## Comprehensive Health Education in Grade 7

#### **Personal and Consumer Health**

#### Standard

Maryland State Curriculum Content Standard 3: Students will demonstrate the ability to use consumer knowledge, skills, and strategies to develop sound personal health practices involving the use of health care products, services, and community resources.

#### **Indicators and Objectives**

II. Risk Factors – Analyzing Influences
1. Analyze the relationship between unhealthy behaviors and disease.
a. Classify diseases as communicable or non-communicable including:
☐ Diabetes
☐ Heart and circulatory diseases
☐ Cancer, including skin cancer
□ Influenza
☐ Hepatitis
☐ Strep throat
☐ Tuberculosis
□ Allergies
□ Asthma
☐ Lung diseases
□ Other
2. Describe the benefits of, and barriers to, practicing healthy behaviors.
a. Summarize the role of the immune system in responding to disease.
b. Analyze risk factors and behaviors that influence contraction and transmission of
communicable diseases and infections.
3. Analyze how the environment affects personal health.
a. Analyze risk factors that impact non-communicable diseases.
☐ Family history
☐ Lifestyle choices
□ Environment
□ Culture
b. Categorize the risk factors into controllable or uncontrollable.
☐ Present at birth
☐ Caused by lifestyle behavior
☐ Caused by the environment
☐ Unknown causes

### VII. Protective Factors – Self-Management

## 1. Demonstrate behaviors to avoid or reduce health risks to self and others.

a. Analyze the protective factors that decrease the occurrence of non-communicable diseases.

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☐ Regular medical checkups
☐ Immunizations and screenings
☐ Diet and weight management
☐ Exercise and rest
□ Environmental exposure