

了解 MCAP 政府學和生命科學(LS MISA)的個人成績報告

我們在 2024-2025 學年的春季進行了馬里蘭州綜合評測計畫(MCAP)的政府學和生命科學(LS MISA)考試, 這些評測符合馬里蘭州大學和職業準備標準。為了達到美國政府學或科學的畢業要求, 學生必須在符合 MCAP 政府學或 LS MISA 評測的"地方、州和國家政府學"課程和/或生物學課程中獲得一個學分, 並參加評測。MCAP 成績應當結合學生的課堂表現、成績報告卡分數和老師評語一起使用, 以便對學生在達到學業標準過程中取得的進展有一個清楚的了解。

如何理解您孩子的成績報告



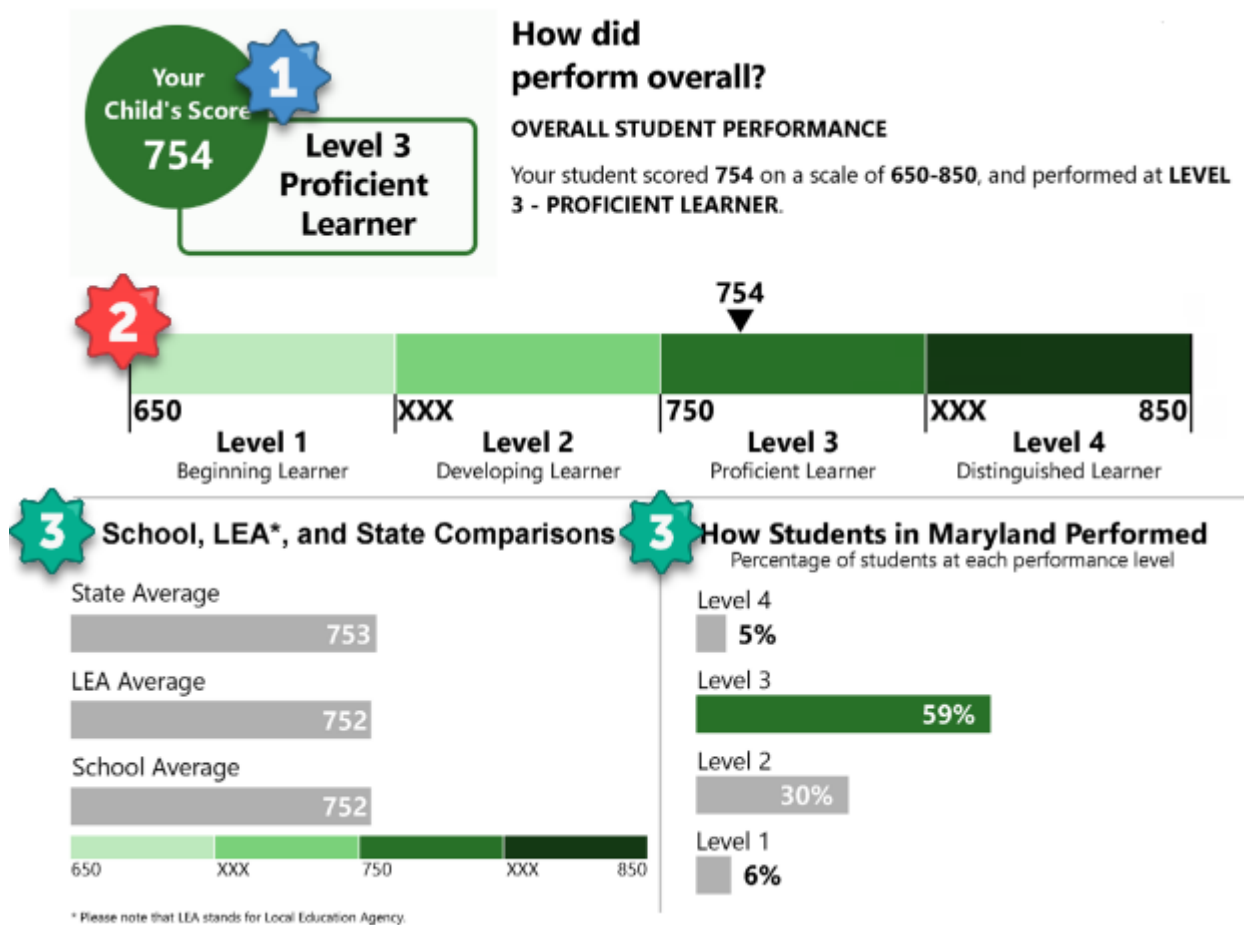
總體表現 - 學生獲得一個總分, 並根據這個分數被歸入四個表現級別中的一個級別, 4 級表示學生是傑出學生, 1 級表示學生是初學者。



分數範圍 - 這個量表包括每個表現級別的分數範圍, 並且顯示您孩子的成績在該範圍內的位置。



總分的比較 - 這個部分顯示學生與本校、本學區及本州同年級學生相比的成績表現。它還詳細列出達到不同表現級別的學生比例。



如何理解您孩子的成績報告(接前頁)....

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核心概念的表現 - 這個部分說明學生在生命科學或社會學(政府學)每個核心概念中的表現。

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核心概念表現指標圖例 - 每個核心概念都標有一個"表現指標"。

- **實心的圓圈**表示學生在這個領域是"傑出或熟練的學生"。這個類別中的學生可能在學業上已經做好充分準備, 可以成功地在科學或社會學科目中繼續深造, 並且可能需要強化教學。
- **半實心的圓圈**表示學生是"尚在發展中的學生"。這個類別中的學生可能需要學業支持才能成功地在科學或社會學科目中繼續深造。
- **空心的圓圈**表示學生是"初學者"。這一類別的學生可能沒有做好學業準備, 無法成功地參與科學的進一步學習。這些學生可能需要教學干預才能提高科學或社會學科目的成績。

Student Name:

4 How Did Your Child Perform on the Life Science MISA?

The Life Science MISA assesses a student's ability to use the practices of scientific inquiry along with the practices of engineering design to demonstrate their understanding of life science core ideas.

<p>Investigating Science and Engineering Practices Integrated with Life Science</p> <p>Your student performed about the same as students who do not yet demonstrate proficiency. Students need substantial academic support to ask questions and conduct investigations about the natural world. Students need substantial academic support to think algebraically and use computational tools to analyze and model data to better understand phenomenon, natural processes and systems.</p>	<p>Sensemaking Science and Engineering Practices Integrated with Life Science</p> <p>Your student performed about the same as students who demonstrate proficiency. Students are prepared to demonstrate the ability to construct and revise explanations about the natural world based on evidence collected from models or data. Students are prepared to analyze data using statistics, probability and models to better understand the relationships between systems or components of a system.</p>						
<p>Critiquing Science and Engineering Practices Integrated with Life Science</p> <p>Your student performed about the same as students who demonstrate partial proficiency. Students need additional academic support in the ability to communicate scientific information about the natural world and to critically evaluate the validity and reliability of claims in order to determine the merits of arguments.</p>	<p>LEGEND</p> <p>Your child performed about the same as:</p> <table border="0"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Beginning Learners</td> <td>Developing Learners</td> <td>Distinguished and Proficient Learners</td> </tr> </table>				Beginning Learners	Developing Learners	Distinguished and Proficient Learners
Beginning Learners	Developing Learners	Distinguished and Proficient Learners					

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Student Name:

How Did Your Child Perform in the Maryland State Standards for Social Studies?

	Civics	Your student performed about the same as students who demonstrate partial proficiency . Students need additional academic support to demonstrate the historical development of the fundamental concepts and processes of authority, power, and influence with particular emphasis on civic reasoning.
	Peoples of the Nations and World	Your student performed about the same as students who demonstrate partial proficiency . Students need additional academic support to demonstrate knowledge of the people of the United States and the world using a historically grounded, multidisciplinary approach in order to recognize multiple narratives and acknowledge the diversity and commonality of the human experience.
	Geography	Your student performed about the same as students who demonstrate partial proficiency . Students need additional academic support to demonstrate knowledge about the role of culture, technology, and the environment in the location, distribution, and impact of human activities using geographic tools and spatial thinking in order to demonstrate a significance of place.
	Economics	Your student performed about the same as students who demonstrate partial proficiency . Students need additional academic support to demonstrate decisions made by individuals and groups using economic reasoning in order to understand the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers participating in local communities, the nation, and the world.
	Skills and Processes	Your student performed about the same as students who do not yet demonstrate proficiency . Students need substantial academic support to inquire about civics, geography, economics, history, and people and nations of the world using disciplinary literacy skills and processes to critically evaluate content through a variety of source materials across disciplines and use reading, writing, and other forms of communication to develop, defend, and critique arguments in order to take informed action.

LEGEND Your child performed about the same as:

Beginning Learners	Developing Learners	Distinguished and Proficient Learners

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