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Blended Learning Program Application
MONTGOMERY COUNTY PUBLIC SCHOOLS
850 Hungerford Drive, Suite 251
Rockville, Maryland 20850

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❖ ***Instructions***: Please complete one form for each student applying to the Blended Learning Program **(BLP)**. Students must meet the program requirements, and families must acknowledge the BLP Agreements and Disclaimers outlined in the invitation letter to be considered for enrollment in the program.

❖ Completed forms should be emailed to BLP@mcpsmd.org.

❖ The BLP Application will be reviewed from July 1, 2025, until February 1, 2026.

PROGRAM OVERVIEW

The Blended Learning Program (BLP) is a comprehensive educational program that provides students access to courses in a blended learning environment. Students will be expected to engage in both synchronous instruction and asynchronous work sessions, as well as maintain satisfactory standing with attendance, class participation, and task completion. BLP staff will work with families and schools to create engagement plans with unengaged students. Students who are unable to engage in the program as designed will need to return to their schools of assignment.

BLP Instructional Program entails:

➢ All students will receive synchronous instruction at least four days per week, with daily asynchronous instruction monitored throughout the reporting period.
➢ When possible, instruction will take place during the traditional school day, but synchronous instruction may take place outside the school day.
➢ Class attendance will be recorded, and progress monitoring measures will track student progress in the program.
➢ Special Education, Section 504 Plan, and English Language Development services will be available, pending the services and supports outlined in the student's education plan.
➢ Elementary school students (Grades Kindergarten - 5) will receive weekly synchronous instruction in English/Language Arts, Math, Science, and Social Studies.
➢ Middle school students (Grades 6-8) will receive weekly synchronous instruction in English/Language Arts, Math, Science, Social Studies, and a limited selection of electives. Students taking high school credit-bearing courses will take those courses in the high school blended program.
➢ High school students may receive weekly synchronous instruction in all content areas required for graduation. Course selection will be limited and will not extend to the full course catalog available in

schools. Synchronous instruction will take place almost exclusively after traditional school hours.

PROGRAM ELIGIBILITY

- ❖ The BLP is geared to students that possess a readiness for online learning. Student applicants must be digitally literate and proficient, maintain good school attendance, and possess autonomy and independence with navigating synchronous classes and completing asynchronous assignments. If a student opts to return to in-person instruction, or if it is determined that the student is not able to engage with the program as designed, a transition meeting will occur to establish a return to school plan.

The BLP application must:

- ☐ Be completed in its entirety.
- ☐ Include online learning readiness survey and student narrative.
- ☐ Be submitted, reviewed, and approved each school year.
- ☐ Students must have documented school attendance during the year.
- ☐ During the course of the school year, students should transfer with grades from classes they were attending in person from their service school. If the BLP does not offer the same course, BLP and school staff will determine how work from their service school will be credited in BLP courses.
- ☐ As with all MCPS schools and programs, students are required to:
  - ● Maintain residency in Montgomery County, MD, at all times while enrolled.
  - ● Be actively enrolled in an MCPS school to be eligible. Students enrolled in home instruction or a private/non-public school must enroll in the local MCPS school before applying to the BLP. *(Find your school: https://gis.mcpsmd.org/SchoolAssignmentTool2).*
  - ● Follow MCPS's acceptable use policy, IGT-RA.
    - ○ Be supervised by an adult during school hours if they are under age 12 in order to participate in the program. Parent/caregiver supervision and/or oversight is strongly encouraged for students 12 years of age and over.
    - ○ Appear on camera for certain portions of each lesson.
    - ○ Engage actively and frequently in class activities during each lesson. Attendance and active participation are crucial to student success.

- ☐ BLP students are approved for attendance for the full school year, however, students may apply to transfer back to their assigned schools at any point during the school year when their family determines that school attendance is again possible.

- ☐ BLP students will have an intake meeting and sign a student contract to attend synchronous classes and complete asynchronous assignments. There will be progress meetings with students and parents to discuss BLP performance, additional supports, and options if the program is deemed to be unsuccessful.

- ☐ BLP enrollment will occur at the beginning of each month *(meaning if you apply in August 2025, if found eligible, you will start the first week of September 2025).*

- ☐ BLP students deemed ready for transition back to school will engage in a transition meeting with their families, BLP staff, and school staff to support their return.

- ☐ Student performance indicators *(attendance, class participation, grades)* will be reviewed at least every 30-45 days, but could be reviewed more frequently.

STUDENT INFORMATION

Student Name (Last, First, MI) _____ MCPS ID#_____
MCPS School _____ Grade _____
The student's home address on file with MCPS is accurate: ( ) Yes ( ) No *(If no, you must update your address with the student's home school).*
Were you a previous BLP student during the 2024-2025 school year? ( ) Yes ( ) No

Parent/Guardian Name (please print)
_____

Parent/Guardian Telephone Number Home _____-_____-_____ Work_____-_____-_____ext.____
Cell _____-_____-_____

Parent/Guardian Email Address:
_____

Relationship ( ) Mother ( ) Father ( ) Guardian ( ) Other (specify)
_____

Parent/Guardian Name (please print)
_____

Parent/Guardian Telephone Number Home _____-_____-_____ Work_____-_____-_____ ext._____

Cell _____-_____-_____

Parent/Guardian Email Address:
_____

Relationship ( )Mother ( )Father ( )Guardian ( )Other (specify)

_____

Signature of Parent/Guardian _____

Date: ____/____/_____

SCHOOL INFORMATION

To be completed by School Counselor in collaboration with the *Special Education Teacher, Assistant Principal, PPW, and or 504 Coordinator* if warranted.

Name of the person who is completing this application: _____

Position_____ School _____

Telephone Number:_____ Email _____

Is the student applying: IEP ____   504 ____   HHT ____

The number of days attended this school year out of the days served: _____

What are the classes that have transferable grades: _____

<u>Please attach a copy of the students' transcript and credit evaluation</u>.

MCAP Testing that needs to be taken this year: _____

If the student has a 504 plan or IEP, please attach a copy of the document with the application.

If the student is receiving special education services, in what program *(LAD, AU, ALO, Bridge, SESES)*?

_____

IF the student has an IEP, what is the start and end date of the plan? _____
(The IEP and Reevaluation must comply with BLP enrollment.)

GPA_____

Can the student participate in virtual class instruction? If not, please state why not.
_____
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_____
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_____

School Counselor Signature: _____ Date: _____

ONLINE LEARNING READINESS SURVEY & INTEREST FORM
(To be completed by student applicant)

Before enrolling in an online course, you should first assess your readiness for online learning. Your answers to the following questions will help determine what you need to do to succeed in the online learning environment.

Instructions: You will need approximately 5 minutes to complete this 12-question survey. Choose the most accurate response to each statement. When you have completed the survey, click the "Submit" button at the bottom to send your results to the BLP team.

<p align="center">BLP Online Learning Survey Assessment</p>

BLP Incoming Student Interest Form 2025-2026

STUDENT STATEMENT OF PURPOSE

The following four characteristics are common for successful online learning students:

- **Basic technical and academic skills**
- **Ability to study independently**
- **Good organizational and time management skills**
- **Willingness to devote the same amount of time and effort as in-person instruction.**

To get a good idea of your chances for success as a BLP student, write/type a paragraph that addresses where you are with all four characteristics of online learning.

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Student Signature _____ **Date**_____

Parent Signature _____ **Date** _____

Parent email:_____

Parent contact number: _____