Office of the Superintendent of Schools MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville, Maryland

September 11, 2024

<u>MEMORANDUM</u>

To:

Members of the Board of Education

From:

Thomas W. Taylor, Superintendent of Schools

Subject:

Update on the Centers for Enriched Studies and Secondary Regional/Countywide

Program Admission Results for Fiscal Year 2024

This memorandum provides the annual update on the Centers for Enriched Studies and Secondary Regional/Countywide Programs Admission Results during the 2023–2024 school year. The Middle School Magnet Consortium, Student Assignment Process-Round 1 Results were released to the Board of Education in June 2024.

Expansion of Programs and Services

Montgomery County Public Schools (MCPS) is committed to increasing enriched programming for students from all backgrounds. To that end, there have been efforts to evaluate and modify the mechanisms for students to access enrichment acceleration and career readiness programs. The Metis and the Education Strategy Group reports, along with feedback from our parent/guardian/student and community partners, have provided an impetus for these efforts. Attachment A provides background and an overview of the Regional/Countywide Programs Admission Process conducted during 2023–2024.

MCPS has expanded its program opportunities at the local and regional levels and transformed its admission processes to align with current gifted and talented research. Expansion of services and programs in recent years include:

o Program seat expansion at the regional middle school programs at Roberto W. Clemente, Eastern, Dr. Martin L. King, Jr., and Takoma Park middle schools.

o Expansion of host middle schools for the one- and two-way immersion elementary programs. These middle schools include Gaithersburg (adding Spanish), Lakelands Park, and White Oak. The Newport Mill Middle School program for immersion students will begin in the 2024–2025 school year.

o Enriched literacy (Enriched Literacy Curriculum or Centers for Enriched Studies) will

be available in all elementary schools.

o Professional development opportunities are being coordinated for teachers and staff who support the various enriched and accelerated programs.

o Admission opened for Grade 8 students in October 2023 for our new high school programs: Leadership Program of Social Justice at Walt Whitman High School, CASE-Curriculum for Agricultural Science Education at Sherwood High School, and a move to full-time status as our longest-standing countywide program, and Visual Art Center at Albert Einstein High School.

Highlights of the impact of increasing enriched programming for students from all backgrounds include:

- The increased availability of more regional magnet (criteria-based) programs at John F. Kennedy, Springbrook, and Watkins Mill high schools, along with the numerous career readiness programs at Clarksburg, Col. Zadok Magruder, Rockville, Seneca Valley, and Wheaton high schools, have increased access for many students from all geographic areas. The increased access for students in all groups, including our focus groups, continues to grow.
- With our engaging and rigorous high school programming, most students continue
 to choose their local high school and its offerings, including extracurriculars
 and community partnerships. MCPS is committed to strengthening and building local
 and regional programming to ensure students have multiple pathway options
 for enrichment and to be college-, career-, and community-ready.
- MCPS has doubled the number of regional/countywide program seats in recent years as enrollment and interest have grown, and the number of elementary and middle school students accessing enriched services significantly has increased with both local and regional services.

Family and Community Engagement

Numerous teams dedicated to parent/guardian/community engagement, equity, and collaboration have supported this work. Special thanks to the elementary and middle school staff and the teams from the departments of Communications, Shared Accountability, and Technology and Innovation for support in ensuring access and engagement for this year's admission and placement process. The targeted parent/guardian/student engagement, the modifications to elementary and secondary school outreach, research-based shifts in the admission process, and the expansion of services and/or programs have yielded promising results and identified thousands of students to receive enriched and accelerated programming.

Admission Results

Strong local academic programs, expansion of regional/countywide programs and services, streamlined admission processes, use of stakeholder feedback, and early campaign recruitment and talent development efforts all contribute to broader access for MCPS students. This process also has revealed institutional barriers and gaps in the academic preparation of students prior to the admission process for accessing enriched and accelerated instruction. Therefore, talent development and professional development efforts are critical to improving these outcomes.

Admission results for students entering programs in 2024–2025 are provided in Attachment B. MCPS remains committed to the continuous improvement process, expanding talent development, refining programming for all schools, and ensuring that MCPS meets the needs of all learners.

If you have questions, please contact Ms. Niki T. Hazel, associate superintendent of curriculum and instructional programs, Office of the Chief Academic Officer, via email.

TWT:LD:PAP:NTH:nv

Attachments

Copy to:

Executive Staff

Dr. LaGrange

Mrs. Franklin

Ms. Webb

Mr. Lockman

Background

In the last decade, Montgomery County Public Schools (MCPS) has experienced significant change in our efforts addressing equity and access for the regional/countywide programs. With student enrollment growth, budgetary restraints, and interruptions associated with the COVID-19 pandemic in recent school years, MCPS remains committed to ensuring students have opportunities for placement into regional/countywide programs. These efforts included ensuring talent development and recruitment plans to engage MCPS families and students, refining and streamlining the admission process for centralized programs, marketing, identifying, and placing students into programs for the 2024–2025 school year. As a key approach in our work, MCPS continues to use an equitable approach to outreach and market programs to students regarding their numerous interests. MCPS bases its criteria-based admission process on multiple measures to review and identify students for placement into enriched programs. Regional/countywide programs' admission and placement processes were conducted by both the lottery (interest-based programs) and review committees (high school only), and all criteria-based programs included multiple measures.

In recent years, MCPS has expanded its program opportunities at the local and regional levels and transformed its admission processes to align with current gifted and talented research. These thematic regional/countywide programs are designed to either provide an instructional program to highly able students to meet their instructional needs and/or provide access to unique state/national/international curriculums designed to meet student interests and prepare them for future college and career opportunities.

As an essential component of increasing access to enriched curriculum, and in response to MCPS student placement data, and the <u>Metis</u> and the <u>Education Strategy Group</u> reports, MCPS has expanded enrichment opportunities and regional/countywide programming.

MCPS opened five additional elementary Centers for Enriched Studies programs, broadened enrichment and acceleration programming at every middle school with two enriched courses, and tripled its high school regional/countywide application programs.

Engaging and preparing students and parents/guardians to explore and be equipped for these opportunities begins with an engagement and talent development plan. The information regarding all programs is available on the MCPS website in multiple languages and parent/guardian and student information meetings are available in English and Spanish. In addition, the schools and the MCPS Community Engagement teams support targeted recruiting efforts.

Talent Development and Early Engagement/Exploration

The talent development and early engagement/exploration work is the on-ramp of engaging students in various programming. It is foundational in our work for establishing more equitable access to enriched services and opportunities for our students. Various awareness, exploratory, and preparatory opportunities in elementary, middle, and high school occur to create awareness, connect interests to programs, and encourage students to take advantage of enriched opportunities. These happen in the classroom, during parent/guardian information sessions, showcases/competition events, enriched summer, after-school programs, and community partnerships.

Examples of these talent developments and early engagement/exploration opportunities include:

- After-school programs focused on robotics, STEM (Science, Technology, Engineering and Mathematics) and project-based curriculum
- Summer enrichment programs local school developed or centrally supported such as ELO-SAIL which is a Title 1 partnership with Office of Curriculum and Instructional Programs and other partners to ensure that all students enrolled in the program have access to high quality, enriching learning experiences over the summer. All students (K-8) engage in literacy, math, and hands-on and enriching project-based learning in science/STEM. Students in grades 4-5 also engaged in project-based social studies, and
- A partnership with The George B. Thomas, Sr. Learning Academy, Inc. and their Saturday school which offers STEM and project-based learning opportunities.

In addition, staff in the Divisions of Title I and Early Childhood Programs and Services and the Accelerated and Enriched Instruction have collaborated to increase access and opportunity for students in Title I schools for several years. They will continue this collaboration by implementing Primary Talent Development in all Title I schools. Primary Talent Development is a science-based, critical, and creative thinking curriculum integrating gifted education and early childhood education theory and practice. It is supported by a 0.5 full-time equivalent coach centrally allocated to every school whose primary role is to support students who demonstrate potential. Key aspects of their work include monitoring and evaluating student outcomes, ensuring students are accessing rigorous instruction and services, and communicating and interacting with parents, staff and community regarding the enrichment services, the Centers for Enriched Studies and the Middle School Magnet (Criteria-based) Admission Process

For a number of years, a multidisciplinary committee regularly has met to share, research, explore practices from school districts across the nation, and implement ongoing upgrades to the process as part of MCPS' continuous improvement efforts for the elementary, middle, and high school criteria-based programs. Findings and ongoing research strategies from an evaluation of MCPS programs launched the following efforts:

- Implemented a central review process where each Grade 3 and Grade 5 student is reviewed;
- Moved from a parent/guardian-initiated application process to a districtwide-initiated review process of all Grades 3 and 5 students within the elementary schools;
- Based on research, removed overreliance on teacher and school recommendations;
- Implemented a name and school-blind process (the process always has been race-blind);
- Applied MCPS normed percentiles for students rather than national percentiles; and
- Applied a lottery to place identified students into the regional program.

As in previous years, MCPS used multiple measures such as report card grades, reading level, and normed assessments in the central review process to identify students for whom enriched services would be needed in Grades 4 and 6. The central review process for both the elementary and middle school magnet programs yielded evidence that there are highly able students in all neighborhoods and zip codes. All students who centrally were identified during the central review as needing enriched services were guaranteed enriched local or regional services.

Enriched literacy services in nearly all of the elementary schools are delivered through Benchmark Advanced with Enrichment or the Enriched Literacy Curriculum. Enriched services in middle

schools are delivered through two enriched courses at each of the middle schools for Grades 6–8. Middle school students also have access to high school credit courses in Math, and World Languages. Middle School Magnet Consortium schools offer additional credit courses aligned with their theme.

Regional/Countywide High School Application Programs

Building from the momentum and successful efforts from the elementary and middle school admission and programming models, the expansion efforts extended into regional/countywide high school application admissions and programming. In recent years, MCPS increased the number of its regional/countywide application programs, centralized the admission process for all programs, and streamlined the outreach and application process. Identification and expansion of programs was driven by data regarding programs of high interest, labor force career readiness data and recommendations, and parent/guardian/student feedback on access, such as transportation and the location of host schools.

During the 2017–2020 school years, MCPS expanded the following programming:

- Project Lead the Way, Gaithersburg High School
- Pathways in Technology—Early College High School, Clarksburg High School
- Aviation, Col. Zadok Magruder High School
- Montgomery College Middle College, Northwest, and Northwood high schools

Parents/guardians and Grade 8 students also received a personalized special program report in their *myMCPS* portal that outlined all of the eligible programs for which the student could apply. This was available in both English and Spanish.

The expanded programs offered for the 2020–2021 school year included:

- International Baccalaureate (IB) Programs at John F. Kennedy, Springbrook, and Watkins Mill high schools
- Career readiness programs at Seneca Valley High School debuting a new building with cutting-edge design for its new programs
- Career readiness programs through the school partnerships of Wheaton High School and Thomas Edison High School of Technology
- IB Career Programs at Rockville High School.

The *myMCPS* portal included the parents/guardians/student's personalized special report and a personalized application link for each student to apply to regional/countywide programming. Thus, every Grade 8 student could apply to a regional/countywide program. Some students were eligible for up to 18 different programs.

Interest-based Programs

Interest-based programs use a lottery process to place students in programs. Eligibility requirements and transportation options vary for each program. A lottery is used if there are more requests than seats available, and in all cases, a group of students is placed in available program seats while all others receive a waitlist number.

Criteria-based Programs

The high school criteria-based programs admission process involves a student's application review of multiple measures including the student's response. As a continuation of last year's efforts, the review process used a name and school-blind review (the process always has been race-blind), and transitioned from a paper file review process to an electronic review process that facilitated a more efficient review process. Students were able to apply to both criteria and interest-based programs, and the results for each program have sizable wait pools and waitlists. As vacancies occur, students will be invited from the wait pool and/or waitlist.

The Metis and ESG reports have provided guidance on the system's approach to student opportunities by expanding more regional interest and criteria-based programs, further aligning the admission practices to current research and targeting underserved students and their families with information. Annual reviews and feedback continue to shape the admission processes of outreach and recruitment. This is reflected in the targeted outreach efforts to schools and communities, training to staff who work with students and families to engage them with enrichment opportunities such as the parent community coordinators, the acceleration and enriched instruction support teacher in each middle school who work with students and families. Expansion of both interest and criteria-based programs, streamlining the outreach process and centralizing admissions resulted in significant interest, with more than 3,000 Grade 8 students applying to various high school programs.

Program Distribution Update

MCPS offers several elementary, middle and high school regional/countywide programs. These existing programs will continue to be monitored and new programs will continue to be designed to ensure our students are college, career, and community ready. As we continue to meet the demands of the workforce, MCPS has refined its new program design and implementation process that began in fall 2023.

This comprehensive program design and proposal process will coordinate all the stakeholders involved to ensure all aspects of program design are considered including transportation, host location, accessibility, equity, staffing, and labor market partnerships, among others. We are committed to ensuring that as many of our schools offer programming to meet the interests, academic needs, and skills of our innovative learners, and when necessary, design and implement new programming to meet the unique needs of a vastly changing society and its workforce.

2023-2024 Admission Program Results

The following charts provide the placement data for Fiscal Year 2025 and secondary regional/countywide programs. The Grade 3 and Grade 5 central review data include the following: number of students considered by race/ethnicity, number of students identified by race/ethnicity, percentage of the total number of students considered by race/ethnicity, percentage of the total number of students identified by race/ethnicity, and percentage of racial/ethnic group identified for those who were considered. The admission process is student name, school name, and race-blind; all students identified are guaranteed enriched services.

The high school regional/countywide application program data includes the following: number of students applied by race/ethnicity, number of students invited (not enrolled) by race/ethnicity, percentage of the total number of students applied by race/ethnicity, percentage of the total number of students invited by race/ethnicity, and percentage of racial/ethnicity groups invited for those who were considered.

The admission process is student name, school name, and race-blind. In some cases, the school is made aware to review the committee because local seats are reserved for students whose home school is the host school.

The total number of students placed/invited may exceed the number of available seats, as some may decline the invitation. In other cases, invitation rates vary due to the previous year's acceptance rate. The information presented reflects the 2023–2024 school year admission process.

Note(s):

Elementary/Middle

• Considered- This number reflects the students who were reviewed for enriched studies

Identified— This number reflects the students who met the academic target

High

Applied- This number reflects the students who applied to the regional/countywide program
 Invited- This number reflects the students who were invited to a seat in the program*

^{*}Students may be invited to more than one program and may accept only one.

(Iden	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total	
	2024	2024	2024	2024	2024	2024	2024	2024	
# of Students Considered	35	1584	2439	4079	580	12	2782	11523	
# of Students Identified for Services	≤10	396	370	392	136	≤10	708	2011	
% Considered of TOTAL Considered		13.7%	21.2%	35.4%	5.0%		24.1%		
% Identified of TOTAL Identified		19.7%	18.4%	19.5%	6.8%		35.2%		
% of Ethnic Group Identified		25.0%	15,2%	9.6%	23.4%		25.4%		
				% TOTAL	Identified o	fTOTAL (Considered	17.5%	
		2024						Year	202
Private School Applicants	Year # students Identified	2024 12 ≤10			-	ee and Redu m (FARMS)	-	# students	560

	T					rvices in	Oracio.	0-0)	
	American Indian or Alaskan Native	Asian	Black or African	Hispanic Latino	Two or More Races	Native Hawaiia or Othe Pacific Island	n r	e Total	
August 1	2024	2024	2024	2024	202	4 202	4 20	24 202	4
# of Student Considered		655	965	1564	19	4 ≤1	0 7	80 418	
# of Students Identified for Services		238	112	140	4	7 ≤1	0 1	90 73	
% Considered o TOTAL Considered	1	15.7%	23.1%	37.4%	4.69	6	18.7	%	701
% Identified of TOTAL Identified	4	32.4%	15.3%	19.1%	6.49	6	25.9	%	109
% of Ethnic Group Identified	S I	36.3%	11.6%	9.0%	24.29	6	24.4	%	
177.31		578	%	TOTAL I	dentified o	f TOTAL	Consider	ed 17.6%	,
51.011	Year	2024	would up				- 4	Year	2024
Private School	# students	≤10	dust f syrr	1		g Free and		# student	-
Applicants	Identified	≤10		pric	e Meals S	ystem (FA	RMS)		
GRADE 5 CEN									_
	American Indian or Alaskan	ents to	Black or	nriched 1	nath ser	Native Hawaiian or Other Pacific	Grades	WNCOU	_
	American Indian or	ents to Asian	Black or	nriched 1	nath ser	Native Hawaiian or Other		WNCOU	_
(Iden	American Indian or Alaskan	ents to	Black or	nriched 1	nath ser Two or More	Native Hawaiian or Other Pacific	Grades	WNCOUT 6-8)	_
	American Indian or Alaskan Native	ents to Asian	Black or African	riched 1 Hispanic	Two or More Races	Native Hawaiian or Other Pacific Island	Grades White	WNCOU	_
# of Students Considered # of Students	American Indian or Alaskan Native 2024	Asian 2024	Black or African American 2024	Hispanic/ Latino 2024 2591	Two or More Races 2024 430	Native Hawaiian or Other Pacific Island 2024	White 2024 2059	Total 2024	_
# of Students Considered # of Students	American Indian or Alaskan Native 2024	Asian 2024 998	Black or African American 2024	Hispanic/ Latino 2024	Two or More Races 2024	Native Hawaiian or Other Pacific Island 2024	White 2024	WNCOU) 6-8) Total 2024	_
# of Students Considered # of Students Identified for Services	American Indian or Alaskan Native 2024	Asian 2024 998	Black or African American 2024	Hispanic/ Latino 2024 2591	Two or More Races 2024 430	Native Hawaiian or Other Pacific Island 2024	White 2024 2059	Total 2024	_
# of Students Considered # of Students identified for Services % Considered of TOTAL Considered	American Indian or Alaskan Native 2024 13	Asian 2024 998	Black or African American 2024 1646	Hispanic/ Latino 2024 2591	Two or More Races 2024 430	Native Hawaiian or Other Pacific Island 2024 12 ≤10	White 2024 2059	Total 2024	_
# of Students Considered # of Students identified for Services % Considered of TOTAL Considered % Identified of	American Indian or Alaskan Native 2024 13	Asian 2024 998 370 12.9%	Black or African 2024 1646 215 21.2%	Hispanic/ Latino 2024 2591 220 33.4%	Two or More Races 2024 430 113 5.5%	Vices in Native Hawaiian or Other Pacific Island 2024 12 ≤10	White 2024 2059 511 26.5%	Total 2024	_
# of Students Considered # of Students identified for Services % Considered of TOTAL Considered % Identified of TOTAL Considered % of Ethnic Group	American Indian or Alaskan Native 2024 13	Asian 2024 998 370 12.9%	Black or African 1 American 2024 1646 215 21.2% 14.9%	Hispanic/ Latino 2024 2591 220 33.4% 15.2%	Two or More Races 2024 430 113 5.5% 7.8%	Vices in Native Hawaiian or Other Pacific Island 2024 12 ≤10	White 2024 2059 511 26.5% 35.4% 24.8%	Total 2024 7762	_
# of Students Considered # of Students Identified for Services % Considered of TOTAL Considered % Identified of TOTAL Considered % of Ethnic Group Identified	American Indian or Alaskan Native 2024 13	Asian 2024 998 370 12.9% 25.6% 37.1%	Black or African 1 American 2024 1646 215 21.2% 14.9%	Hispanic/ Latino 2024 2591 220 33.4% 15.2%	Two or More Races 2024 430 113 5.5% 7.8%	Vices in Native Hawaiian or Other Pacific Island 2024 12 ≤10	White 2024 2059 511 26.5% 35.4% nsidered	Total 2024 7762 1444	NTY
# of Students Considered # of Students Identified for Services % Considered of TOTAL Considered % Identified of TOTAL Considered % of Ethnic Group Identified	American Indian or Alaskan Native 2024 13 ≤10 Year	Asian 2024 998 370 12.9% 25.6% 37.1%	Black or African 2024 1646 215 21.2% 14.9% 13.1% % To	Hispanic/ Latino 2024 2591 220 33.4% 15.2% 0TAL Iden	Two or More Races 2024 430 113 5.5% 7.8% 26.3% ntified of 1	Vices in Native Hawaiian or Other Pacific Island 2024 12 ≤10	White 2024 2059 511 26.5% 35.4% 24.8% ensidered	Total 2024 7762 1444 18.6%	2024
# of Students Considered # of Students Identified for Services % Considered of TOTAL Considered % Identified of TOTAL Considered % of Ethnic Group Identified Private School	American Indian or Alaskan Native 2024 13	Asian 2024 998 370 12.9% 25.6% 37.1%	Black or African 2024 1646 215 21.2% 14.9% 13.1% % To	Hispanic/ Latino 2024 2591 220 33.4% 15.2% OTAL Idea	Two or More Races 2024 430 113 5.5% 7.8% 26.3% ntified of 1	Vices in C Native Hawaiian or Other Pacific Island 2024 12 ≤10 FOTAL Co	White 2024 2059 511 26.5% 35.4% 24.8% insidered	Total 2024 7762 1444	NTY

GRADE 5 CENTRAL REVIEW FOR ENRICHED SERVICES DOWNCOUNTY

(Identified students to receive enriched humanities services in Grades 6-8)

	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Island	White	Total
	2024	2024	2024	2024	2024	2024	2024	2024
# of Students Considered	13	998	1646	2591	430	12	2059	7762
# of Students Identified for Services	≤10	217	163	134	87	≤10	436	1048
% Considered of TOTAL Considered		12.9%	21.2%	33.4%	5.5%		26.5%	
% Identified of TOTAL Considered		20.7%	15.6%	12.8%	8.3%		41.6%	
% of Ethnic Group Identified		21.7%	9.9%	5.2%	20.2%		21.2%	
			%	TOTAL Id	entified of	TOTAL C	onsidered	13.5%

District Activity	Year	2024	Candonas Danahim Engaged Radional	Year	2024
Private School	# students	16	Students Receiving Free and Reduced- price Meals System (FARMS)	# students	3651
Applicants	Identified	≤10	price Means System (FARMS)	Identified	226

MONTGOMERY BLAIR HIGH SCHOOL

Communication Arts Program

	American Indian or Alaskan Native	Asian	Black or Aftican American	Hispanic/ Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
-100	2024	2024	2024	2024	2024	2024	2024	2024
# of Students Applied	≤10	44	64	41	42	≤10	177	368
# of Students Invited	≤10	16	≤10	≤10	≤10	≤10	53	94
% Applied of TOTAL Applied		12.0%	17.4%	11.1%	11.4%		48.1%	
% Invited of TOTAL Invited		17.0%			94	- L	56.4%	
% Ethnic Group Invited		36.4%	••	**	· .		29.9%	

% TOTAL Invited of TOTAL Applied 25.5%

Private School	Year	2024
	Applied	31
Applicants	Invited	≤10

Students Receiving Free and Reducedprice Meals System (FARMS)

 Year
 2024

 Applied
 52

 Invited
 11

S	cience, N	fathema t	cs. Con	nputer Sc	ience M	agnet Pro	gram		
	American Indian or Alaskan Native	Asian	Black or African	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
101 101	2024	2024	2024	2024	2024	2024	2024	2024	1
# of Students Applied	≤10	320	188	74	78	≤10	263	933	
= of Students Invited	≤10	77	18	≤10	12	≤10	42	157	
% Applied of TOTAL Applied		34.9%			8.4%		28.2%		
% Invited of TOTAL Invited		49.0%	11.5%		7.6%		26.8%	77 100	
% Ethnic Group Invited		23.6%	9.6%		15.4%		16.0%		
(196.30 (trilling)			1301.0	% TO	ΓAL Invite	d of TOTA	L Applied	16.8%	
	Year	2024						Year	202
Private School	Applied	62			Receiving	Free and R	educed-	Applied	150
Applicants Pa	Invited	≤10 CLARI		Э НІСН	SCHO			Invited	
	Invited	≤10 CLARI		Э НІСН	SCHO	DL			
	Invited thways to	≤10 CLARI	rk and In	G HIGH formation	SCHOO n Techno Two or	OL Dlogy Pro Native Hawaiian or Other			
	Invited thways to American Indian or Alaskan	≤10 CLARI Netwo	rk and In Black or African	G HIGH formation	SCHOO n Techno Two or More	OL Dlogy Pro Native Hawaiian or Other Pacific	gram	Invited	
	Invited thways to American Indian or Alaskan Native	≤10 CLARI Netwo	Black or African	G HIGH formation Hispanic Latino	SCHOO n Techno Two or More Races	DL Native Hawaiian or Other Pacific Islander	gram	Invited	
Pa # of Students Applied # of Students Invited	Invited thways to American Indian or Alaskan Native 2024	≤10 CLARI Networ	Black or African American 2024	G HIGH formation Hispanic/ Latino 2024	Two or More Races	DL. Native Hawaiian or Other Pacific Islander 2024	White 2024	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied	Invited thways to American Indian or Alaskan Native 2024 ≤10	≤10 CLARI Network Asian 2024 243	Black or African American 2024	G HIGH formation Hispanic/ Latino 2024 66	Two or More Races 2024	OL. Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Invited thways to American Indian or Alaskan Native 2024 ≤10	≤10 CLARI Networ Asian 2024 243 30	Black or African American 2024 112	G HIGH formation Hispanic Latino 2024 66 ≤10	SCHOO Two or More Races 2024 23 ≤10	OL. Native Hawaiian or Other Pacific Islander 2024 ≤10	white 2024 60 ≤10	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL	Invited thways to American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 CLARI Networ Asian 2024 243 30 48.1%	Black or African American 2024 112 17 22.2%	G HIGH formation Hispanic/ Latino 2024 66 ≤10 13.1%	SCHOO Two or More Races 2024 23 ≤10 4.6%	OL. Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	white 2024 60 ≤10	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % of Ethnic Group	Invited thways to American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 CLARI Networ Asian 2024 243 30 48.1% 46.9%	Black or African American 2024 112 17 22.2%	Hispanic/ Latino 2024 66 ≤10	SCHOO Two or More Races 2024 23 ≤10 4.6%	OL. Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	white 2024 60 ≤10	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % of Ethnic Group Invited	Invited thways to American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 CLARI Network Asian 2024 243 30 48.1% 46.9% 12.3%	Black or African American 2024 112 17 22.2%	Hispanic/ Latino 2024 66 ≤10 13.1% ° TOT	SCHOO Two or More Races 2024 23 ≤10 4.6%	DL Dlogy Pro Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	white 2024 60 ≤10 11.9%	Total 2024 505 64	200
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % of Ethnic Group Invited	Invited thways to American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 CLARI Networ Asian 2024 243 30 48.1% 46.9%	Black or African American 2024 112 17 22.2%	Hispartic/ Latino 2024 66 ≤10 13.1% 7% TOT	SCHOO Two or More Races 2024 23 ≤10 4.6%	OL. Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 60 ≤10 11.9% L Applied	Total 2024 505 64	

			ERSBUI nedical S	ciences P		OL		
	American Indian or Alaskan Native	Asian	Black or African	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2024	2024	2024	2024	2024	2024	2024	2024
# of Students Applied		169	78	62	15	≤10	43	368
# of Students Invited	≤10	22	27	29	≤10	≤10	13	97
% Applied of TOTAL Applied		45.9%	21.2%	16.8%	4.1%		11.7%	
% Invited of TOTAL Invited		22.7%	27.8%	29.9%			13.4%	••
6 Ethnic Group Invited		13.0%	34.6%	46.8%			30.2%	
		le bo		% TC	TAL Invit	ed of TOTA	L Applied	26.4%
Private School Applicants	Year Applied Envited	2024 ≤10 ≤10	odla ve			ee and Redu m (FARMS)	ced-price	Year Applied Invited
	10			COY HIC CCalaurea				
	American				Two or	Hawaiian or Other		
	Indian or Alaskan Native	Asian	Black or African American	Hispanic/ Latino	More Races	Pacific Islander	White	Total
	Alaskan	Asian 2024	African	Common the Addition of the Land	More	Pacific	White 2024	Total
# of Students Applied	Alaskan Native 2024		African American	Latino	More Races	Pacific Islander		
# of Students Applied # of Students Invited	Alaskan Native 2024 ≤10	2024	African American 2024	Latino 2024	More Races 2024	Pacific Islander 2024	2024	2024
# of Students Invited	Alaskan Native 2024 ≤10 ≤10	2024 49	African American 2024 21	2024 23	More Races 2024	Pacific Islander 2024 ≤10	2024 71	2024 179 173
# of Students Invited % Applied of TOTAL	Alaskan Native 2024 ≤10 ≤10	2024 49 48	African American 2024 21 20	2024 23 19	More Races 2024 15	Pacific Islander 2024 ≤10	71	2024 179 173
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Alaskan Native 2024 ≤10 ≤10	2024 49 48 27.4%	African American 2024 21 20 11.7%	2024 23 19 12.8%	More Races 2024 15 15 8.4%	Pacific Islander 2024 ≤10	2024 71 71 39.7%	2024 179 173
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Alaskan Native 2024 ≤10 ≤10	2024 49 48 27.4%	African American 2024 21 20 11.7%	2024 23 19 12.8% 12.8%	More Races 2024 15 15 8.4% 8.4%	Pacific Islander 2024 ≤10	2024 71 71 39.7% 39.7% 100.0%	2024 179 173
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Alaskan Native 2024 ≤10 ≤10	2024 49 48 27.4%	African American 2024 21 20 11.7%	2024 23 19 12.8% 12.8%	More Races 2024 15 15 8.4% 8.4%	Pacific Islander 2024 ≤10 ≤10	2024 71 71 39.7% 39.7% 100.0% L Applied	2024 179 173 96.6%
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL	Alaskan Native 2024 ≤10 ≤10	2024 49 48 27.4%	African American 2024 21 20 11.7%	2024 23 19 12.8% 12.8% 82.6%	More Races 2024 15 15 15 8.4% 8.4% 100.0% FAL Invite	Pacific Islander 2024 ≤10 ≤10	2024 71 71 39.7% 39.7% 100.0% L Applied	17

Applied Invited

Private School

Applicants

≤10

≤10

Applied Invited

28

25

Students Receiving Free and Reduced-price Meals System (FARMS)

	J		KENNE dership [Training In		, CL			
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
	2024	2024	2024	2024	2024	2024	2024	2024	
# of Students Applied	≤10	17	22	19	≤10	≤10	26	92	
# of Students Invited	≤10	16	21	15	≤10	≤10	26	79	
% Applied of TOTAL Applied	24	65.4%	23.9%	20.7%			28.3%		
% Invited of TOTAL Invited	M	65.4%	23.9%	19.0%			32.9%		
% Ethnic Group Invited		94.1%	95.5%	78.9%			100.0%		
Tell St. No.	A LAIU	la del rei	TATOL N	% T(OTAL Invit	ed of TOTA	L Applied	85.9%	
	Year	2024						Year	2
Private School		≤10	matri.	Students R	eceiving Fr	ee and Redu	icad_once l		_
Applicants	Applied Invited COL.	≤10	K MAGI	-	leals Syste	m (FARMS) CHOOL		Applied Invited	
Applicants	Invited	≤10 ZADOI		-	leals Syste HIGH S	CHOOL			
Applicants	Invited	≤10 ZADOI		RUDER	leals Syste HIGH S				
Applicants	COL. American Indian or Alaskan	≤10 ZADOI Avi	Black or African	RUDER I	HIGH S rogram Two or More	Native Hawaiian or Other Pacific		Invited	
Applicants # of Students Applied	American Indian or Alaskan Native	≤10 ZADOI Avi	Black or African	RUDER : ospace P Hispanic/ Latino	HIGH S rogram Two or More Races	Native Hawaiian or Other Pacific Islander	White	Invited	
	American Indian or Alaskan Native 2024	≤10 ZADOI Avi Asian 2024	Black or African American 2024	RUDER : ospace P Hispanic/ Latino 2024	HIGH S rogram Two or More Races 2024	Native Hawaiian or Other Pacific Islander 2024	White 2024	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied	American Indian or Alaskan Native 2024 ≤10	≤10 ZADOI Avi Asian 2024 212	Black or African American 2024	RUDER : Ospace P Hispanic/ Latino 2024 77	HIGH S rogram Two or More Races 2024	Native Hawaiian or Other Pacific Islander 2024	White 2024 120	Total 2024 548	
# of Students Applied # of Students Invited % Applied of TOTAL	American Indian or Alaskan Native 2024	≤10 ZADOI Avi Asian 2024 212	Black or African American 2024 99	RUDER : Ospace P Hispanic/ Latino 2024 77 20	HIGH S rogram Two or More Races 2024 38 ≤10	Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024 120	Total 2024 548	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024	≤10 ZADOI Avi Asian 2024 212 15 38.7%	Black or African American 2024 99 11	Hispanic/ Latino 2024 77 20	Two or More Races 2024 38 ≤10 6.9%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 120 18 21.9%	Total 2024 548	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024	≤10 ZADOI Avi Asian 2024 212 15 38.7% 21.7%	Black or African American 2024 99 11 18.1%	Hispanic/ Latino 2024 77 20 14.1% 29.0%	Two or More Races 2024 38 ≤10 6.9%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 120 18 21.9% 26.1%	Total 2024 548 69	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % Ethnic Group Invited	American Indian or Alaskan Native 2024 ≤10	≤10 ZADOI Avi Asian 2024 212 15 38.7% 21.7%	Black or African American 2024 99 11 18.1%	RUDER : ospace P Hispanic/ Latino 2024 77 20 14.1% 29.0% 26.0%	Two or More Races 2024 38 ≤10 6.9%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	2024 120 18 21.9% 26.1% 15.0%	Total 2024 548 69	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL	American Indian or Alaskan Native 2024	≤10 ZADOI Avi Asian 2024 212 15 38.7% 21.7% 7.1%	Black or African American 2024 99 11 18.1%	Hispanic/ Latino 2024 77 20 14.1% 29.0% 26.0%	Two or More Races 2024 38 ≤10 6.9%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	2024 120 18 21.9% 26.1% AL Applied	Total 2024 548 69 12.6%	2

	24-			T HIGH					
	American Indian or Alaskan	ntgomer Asian	Black or African	Hispanic/	Two or More Races	Native Hawaiian or Other Pasific Islander	White	Total	
	2024	2024	2024	2024	2024	2024	2024	2024	
# of Students Applied	≤10	238	120	87	34	≤10	93	574	
# of Students Invited	≤10	89	44	23	15	≤10	33	205	
% Applied of TOTAL Applied		41.5%	20.9%	15.2%	5.9%		16.2%		
% Invited of TOTAL Invited		43.4%	21.5%	11.2%	7.3%		16.1%		
% Ethnic Group Invited		37.4%	36.7%	26.4%	44.1%		35.5%		
	10 011			% TO	TAL Invit	ed of TOTA	L Applied	35.7%	
Private School	Year Applied	2024			_	ee and Redu	ced-price	Year Applied	202-
Applicants	Invited	≤10 NORT		D HIGH Middle	SCHO			Invited	
Applicants	Mo America Indian or	≤10 NORT	y College Black or	D HIGH Middle	SCHO College 1	OL Program Native Hawaiian or Other		Invited	44
Applicants	Mo America Indian or Alaskan Native	≥10 NORT intgomer	Black or African	D HIGH Middle	Two or More Races	OL Program Native Hawaiian or Other Pasific Islader	White	Invited	
Applicants	Mo America Indian or Alaskan	≤10 NORT ntgomer	Black or African	D HIGH Middle	Two or More Races	OL Program Native Hawaiian or Other Pasific Islader		Invited	
Applicants # of Students Applied	Mo America Indian or Alaskan Native	≥10 NORT intgomer	Black or African	D HIGH Middle (Hispanic/ Latino 2024	Two or More Races	OL Program Native Hawaiian or Other Pasific Islader 4 2024	White	Total 4 2024	
# of Students Applied	Mo America Indian or Alaskan Native 2024	Sian 2024	Black or African American 2024	Hispanic/ Latino 2024	Two or More Races	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10	White 202	Total 4 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied	Mo America Indian or Alaskan Native 2024 ≤10	Sian 2024 74	Black or African American 2024	Hispanic Latino 2024 71	Two or More Races 202	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10	White 202	Total 4 2024 8 405 4 143	
# of Students Applied # of Students Invited % Applied of TOTAL	Mol America Indian or Alaskan Native 2024 ≤10 ≤10	Sian Asian 2024 74	Black or African American 2024 107 25	Hispanic/ Latino 2024 71 36	Two or More Races 202-33	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10 2 ≤10	White 202	Total 4 2024 8 405 4 143	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Mo America Indian or Alaskan Native 2024 ≤10 ≤10	≤10 NOR1 ntgomer 2024 74 15	Black or African American 2024 107 25 26.4%	Hispanic/ Latino 2024 71 36 17.5%	Two or More Races 202-3:	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10	White 202 11 5 29.19	Total 2024 8 405 4 143	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Mo America Indian or Alaskan Native 2024 ≤10 ≤10	Sian 2024 74 15 18.3% 10.5%	Black or African American 2024 107 25 26.4%	Hispanic/ Latino 2024 71 36 17.5% 25.2%	Two or More Races 202-3:	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10	White 202 11 5 29.19 37.89	Total 4 2024 8 405 4 143 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	44
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % Ethnic Group Invited	Mo America Indian or Alaskan Native 2024 ≤10 ≤10	Sian 2024 74 15 18.3% 20.3%	Black or African American 2024 107 25 26.4%	Hispanic/ Latino 2024 71 36 17.5% 25.2%	Two or More Races 202 3: 1: 8.1% 8.4% OTAL Inv	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10 6 6 6	White 202 11 5 29.19 37.89 45.89	Total 2024 8 405 4 143 6 d 35.3%	44
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Mo America Indian or Alaskan Native 2024 ≤10 ≤10	Sian 2024 74 15 18.3% 10.5%	Black or African American 2024 107 25 26.4%	Hispanic/ Latino 2024 71 36 17.5% 25.2% \$ 70 Students R	Two or More Races 202 3: 1: 8.1% S.4% OTAL Inv	OL Program Native Hawaiian or Other Pasific Islader 4 2024 3 ≤10 5 10	White 202 11 5 29.19 37.89 45.89	Total 2024 8 405 4 143 6 d 35.3%	44

				E HIGH ology Pr		OL.			
	American Indian or Alaskan		Black or African	Hispanic/	Two or	Native Hawaiian or Other Pacific	was		
	Native	Asian	American		Races	Islander 2024	White		H
	2024	2024	2024	2024	202	4 2024	20.	24 2024	4
* of Students Applied	≤10	429	75	50	5	6 ≤10	2	12 825	
# of Students Invited	≤10	115	≤10	≤10	1	2 ≤10		25 165	
% Applied of TOTAL Applied % Invited of TOTAL	- Ny	52.0%	9.1%	6.1%	6.89	6	25.7	%	
78 Invited of TOTAL	<u> </u>	69.7%			7.39	6	15.2	%	
% Ethnic Group Invited		26.8%			21.49	6	11.8	%	
				% T	OTAL Inv	ited of TOT	AL Appli	ed 20.0%	,
	Year	2024	1					Year	Т
Private School	Applied	34				ree and Red		Applied	+
Applicants	Invited	≤10			Meals Syst	em (FARMS)		+
ile I haley	-	-		E HIGH		OL		Invited	1
The Books	American	-		E HIGH		OL Native Hawaiian		Invited	1
ity Leadings	(BACKA)	POOLI	Humani Black or African	ties Prog		Native Hawaiian or Other Pacific			
the being	American Indian or	POOLI	Humani Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
in head	American Indian or Alaskan	POOLI	Humani Black or African	ties Prog	Two or More	Native Hawaiian or Other Pacific	White 2024		
≠ of Students Applied	American Indian or Alaskan Native	POOLI	Humani Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander		Total	
≠ of Students Applied ≠ of Students Invited	American Indian or Alaskan Native 2024	Asian 2024	Humani Black or African American 2024	Hispanic/ Latino	Two or More Races 2024	Native Hawaiian or Other Pacific Islander 2024	2024	Total 2024	_
# of Students Applied # of Students Invited % Applied of TOTAL Applied	American Indian or Alaskan Native 2024 ≤10	Asian 2024 244	Humani Black or African American 2024 60	Hispanic/ Latino 2024	Two or More Races 2024	Native Hawaiian or Other Pacific Islander 2024 ≤10	2024	Total 2024 526	
# of Students Applied # of Students Invited % Applied of TOTAL	American Indian or Alaskan Native 2024 ≤10	Asian 2024 244 64	Humani Black or African American 2024 60 ≤10	Hispanic/ Latino 2024 56 ≤10	Two or More Races 2024 35	Native Hawaiian or Other Pacific Islander 2024 ≤10	2024 131 22	Total 2024 526	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL	American Indian or Alaskan Native 2024 ≤10	Asian 2024 244 64 46.4%	Humani Black or African American 2024 60 ≤10	Hispanic/ Latino 2024 56 ≤10	Two or More Races 2024 35 12 6.7%	Native Hawaiian or Other Pacific Islander 2024 ≤10	2024 131 22 24.9%	Total 2024 526 109	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024 ≤10	Asian 2024 244 64 46.4% 58.7%	Humani Black or African American 2024 60 ≤10 11.4%	Hispanic/ Latino 2024 56 ≤10 10.6%	Two or More Races 2024 35 12 6.7% 11.0% 34.3%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	2024 131 22 24.9% 20.2%	Total 2024 526 109	_
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited 6 Ethnic Group Invited	American Indian or Alaskan Native 2024 ≤10 ≤10	Asian 2024 244 64 46.4% 58.7%	Humani Black or African American 2024 60 ≤10 11.4%	Hispanic/ Latino 2024 56 ≤10 10.6% % TOT	Two or More Races 2024 35 12 6.7% 11.0% 34.3%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	2024 131 22 24,9% 20,2% 16,8%	Total 2024 526 109	2
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited 6 Ethnic Group Invited	American Indian or Alaskan Native 2024 ≤10	Asian 2024 244 64 46.4% 58.7% 26.2%	Humani Black or African American 2024 60 ≤10 11.4%	Hispanic/ Latino 2024 56 ≤10 10.6% % TOT	Two or More Races 2024 35 12 6.7% 11.0% TAL Invited Receiving	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	2024 131 22 24.9% 20.2% 16.8% Applied	Total 2024 526 109 20.7%6	2

	Ş			LE HIG					
	American Indian or Alaskan Native		Black or African	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
	2024	2024	2024	2024	2024	2024	2024	2024	
of Students Applied	≤10	307	89	52	34	≤10	131	615	
# of Students Invited	≤10	52	≤10	≤10	≤10	≤10	≤10	73	
% Applied of TOTAL Applied % Invited of		49.9%	14.5%	8.5%	5.5%		21.3%	••	
TOTAL Invited		71.2%							
% Ethnic Group Invited		16.9%							
				% TO	TAL Invite	d of TOTAL	Applied	11.9%	
Private School	Year Applied	2023			Receiving 1	Free and Re	duced-	Year Applied	202:
Applicants PLTW Bio	Invited		Eng., H	E HIGH	SCHO			Invited	≤10
	Invited	ROC PLTW	Eng., H	E HIGH osp/Man, velopmen	SCHO	OL		Invited	≤10
	Sciences America Indian o Alaskar	ROC PLTW	Eng., Ho De Black o	E HIGH osp/Man, velopmen	Code.or	OL g Compu Native Hawaiian or Other Pacific	iter Scie	invited ence, Child	≤10
	America Indian o Alaskar Native	ROC PLTW	Black of African	E HIGH osp/Man, velopmen Hispanic Latine	Code.or	OL g Compu Native Hawaiian or Other Pacific Islander	ter Scie	mce, Chilo	≤10
	America Indian o Alaskar Native	ROC PLTW	Black of African	E HIGH osp/Man, velopmen r i Hispanic Latine 24 202	Two or More Races	Native Hawaiian or Other Pacific Islander 4 2024	ter Scie	Total	≤10
PLTW Bio	America Indian o Alaskar Native 202	ROC PLTW	Black of African America	E HIGH DSP/Man, velopment Hispanic Latino 24 202	Two or More Races 4 202	Native Hawaiian or Other Pacific Islander 4 2024	White	Total 2024	≤10
# of Students Appli # of Students Invit % Applied of TOTA	America Indian o Alaskar Native 202 ed ≤10 ed ≤10	ROC PLTW	Black of African America 4 202 8 11	E HIGH osp/Man, velopmen Hispanic Latine 24 202	Two or More Races 4 202 8 3	DL rg Compu Native Hawaiian or Other Pacific Islander 4 2024 9 ≤10	White	Total 2024 29 456	≤10
# of Students Appli # of Students Invit % Applied of TOTA Appli % Invited of TOTA	America Indian o Alaskar Native 202 ded ≤10 AL ded st.	ROC PLTW: Asian 4 202 0 8 0 2	Black of African America 4 202 8 11 8 26.19	E HIGH OSP/Man. velopmen Hispanic Latino 24 202 29 7 22 2 24 17.19	Two or More Races 4 202 8 3 6 ≤1 6 8.6%	DL rg Compu Native Hawaiian or Other Pacific Islander 4 2024 9 ≤10	White 202	Total 2024 456 88 135	≤10
# of Students Appli # of Students Invit % Applied of TOTA Appli % Invited of TOTA Invit	America Indian o Alaskar Native 202 ied ≤10 AL ied il ied	ROC PLTW Asian Asian 24 202 0 8 0 2 19.39	Black of African America 4 202 8 11 8 2 6 26.19 6 16.39	F HIGH OSP/Man, velopment Hispanic Latine 24 202 29 7 22 2 24 17.19	Two or More Races 4 202 8 3 6 ≤1 6 8.6%	DL rg Compu Native Hawaiian or Other Pacific Islander 4 2024 9 ≤10	White 202 12 4 28.39 35.69	Total 4 2024 456 456	≤10
# of Students Appli # of Students Invit % Applied of TOTA Appli % Invited of TOTA Invit	America Indian o Alaskar Native 202 ied ≤10 AL ied il ied	ROC PLTW: Asian 4 202 0 8 0 2	Black of African America 4 202 8 11 8 2 6 26.19 6 16.39	E HIGH osp/Man, velopmen Hispanic Latine 24 202 29 7 22 2 24 17.19 4 19.39 4 33.39	Two or More Races 4 202 8 3 6 ≤1 6 8.6%	DL g Compu Native Hawaiian or Other Pacific Islander 4 2024 9 ≤10	White 202 12 4 28.39 35.69 37.29	Total 4 2024 456 8 135	≤100
# of Students Appli # of Students Invit % Applied of TOTA Appli % Invited of TOTA	America Indian o Alaskar Native 202 ied ≤10 AL ied il ied	ROC PLTW Asian Asian 24 202 0 8 0 2 19.39	Black of African America 4 2028 118 26.19 6 16.39	E HIGH osp/Man, velopmen Hispanic Latine 24 202 29 7 22 2 24 17.19 4 19.39 4 33.39	Two or More Races 4 202 8 3 6 ≤1 6 8.6%	Native Hawaiian or Other Pacific Islander 4 2024 9 ≤10 0 ≤10	White 202 12 4 28.39 35.69 37.29	Total 4 2024 456 8 135	≤100
# of Students Appli # of Students Invit % Applied of TOTA Appli % Invited of TOTA Invit	America Indian o Alaskar Native 202 ied ≤10 AL ied il ied	ROC PLTW Asian Asian 24 202 0 8 0 2 19.39	Black of African America 4 2028 118 26.19 6 16.39	E HIGH osp/Man, velopmen Hispanic Latino 24 202 29 7 22 2 24 17.19 24 19.39 25 33.39 26 TO	Two or More Races 4 202 8 3 6 ≤1 6 8.6%	DL g Compu Native Hawaiian or Other Pacific Islander 4 2024 9 ≤10	White 202 12 4 28.39 35.69 37.29	Total 4 2024 456 8 135	≤100

	RICH			OMERY ccalaurea			•		
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
Lucia dicar	2024	2024	2024	2024	2024	2024	2024	2024	
= of Students Applied	≤10	572	174	126	86	≤10	320	1284	
# of Students Invited	≤10	121	13	14	18	≤10	73	240	
% Applied of TOTAL Applied % Invited of TOTAL	inte	44.5%	13.6%	9.8%	6.7%	an ad	24.9%		
Invited		50.4%	5.4%	5.8%	7.5%		30.4%		
% of Ethnic Group Invited	1 1	21.2%	7.5%	11.1%	20.9%		22.8%	**	
es le			1100	% TO	OTAL Invit	ed of TOTA	L Applied	18.7%	mu S
Private School	and Students Receiving Free and Reduced noice					Year Applied	202		
					L-ADDIRGE				
Applicants	Invited	≤10 ENEC	A VALL	EY HIGI	leals System I SCHO)	Invited	
District	Invited	SENEC	1-0 00 0000	EY HIGI	I SCHO	OL		Invited	
District	American Indian or Alaskan Native	SENECA h Prof. H	Black or African American	EY HIGH Ir, Securit Hispanic	Two or More Races	OL PLTW E Native Hawaiian or Other Pacific Islander	ng Progr	Invited Total	
Const/A	American Indian or Alaskan	SENECA h Prof. I	Hosp/Tou Black or African	EY HIGH	Y SCHO	OL PLTW E Native Hawaiian or Other Pacific	ng Prog	Invited	
in below	American Indian or Alaskan Native	SENECA h Prof. H	Black or African American	EY HIGH Ir, Securit Hispanic	Two or More Races	OL PLTW E Native Hawaiian or Other Pacific Islander	ng Progr	Invited Total	
Const/A	American Indian or Alaskan Native 2024	Asian 2024	Black or African American 2024	EY HIGH II., Securit Hispanic, Latino 2024	Two or More Races	OL PLTW E Native Hawaiian or Other Pacific Islander 2024	White	Total 2024	
# of Students Applied # of Students Invited % Applied of TOTAL Applied	American Indian or Alaskan Native 2024 ≤10	Asian 2024 271	Black or African American 2024 210	EY HIGH Ir, Securi Hispanic Latino 2024	Two or More Races 2024	OL PLTW E Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024	Total 2024 830	
# of Students Applied # of Students Invited % Applied of TOTAL	American Indian or Alaskan Native 2024 ≤10	Asian 2024 271	Black or African American 2024 210	EY HIGH II., Securit Hispanic Latino 2024 180 64	Two or More Races 2024 41	OL PLTW E Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024 125 31	Total 2024 830	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024 ≤10 ≤10	Asian 2024 271 73 32.7%	Black or African American 2024 210 88 25.3%	Hispanic Latino 2024 180 64 21.7%	Two or More Races 2024 41 12 4.9%	OL PLTW E Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 125 31 15.1%	Total 2024 830	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024 ≤10 ≤10	Asian 2024 271 73 32.7%	Black or African American 2024 210 88 25.3%	EY HIGHER HISPANIC / Latino 2024 180 64 21.7% 23.8% 35.6%	Two or More Races 2024 41 12 4.9% 29.3%	OL PLTW E Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 125 31 15.1% 11.5% 24.8%	Total 2024 830 269	
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % Ethnic Group Invited	Invited American Indian or Alaskan Native 2024 ≤10 ≤10	Asian 2024 271 73 32.7% 27.1% 26.9%	Black or African American 2024 210 88 25.3%	EY HIGH Ir, Securit Hispanic Latino 2024 180 64 21.7% 23.8% 35.6%	Two or More Races 2024 41 12 4.9% 29.3% OTAL Invite	OL PLTW E Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 125 31 15.1% 11.5% 24.8% L Applied	Total 2024 830 269 32.4%	23
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL	American Indian or Alaskan Native 2024 ≤10 ≤10	Asian 2024 271 73 32.7%	Black or African American 2024 210 88 25.3%	Hispanic Latino 2024 180 64 21.7% 23.8% 35.6% % TO	Two or More Races 2024 41 12 4.9% 29.3% OTAL Invite ecciving Free	OL PLTW E Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 125 31 15.1% 11.5% 24.8% L Applied	Total 2024 830 269	

		111101414	ional Bac						
	American Indian or Alaskan Native	Asian	Black or African	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
	2024	2024	2024	2024	2024	2024	2024	2024	
# of Students Applied	≤10	32	64	20	≤10	≤10	34	161	
# of Students Invited	≤10	31	47	12	≤10	≤10	30	130	
% Applied of TOTAL Applied		19.9%	39.8%	12.4%			21.1%		
% Invited of TOTAL Invited		19.9%	39.8%	12.4%	7.0		21.1%		
6 Ethnic Group Invited		96.9%	73.4%	60.0%			88.2%		
				% TOT	AL Invite	d of TOTA	L Applied	80.7%	
Private School Applicants	Year Applied Invited	2024 13 13			_	Free and Rostem (FARM	educed-	Year Applied Invited	202 46 24
	100			HIGH S	CHOOL				
		BIOI	nedical	ciences P	rooram				
	American Indian or Alaskan Native		Black or African	Hispanic	Two or More	Native Hawaiian or Other Pacific	White	Total	
	Indian or Alaskan Native	Asian	Black or African American	Hispanie/ Latino	Two or More Races	Hawaiian or Other Pacific Islander	White	Total	
# of Students Applied	Indian or Alaskan		Black or African	Hispanic/	Two or More	Hawaiian or Other Pacific	White 2024	2024	
# of Students Applied # of Students Invited	Indian or Alaskan Native 2024 ≤10	Asian 2024	Black or African American 2024 52	Hispanic/ Latino 2024	Two or More Races 2024 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10	2024 54	2024	
	Indian or Alaskan Native 2024	Asian 2024	Black or African American 2024	Hispanic/ Latino 2024	Two or More Races 2024	Hawaiian or Other Pacific Islander 2024	2024	2024	
# of Students Invited % Applied of TOTAL Applied	Indian or Alaskan Native 2024 ≤10	Asian 2024	Black or African American 2024 52	Hispanic/ Latino 2024	Two or More Races 2024 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10	2024 54	2024 211 82	
# of Students Invited % Applied of TOTAL	Indian or Alaskan Native 2024 ≤10	Asian 2024 46 23	Black or African American 2024 52	Hispanic/ Latino 2024 50 ≤10	Two or More Races 2024 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10	2024 54 29	2024 211 82	
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Indian or Alaskan Native 2024 ≤10	Asian 2024 46 23 21.8%	Black or African 2024 52 17 24.6% 20.7%	Hispanic/ Latino 2024 50 ≤10 23.7%	Two or More Races 2024 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10	2024 54 29 25.6%	2024 211 82	
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	Indian or Alaskan Native 2024 ≤10	Asian 2024 46 23 21.8% 28.0%	Black or African 2024 52 17 24.6% 20.7%	Hispanic/ Latino 2024 50 ≤10 23.7%	Two or More Races 2024 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10	2024 54 29 25.6% 35.4% 53.7%	2024 211 82	
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % Ethnic Group Invited	Indian or Alaskan Native 2024 ≤10	Asian 2024 46 23 21.8% 28.0%	Black or African 2024 52 17 24.6% 20.7%	Hispanic/ Latino 2024 50 ≤10 23.7%	Two or More Races 2024 ≤10 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10 ≤10 ed of TOTA	2024 54 29 25.6% 35.4% 53.7% L Applied	2024 211 82 38.9%	202
# of Students Invited % Applied of TOTAL Applied % Invited of TOTAL	Indian or Alaskan Native 2024 ≤10 ≤10	Asian 2024 46 23 21.8% 28.0%	Black or African 2024 52 17 24.6% 20.7%	Hispanic/ Latino 2024 50 ≤10 23.7% % TO	Two or More Races 2024 ≤10 ≤10	Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	2024 54 29 25.6% 35.4% 53.7% L Applied	2024 211 82	202

				GH SCH Program					
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic'	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
	2024	2024	2024	2024	2024	2024	2024	2024	
# of Students Applied	≤10	46	58	54	23	≤10	97	278	
# of Students Invited	≤10	21	≤10	≤10	≤10	≤10	35	72	
% Applied of TOTAL Applied	-	16.5%	20.9%	19.4%	8.3%		34.9%		
% Invited of TOTAL Invited		29.2%	lan m	ALK HE			48.6%		
% Ethnic Group Invited		45.7%	(P) 85			••	36.1%		
71.8				% TC	TAL Invit	ed of TOTA	L Applied	25.9%	
Divers Calcad	Year	2024	(TOTAL	Student Receiving Free and Reduced-price				Year	202
Private School	Applied	14			_			applied	90
Applicants	Invited	≤10		.VI	cais system	n (FARMS)		Invited	≤1

	Con			rof, Hosp	/Tour, I	RTNER:			
	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total	
	2024	2024	2024	2024	2024	2024	2024		
# of Students Applied	≤10	195	255	179	26	≤10	170	853	
# of Students Invited	≤10	11	21	18	≤10	≤10	11	68	
% Applied of TOTAL Applied		22.9%	29.9%	21.0%	3.0%		19.9%	The same	
% Invited of TOTAL Invited		16.2%	30.9%	26.5%			16.2%		
% Ethnic Group Invited		5.6%	8.2%	10.1%			6.5%		
¥				% TC	TAL Invit	ed of TOTA	L Applied	8.0%	
	Year	2024	double					Year	20.
Private School	Applied	36		Students Re	eceiving Fr	ee and Redu	ced-price		
	Meals System (Farals)						-	I A SSIEGE	36
Applicants	Invited	≤10 WATK		L HIGH	SCHO	DL		Applied Invited	_
Applicants	Invited	≤10 WATK			SCHO	DL Native Hawaiian			_
Applicants	Invited American	≤10 WATK	ional Bac	L HIGH	SCHO!	OL n Native		Invited	_
Applicants	American Indian or Alaskan	≤10 WATKI Internt	Black or	L HIGH calaureate Hispanic	SCHOORAI Two or More	Native Hawaiian or Other Pacific	White 2024		_
Applicants # of Students Applied	American Indian or Alaskan Native	≤10 WATK Internt Asian	Black or African American	L HIGH calaureate Hispanic/ Latino	Prograi Two or More Races	Native Hawaiian or Other Pacific Islander	White	Invited	_
# of Students Applied # of Students Invited	American Indian or Alaskan Native 2024	≤10 WATK Internt Asian 2024	Black or African American 2024	L HIGH calaureate Hispanic/ Latino 2024	Two or More Races	Native Hawaiian or Other Pacific Islander 2024	White 2024	Total 2024	_
# of Students Applied # of Students Invited % Applied of TOTAL	American Indian or Alaskan Native 2024 ≤10	≤10 WATK Internt Asian 2024 222 161	Black or African American 2024	L HIGH calaureate Hispanic Latino 2024 51	Two or More Races 2024	Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024 71 46	Total 2024 426	_
# of Students Applied # of Students Invited	American Indian or Alaskan Native 2024 ≤10	≤10 WATK Internt Asian 2024 222 161 52.1%	Black or African American 2024 65 25	L HIGH Calaureate Hispanic/ Latino 2024 51 18	Two or More Races 2024 17 12 4.0%	Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024 71 46 16.7%	Total 2024 426	_
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024 ≤10	≤10 WATK Internt Asian 2024 222 161	Black or African American 2024 65	L HIGH calaureate Hispanic Latino 2024 51	Two or More Races 2024	Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024 71 46	Total 2024 426	_
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited	American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 WATK Internt Asian 2024 222 161 52.1% 61.5%	Black or African American 2024 65 25 15.3%	Hispanic/ Latino 2024 51 18 12.0% 6.9% 35.3%	Two or More Races 2024 17 12 4.0% 70.6%	Native Hawaiian or Other Pacific Islander 2024 ≤10	White 2024 71 46 16.7% 17.6% 64.8%	Total 2024 426 262	_
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % Ethnic Group Invited	American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 WATK Internt Asian 2024 222 161 52.1% 61.5% 72.5%	Black or African American 2024 65 25 15.3%	Hispanic/ Latino 2024 51 18 12.0% 6.9% 35.3%	Two or More Races 2024 17 12 4.0% 4.6% 70.6%	DL Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 71 46 16.7% 17.6% 64.8% L Applied	Total 2024 426 262 61.5%	363
# of Students Applied # of Students Invited % Applied of TOTAL Applied % Invited of TOTAL Invited % Ethnic Group Invited	American Indian or Alaskan Native 2024 ≤10 ≤10	≤10 WATK Internt Asian 2024 222 161 52.1% 61.5%	Black or African American 2024 65 25 15.3%	L HIGH calaureats Hispanic/ Latino 2024 51 18 12.0% 6.9% 35.3% % TO	Two or More Races 2024 17 12 4.0% 4.6% 70.6%	Native Hawaiian or Other Pacific Islander 2024 ≤10 ≤10	White 2024 71 46 16.7% 17.6% 64.8% L Applied	Total 2024 426 262	_

WALT WHITMAN HIGH SCHOOL

Leadership Academy for Social Justice

	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/ Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2024	2024	2024	2024	2024	2024	2024	2024
# of Students Applied	≤10	210	124	65	35	≤10	120	556
# of Students Invited	≤10	12	≤10	≤10	≤10	≤10	15	47
% Applied of TOTAL Applied		37.8%	22.3%	11.7%	6.3%		21.6%	-
% Invited of TOTAL Invited		25.5%	**				31.9%	
% Ethnic Group Invited		5.7%					12.5%	
	•			% T	OTAL Inv	ited of TOT	AL Applied	8.5%

Driver Calcal	Year	2024	
Private School	Applied	28	
Applicants	Invited	≤10	L

Students Receiving Free and Reduced-price Meals System (FARMS)

2024 Year 144 Applied Invited ≤10

SHERWOOD HIGH SCHOOL

	American Indian or Alaskan Native	Asian	Black or African American	Hispanic Latino	Two or More Races	Native Hawaiian or Other Pacific Islander	White	Total
	2024	2024	2024	2024	2024	2024	2024	2024
# of Students Applied	≤10	111	49	36	18	≤10	52	268
# of Students Invited	≤10	17	≤10	≤10	≤10	≤10	≤10	39
% Applied of TOTAL Applied		41.4%	18.3%	13.4%	6.7%		19.4%	
% Invited of TOTAL Invited		43.6%						
% Ethnic Group Invited		15.3%	ــ					
				% T	OTAL Inv	ited of TOT.	AL Applied	14.6%

	Year	2024
Private School	Applied	≤10
Applicants	Invited	≤10

Students Receiving Free and Reduced-price Meals System (FARMS)

2024 Year Applied 91 Invited 11