



Secondary Grading and Reporting Changes Overview

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WHY MAKE THESE CHANGES?

 **Increase Rigor & Accountability**

 **Decrease School-to-School Variance**

 **Clarify Expectations for Students, Staff & Families**



FINAL GRADE CALCULATION

A new final grade calculation will be implemented for all students in grades 6–12. Teachers will no longer use grade calculation charts to determine the final letter grade.

- Semester: $(MP1 + MP2) \div 2$
- Full Year: $(MP1 + MP2 + MP3 + MP4) \div 4$

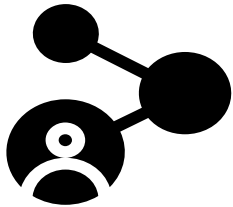


WHAT'S CHANGING



Reassessment

At least 2 opportunities in All Tasks category



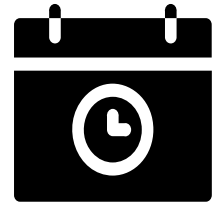
50% Rule

For work that shows progress on standards

Deadlines

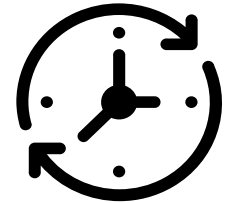
Max 10 days after due date

No late work in last 5 days of MP



Timely Feedback

Graded work returned within 10 school days



SEMESTER SUMMATIVE ASSESSMENTS

New semester summative assessments will be implemented for specific subjects and count for 10% of the MP 2 and MP 4 grade.



SEMESTER SUMMATIVE ASSESSMENTS

Course	Semester A		Semester B	
	MP1	MP2	MP3	MP4
English 6-8 English for EMLs 6-8	Common Writing Task (Recorded in the All Tasks Category) (BOY replaces CWT for g. 6)	Summative Assessment (10%)	No Required Data Entry	Common Writing Task (Recorded in the All Tasks Category)
English 9-12 Hon English 9-12 English for EMLs 9-10	Common Writing Task (Recorded in the All Tasks Category)	Summative Assessment (10%)	No Required Data Entry	Summative Assessment (Performance-Based Task) (10%)
Algebra 1A/B	Quarterly District Assessment (10%)	Summative Assessment (10%)	Quarterly District Assessment (10%)	Summative Assessment (10%)
Algebra 2 A/B Hon Algebra 2 A/B	Quarterly District Assessment (10%)	Summative Assessment (10%)	Quarterly District Assessment (10%)	Summative Assessment (10%)
Precalculus A/B Hon Precalculus A/B	Quarterly District Assessment (10%)	Summative Assessment (10%)	Quarterly District Assessment (10%)	Summative Assessment (10%)

COMMUNICATION TOOLS

Grading and Reporting Information

In Montgomery County Public Schools, student progress is communicated to families on a quarterly basis to ensure ongoing partnership and support for learning.

Academic achievement and learning behaviors are reported separately, providing families with a clear picture of both what students know and how they engage in their learning. Student achievement is shared regularly through a combination of parent communication, interim progress reports, and quarterly report cards, ensuring that families remain informed and engaged throughout the school year.

Purpose

To align grading and reporting practices with the curriculum and assessment practices of Montgomery County Public Schools (MCPS) and the Maryland State Department of Education (MSDE) in order to accurately document and report student achievement.

Updates to Secondary Grading and Reporting for the 2025-2026 School Year

Beginning in the 2025-2026 school year, MCPS will be making revisions to grading and reporting at the secondary level. This will include an update to the calculation of final grades for students in grades 8 through 12. These changes are designed to increase consistency, and strengthen expectations for student learning and accountability across schools.

Final grades will be based on the average of marking period grades for all secondary students. Other changes will include providing clarity on assessment opportunities, due dates and deadlines, and providing timely feedback on student work. Additionally, required summative discipline assessments will be implemented during the second and fourth marking periods for select courses.

Parents and caregivers are encouraged to sign up for ParentVue to stay updated on your child's grades throughout the school year. Students should use Canvas to stay updated on academic progress and StudentU to view final grades.

More information will be shared by schools in the fall.

Grading And Reporting Regulation Changes

Related Pages

- MCPS Policies and Regulations
- Board Policy 18-5, Grading and Reporting
- Regulation 18-5A, Grading and Reporting

Grading and Reporting One-Pager, 2025-2026

English (Spanish) | 12/1/21
French | Portuguese | 12/1/21
11/19/2021



Se avecinan cambios en las calificaciones p... Watch later Share

SE AVECINAN CAMBIOS EN LAS CALIFICACIONES

Watch on YouTube

Montgomery County Public Schools
UNLEASHING POTENTIAL

**Regulation IKA-RA, Grading and Reporting
Frequently Asked Questions (FAQs)**
School-Year 2025-2026

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PURPOSE AND OVERVIEW

Q: Why is the grading and reporting regulation being revised?
A: MCPS is updating its secondary grading and reporting practices to:

- Align grades with demonstrated mastery of content standards
- Communicate student performance more clearly
- Promote student responsibility for learning and attendance
- Reduce inconsistencies in grading across schools

Q: Will these grading changes apply to all secondary students?
A: Yes. Beginning in the 2025-2026 school year, all students in grades 6-12 will follow the updated grading regulation.

Q: Are these changes retroactive?
A: No. These changes will apply starting with the 2025-2026 school year and will not affect previous years' grades.

Q: Where can I go to read the Regulation?
A: The Grading and Reporting Regulation is posted on the MCPS website. Click [HERE](#) to read the regulation.

Last Updated: 08/08/2025

<https://www.montgomeryschoolsmd.org/curriculum/grading-and-reporting/>

A blue-tinted photograph of students in a classroom. In the foreground, two young men are looking at a laptop. The student on the left is wearing a striped jacket, and the student on the right is wearing a dark jacket over a white hoodie with an Under Armour logo. In the background, other students are visible, some working on laptops. The overall scene is a collaborative learning environment.

Frequently Asked Questions

FAQS

Who do the changes apply to and when do they take effect?

- The recent changes to the Grading and Reporting Regulation apply to all students in grades 6-12 (secondary students).
- The changes began on the first day of school.

FAQS

How are legally required IEP/504 accommodations handled under the new rules?

- All students are entitled to their accommodations as outlined on their individualized plans.

Do students with IEPs or 504 Plans receive extended deadlines?

- Yes. Students with IEPs or 504 Plans who have extended time accommodations will receive adjusted due dates and deadlines in alignment with their individualized plans.

FAQS

Were there changes to how AP / Honors / IB courses are weighted?

- No. There were no changes to how courses are weighted. Both weighted and unweighted GPAs are reported on the transcript. To determine the WGPA, an additional quality point is added to grades of A, B, and C in all honors, advanced-level, and Advanced Placement courses.

Does MCPS report class rankings?

- MCPS does not report class rankings.

FAQS

How will MCPS communicate these changes to colleges?

- MCPS has added an explanatory note to the school profile and transcript to explain these changes to college admissions officers.

How will we monitor progress?

- MCPS will analyze data quarterly to assess the impact of the changes to the Regulation. We will also engage with students, staff, and families about implementation.

FAQS

What will be included on the transcript to explain these changes?

- The following statement will be included on student transcripts:

Beginning in 2025-2026, MCPS final course grades will be calculated using the average marking period percentages, which may affect GPAs. Grades on transcripts from 2025-2026 forward may not be directly comparable to those from prior years. For details, visit:

<https://www.montgomeryschoolsmd.org/curriculum/grading-and-reporting/>



THANK YOU!