 , 1 3 6 , 6 9 9}$ | $\mathbf{\$ 1 3 2 , 8 2 4 , 9 3 1}$ | $\mathbf{\$ 9 4 , 6 8 8 , 2 3 2}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 5 1 1 , 8 6 0 , 3 8 3}$ | $\mathbf{\$ 5 1 0 , 4 7 6 , 5 2 7}$ | $\mathbf{\$ 6 0 4 , 5 5 7 , 4 5 8}$ | $\mathbf{\$ 9 4 , 0 8 0 , 9 3 1}$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | 155,510 | 155,510 | 165,000 | 9,490 |
| Other Contractual | $7,562,460$ | $7,703,583$ | $7,759,098$ | 55,515 |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 7 , 7 1 7 , 9 7 0}$ | $\mathbf{\$ 7 , 8 5 9 , 0 9 3}$ | $\mathbf{\$ 7 , 9 2 4 , 0 9 8}$ | $\mathbf{\$ 6 5 , 0 0 5}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $6,905,915$ | $6,905,915$ | $6,224,890$ | $(681,025)$ |
| Media | 999,130 | 999,130 | $1,520,802$ | 521,672 |
| Other Supplies and Materials | $2,840,006$ | $2,854,782$ | $2,798,400$ | $(56,382)$ |
| Textbooks | $1,656,648$ | $1,656,648$ | $2,637,536$ | 980,888 |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 1 2 , 4 0 1 , 6 9 9}$ | $\mathbf{\$ 1 2 , 4 1 6 , 4 7 5}$ | $\mathbf{\$ 1 3 , 1 8 1 , 6 2 8}$ | $\mathbf{\$ 7 6 5 , 1 5 3}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | 589,948 | 610,648 | 20,700 |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | 727,410 | 727,410 | 305,180 | $(422,230)$ |
| Travel | 154,150 | 154,150 | 152,150 | $(2,000)$ |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{\$ 8 8 1 , 5 6 0}$ | $\mathbf{\$ 1 , 4 7 1 , 5 0 8}$ | $\mathbf{\$ 1 , 0 6 7 , 9 7 8}$ | $\mathbf{( \$ 4 0 3 , 5 3 0 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | 510,727 | 510,727 | 511,727 | 1,000 |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\$ 510,727$ | $\$ 510,727$ | $\$ 511, \mathbf{7 2 7}$ | $\$ 1,000$ |


| GRAND TOTAL AMOUNTS | $\$ 533,372,339$ | $\$ 532,734,330$ | $\$ 627,242,889$ | $\$ 94,508,559$ |
| :--- | :--- | :--- | :--- | :---: |

## Elementary Schools



| Focused Instruction |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: |
| F01 | C03 | $12-13$ Paraeducator (10 mo) | 12.5000 | 12.5000 | 12.5000 | - |
| F01 | C03 | $12-13$ Paraeducator, Spec Pgrms(10 mo) | 40.0000 | 40.0000 | 40.3750 | 0.3750 |
| SubTotal |  |  |  |  |  |  |
| $\mathbf{5 2 . 5 0 0 0}$ | $\mathbf{5 2 . 5 0 0 0}$ | $\mathbf{5 2 . 8 7 5 0}$ | $\mathbf{0 . 3 7 5 0}$ |  |  |  |

Elementary Schools


| Department of Pre-K-12 Curriculum and Districtwide <br> Programs, School-based |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| F01 | C03 | $12-13$ Paraeducator (10 mo) | 43.6000 | - |
|  | SubTotal | 43.6000 | - | - |


| Grant: Blueprint for Maryland's Future, Transitional <br> Supplemental Instruction |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: |
| F02 | C02 | BD Instructional Spec | - | 1.0000 | 1.0000 |  |
| F02 | C03 | $12-13$ Paraeducator (10 mo | - | 43.6000 | 43.6000 |  |
|  |  |  |  |  |  |  |


| Prekindergarten School-based Programs |  |  | 75.0000 | 75.0000 | 75.0000 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C03 | AD Teacher, Prekindergarten (10 mo) |  |  |  |  |
| F01 | C03 | 12-13 Paraeducator, PreK (10 mo) | 68.2500 | 67.1250 | 70.5000 | 3.3750 |
| SubTotal |  |  | 143.2500 | 142.1250 | 145.5000 | 3.3750 |


| Head Start School-based Programs |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| F01 | C03 | AD Teacher, Head Start (10 mo) | 13.3000 | 13.3000 | 13.3000 |  |  |  |
| F01 | C03 | $12-13$ Paraeducator Head Start (10 mo) | 16.3500 | 16.3500 | 15.4750 | $(0.8750)$ |  |  |
| SubTotal |  |  |  |  |  |  |  |  |


| Grant: Head Start School-based Programs |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: |
| F02 | C03 | AD Teacher, Head Start (10 mo) | 12.2000 | 12.2000 | 11.7000 | $(0.5000)$ |
| F02 | C03 | $12-13$ Paraeducator Head Start (10 mo) | 11.6750 | 11.6750 | 9.9250 | $(1.7500)$ |
| SubTotal |  |  |  |  |  |  |

## Elementary Schools

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Grant: Title I, Part A School-based Programs |  |  |  |  |  |  |
| F02 | C03 | AD Teacher, Prekindergarten (10 mo) | - |  | 0.5000 | 0.5000 |
| F02 | C03 | AD Teacher, Head Start (10 mo) | 6.8000 | 6.8000 | 6.8000 |  |
| F02 | C03 | AD Teacher, Focus (10 mo) | 101.5000 | 101.5000 | 129.5000 | 28.0000 |
| F02 | C03 | 17 Parent Comm Coor (10 mo) | 9.2500 | 9.2500 | 13.1250 | 3.8750 |
| F02 | C03 | 12-13 Paraeducator Head Start (10 mo) | 8.9250 | 8.9250 | 8.9250 |  |
| F02 | C03 | 12-13 Paraeducator, PreK (10 mo) | - |  | 0.7500 | 0.7500 |
| F02 | C03 | 12-13 Paraeducator, Focus (10 mo) | 37.7150 | 37.7150 | 46.7150 | 9.0000 |
|  |  | SubTotal | 164.1900 | 164.1900 | 206.3150 | 42.1250 |


| TOTAL POSITIONS | $6,133.8150$ | $6,133.6900$ | $6,096.7650$ | $(36.9250)$ |
| :--- | :--- | :--- | :--- | :--- |

## OVERVIEW OF BUDGET CHANGES

## Middle Schools

## 13101

## FY 2022 CURRENT BUDGET

The current FY 2022 budget for middle schools is changed from the budget adopted by the Board of Education on June 10, 2021. The change is a result of a realignment to the budget for elementary schools of $\$ 15,424$ for non-position salaries and supplies.

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for middle schools is $\$ 259,329,182$, a decrease of $\$ 3,841,208$ from the current FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-( $\$ 3,841,208$ )

 Student Enrollment-(\$4,540,198)There is a decrease of 1,524 middle school students for FY 2023 based on a school-by-school review of enrollment projections. A net decrease of $\$ 4,245,044$ for 78.625 positions is recommended based on grade levels and programs where student enrollment is declining. The changes in positions are as follows:

- ( $\$ 119,870$ ) for a $(1.0)$ assistant principal position
- $(\$ 3,805,628)$ for (73.0) classroom teacher positions
- $(\$ 58,258)$ for a $(1.0)$ team leader position
- $(\$ 317,360)$ for $(4.0)$ counselor positions
- $\$ 81,374$ for a 1.0 resource counselor position
- $(\$ 54,341)$ for $(1.5)$ school secretary II positions
- $(\$ 12,472)$ for a $(0.375)$ media assistant position
- $\$ 47,699$ for 1.5 paraeducator positions
- $(\$ 6,188)$ for a $(0.25)$ lunch hour aide position

In addition, there are decreases to the budget of \$295,154 for substitute teacher salaries, instructional materials, media center materials, and textbooks.

## Realignments to Meet Expenditure Requirements and Program Priorities-\$518,165

The middle schools budget includes realignments to address priority spending needs, resulting in a realignment of $\$ 5,000$ from program supplies to fund $\$ 4,000$ for class coverage and $\$ 1,000$ for instrumental music expenditures.

Furthermore, there are several realignments budgeted to address priority spending needs among the elementary, middle, and high school budgets. As a result, there is a realignment of $\$ 484,584$ from the budget for elementary schools to this budget to fund 8.0 staff development teacher positions. In addition, there are realignments of $\$ 2,795$ from the elementary schools budget and $\$ 31,092$ from the high schools budget to fund $\$ 30,549$ for curriculum materials, $\$ 2,306$ for instrumental music expenses, and $\$ 1,032$ for contractual services supporting the Student Government Association.

As a result of budget changes impacting position and non-position salaries, there is a net realignment of $\$ 306$ to chapter 9, Department of Employee and Retiree Services, for employee benefits.

## Other-\$180,825

As a result of rate increases for cost associated with adjudicators, music equipment repair, and interscholastic sports costs, the middle school budget is increased by $\$ 67,284$. Also, applying an inflation factor of 2 percent increases the budget for textbooks, instructional materials, and media center materials by $\$ 113,541$.
Middle Schools

FY 2023 OPERATING BUDGET

## Middle Schools

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 141.0000 | 141.0000 | 140.0000 | $(1.0000)$ |
| Business / Operations Admin | - | - | - | - |
| Professional | $2,364.2000$ | $2,364.2000$ | $2,295.2000$ | $(69.0000)$ |
| Supporting Services | 392.1250 | 392.1250 | 391.5000 | $(0.6250)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{2 , 8 9 7 . 3 2 5 0}$ | $\mathbf{2 , 8 9 7 . 3 2 5 0}$ | $\mathbf{2 , 8 2 6 . 7 0 0 0}$ | $\mathbf{( 7 0 . 6 2 5 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | $19,660,320$ | $19,660,320$ | $19,540,450$ | $(119,870)$ |
| Business / Operations Admin | - | - | - | - |
| Professional | $207,284,331$ | $207,284,331$ | $203,669,043$ | $(3,615,288)$ |
| Supporting Services | $19,995,370$ | $19,995,370$ | $19,970,068$ | $(25,302)$ |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 2 4 6 , 9 4 0 , 0 2 1}$ | $\mathbf{\$ 2 4 6 , 9 4 0 , 0 2 1}$ | $\mathbf{\$ 2 4 3 , 1 7 9 , 5 6 1}$ | $\mathbf{( \$ 3 , 7 6 0 , 4 6 0 )}$ |


| OTHER SALARIES |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Extracurricular Salary | $1,596,316$ | $1,596,316$ | $1,596,316$ | - |
| Other Non Position Salaries | $1,502,424$ | $1,502,424$ | $1,501,424$ | $(1,000)$ |
| Professional Part time | 333,008 | 333,008 | 333,008 | - |
| Supporting Services Part-time | 31,248 | 30,600 | 35,600 | 5,000 |
| Stipends | 10,860 | 10,860 | 10,860 | - |
| Substitutes | $3,271,666$ | $3,271,666$ | $3,159,392$ | $(112,274)$ |
| Summer Employment | 645,927 | 645,927 | 645,927 | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 7 , 3 9 1 , 4 4 9}$ | $\mathbf{\$ 7 , 3 9 0 , 8 0 1}$ | $\mathbf{\$ 7 , 2 8 2 , 5 2 7}$ | $\mathbf{( \$ 1 0 8 , 2 7 4 )}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 2 5 4 , 3 3 1 , 4 7 0}$ | $\mathbf{\$ 2 5 4 , 3 3 0 , 8 2 2}$ | $\mathbf{\$ 2 5 0 , 4 6 2 , 0 8 8}$ | $\mathbf{( \$ 3 , 8 6 8 , 7 3 4 )}$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | 3,209 | 3,209 | 3,209 | - |
| Other Contractual | 875,452 | 875,452 | 882,736 | 7,284 |
| TOTAL CONTRACTUAL SERVICES | $\$ 878,661$ | $\$ 878,661$ | $\$ 885,945$ | $\mathbf{\$ 7 , 2 8 4}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $4,076,038$ | $4,076,038$ | $4,030,537$ | $(45,501)$ |
| Media | 551,112 | 551,112 | 545,035 | $(6,077)$ |
| Other Supplies and Materials | $1,389,776$ | $1,375,000$ | $1,400,549$ | 25,549 |
| Textbooks | $1,288,220$ | $1,288,220$ | $1,270,459$ | $(17,761)$ |
| TOTAL SUPPLIES \& MATERIALS | $\$ 7,305,146$ | $\mathbf{\$ 7 , 2 9 0 , 3 7 0}$ | $\mathbf{\$ 7 , 2 4 6 , 5 8 0}$ | $\mathbf{( \$ 4 3 , 7 9 0 )}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | - | - |
| Extracurricular Purchases | 387,434 | 387,434 | 448,466 | 61,032 |
| Other Systemwide Activity | 38,801 | 38,801 | 41,801 | 3,000 |
| Travel | 34,753 | 34,753 | 34,753 | - |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 460,988$ | $\$ 460,988$ | $\$ 525,020$ | $\mathbf{\$ 6 4 , 0 3 2}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Equipment | 209,549 | 209,549 | 209,549 | - |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\$ 209,549$ | $\$ 209,549$ | $\$ 209,549$ | - |
| GRAND TOTAL AMOUNTS | $\mathbf{\$ 2 6 3 , 1 8 5 , 8 1 4}$ | $\mathbf{\$ 2 6 3 , 1 7 0 , 3 9 0}$ | $\mathbf{\$ 2 5 9 , 3 2 9 , 1 8 2}$ | $\mathbf{( \$ 3 , 8 4 1 , 2 0 8 )}$ |

## Middle Schools

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Middle Schools |  |  |  |  |  |  |
| F01 | C02 | P Principal Middle | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C02 | N Principal Asst Middle | 85.0000 | 85.0000 | 84.0000 | (1.0000) |
| F01 | C02 | N Coordinator (S) | 7.0000 | 7.0000 | 7.0000 |  |
| F01 | C02 | N Asst Sch Admin Sr/Mid (11 mo) | 9.0000 | 9.0000 | 9.0000 |  |
| F01 | C03 | BD Team Leader-Middle School (10 mo) | 139.0000 | 139.0000 | 138.0000 | (1.0000) |
| F01 | C03 | BD Media Specialist (10 mo) | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C03 | BD Counselor, Secondary (10 mo) | 132.0000 | 132.0000 | 128.0000 | (4.0000) |
| F01 | C03 | BD Counselor, Resource (10 mo) | 34.0000 | 34.0000 | 35.0000 | 1.0000 |
| F01 | C03 | BD Content Specialist (10 mo) | 150.0000 | 150.0000 | 150.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 32.0000 | 32.0000 | 40.0000 | 8.0000 |
| F01 | C03 | AD Teacher, Special Programs (10 mo) | 10.4000 | 10.4000 | 10.4000 |  |
| F01 | C03 | AD Teacher, Resource (10 mo) | 125.0000 | 125.0000 | 125.0000 |  |
| F01 | C03 | AD Teacher, Middle (10 mo) | 1,606.6000 | 1,606.6000 | 1,533.6000 | (73.0000) |
| F01 | C03 | AD Teacher, Focus (10 mo) | 40.8000 | 40.8000 | 40.8000 |  |
| F01 | C03 | AD Teacher, Alterntve Prgrms (10 mo) | 28.8000 | 28.8000 | 28.8000 |  |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) | 25.6000 | 25.6000 | 25.6000 |  |
| F01 | C02 | 16 School Financial Spec | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C02 | 16 School Admin Secretary | 40.0000 | 40.0000 | 40.0000 |  |
| F01 | C02 | 14 Security Assistant (10 mo) | 81.0000 | 81.0000 | 81.0000 |  |
| F01 | C02 | 13 School Sec II (10 mo) | 24.0000 | 24.0000 | 22.5000 | (1.5000) |
| F01 | C02 | 13 School Sec II | 44.0000 | 44.0000 | 44.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | 49.2500 | 49.2500 | 49.2500 |  |
| F01 | C03 | 12 Media Assistant (10 mo) | 25.3750 | 25.3750 | 25.0000 | (0.3750) |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 22.0000 | 22.0000 | 23.5000 | 1.5000 |
| F01 | C03 | 12-13 Paraeducator, Spec Pgrms(10 mo) | 24.5000 | 24.5000 | 24.5000 |  |
| F01 | C03 | 07 Lunch Hour Aide Perm (10 mo) | 15.0000 | 15.0000 | 14.7500 | (0.2500) |
|  |  | SubTotal | 2,870.3250 | 2,870.3250 | 2,799.7000 | (70.6250) |


| Middle Schools Technology Positions |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| F01 | C10 | $18-25$ IT Systems Specialist | 27.0000 | 27.0000 | 27.0000 | - |  |  |
|  | SubTotal | $\mathbf{2 7 . 0 0 0 0}$ | $\mathbf{2 7 . 0 0 0 0}$ | $\mathbf{2 7 . 0 0 0 0}$ |  |  |  |  |

## OVERVIEW OF BUDGET CHANGES

## High Schools

## 14101/04748/24105

FY 2023 RECOMMENDED BUDGET
The FY 2023 recommended budget for high schools is $\$ 361,233,147$, an increase of $\$ 153,247$ from the current FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-\$153,247 Student Enrollment—\$848,481

There is a decrease of 92 high school students for FY 2023 based on a school by school review of enrollment projections. Although there is an enrollment decline, a net increase of $\$ 428,880$ for 9.85 positions is recommended based on program changes that require additional staffing. The changes in positions are as follows:

- $(\$ 111,084)$ for a $(1.0)$ assistant school administrator position
- $\$ 239,740$ for 2.0 assistant principal positions
- $\$ 121,915$ for 2.2 classroom teacher positions
- $(\$ 7,934)$ for a $(0.1)$ counselor position
- $\$ 49,889$ for 1.5 school secretary I positions
- $\$ 34,637$ for a 1.0 school secretary II position
- \$95,397 for 3.0 dual enrollment program assistant positions
- $\$ 15,900$ for a 0.5 paraeducator position
- $(\$ 9,580)$ for a ( 0.25 ) English composition assistant position

In addition, there are increases to the budget of \$364,185 for substitute teacher salaries, clerical support, early college enrollment, instructional materials, media center materials, textbooks, and furniture and equipment replacement.

Lastly, enrollment growth at Thomas Edison High School for Technology requires an increase of \$55,416 for a 1.0 classroom teacher position.

## Realignments to Meet Expenditure Requirements and

 Program Priorities-(\$1,279,237)The high school budget includes realignments to address priority spending needs. As a result, there are decreases of 26,915 from substitute teacher salaries, $\$ 35,784$ from professional part-time salaries, $\$ 76,839$ from stipends, \$1,000 from part-time substitute salaries, $\$ 15,500$ from summer employment salaries, and \$92,690 from instructional materials with offsetting increases of
\$239,606 for contractual services and \$9,122 for dues, registrations, and fees.

In addition, there are several realignments budgeted to address priority spending needs among the elementary, middle, and high school budgets. As a result, there is a realignment of $\$ 605,730$ from the budget for elementary schools to this budget to fund 10.0 staff development teacher positions. There also is a realignment from the high school budget of $\$ 79,710$ to the elementary and middle school budgets for curriculum and instructional materials.

Furthermore, there are realignments budgeted to address priority spending needs between chapters, including a realignment of $\$ 428,436$ for 5.4 counselor positions to chapter 5, Student Services and Engagement to fund 5.4 ESOL counselor positions; \$1,382,758 for 25.0 media service technician positions to chapter 7 , Technology Support and Infrastructure; and \$6,000 for student transportation to chapter 2, Teaching, Learning, and Schools.

Lastly, as a result of adjustments impacting position and non-position salaries, $\$ 11,937$ is realigned from chapter 9, Department of Employee and Retiree services, to this budget for contractual services.

## Other-\$584,003

As a result of rate increases for costs associated with commencement facilities, adjudicators, music equipment, and athletics, the high school budget is increased by $\$ 427,913$. Also, applying an inflation factor of 2 percent increases the budget for textbooks, instructional materials, and media center materials by $\$ 156,090$.
High Schools


High Schools

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 138.0000 | 138.0000 | 139.0000 | 1.0000 |
| Business / Operations Admin | 25.0000 | 25.0000 | 25.0000 | - |
| Professional | $2,962.6000$ | $2,962.6000$ | $2,970.3000$ | 7.7000 |
| Supporting Services | 582.8750 | 582.8750 | 563.6250 | $(19.2500)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{3 , 7 0 8 . 4 7 5 0}$ | $\mathbf{3 , 7 0 8 . 4 7 5 0}$ | $\mathbf{3 , 6 9 7 . 9 2 5 0}$ | $\mathbf{( 1 0 . 5 5 0 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | $19,350,999$ | $19,350,999$ | $19,479,655$ | 128,656 |
| Business / Operations Admin | $2,554,837$ | $2,554,837$ | $2,554,837$ | - |
| Professional | $270,693,764$ | $270,693,764$ | $271,040,455$ | 346,691 |
| Supporting Services | $30,594,227$ | $30,594,227$ | $29,397,712$ | $(1,196,515)$ |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 3 2 3 , 1 9 3 , 8 2 7}$ | $\mathbf{\$ 3 2 3 , 1 9 3 , 8 2 7}$ | $\mathbf{\$ 3 2 2 , 4 7 2 , 6 5 9}$ | $\mathbf{( \$ 7 2 1 , 1 6 8 )}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | $6,812,625$ | $6,812,625$ | $6,812,625$ | - |
| Other Non Position Salaries | $2,536,295$ | $2,536,295$ | $2,536,295$ | - |
| Professional Part time | $1,648,074$ | $1,648,074$ | $1,612,290$ | $(35,784)$ |
| Supporting Services Part-time | 789,107 | 789,107 | 797,691 | 8,584 |
| Stipends | 219,267 | 219,267 | 135,644 | $(83,623)$ |
| Substitutes | $4,379,166$ | $4,379,166$ | $4,354,635$ | $(24,531)$ |
| Summer Employment | $2,145,431$ | $2,145,431$ | $2,129,931$ | $(15,500)$ |
| TOTAL OTHER SALARIES | $\mathbf{\$ 1 8 , 5 2 9 , 9 6 5}$ | $\mathbf{\$ 1 8 , 5 2 9 , 9 6 5}$ | $\mathbf{\$ 1 8 , 3 7 9 , 1 1 1}$ | $\mathbf{( \$ 1 5 0 , 8 5 4 )}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 3 4 1 , 7 2 3 , 7 9 2}$ | $\mathbf{\$ 3 4 1 , 7 2 3 , 7 9 2}$ | $\mathbf{\$ 3 4 0 , 8 5 1 , 7 7 0}$ | $\mathbf{( \$ 8 7 2 , 0 2 2 )}$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | 48,330 | 48,330 | 49,330 | 1,000 |
| Other Contractual | $3,116,702$ | $3,116,702$ | $3,374,985$ | 258,283 |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 3 , 1 6 5 , 0 3 2}$ | $\mathbf{\$ 3 , 1 6 5 , 0 3 2}$ | $\mathbf{\$ 3 , 4 2 4 , 3 1 5}$ | $\mathbf{\$ 2 5 9 , 2 8 3}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | $6,046,416$ | $6,046,416$ | $5,805,014$ | $(241,402)$ |
| Media | 733,394 | 733,394 | 645,030 | $(88,364)$ |
| Other Supplies and Materials | 117,270 | 117,270 | 121,829 | 4,559 |
| Textbooks | $2,233,289$ | $2,233,289$ | $2,529,858$ | 296,569 |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 9 , 1 3 0 , 3 6 9}$ | $\mathbf{\$ 9 , 1 3 0 , 3 6 9}$ | $\mathbf{\$ 9 , 1 0 1 , 7 3 1}$ | $\mathbf{( \$ 2 8 , 6 3 8 )}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | - | - |
| Extracurricular Purchases | $1,685,841$ | $1,685,841$ | $1,775,177$ | 89,336 |
| Other Systemwide Activity | $4,840,388$ | $4,840,388$ | $5,544,176$ | 703,788 |
| Travel | 141,222 | 141,222 | 141,222 | - |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 6,667,451$ | $\$ 6,667,451$ | $\$ 7,460,575$ | $\$ \mathbf{7 9 3}, \mathbf{1 2 4}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | 393,256 | 393,256 | 394,756 | 1,500 |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\mathbf{\$ 3 9 3 , 2 5 6}$ | $\mathbf{\$ 3 9 3 , 2 5 6}$ | $\mathbf{\$ 3 9 4 , 7 5 6}$ | $\mathbf{\$ 1 , 5 0 0}$ |
| GRAND TOTAL AMOUNTS | $\mathbf{\$ 3 6 1 , 0 7 9 , 9 0 0}$ | $\mathbf{\$ 3 6 1 , 0 7 9 , 9 0 0}$ | $\mathbf{\$ 3 6 1 , 2 3 3 , 1 4 7}$ | $\mathbf{\$ 1 5 3 , 2 4 7}$ |

High Schools

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| High Schools |  |  |  |  |  |  |
| F01 | C02 | Q Principal High | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | NH Principal Asst High | 98.0000 | 98.0000 | 100.0000 | 2.0000 |
| F01 | C02 | N Coordinator (S) | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C02 | N Asst Sch Admin Sr/Mid (11 mo) | 10.0000 | 10.0000 | 9.0000 | (1.0000) |
| F01 | C02 | I School Business Administratr | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | BD Media Specialist (10 mo) | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | BD Instrc Spec - Athletic Dir | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | BD Counselor, Secondary (10 mo) | 192.0000 | 192.0000 | 186.5000 | (5.5000) |
| F01 | C03 | BD Counselor, Resource (10 mo) | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 15.0000 | 15.0000 | 25.0000 | 10.0000 |
| F01 | C03 | AD Teacher, Special Programs (10 mo) | 31.8000 | 31.8000 | 31.8000 |  |
| F01 | C03 | AD Teacher, Resource (10 mo) | 204.0000 | 204.0000 | 204.0000 |  |
| F01 | C03 | AD Teacher, High (10 mo) | 2,288.0000 | 2,288.0000 | 2,290.2000 | 2.2000 |
| F01 | C03 | AD Teacher, Focus (10 mo) | 48.4000 | 48.4000 | 48.4000 |  |
| F01 | C03 | AD Teacher, Career Support (10 mo) | 14.2000 | 14.2000 | 14.2000 |  |
| F01 | C03 | AD Teacher, Career Preparation (10 mo) | 13.4000 | 13.4000 | 13.4000 |  |
| F01 | C03 | AD Teacher, Alterntve Prgrms (10 mo) | 19.0000 | 19.0000 | 19.0000 |  |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) | 23.8000 | 23.8000 | 23.8000 |  |
| F01 | C03 | AD Senior Instructor, JROTC (10 mo) | 5.0000 | 5.0000 | 5.0000 |  |
| F01 | C03 | AD Instructor, JROTC (10 mo) | 5.0000 | 5.0000 | 5.0000 |  |
| F01 | C10 | 18-25 IT Systems Specialist | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | 17 Media Services Technician (10 mo) | 25.0000 | 25.0000 |  | (25.0000) |
| F01 | C02 | 16 Security Team Leader (10 mo) | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 16 School Registrar | 25.0000 | 25.0000 | 25.0000 | - |
| F01 | C02 | 16 School Financial Spec | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 16 School Admin Secretary | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C03 | 16 English Composition Asst (10 mo) | 40.5000 | 40.5000 | 40.2500 | (0.2500) |
| F01 | C03 | 16 College/Career Info Coord | 25.0000 | 25.0000 | 25.0000 |  |
| F01 | C02 | 14 Security Assistant (10 mo) | 123.0000 | 123.0000 | 123.0000 |  |
| F01 | C02 | 13 School Sec II (10 mo) | 37.0000 | 37.0000 | 38.0000 | 1.0000 |
| F01 | C02 | 13 School Sec II | 28.0000 | 28.0000 | 28.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | 78.5000 | 78.5000 | 80.0000 | 1.5000 |

High Schools

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| High Schools |  |  |  |  |  |  |
| F01 | C 03 | 12 Media Assistant (10 mo) | 30.8750 | 30.8750 | 30.8750 |  |
| F01 | C03 | 12 Dual Enrollmt Pgm Assistant (10 mo) | 4.5000 | 4.5000 | 7.5000 | 3.0000 |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 56.7500 | 56.7500 | 57.2500 | 0.5000 |
|  |  | SubTotal | 3,669.7250 | 3,669.7250 | 3,658.1750 | (11.5500) |


| High School Graduation Validation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C03 | AD Teacher, High (10 mo) | 2.0000 | 2.0000 | 2.0000 |  |
|  |  |  | 2.0000 | 2.0000 | 2.0000 | - |



| TOTAL POSITIONS | $3,708.4750$ | $3,708.4750$ | $\mathbf{3 , 6 9 7 . 9 2 5 0}$ | $\mathbf{( 1 0 . 5 5 0 0 )}$ |
| :--- | :--- | :--- | :--- | :--- |

## Schools

## OVERVIEW OF BUDGET CHANGES

 54140
## Alternative Education Programs

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this program is $\$ 4,011,861$. There is no change from the current FY 2022 budget.

Grant: Title I, Part D-Neglected, Delinquent and At-Risk Youth Program

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this program is $\$ 44,506$, a decrease of $\$ 47,544$ over the FY 2022 budget. An explanation of this change follows.

Same Service Level Changes - $(\$ 47,544)$
Other - $(\$ 47,544)$
It is projected that MCPS will receive decreased revenue for FY 2023, and as a result there is a program decrease of $\$ 47,544$.

Program's Recent Funding History

|  | FY 2022 <br> Budgeted | FY 2022 <br> Received |  | FY 2023 |
| :--- | :---: | :---: | :---: | :---: |
|  | Projected |  |  |  |

FY 2023 OPERATING BUDGET

## Alternative Education Programs

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 4.0000 | 4.0000 | 4.0000 | - |
| Business / Operations Admin | - | - | - | - |
| Professional | 28.0000 | 28.0000 | 28.0000 | - |
| Supporting Services | 14.8750 | 14.8750 | 14.8750 | - |
| TOTAL POSITIONS (FTE) | 46.8750 | 46.8750 | 46.8750 | - |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | 583,209 | 583,209 | 583,209 | - |
| Business / Operations Admin | - | - | - | - |
| Professional | $2,473,863$ | $2,473,863$ | $2,473,863$ | - |
| Supporting Services | 613,450 | 613,450 | 613,450 | - |
| TOTAL POSITIONS DOLLARS | $\$ 3,670,522$ | $\$ 3,670,522$ | $\$ 3,670,522$ | - |


| OTHER SALARIES |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Extracurricular Salary | - | - | - | - |
| Other Non Position Salaries | - | - | - | - |
| Professional Part time | 142,647 | 142,647 | 114,809 | $(27,838)$ |
| Supporting Services Part-time | 14,121 | 14,121 | 14,121 | - |
| Stipends | 1,530 | 1,530 | 1,530 |  |
| Substitutes | 23,853 | 23,853 | 23,853 | - |
| Summer Employment | 42,891 | 42,891 | 42,891 | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 2 2 5 , 0 4 2}$ | $\mathbf{\$ 2 2 5 , 0 4 2}$ | $\mathbf{\$ 1 9 7 , 2 0 4}$ | $\mathbf{( \$ 2 7 , 8 3 8 )}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 3 , 8 9 5 , 5 6 4}$ | $\mathbf{\$ 3 , 8 9 5 , 5 6 4}$ | $\mathbf{\$ 3 , 8 6 7 , 7 2 6}$ | $\mathbf{( \$ 2 7 , 8 3 8 )}$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | 500 | 500 | 500 | - |
| Other Contractual | 75,055 | 75,055 | 61,255 | $(13,800)$ |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 7 5 , 5 5 5}$ | $\mathbf{\$ 7 5 , 5 5 5}$ | $\mathbf{\$ 6 1 , 7 5 5}$ | $\mathbf{( \$ 1 3 , 8 0 0 )}$ |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 47,799 | 47,799 | 46,473 | $(1,326)$ |
| Media | 2,000 | 2,000 | 2,000 | - |
| Other Supplies and Materials | 5,750 | 5,750 | 5,000 | $(750)$ |
| Textbooks | 4,697 | 4,697 | 4,697 | - |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 6 0 , 2 4 6}$ | $\mathbf{\$ 6 0 , 2 4 6}$ | $\mathbf{\$ 5 8 , 1 7 0}$ | $\mathbf{( \$ 2 , 0 7 6 )}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | 5,069 | 5,069 | 2,239 | $(2,830)$ |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | 3,000 | 3,000 | 2,000 | $(1,000)$ |
| Travel | 16,971 | 16,971 | 16,971 | - |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{\$ 2 5 , 0 4 0}$ | $\mathbf{\$ 2 5 , 0 4 0}$ | $\mathbf{\$ 2 1 , 2 1 0}$ | $\mathbf{( \$ 3 , 8 3 0 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Equipment | 3,000 | 3,000 | 3,000 | - |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | \$3,000 | \$3,000 | \$3,000 | - |
| GRAND TOTAL AMOUNTS | \$4,059,405 | \$4,059,405 | \$4,011,861 | (\$47,544) |

## Alternative Education Programs

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Alternative Education Programs |  |  |  |  |  |  |
| F01 | C02 | Q Principal, Alternative Schl | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | N Principal Asst Alter Prgrm | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C07 | BD Social Worker (10 mo) | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C07 | BD Pupil Personnel Worker | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Psychologist | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Counselor Other (10 mo) | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | AD Teacher, Alterntve Prgrms (10 mo) | 18.0000 | 18.0000 | 18.0000 |  |
| F01 | C02 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C 02 | 14 Security Assistant (10 mo) | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C02 | 12 School Sec I (10 mo) | 3.0000 | 3.0000 | 3.0000 |  |
| F01 | C 03 | 12-13 Paraeducator (10 mo) | 7.8750 | 7.8750 | 7.8750 |  |
|  |  | SubTotal | 46.8750 | 46.8750 | 46.8750 |  |


| TOTAL POSITIONS | 46.8750 | 46.8750 | 46.8750 |  |
| ---: | ---: | ---: | ---: | :--- |

## Schools

## OVERVIEW OF BUDGET CHANGES

61812

## Montgomery Virtual Academy

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this office is $\$ 2,728,279$, a decrease of $\$ 18,194$ from the current FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-(\$18,194)

Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 18,194$ )
Realignments are budgeted to address priority spending needs within the Montgomery Virtual Academy. An analysis of this program was conducted to determine budgetary changes needed to align the budget with the program implementation. As a result, realignments are needed that reflect a net decrease of 6.5 positions and $\$ 18,194$ as follows:

## Elementary Schools—\$1,084,671

- \$134,568 for a 1.0 director I position
- $\$ 127,005$ for a 1.0 supervisor position
- \$239,740 for 2.0 coordinator positions
- $\$ 55,416$ for a 1.0 academic intervention teacher position
- $\$ 55,416$ for a 1.0 focus teacher position
- \$59,678 for a 1.0 staff development teacher position
- \$58,695 for a 1.0 ESOL teacher position
- \$57,689 for a 1.0 reading specialist position
- $\$ 153,916$ for 2.0 counselor positions
- $\$ 58,258$ for a 1.0 media specialist position
- $\$ 33,259$ for a 1.0 school secretary I 10-month position
- \$51,031 for a 1.0 school administrative secretary position


## Secondary Schools-(\$1,359,228)

- $(\$ 119,870)$ for a (1.0) coordinator position
- $(\$ 1,440,804)$ for $(26.0)$ classroom teacher positions
- $(\$ 200,766)$ for ( 6.0 ) paraeducator positions
- $(\$ 43,588)$ for a ( 0.5 ) pupil personnel worker position
- $\$ 55,416$ for a 1.0 academic intervention teacher position
- $\$ 59,678$ for a 1.0 staff development teacher position
- \$58,695 for a 1.0 ESOL teacher position
- $\$ 74,990$ for a 1.0 ESOL resource teacher position
- $\$ 51,031$ for a 1.0 school administrative secretary position
- \$51,031 for a 1.0 financial specialist position
- $\$ 61,700$ for a 1.0 IT systems specialist position
- \$33,259 for a 1.0 media assistant 10 -month position


## Special Education-\$323,836

- $\$ 83,035$ for a 1.0 special education speech pathologist position
- $\$ 176,085$ for 3.0 special education teacher positions
- $\$ 64,716$ for a 1.0 special education resource teacher position

Lastly, there is a decrease of $\$ 45,000$ from instructional materials, \$5,973 from media centers, and \$16,500 from textbooks. The budget for these expenses is reflected in the elementary, middle, and high schools budget, and will be allocated to the Montgomery Virtual Academy based on student enrollment.


FY 2023 OPERATING BUDGET

## Montgomery Virtual Academy

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 5.0000 | 5.0000 | 8.0000 | 3.0000 |
| Business / Operations Admin | - | - | - | - |
| Professional | 30.5000 | 30.5000 | 21.0000 | $(9.5000)$ |
| Supporting Services | 8.0000 | 8.0000 | 8.0000 | - |
| TOTAL POSITIONS (FTE) | $\mathbf{4 3 . 5 0 0 0}$ | $\mathbf{4 3 . 5 0 0 0}$ | $\mathbf{3 7 . 0 0 0 0}$ | $\mathbf{( 6 . 5 0 0 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | 629,199 | 629,199 | $1,010,642$ | 381,443 |
| Business / Operations Admin | - | - | - | - |
| Professional | $1,753,905$ | $1,753,905$ | $1,341,196$ | $(412,709)$ |
| Supporting Services | 295,896 | 295,896 | 376,441 | 80,545 |
| TOTAL POSITIONS DOLLARS | $\$ 2,679,000$ | $\mathbf{\$ 2 , 6 7 9 , 0 0 0}$ | $\mathbf{\$ 2 , 7 2 8 , 2 7 9}$ | $\$ 49,279$ |


| OTHER SALARIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Extracurricular Salary |  | - |  |  |
| Other Non Position Salaries | - | - | - | - |
| Professional Part time | - | - | - | - |
| Supporting Services Part-time | - | - | - | - |
| Stipends | - | - | - | - |
| Substitutes | - | - | - |  |
| Summer Employment | - | - | - | - |
| TOTAL OTHER SALARIES | - | - | - | - |
| TOTAL SALARIES \& WAGES | \$2,679,000 | \$2,679,000 | \$2,728,279 | \$49,279 |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - |
| Other Contractual | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 45,000 | 45,000 | - | $(45,000)$ |
| Media | 5,973 | 5,973 | - | $(5,973)$ |
| Other Supplies and Materials | - | - | - | - |
| Textbooks | 16,500 | 16,500 | - | $(16,500)$ |
| TOTAL SUPPLIES \& MATERIALS | $\$ 67,473$ | $\$ 67,473$ | - | $\mathbf{( \$ 6 7 , 4 7 3 )}$ |


| OTHER COSTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Insurance and Employee Benefits | - | - | - |  |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | - | - | - |  |
| Travel | - | - | - |  |
| Utilities | - | - | - |  |
| TOTAL OTHER COSTS | - | - | - | - |
| FURNITURE \& EQUIPMENT |  |  |  |  |
| Equipment | - | - | - | - |
| Leased Equipment | - | - | - |  |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |
| GRAND TOTAL AMOUNTS | \$2,746,473 | \$2,746,473 | \$2,728,279 | $(\$ 18,194)$ |

## Montgomery Virtual Academy

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Montgomery Virtual Academy, Secondary |  |  |  |  |  |  |
| F01 | C02 | Q Director II (S) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | O Supervisor (S) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | N Coordinator (C) | 3.0000 | 3.0000 | 2.0000 | (1.0000) |
| F01 | C03 | BD Teacher, ESOL Resource (10 mo) | - | - | 1.0000 | 1.0000 |
| F01 | C07 | BD Pupil Personnel Worker | 0.5000 | 0.5000 |  | (0.5000) |
| F01 | C03 | BD Counselor Other (10 mo) | 2.0000 | 2.0000 |  | (2.0000) |
| F01 | C03 | BD Counselor, Secondary (10 mo) | - | - | 2.0000 | 2.0000 |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C03 | AD Teacher, High (10 mo) | 28.0000 | 28.0000 | 2.0000 | (26.0000) |
| F01 | C03 | AD Teacher, ESOL (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C03 | AD Teacher, Acad Intervention (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C10 | 18-25 IT Systems Specialist | - | - | 1.0000 | 1.0000 |
| F01 | C02 | 16 School Registrar | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C02 | 16 School Financial Spec | - | - | 1.0000 | 1.0000 |
| F01 | C02 | 16 School Admin Secretary | - |  | 1.0000 | 1.0000 |
| F01 | C02 | 13 School Sec II | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | 12 Media Assistant (10 mo) | - | - | 1.0000 | 1.0000 |
| F01 | C03 | 12-13 Paraeducator (10 mo) | 6.0000 | 6.0000 |  | (6.0000) |
|  |  | SubTotal | 43.5000 | 43.5000 | 18.0000 | (25.5000) |


| Montgomery Virtual Academy, Elementary |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C 02 | P Director I (C) | - | - | 1.0000 | 1.0000 |
| F01 | C02 | O Supervisor (S) | - | - | 1.0000 | 1.0000 |
| F01 | C03 | N Coordinator (C) | - |  | 2.0000 | 2.0000 |
| F01 | C03 | BD Teacher, Reading Specialist (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C03 | BD Media Specialist (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C03 | BD Counselor, Elementary (10 mo) | - | - | 2.0000 | 2.0000 |
| F01 | C03 | AD Teacher, Staff Development (10 mo) | - | - | 1.0000 | 1.0000 |
| F01 | C03 | AD Teacher, Focus (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C03 | AD Teacher, ESOL (10 mo) | - |  | 1.0000 | 1.0000 |
| F01 | C 03 | AD Teacher, Acad Intervention (10 mo) | - | - | 1.0000 | 1.0000 |
| F01 | C02 | 16 School Admin Secretary | - |  | 1.0000 | 1.0000 |
| F01 | C 02 | 12 School Sec I (10 mo) | - | - | 1.0000 | 1.0000 |
|  |  | SubTotal | - | - | 14.0000 | 14.0000 |

## Montgomery Virtual Academy

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Montgomery Virtual Academy, Special Education |  |  |  |  |  |  |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) |  | - | 1.0000 | 1.0000 |
| F01 | C06 | BD Speech Pathologist (10 mo) |  | - | 1.0000 | 1.0000 |
| F01 | C06 | AD Teacher, Special Education (10 mo) |  | - | 3.0000 | 3.0000 |
|  |  | SubTotal |  | - | 5.0000 | 5.0000 |


| Total Positions | 43.5000 | 43.5000 | 37.0000 | (6.5000) |
| :--- | :--- | :--- | :--- | :--- |

## Schools

## OVERVIEW OF BUDGET CHANGES

## English Speakers of Other Languages <br> (ESOL)

## FY 2022 CURRENT BUDGET

The current FY 2022 budget for ESOL is changed from the budget adopted by the Board of Education on June 10, 2021. The change is a result of receiving $\$ 353,790$ for 6.0 ESOL teacher positions as part of a supplemental appropriation from the County Council on July 27, 2021.

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for ESOL is $\$ 69,740,145$, an increase of $\$ 878,805$ over the current FY 2022 budget. An explanation of this change follows.

Same Service Level Changes - \$878,805
Realignments to Meet Expenditure Requirements and Program Priorities-(\$353,790)
The FY 2023 recommended budget includes realignments that result in an overall budget neutral set of changes between departments and offices. There is a realignment of $\$ 353,790$ for 6.0 ESOL teachers to chapter 3, Department of English Learner and Multilingual Education, to support multiple schools.

Enrollment Growth—\$1,232,595
There is an increase of 28,362 ESOL students projected for FY 2023. The enrollment growth requires an increase of $\$ 1,232,595$ for 21.0 ESOL teacher positions.
English for Speakers of Other Languages (ESOL)

FY 2023 OPERATING BUDGET
F.T.E. Positions 803.0

ESOL School-based Programs

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | - | - | - | - |
| Business / Operations Admin | - | - | - | - |
| Professional | 733.0000 | 739.0000 | 754.0000 | 15.0000 |
| Supporting Services | 49.0000 | 49.0000 | 49.0000 | - |
| TOTAL POSITIONS (FTE) | $\mathbf{7 8 2 . 0 0 0 0}$ | $\mathbf{7 8 8 . 0 0 0 0}$ | $\mathbf{8 0 3 . 0 0 0 0}$ | $\mathbf{1 5 . 0 0 0 0}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | - | - | - | - |
| Business / Operations Admin | - | - | - | - |
| Professional | $66,626,599$ | $66,980,389$ | $67,859,194$ | 878,805 |
| Supporting Services | $1,802,921$ | $1,802,921$ | $1,802,921$ | - |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 6 8 , 4 2 9 , 5 2 0}$ | $\mathbf{\$ 6 8 , 7 8 3 , 3 1 0}$ | $\mathbf{\$ 6 9 , 6 6 2 , 1 1 5}$ | $\mathbf{\$ 8 7 8 , 8 0 5}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Extracurricular Salary |  |  |  |  |
| Other Non Position Salaries | - | - |  |  |
| Professional Part time | - | - | - |  |
| Supporting Services Part-time | - | - | - |  |
| Stipends | - | - | - | - |
| Substitutes | 78,030 | 78,030 | 78,030 |  |
| Summer Employment | - | - | - |  |
| TOTAL OTHER SALARIES | \$78,030 | \$78,030 | \$78,030 | - |
| TOTAL SALARIES \& WAGES | \$68,507,550 | \$68,861,340 | \$69,740,145 | \$878,805 |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - |
| Other Contractual | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | - | - | - | - |
| Media | - | - | - | - |
| Other Supplies and Materials | - | - | - | - |
| Textbooks | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | - | - | - | - |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | - | - |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | - | - | - | - |
| Travel | - | - | - | - |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | - | - | - | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 68,507,550$ | $\$ 68,861,340$ | $\$ 69,740,145$ | $\$ 878,805$ |

## ESOL School-based Programs

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| F01 | C03 | BD Teacher, ESOL Resource (10 mo) | 17.0000 | 17.0000 | 17.0000 |  |
| F01 | C03 | AD Teacher, ESOL (10 mo) | 716.0000 | 722.0000 | 737.0000 | 15.0000 |
| F01 | C03 | 12-13 Paraeducator, ESOL (10 mo) | 49.0000 | 49.0000 | 49.0000 |  |
| SubTotal |  |  | 782.0000 | 788.0000 | 803.0000 | 15.0000 |

## ESOL/BILINGUAL PROGRAMS ENROLLMENT AND STAFFING

|  | FY 2021 <br> Budget | FY 2022 <br> Budget | FY 2023 Budget | FY23-FY22 |
| :---: | :---: | :---: | :---: | :---: |
| Elementary School |  |  |  |  |
| Enrollment: |  |  |  |  |
| METS Students | 78 | 49 | - | (49) |
| Non-METS Students (Levels 1-5)* | 17,680 | 17,783 | 18,261 | 478 |
| Total Enrollment | 17,758 | 17,832 | 18,261 | 429 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 8.400 | 3.000 | - | (3.000) |
| Non-METS Teachers Alloc | 407.100 | 440.100 | 449.100 | 23.000 |
| Paraeducators | 4.000 | 4.000 | 4.000 | - |
| Total Positions | 419.500 | 447.100 | 453.100 | 20.000 |
| Middle School |  |  |  |  |
| Enrollment: |  |  |  |  |
| METS Students | 192 | 127 | 85 | (42) |
| Non-METS Students (Levels 1-5) | 3,714 | 3,755 | 3,993 | 238 |
| Total Enrollment | 3,906 | 3,882 | 4,078 | 196 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 10.000 | 9.400 | 9.400 | - |
| Non-METS Teachers Alloc | 117.500 | 93.000 | 96.000 | 3.000 |
| Paraeducators | 17.500 | 17.500 | 17.500 | - |
| Total Positions | 145.000 | 119.900 | 122.900 | 3.000 |
| High School |  |  |  |  |
| Enrollment: |  |  |  |  |
| METS Students | 480 | 273 | 284 | 11 |
| Non-METS Students (Levels 1-5) | 4,464 | 4,523 | 5,251 | 728 |
| Total Enrollment | 4,944 | 4,929 | 5,535 | 606 |
| Positions: |  |  |  |  |
| METS Teachers Alloc | 32.600 | 11.200 | 11.200 | - |
| Non-METS Teachers Alloc | 127.800 | 147.100 | 159.100 | 12.000 |
| Resource Teachers | 17.000 | 17.000 | 17.000 | - |
| CREA Teachers | 3.000 | 7.200 | 7.200 | - |
| Paraeducators | 27.500 | 27.500 | 27.500 | - |
| Total Positions | 207.900 | 210.000 | 222.000 | 12.000 |
| Special Education Centers/ |  |  |  |  |
| Alternative Programs |  |  |  |  |
| Enrollment: |  |  |  |  |
| Students | 98 | 99 | 99 | - |
| Total Enrollment | 98 | 99 | 99 | - |
| Positions: |  |  |  |  |
| Non-METS Teachers | 5.000 | 5.000 | 5.000 | - |
| Total Positions | 5.000 | 5.000 | 5.000 | - |
| Total Enrollment | 26,706 | 26,742 | 27,973 | 1,231 |
| Total Teachers** | 711.400 | 716.000 | 737.000 | 21.000 |
| Total Paraeducators | 49.000 | 49.000 | 49.000 | - |

*Staffing does not include Pre-K
** Does not include resource teachers

## Special Education Programs and Services <br> Summary of Resources By Object of Expenditure

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 8.0000 | 8.0000 | 9.0000 | 1.0000 |
| Business / Operations Admin | - | - | - | - |
| Professional | $2,274.2500$ | $2,274.2500$ | $2,312.0000$ | 37.7500 |
| Supporting Services | $1,774.3520$ | $1,774.3520$ | $1,761.8415$ | $(12.5105)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{4 , 0 5 6 . 6 0 2 0}$ | $\mathbf{4 , 0 5 6 . 6 0 2 0}$ | $\mathbf{4 , 0 8 2 . 8 4 1 5}$ | $\mathbf{2 6 . 2 3 9 5}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | $1,113,077$ | $1,113,077$ | $1,240,082$ | 127,005 |
| Business / Operations Admin | - | - | - | - |
| Professional | $186,056,774$ | $186,056,774$ | $188,252,790$ | $2,196,016$ |
| Supporting Services | $69,518,848$ | $69,518,848$ | $68,768,960$ | $(749,888)$ |
| TOTAL POSITIONS DOLLARS | $\$ 256,688,699$ | $\$ 256,688,699$ | $\mathbf{\$ 2 5 8 , 2 6 1 , 8 3 2}$ | $\mathbf{\$ 1 , 5 7 3 , 1 3 3}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Extracurricular Salary | 8,354 | 8,354 | 8,354 |  |
| Other Non Position Salaries |  |  |  |  |
| Professional Part time | 228,178 | 228,178 | 102,952 | $(125,226)$ |
| Supporting Services Part-time | 5,913,621 | 5,913,621 | 5,482,399 | $(431,222)$ |
| Stipends | 298,337 | 298,337 | 1,069,463 | 771,126 |
| Substitutes | 4,479,360 | 4,479,360 | 4,605,603 | 126,243 |
| Summer Employment | 1,900,605 | 1,900,605 | 1,900,605 |  |
| TOTAL OTHER SALARIES $\$ 12,828,455$ $\$ 12,828,455$ $\mathbf{\$ 1 3 , 1 6 9 , 3 7 6}$ $\$ 340,921$ |  |  |  |  |
| TOTAL SALARIES \& WAGES | \$269,517,154 | \$269,517,154 | \$271,431,208 | \$1,914,054 |
| CONTRACTUAL SERVICES |  |  |  |  |
| Consultants |  |  | - |  |
| Other Contractual | 1,098,679 | 1,098,679 | 1,103,679 | 5,000 |
| TOTAL CONTRACTUAL SERVICES | \$1,098,679 | \$1,098,679 | \$1,103,679 | \$5,000 |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 7,882 | 7,882 | 7,882 | - |
| Media | - | - | - | - |
| Other Supplies and Materials | 470,199 | 470,199 | 488,256 | 18,057 |
| Textbooks | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 4 7 8 , 0 8 1}$ | $\mathbf{\$ 4 7 8 , 0 8 1}$ | $\mathbf{\$ 4 9 6 , 1 3 8}$ | $\mathbf{\$ 1 8 , 0 5 7}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $8,286,293$ | $8,286,293$ | $7,820,868$ | $(465,425)$ |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | 121,589 | 121,589 | 214,563 | 92,974 |
| Travel | 76,506 | 76,506 | 52,776 | $(23,730)$ |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{\$ 8 , 4 8 4 , 3 8 8}$ | $\mathbf{\$ 8 , 4 8 4 , 3 8 8}$ | $\mathbf{\$ 8 , 0 8 8}, \mathbf{2 0 7}$ | $\mathbf{( \$ 3 9 6 , 1 8 1 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | 126,374 | 126,374 | 38,001 | $(88,373)$ |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\mathbf{\$ 1 2 6 , 3 7 4}$ | $\$ 126, \mathbf{3 7 4}$ | $\mathbf{\$ 3 8 , 0 0 1}$ | $\mathbf{( \$ 8 8 , 3 7 3 )}$ |
| GRAND TOTAL AMOUNTS | $\$ 279, \mathbf{7 0 4 , 6 7 6}$ | $\mathbf{\$ 2 7 9 , 7 0 4 , 6 7 6}$ | $\mathbf{\$ 2 8 1 , 1 5 7 , 2 3 3}$ | $\mathbf{\$ 1 , 4 5 2 , 5 5 7}$ |

Special Education Programs and Services-Overview

FY 2023 OPERATING BUDGET

## OVERVIEW OF BUDGET CHANGES

 01215/01799/01916/01951/01965/52102/ 53201/53301
## Special Education Programs and Services

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for Special Education Programs and Services is $\$ 247,906,821$, an increase of \$969,627 over the current FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-\$969,627 Student Enrollment—\$974,270

The enrollment growth requires a net increase of $\$ 913,859$ for 18.225 positions and $\$ 60,411$ for temporary part-time salaries. This includes increases of \$1,360,692 for 25.95 special education teacher positions, $\$ 60,411$ in substitute teachers' temporary part-time salaries, and decreases of $\$ 446,833$ from 7.725 paraeducator positions in the following programs:

## Special Education K-12 Programs and Services-\$1,275,506

- Learning and Academic Disabilities Programincreases of 12.1 special education teacher positions and 12.025 paraeducator positions, resulting in a net increase of \$1,108,430
- School/Community-based Program-decrease of a 1.0 special education teacher position and increase of a 0.25 paraeducator position, resulting in a net decrease of \$65,616
- Elementary Learning Centers-increase of $\$ 57,953$ for 1.75 paraeducator positions
- Special Education Services-increases of 5.0 paraeducator positions and substitute teachers' part-time salaries, resulting in a net increase of $\$ 225,991$
- Social-Emotional Special Education Servicesincrease of $\$ 75,890$ for a 1.0 social worker position
- Bridge Program—decreases of $\$ 215,247$ from 1.6 special education teacher positions and 2.0 paraeducator positions
- Transition Services-increases of 1.5 special education teacher positions and a decrease of a 0.25 paraeducator position, resulting in a net increase of \$79,764
- Learning for Independence Programs-increases of 1.5 special education teacher positions and 1.312 paraeducator positions, resulting in a net increase of \$131,491
- Hours-Based Staffing-increases of 7.0 special education teacher positions and decreases of 3.937
paraeducator positions, resulting in a net increase of \$252,365
- Home School Model-increases of 5.5 special education teacher positions and decreases of 17.125 paraeducator positions, resulting in a net decrease of \$375,515


## Special Schools/Centers—\$30,587

- Rock Terrace School—decrease of \$75,778 from 1.875 paraeducator positions
- Stephen Knolls Schools—decreases of $\$ 127,675$ from a 1.0 special education teacher position and 1.75 paraeducator positions
- Carl Sandburg Learning Center—increases of $\$ 58,325$ for a . 5 special education teacher position and a 0.875 paraeducator position
- Longview School—increases of $\$ 117,020$ for 1.5 special education teacher positions and a 0.875 paraeducator position
- John L. Gildner Regional Institute for Children and Adolescents-increase of $\$ 58,695$ for a 1.0 special education teacher position


## Special Education Prekindergarten Programs and Services-\$102,041

- Autism Programs - increases of $\$ 93,542$ for 1.1 special education teacher positions and a 0.875 special education paraeducator position
- Programs for the Blind and Visually Impairedincrease of $\$ 8,499$ for a 0.1 vision teacher position


## Child Find/Preschool Education Programs (PEP)— $(\$ 433,864)$

There are decreases of $\$ 433,864$ from 2.0 PEP teachers, a 0.75 speech pathologist, a 0.5 occupational therapist, and 3.75 paraeducator positions

## New Schools/Space—\$862,956

The new Gaithersburg Cluster Elementary School (Gaithersburg Elementary School \#8) is scheduled to open in FY 2023. As a result, increases of $\$ 725,584$ for 1.5 PEP teacher positions, 5.0 special education teacher positions, 1.6 speech pathologist positions, and 5.9375 special education paraeducator positions are added to the budget to open the new school.

In addition, a new Social-Emotional Special Education Services site is scheduled to open at Jones Lane Elementary School. As a result, increases of $\$ 137,372$ for a 1.0 special education teacher position and 2.375 paraeducator positions are added to the budget to open the new site.

## Realignments to Meet Expenditure Requirements and Program Priorities-( $\$ 729,277$ )

There are technical realignments budgeted to address both the student enrollment growth needs listed above and priority spending needs within these programs, resulting in a net realignment of $\$ 729,277$ for 14.898 positions from this chapter to chapter 4, Special Education. The realignments include changes in the following programs:

## Special Education K-12 Programs and Services(\$84,930)

- Learning and Academic Disabilities Programdecrease of $\$ 566,098$ for a 3.5 special education teacher positions, 1.5 special education resource room teacher positions, and 3.875 paraeducator positions
- Home School Model—increase of $\$ 566,098$ for 3.5 special education teacher positions, 1.5 special education resource room teacher positions, and 3.875 paraeducator positions
- Social-Emotional Special Education Services-decrease of $\$ 2,805$ for local travel mileage reimbursement
- Transition Programs-decrease of $\$ 3,000$ for local travel mileage reimbursement
- Extensions Program—decrease of $\$ 79,125$ from a 1.0 secondary program specialist position


## Special Education Prekindergarten Programs and Services-(\$629,437)

- Deaf or Hard of Hearing Programs-decrease of \$560,662 for 13.198 interpreter positions
- Speech and Language Programs-decrease of a 0.8 speech pathologist position and an increase of a 0.1 paraeducator position, resulting in a net decrease of \$60,878
- Programs for the Physically Disabled—decrease of a 0.5 physical therapist position and $\$ 5,000$ for local travel mileage reimbursement; and an increase of a 0.5 occupational therapist position for a net decrease of $\$ 7,897$


## Child Find/Preschool Education Programs (PEP)— (\$14,910)

- PEP—decrease of $\$ 14,910$ for local travel mileage reimbursement

In addition, as a result of the realignments described above, $\$ 276,334$ is realigned from chapter 9, Department of Employee and Retiree Services budget.

## Grant: Individuals with Disabilities Education Act (IDEA)

## FY 2023 RECOMMENDED BUDGET

The FY 2023 recommended budget for this program is $\$ 33,250,412$, an increase of $\$ 482,930$ over the current FY 2022 budget. An explanation of this change follows.

## Same Service Level Changes-\$482,930

Other-\$482,930
There are several technical realignments budgeted to align the budget with the approved grant application as well as to address spending priority needs within this program, and result in an increase of $\$ 482,930$ to this portion of the grant from chapter 4, Special Education. The changes and are the following:

## Division of Business, Fiscal and Information Systems-\$583,090

There are increases of $\$ 184,343$ for 2.0 speech pathologist positions, $\$ 218,584$ for 2.0 special education resource teacher positions, $\$ 1,985$ for local travel mileage reimbursement, and $\$ 178,178$ for employee benefits.

## Special Education K-12 Programs and Services-\$203,913

There are increases of $\$ 396,093$ for 4.4 social worker 10-month positions, $\$ 127,005$ for a supervisor position, \$89,171 for 2.375 special education paraeducator positions, $\$ 46,314$ for a psychologist 10-month position, $\$ 40,877$ for substitute teacher salaries, $\$ 811,736$ for professional development, \$74,974 for registration fees, and \$19,396 for supplies and materials,

There also are decreases of $\$ 299,479$ from 3.5 special education teacher positions, \$544,860 from employee benefits, $\$ 343,448$ from supporting services part-time salaries, $\$ 125,226$ for professional part-time salaries, \$88,373 from assistive technology equipment, and \$267 from position salaries.

## Special Education Prekindergarten, Programs and Services-(\$304,073)

There are decreases of $\$ 174,600$ from 2.0 speech pathologist positions, \$61,899 from supporting services parttime salaries, \$41,530 from professional part-time salaries, $\$ 1,339$ from supplies and materials, and \$98,743 from employee benefits. In addition, there are increases of $\$ 51,038$ for position salaries, $\$ 18,000$ for professional development registration fees, and $\$ 5,000$ for contractual services.

## Schools

Program's Recent Funding History

|  | FY 2022 Budgeted 7/1/21 | FY 2022 Received 11/30/21 | FY 2023 Projected 7/1/22 |
| :---: | :---: | :---: | :---: |
| Federal | \$33,086,104 | \$33,086,104 | \$33,250,412 |
| Total | \$33,086,104 | \$33,086,104 | \$33,250,412 |

Department of Special Education K-12 Programs and Services

FY 2023 OPERATING BUDGET
Division of Business, Fiscal, and Information Systems


## Department of Special Education K-12 Programs and Services

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 1.0000 | 1.0000 | 2.0000 | 1.0000 |
| Business / Operations Admin | - | - | - | - |
| Professional | $1,459.6000$ | $1,459.6000$ | $1,494.6000$ | 35.0000 |
| Supporting Services | $1,173.6760$ | $1,173.6760$ | $1,174.2010$ | 0.5250 |
| TOTAL POSITIONS (FTE) | $\mathbf{2 , 6 3 4 . 2 7 6 0}$ | $\mathbf{2 , 6 3 4 . 2 7 6 0}$ | $\mathbf{2 , 6 7 0 . 8 0 1 0}$ | $\mathbf{3 6 . 5 2 5 0}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | 124,515 | 124,515 | 251,520 | 127,005 |
| Business / Operations Admin | - | - | - | - |
| Professional | $119,441,568$ | $119,441,568$ | $121,550,727$ | $2,109,159$ |
| Supporting Services | $45,532,335$ | $45,532,335$ | $45,376,949$ | $(155,386)$ |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 1 6 5 , 0 9 8 , 4 1 8}$ | $\mathbf{\$ 1 6 5 , 0 9 8 , 4 1 8}$ | $\mathbf{\$ 1 6 7 , 1 7 9 , 1 9 6}$ | $\mathbf{\$ 2 , 0 8 0 , 7 7 8}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | 8,354 | 8,354 | 8,354 | - |
| Other Non Position Salaries | - | - | - | - |
| Professional Part time | 212,263 | 212,263 | 87,037 | $(125,226)$ |
| Supporting Services Part-time | $5,849,795$ | $5,849,795$ | $5,480,472$ | $(369,323)$ |
| Stipends | 210,857 | 210,857 | $1,022,593$ | 811,736 |
| Substitutes | $4,475,444$ | $4,475,444$ | $4,602,607$ | 127,163 |
| Summer Employment | $1,900,605$ | $1,900,605$ | $1,900,605$ | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 1 2 , 6 5 7 , 3 1 8}$ | $\mathbf{\$ 1 2 , 6 5 7 , 3 1 8}$ | $\mathbf{\$ 1 3 , 1 0 1 , 6 6 8}$ | $\mathbf{\$ 4 4 4 , 3 5 0}$ |
| TOTAL SALARIES \& WAGES | $\mathbf{\$ 1 7 7 , 7 5 5 , 7 3 6}$ | $\mathbf{\$ 1 7 7 , 7 5 5 , 7 3 6}$ | $\mathbf{\$ 1 8 0 , 2 8 0 , 8 6 4}$ | $\mathbf{\$ 2 , 5 2 5 , 1 2 8}$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | -1 | - |
| Other Contractual | $1,023,679$ | $1,023,679$ | $1,023,679$ | - |
| TOTAL CONTRACTUAL SERVICES | $\mathbf{\$ 1 , 0 2 3 , 6 7 9}$ | $\mathbf{\$ 1 , 0 2 3 , 6 7 9}$ | $\mathbf{\$ 1 , 0 2 3 , 6 7 9}$ | - |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | - | - | - | - |
| Media | - | - | - | - |
| Other Supplies and Materials | 283,201 | 283,201 | 302,597 | 19,396 |
| Textbooks | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 2 8 3 , 2 0 1}$ | $\mathbf{\$ 2 8 3 , 2 0 1}$ | $\mathbf{\$ 3 0 2 , 5 9 7}$ | $\mathbf{\$ 1 9 , 3 9 6}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | $7,995,655$ | $7,995,655$ | $7,628,973$ | $(366,682)$ |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | 44,304 | 44,304 | 119,278 | 74,974 |
| Travel | 21,544 | 21,544 | 17,724 | $(3,820)$ |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 8,061,503$ | $\$ 8,061,503$ | $\$ 7,765,975$ | $\mathbf{( \$ 2 9 5 , 5 2 8 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | 126,374 | 126,374 | 38,001 | $(88,373)$ |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | $\mathbf{\$ 1 2 6 , 3 7 4}$ | $\mathbf{\$ 1 2 6 , 3 7 4}$ | $\mathbf{\$ 3 8 , 0 0 1}$ | $\mathbf{( \$ 8 8 , 3 7 3 )}$ |
| GRAND TOTAL AMOUNTS | $\mathbf{\$ 1 8 7 , 2 5 0 , 4 9 3}$ | $\mathbf{\$ 1 8 7 , 2 5 0 , 4 9 3}$ | $\mathbf{\$ 1 8 9 , 4 1 1 , \mathbf { 1 1 6 }}$ | $\mathbf{\$ 2 , 1 6 0 , 6 2 3}$ |

## Department of Special Education K-12 Programs and Services

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Learning and Academic Disabled/Resource Services |  |  |  |  |  |  |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 6.0000 | 6.0000 | 6.0000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 46.0000 | 46.0000 | 54.6000 | 8.6000 |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | 63.6000 | 63.6000 | 62.1000 | (1.5000) |
| F01 | C06 | AD Teacher, Resource (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 140.7000 | 140.7000 | 148.8500 | 8.1500 |
|  |  | SubTotal | 257.3000 | 257.3000 | 272.5500 | 15.2500 |


| School/Community-based Programs |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 71.0000 | 71.0000 | 70.0000 | $(1.0000)$ |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 106.5000 | 106.5000 | 106.7500 | 0.2500 |
|  | SubTotal | $\mathbf{1 7 7 . 5 0 0 0}$ | $\mathbf{1 7 7 . 5 0 0 0}$ | $\mathbf{1 7 6 . 7 5 0 0}$ | $\mathbf{( 0 . 7 5 0 0 )}$ |  |


| Elementary Learning Centers |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 88.5000 | 88.5000 | 88.5000 |  |  |  |
| F01 | C06 | AD Sp Ed Elem Prgrm Spec (10 mo) | 6.5000 | 6.5000 | 13.0000 | 6.5000 |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 75.2500 | 75.2500 | 77.0000 | 1.7500 |  |  |
| SubTotal |  |  |  |  |  |  |  |  |


| Special Education Services |  |  | 17.0000 | 17.0000 | 17.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) |  |  |  |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 145.7250 | 145.7250 | 150.7250 | 5.0000 |
| SubTotal |  |  | 162.7250 | 162.7250 | 167.7250 | 5.0000 |


| Transition Programs |  |  |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Sp Ed Transition (10 mo) | 45.5000 | 45.5000 | 47.0000 | 1.5000 |  |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 16.2500 | 16.2500 | 16.0000 | $(0.2500)$ |  |  |  |
|  | SubTotal | $\mathbf{6 1 . 7 5 0 0}$ | $\mathbf{6 1 . 7 5 0 0}$ | $\mathbf{6 3 . 0 0 0 0}$ | $\mathbf{1 . 2 5 0 0}$ |  |  |  |  |

## Department of Special Education K-12 Programs and Services

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Social Emotional Special Education Services |  |  |  |  |  |  |
| F01 | C06 | BD Sp Ed Sec Prgrm Spec (10 mo) | 12.0000 | 12.0000 | 12.0000 |  |
| F01 | C07 | BD Social Worker (10 mo) | 5.4000 | 5.4000 | 1.0000 | (4.4000) |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 64.0000 | 64.0000 | 65.0000 | 1.0000 |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 0.9000 | 0.9000 | 0.9000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 106.5000 | 106.5000 | 108.8750 | 2.3750 |
| SubTotal |  |  | 188.8000 | 188.8000 | 187.7750 | (1.0250) |


| Extensions Program |  |  | 1.0000 | 1.0000 | 1.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | O Supervisor (S) |  |  |  |  |
| F01 | C06 | BD Sp Ed Sec Prgrm Spec (10 mo) | 3.5000 | 3.5000 | 2.5000 | (1.0000) |
| F01 | C07 | BD Social Worker (10 mo) | 2.0000 | 2.0000 | 2.0000 |  |
| F01 | C06 | BD Instructional Spec | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 20.5000 | 20.5000 | 20.5000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 44.6250 | 44.6250 | 44.6250 | - |
| SubTotal |  |  | 72.6250 | 72.6250 | 71.6250 | (1.0000) |

## Gifted and Talented/Learning Disabled Programs

| F01 | C06 | AD Teacher, Special Education (10 mo) | 11.8000 | 11.8000 | 11.8000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 9.3750 | 9.3750 | 9.3750 |  |
|  |  | SubTotal | 21.1750 | 21.1750 | 21.1750 | - |


| Learning for Independence Programs |  |  |  |  |  |  |  |  |
| ---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 90.5000 | 90.5000 | 92.0000 | 1.5000 |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 79.1880 | 79.1880 | 78.1250 | $(1.0630)$ |  |  |
| SubTotal |  |  |  |  |  |  |  |  |


| Hours-based Staffing |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 40.0000 | 40.0000 | 40.0000 | - |  |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 177.0000 | 177.0000 | 184.0000 | 7.0000 |  |  |  |  |  |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | 50.0000 | 50.0000 | 50.0000 | - |  |  |  |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 186.8120 | 186.8120 | 182.8750 | $(3.9370)$ |  |  |  |  |  |
| SubTotal |  |  |  |  |  |  |  | 453.8120 | 453.8120 | 456.8750 | $\mathbf{3 . 0 6 3 0}$ |

Department of Special Education K-12 Programs and Services

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Home School Model |  |  |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 243.0000 | 243.0000 | 256.0000 | 13.0000 |
| F01 | C06 | AD Teacher, Sp Ed Resource Rm (10 mo) | 146.0000 | 146.0000 | 146.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 221.0010 | 221.0010 | 208.8760 | (12.1250) |
|  |  | SubTotal | 610.0010 | 610.0010 | 610.8760 | 0.8750 |


| Bridge Program |  |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 6.0000 | 6.0000 | 6.0000 |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 31.0000 | 31.0000 | 29.4000 | $(1.6000)$ |  |  |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 3.0000 | 3.0000 | 3.0000 |  |  |  |  |
| F01 | C06 | 13 School Sec II | 3.0000 | 3.0000 | 3.0000 |  |  |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 38.7500 | 38.7500 | 36.7500 | $(2.0000)$ |  |  |  |
| SubTotal |  |  |  |  |  |  |  |  |  |



| TOTAL POSITIONS | $2,634.2760$ | $2,634.2760$ | $2,670.8010$ | 36.5250 |
| :--- | :--- | :--- | :--- | :--- |


| Rock Terrace School |  |
| :--- | ---: |
| Principal (P) | 1.0 |
| Assistant Principal (N) | 1.0 |
| Psychologist (B-D) |  |
| $\quad$ 10-month | $1.0^{*}$ |
| Counselor (B-D) | 0.5 |
| Media Specialist (B-D) | 0.5 |
| Teacher, |  |
| $\quad$ Staff Development (A-D) | 0.4 |
| Teacher, Special Education |  |
| $\quad$ Resource (A-D) | 1.0 |
| Teacher, |  |
| $\quad$ Special Education (A-D) | 1.0 |
| Teacher, |  |
| $\quad$ Special Education (A-D) | $16.0^{*}$ |
| Teacher, Adapted |  |
| $\quad$ Physical Education (A-D) | 1.0 |
| Teacher, Art (A-D) | 0.6 |
| Teacher, Music (A-D) | 0.6 |
| School Administrative | 1.0 |
| $\quad$ Secretary (16) | 1.0 |
| Security Assistant (14) | 1.0 |
| School Secretary II (13) | 1.0 |
| Paraeducator (13) | 15.0 |
| Media Assistant (12) | 0.5 |


| John L. Gildner Regional Institute for Children and Adolescents (JLG-RICA) |  |
| :---: | :---: |
| Principal (P) | 1.0 |
| Assistant Principal (N) | 1.0 |
| Media Specialist (B-D) | 1.0 |
| Secondary Program Specialist (A-D) | 2.0 |
| Teacher (A-D) | 0.5 |
| Counselor (B-D) | 0.5 |
| Teacher, Staff Development (A-D) | 0.5 |
| Teacher, Special Education (A-D) | 17.0* |
| Teacher, Special Education (A-D) | 1.2 |
| Teacher, Transition (A-D) | 1.0 |
| Teacher, Adapted |  |
| Physical Education (A-D) | 1.0 |
| Teacher, Music (A-D) | 0.6 |
| Teacher, Art (A-D) | 1.0 |
| School Administrative |  |
| Secretary (16) | 1.0 |
| Security Assistant (14) | 1.0 |
| Paraeducator (13) | 17.5 |
| School Secretary II (13) | 1.0 |
| Media Assistant (12) | 0.5 |

Special Schools/Centers*
F.T.E. Positions 157.4
*In addition, this chart includes 49.0 positions

## Special Schools/Centers

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | 7.0000 | 7.0000 | 7.0000 | - |
| Business / Operations Admin | - | - | - | - |
| Professional | 43.9000 | 43.9000 | 45.9000 | 2.0000 |
| Supporting Services | 106.3750 | 106.3750 | 104.5000 | $(1.8750)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{1 5 7 . 2 7 5 0}$ | $\mathbf{1 5 7 . 2 7 5 0}$ | $\mathbf{1 5 7 . 4 0 0 0}$ | $\mathbf{0 . 1 2 5 0}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | 988,562 | 988,562 | 988,562 | - |
| Business / Operations Admin | - | - | - | - |
| Professional | $3,471,008$ | $3,471,008$ | $3,589,550$ | 118,542 |
| Supporting Services | $4,522,660$ | $4,522,660$ | $4,434,705$ | $(87,955)$ |
| TOTAL POSITIONS DOLLARS | $\mathbf{\$ 8 , 9 8 2 , 2 3 0}$ | $\mathbf{\$ 8 , 9 8 2 , 2 3 0}$ | $\mathbf{\$ 9 , 0 1 2 , 8 1 7}$ | $\mathbf{\$ 3 0 , 5 8 7}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | - | - | - | - |
| Other Non Position Salaries | - | - | - | - |
| Professional Part time | - | - | - | - |
| Supporting Services Part-time | - | - | - | - |
| Stipends | - | - | - | - |
| Substitutes | - | - | - | - |
| Summer Employment | - | - | - | - |
| TOTAL OTHER SALARIES | - | - | - | - |
| TOTAL SALARIES \& WAGES | $\$ 8,982, \mathbf{2 3 0}$ | $\$ 8,982, \mathbf{2 3 0}$ | $\mathbf{\$ 9 , 0 1 2 , 8 1 7}$ | $\$ 30,587$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - |
| Other Contractual | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | - | - | - | - |
| Media | - | - | - | - |
| Other Supplies and Materials | 5,000 | 5,000 | 5,000 | - |
| Textbooks | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\$ 5,000$ | $\$ 5,000$ | $\$ 5,000$ | - |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | - | - | - | - |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | - | - | - | - |
| Travel | 5,050 | 5,050 | 5,050 | - |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 5,050$ | $\$ 5,050$ | $\$ 5,050$ | - |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 8,992,280$ | $\$ 8,992,280$ | $\$ 9,022,867$ | $\$ 30,587$ |

## Special Schools/Centers

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Carl Sandburg Learning Center |  |  |  |  |  |  |
| F01 | C06 | O Principal Sandburg Lrng Ctr | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C07 | BD Social Worker (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C03 | BD Psychologist (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Media Specialist (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 15.0000 | 15.0000 | 15.5000 | 0.5000 |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.7000 | 0.7000 | 0.7000 | - |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Sp Ed Elem Prgrm Spec (10 mo) | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 12 School Sec I | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 24.5000 | 24.5000 | 25.3750 | 0.8750 |
| F01 | C06 | 07 Lunch Hour Aide Perm (10 mo) | 0.8750 | 0.8750 | 0.8750 | - |
|  |  | SubTotal | 49.5750 | 49.5750 | 50.9500 | 1.3750 |


| Stephen Knolls School |  |  | 1.0000 | 1.0000 | 1.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | O Principal Special Centers |  |  |  |  |
| F01 | C06 | BD Media Specialist (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.0000 | 1.0000 |  | (1.0000) |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.7000 | 0.7000 | 0.7000 | - |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 School Sec I | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 14.0000 | 14.0000 | 12.2500 | (1.7500) |
| F01 | C06 | 07 Lunch Hour Aide Perm (10 mo) | 0.8750 | 0.8750 | 0.8750 |  |
|  |  | SubTotal | 21.6750 | 21.6750 | 18.9250 | (2.7500) |

## Special Schools/Centers

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Rock Terrace School |  |  |  |  |  |  |
| F01 | C06 | P Principal Rock Terrace | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | N Principal Asst Rock Terrace | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | BD Teacher, Spec Ed Resource (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C07 | BD Social Worker (10 mo) | 1.0000 |  |  |  |
| F01 | C06 | BD Media Specialist (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | BD Counselor Other (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.4000 | 0.4000 | 0.4000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 14 Security Assistant (10 mo) | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 13 School Sec II (10 mo) | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 16.8750 | 16.8750 | 15.0000 | (1.8750) |
|  |  | SubTotal | 28.9750 | 27.9750 | 26.1000 | (1.8750) |


| Longview School |  |  | 1.0000 | 1.0000 | 1.0000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | O Principal Special Centers |  |  |  |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.5000 | 1.5000 | 3.0000 | 1.5000 |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.5000 | 1.5000 | 1.5000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 12 School Sec I | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 19.2500 | 19.2500 | 20.1250 | 0.8750 |
|  |  | SubTotal | 26.7500 | 26.7500 | 29.1250 | 2.3750 |

## Special Schools/Centers

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Regional Institute for Children and Adolescents |  |  |  |  |  |  |
| F01 | C06 | Q Principal RICA | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | N Principal Asst RICA | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Sp Ed Sec Prgrm Spec (10 mo) | 2.0000 | 2.0000 | 2.0000 |  |
| F01 | C06 | BD Media Specialist (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | BD Counselor Other (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Staff Development (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 0.2000 | 0.2000 | 1.2000 | 1.0000 |
| F01 | C06 | AD Teacher, Sp Ed Transition (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | AD Teacher, High (10 mo) | 0.5000 | 0.5000 | 0.5000 |  |
| F01 | C06 | AD Teacher, General Music (10 mo) | 0.6000 | 0.6000 | 0.6000 |  |
| F01 | C06 | AD Teacher, Art (10 mo) | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 16 School Admin Secretary | 1.0000 | 1.0000 | 1.0000 |  |
| F01 | C06 | 14 Security Assistant (10 mo) | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 13 School Sec II | 1.0000 | 1.0000 | 1.0000 | - |
| F01 | C06 | 12 Media Assistant (10 mo) | 0.5000 | 0.5000 | 0.5000 | - |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 17.5000 | 17.5000 | 17.5000 | - |
|  |  | SubTotal | 31.3000 | 31.3000 | 32.3000 | 1.0000 |


| TOTAL POSITIONS | 158.2750 | 157.2750 | 157.4000 | 0.1250 |
| ---: | ---: | ---: | ---: | ---: |

Division of Special Education Prekindergarten, Programs and Services

FY 2023 OPERATING BUDGET

## Division of Special Education Prekindergarten, Programs and Services

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | - | - | - | - |
| Business / Operations Admin | - | - | - | - |
| Professional | 534.9000 | 534.9000 | 536.3000 | 1.4000 |
| Supporting Services | 333.6760 | 333.6760 | 324.9530 | $(8.7230)$ |
| TOTAL POSITIONS (FTE) | $\mathbf{8 6 8 . 5 7 6 0}$ | $\mathbf{8 6 8 . 5 7 6 0}$ | $\mathbf{8 6 1 . 2 5 3 0}$ | $\mathbf{( 7 . 3 2 3 0 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | - | - | - | - |
| Business / Operations Admin | - | - | - | - |
| Professional | $43,079,696$ | $43,079,696$ | $43,138,539$ | 58,843 |
| Supporting Services | $12,717,084$ | $12,717,084$ | $12,324,584$ | $(392,500)$ |
| TOTAL POSITIONS DOLLARS | $\$ 55,796,780$ | $\$ 55,796,780$ | $\$ 55,463,123$ | $\mathbf{( \$ 3 3 3 , 6 5 7 )}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | - | - | - | - |
| Other Non Position Salaries | - | - | - | - |
| Professional Part time | 15,915 | 15,915 | 15,915 | - |
| Supporting Services Part-time | 63,826 | 63,826 | 1,927 | $(61,899)$ |
| Stipends | 87,480 | 87,480 | 46,870 | $(40,610)$ |
| Substitutes | 3,916 | 3,916 | 2,996 | $(920)$ |
| Summer Employment | - | - | - | - |
| TOTAL OTHER SALARIES | $\mathbf{\$ 1 7 1 , 1 3 7}$ | $\mathbf{\$ 1 7 1 , 1 3 7}$ | $\mathbf{\$ 6 7 , 7 0 8}$ | $\mathbf{( \$ 1 0 3 , 4 2 9 )}$ |


| TOTAL SALARIES \& WAGES | $\$ 55,967,917$ | $\$ 55,967,917$ | $\$ 55,530,831$ | $\mathbf{( \$ 4 3 7 , 0 8 6 )}$ |
| :---: | ---: | ---: | ---: | ---: |
| CONTRACTUAL SERVICES |  |  |  |  |
| Consultants | - | - | - | - |
| Other Contractual | 75,000 | 75,000 | 80,000 | 5,000 |
| TOTAL CONTRACTUAL SERVICES | $\$ 75,000$ | $\$ 75,000$ | $\$ 80,000$ | $\$ 5,000$ |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | - | - | - | - |
| Media | - | - | - | - |
| Other Supplies and Materials | 66,345 | 66,345 | 68,499 | 2,154 |
| Textbooks | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 6 6 , 3 4 5}$ | $\mathbf{\$ 6 6 , 3 4 5}$ | $\mathbf{\$ 6 8 , 4 9 9}$ | $\mathbf{\$ 2 , 1 5 4}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | 95,123 | 95,123 | 3,962 | $(91,161)$ |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | 77,285 | 77,285 | 95,285 | 18,000 |
| Travel | 14,312 | 14,312 | 9,312 | $(5,000)$ |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\mathbf{\$ 1 8 6 , 7 2 0}$ | $\mathbf{\$ 1 8 6 , 7 2 0}$ | $\mathbf{\$ 1 0 8 , 5 5 9}$ | $\mathbf{( \$ 7 8 , 1 6 1 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 56,295,982$ | $\$ 56,295,982$ | $\$ 55,787,889$ | $\mathbf{( \$ 5 0 8 , 0 9 3 )}$ |

## Division of Special Education Prekindergarten, Programs and Services

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Autism Programs |  |  |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 144.7000 | 144.7000 | 147.8000 | 3.1000 |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 281.2900 | 281.2900 | 285.6650 | 4.3750 |
|  |  | SubTotal | 425.9900 | 425.9900 | 433.4650 | 7.4750 |


| InterACT Program |  |  | 6.9000 | 6.9000 | 6.9000 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | BD Speech Pathologist (10 mo) |  |  |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 6.0000 | 6.0000 | 6.0000 |  |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 3.5000 | 3.5000 | 3.5000 |  |
|  |  | SubTotal | 16.4000 | 16.4000 | 16.4000 | - |


| Deaf \& Hard of Hearing Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 0.8000 | 0.8000 | 0.8000 |  |  |  |  |  |  |
| F01 | C06 | AD Teacher, Auditory (10 mo) | 34.3000 | 34.3000 | 34.3000 |  |  |  |  |  |  |
| F01 | C06 | AD Specialist, Auditory Devel (10 mo) | 7.5000 | 7.5000 | 7.5000 | - |  |  |  |  |  |
| F01 | C06 | 18 Interpreter Hring Imprd II (10 mo) | 1.6250 | 1.6250 | - | $(1.6250)$ |  |  |  |  |  |
| F01 | C06 | 17-18 Educational Interpreter/Transliterator | 11.5730 | 11.5730 | - | $(11.5730)$ |  |  |  |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 18.3750 | 18.3750 | 18.3750 |  |  |  |  |  |  |
|  | SubTotal | $\mathbf{7 4 . 1 7 3 0}$ | $\mathbf{7 4 . 1 7 3 0}$ | $\mathbf{6 0 . 9 7 5 0}$ | $\mathbf{( 1 3 . 1 9 8 0 )}$ |  |  |  |  |  |  |


| Speech \& Language Programs |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| F01 | C06 | BD Speech Pathologist (10 mo) | 215.2000 | 215.2000 | 215.4000 | 0.2000 |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 1.7000 | 1.7000 | 1.7000 |  |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo $)$ | 4.8130 | 4.8130 | 4.9130 | 0.1000 |  |  |
|  | SubTotal | $\mathbf{2 2 1 . 7 1 3 0}$ | $\mathbf{2 2 1 . 7 1 3 0}$ | $\mathbf{2 2 2 . 0 1 3 0}$ | $\mathbf{0 . 3 0 0 0}$ |  |  |  |


| Visually Impaired Programs |  |  |  |  |  |  |  |  |
| :---: | ---: | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| F01 | C06 | AD Teacher, Vision (10 mo) | 16.5000 | 16.5000 | 16.6000 | 0.1000 |  |  |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 0.2000 | 0.2000 | 0.2000 |  |  |  |
| F01 | C06 | 12 -13 Paraeducator Spec Ed Iti (10 mo) | 4.8750 | 4.8750 | 4.8750 |  |  |  |
|  | SubTotal | $\mathbf{2 1 . 5 7 5 0}$ | $\mathbf{2 1 . 5 7 5 0}$ | $\mathbf{2 1 . 6 7 5 0}$ | $\mathbf{0 . 1 0 0 0}$ |  |  |  |

## Division of Special Education Prekindergarten, Programs and Services

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Physically Disabled Programs |  |  |  |  |  |  |
| F01 | C06 | AD Teacher, Adptd Physical Ed (10 mo) | 0.4000 | 0.4000 | 0.4000 |  |
| F01 | C06 | AD Tchr, Physical Disabilities (10 mo) | 5.5000 | 5.5000 | 5.5000 |  |
| F01 | C06 | AD Physical Therapist (10 mo) | 25.7000 | 25.7000 | 25.2000 | (0.5000) |
| F01 | C06 | AD Occupational Therapist (10 mo) | 66.5000 | 66.5000 | 67.0000 | 0.5000 |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 7.6250 | 7.6250 | 7.6250 |  |
|  |  | SubTotal | 105.7250 | 105.7250 | 105.7250 | - |


| Grant: IDEA |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F02 | C06 | BD Speech Pathologist (10 mo) | 1.0000 | 1.0000 |  | (1.0000) |
| F02 | C06 | BD Speech Pathologist (10 mo) | - | - | 1.0000 | 1.0000 |
| F02 | C06 | BD Speech Pathologist (10 mo) | 2.0000 | 2.0000 |  | (2.0000) |
| SubTotal |  |  | 3.0000 | 3.0000 | 1.0000 | (2.0000) |


| TOTAL POSITIONS | 868.5760 | 868.5760 | 861.2530 | $\mathbf{( 7 . 3 2 3 0 )}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Child Find/Preschool Education Programs

FY 2023 OPERATING BUDGET
F.T.E. Positions 393.3875
*6.38 positions funded by Grant-IDEA

## Child Find/Preschool Education Programs

| OBJECT OF EXPENDITURE | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | ---: | ---: | ---: | ---: |
|  | BUDGET | CURRENT | REQUEST | CHANGE |
| POSITIONS (FTE) |  |  |  |  |
| Administrative | - | - | - | - |
| Business / Operations Admin | - | - | - | - |
| Professional | 235.8500 | 235.8500 | 235.2000 | $(0.6500)$ |
| Supporting Services | 160.6250 | 160.6250 | 158.1875 | $(2.4375)$ |
| TOTAL POSITIONS (FTE) | 396.4750 | 396.4750 | 393.3875 | $\mathbf{( 3 . 0 8 7 5 )}$ |


| POSITIONS DOLLARS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Administrative | - | - | - | - |
| Business / Operations Admin | - | - | - | - |
| Professional | $20,064,502$ | $20,064,502$ | $19,973,974$ | $(90,528)$ |
| Supporting Services | $6,746,769$ | $6,746,769$ | $6,632,722$ | $(114,047)$ |
| TOTAL POSITIONS DOLLARS | $\$ 26,811, \mathbf{2 7 1}$ | $\mathbf{\$ 2 6 , 8 1 1 , 2 7 1}$ | $\mathbf{\$ 2 6 , 6 0 6 , 6 9 6}$ | $\mathbf{( \$ 2 0 4 , 5 7 5 )}$ |


| OTHER SALARIES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Extracurricular Salary | - | - | - | - |
| Other Non Position Salaries | - | - | - | - |
| Professional Part time | - | - | - | - |
| Supporting Services Part-time | - | - | - | - |
| Stipends | - | - | - | - |
| Substitutes | - | - | - | - |
| Summer Employment | - | - | - | - |
| TOTAL OTHER SALARIES | - | - | - | - |
| TOTAL SALARIES \& WAGES | $\$ 26,811, \mathbf{2 7 1}$ | $\mathbf{\$ 2 6 , 8 1 1 , 2 7 1}$ | $\mathbf{\$ 2 6 , 6 0 6 , 6 9 6}$ | $\mathbf{( \$ 2 0 4 , 5 7 5 )}$ |


| CONTRACTUAL SERVICES |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Consultants | - | - | - | - |
| Other Contractual | - | - | - | - |
| TOTAL CONTRACTUAL SERVICES | - | - | - | - |


| SUPPLIES \& MATERIALS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Instructional Materials | 7,882 | 7,882 | 7,882 | - |
| Media | - | - | - | - |
| Other Supplies and Materials | 115,653 | 115,653 | 112,160 | $(3,493)$ |
| Textbooks | - | - | - | - |
| TOTAL SUPPLIES \& MATERIALS | $\mathbf{\$ 1 2 3 , 5 3 5}$ | $\mathbf{\$ 1 2 3 , 5 3 5}$ | $\mathbf{\$ 1 2 0 , 0 4 2}$ | $\mathbf{( \$ 3 , 4 9 3 )}$ |


| OTHER COSTS |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Insurance and Employee Benefits | 195,515 | 195,515 | 187,933 | $(7,582)$ |
| Extracurricular Purchases | - | - | - | - |
| Other Systemwide Activity | - | - | - | - |
| Travel | 35,600 | 35,600 | 20,690 | $(14,910)$ |
| Utilities | - | - | - | - |
| TOTAL OTHER COSTS | $\$ 231,115$ | $\$ 231,115$ | $\$ 208,623$ | $\mathbf{( \$ 2 2 , 4 9 2 )}$ |


| FURNITURE \& EQUIPMENT |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Equipment | - | - | - | - |
| Leased Equipment | - | - | - | - |
| TOTAL FURNITURE \& EQUIPMENT | - | - | - | - |
| GRAND TOTAL AMOUNTS | $\$ 27, \mathbf{1 6 5 , 9 2 1}$ | $\$ 27, \mathbf{1 6 5 , 9 2 1}$ | $\mathbf{\$ 2 6 , 9 3 5 , 3 6 1}$ | $\mathbf{( \$ 2 3 0 , 5 6 0 )}$ |

## Child Find/Preschool Education Programs

|  |  |  | FY 2022 | FY 2022 | FY 2023 | FY 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | CAT | DESCRIPTION | BUDGET | CURRENT | REQUEST | CHANGE |
| Preschool Education Program (PEP) |  |  |  |  |  |  |
| F01 | C06 | BD Speech Pathologist (10 mo) | 39.6500 | 39.6500 | 39.5000 | (0.1500) |
| F01 | C06 | AD Teacher, Special Education (10 mo) | 29.3000 | 29.3000 | 29.8000 | 0.5000 |
| F01 | C06 | AD Teacher, PEP (10 mo) | 126.1200 | 126.1200 | 125.6200 | (0.5000) |
| F01 | C06 | AD Physical Therapist (10 mo) | 9.5000 | 9.5000 | 9.5000 |  |
| F01 | C06 | AD Occupational Therapist (10 mo) | 24.9000 | 24.9000 | 24.4000 | (0.5000) |
| F01 | C06 | 12-13 Paraeducator Spec Ed Iti (10 mo) | 160.6250 | 160.6250 | 158.1875 | (2.4375) |
|  |  | SubTotal | 390.0950 | 390.0950 | 387.0075 | (3.0875) |


| Grant: IDEA |  |  |  | 6.3800 | 6.3800 | 6.3800 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F02 | C06 | AD Teacher, PEP (10 mo) |  |  |  |  |  |
|  |  |  | SubTotal | 6.3800 | 6.3800 | 6.3800 | - |


| TOTAL POSITIONS | 396.4750 | 396.4750 | 393.3875 | $(3.0875)$ |
| ---: | ---: | ---: | ---: | ---: |

