

Russian 1 - At A Glance

Russian 1A	
Unit 1 – Getting Acquainted (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify the countries where Russian is spoken Recognize and read letters of the Cyrillic Alphabet - Part 1 (Group 1 - м, п, т, к, а, о, у; Group 2 - д, н, ч, е, я; Group 3 - б, с, р, й, ь, у, ы) Greet one another, the teacher, and adults Take appropriate leave (formal vs. informal) Identify and use cognates Identify and discuss members of the family Ask and answer questions about themselves Review biographical information about themselves, a classmate, or relative 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Names of countries The introductory word This is The question words Who? What? Personal pronouns How to say “not” in Russian Gender of Nouns and use of pronouns он, она, оно Possessive pronouns мой and моя Professions <p>These topics are supported by Chapter 1 - The Russian Alphabet (Part 1) in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 2 – Family (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize and read letters of the Cyrillic Alphabet - Part 2 (Group 4 - в, з, ц, и, ё; Group 5 - г, л, ф, ш, ю; Group 6 - х, ж, щ, ь) Identify and use cognates Discuss family and friends Discuss People and Professions Identify places in a city Count from 1 – 10 Identify which languages students speak 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Informal «you» vs. formal «you» Plural endings for masculine and feminine nouns Possessive pronouns моё, твой, твоя, твоё Comparisons with the conjunction “а” How to answer the question «Where?» Prepositional case endings Type I and Type II Verb Conjugations, 1st, 2nd, and 3rd person singular The cardinal numbers 1 – 10 The adverb по-русски, и т.д. <p>These topics are supported by Chapter 2 - The Russian Alphabet (Part 2) in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 3 – About Me, My Family, My City (suggestion: blend with Units 1 and 2)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Review biographical information about self or family Identify biographical information about a relative Discuss ideas about a real or imagined cityscape Discuss information about a classmate Review ideas in written or spoken Russian about their city 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Phrases and statements related to self, family, and community Previously learned structures from Units 1 and 2 <p>These topics are reinforced by Chapters 1 and 2 - The Russian Alphabet in, Beginner’s Russian by Kudyma, Miller, and Kagan and supplemental materials and media.</p>
Unit 4 – School (suggestion: 5 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify where students or others live and work Ask and answers where others study Discuss academic subjects Discuss which academic subjects are difficult or easy Identify favorite subjects Count from 11-20 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> The Nominative Case and the Russian case system The cardinal numbers 11-20 The question words Какой? Какая? Какое? Какие? Adjectival endings for masculine, feminine, neuter, and plural nouns Related Type 1 and Type II verbs: жить, работать, учить, учиться, хотеть <p>These topics are supported by part of Chapter 3 - I want to study in Moscow in Beginner’s Russian by Kudyma, Miller, and Kagan.</p>

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Russian 1B	
Unit 5 – Russian History and Culture (suggestion: blend with Units 4 and 6)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify famous sites in Moscow and St. Petersburg Discuss ideas and facts about the Kremlin Discuss ideas and facts about The Winter Palace Discuss Russian Art, Literature, Poetry, and Music: Famous Composers, Artists, and Authors 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Phrases and vocabulary specific biographies, cities. Historical information specific to Moscow and St. Petersburg An understanding of poetry as an integral part of Russia’s oral tradition Background information on well-known authors, poets, artists, and composers <p>This unit is supported by supplemental materials and media.</p>
Unit 6 – Daily Routines (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify which academic subjects students study Identify favorite academic subjects Review which academic subjects are difficult or easy Use expressions of time Ask classmates about a daily routine Answer questions about a daily routine Analyze and discuss charts Count from 20-51 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Adjectival endings for masculine, feminine, neuter, and plural nouns The names of academic subjects Related Type I and Type II verbs: жить, работать, учить, учиться, хотеть Noun and adjective endings for the Accusative Case The Accusative singular form for the interrogative Какой? Какая? Какое? Какие? The cardinal numbers 20-51 Use of Accusative case with the days of the week <p>These topics are supported by Chapter 3 - I want to Study in Moscow and Chapter 4 - My Schedule in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 7 – Free Time (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Discuss a typical weekend Identify likes and dislikes Count from 60-99 Discuss ways students spend their free time Identify places they go locally 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Verb conjugations читать, делать, слушать, писать, любить, ходить, смотреть Answers to the question Куда? and the Verbs of motion Nominative plural forms for nouns and modifiers Accusative plural forms for inanimate nouns and modifiers The cardinal numbers 60-99 <p>These topics are supported by Chapter 5 - Weekends in Beginner’s Russian by Kudyma, Miller, and Kagan</p>
Unit 8 – My Home (suggestion: 4 weeks)	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify rooms in a house, apartment, or dormitory Count from 100-100,000 [100 - 900 / 1,000 - 100,000] Discuss students’ room, apartment, or home Identify pieces of furniture Discuss the value of a home or furniture 	<p>Students will learn and apply:</p> <ul style="list-style-type: none"> Past tense verb formation The cardinal numbers 100 – 100,000 Possessives and « To have » constructions Genitive Case forms for personal pronouns The demonstrative этот The Genitive Case used with expressions of quantity The Genitive Case Singular: negation Answering the question “Whose?” by gender or number - Чей? Чья? Чьё? Чьи? <p>These topics are supported by Chapter 6 - Where do you live? and Chapter 7 - At Home in Beginner’s Russian by Kudyma, Miller, and Kagan</p>