### **Comprehensive Health Education in Grade 8**

#### **Nutrition and Fitness**

#### Standard

Maryland State Curriculum Content Standard 6: Students will demonstrate the ability to use nutrition and fitness knowledge, skills, and strategies to promote healthy lifestyles.

# **Indicators and Objectives**

1. Eating Behaviors and Body Image – Analyzing Influences
1. Analyze the influence of family, peers, culture, media, technology, and other factors on
health behaviors.
a. Analyze factors that contribute to personal eating behaviors.
☐ Hunger vs. appetite
□ Stress
□ Environment
☐ Family/culture
□ Media
b. Analyze factors that influence body image.
□ Media
☐ Family/culture
□ Ideals
☐ Life experience (e.g., abuse, prejudice, injuries, etc.)
c. Evaluate internal and external influences that may lead to eating disorders.
□ Body image
□ Peers
□ Media
III. Eating Disorders – Accessing Information
1. Identify unhealthy eating choices.
a. Compare the three most common eating disorders.
☐ Anorexia nervosa
□ Bulimia nervosa
☐ Binge eating disorder
b. Summarize causes, symptoms, and treatment options for the three most common eating
disorders.

# VII. Managing Weight – Self-Management

1. Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

## Grade 8 Nutrition and Fitness

a. Explain the relationship among food intake, physical activity, and weight management.
b. Calculate a sample Body Mass Index and explain what constitutes a health/weight.
c. Analyze the effects of energy balance on the body system.
□ Weight gain
☐ Stable weight
□ Weight loss
☐ Assess the benefits of physical activity.
2. Advocate for practicing healthy eating behaviors in self, family, and community.
a. Design a personal weight management plan that includes healthy eating and physical
activity, to maintain, gain, or lose weight.