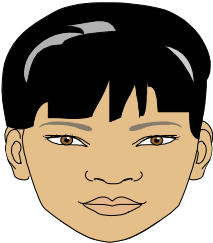
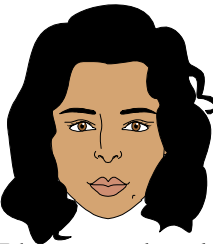
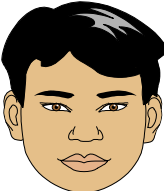


## Proficiency Levels of ESOL Students

Proficiency Levels of ELLs	Ways ESOL Students Can Participate	Suggested Activities to Engage ESOL Students
<b>Beginner</b>  "I have some or no English proficiency."	Point Draw Match Select Circle State Choose Act Out Label Name List	<ul style="list-style-type: none"> <li>■ Total Physical Response (TPR)</li> <li>■ Non-verbal role play</li> <li>■ Rhymes, chants, songs</li> <li>■ Pre-recorded stories</li> <li>■ Reading aloud</li> <li>■ Choral/echo reading</li> <li>■ Language Experience Approach</li> <li>■ Hands-on projects</li> <li>■ Author's Chair</li> <li>■ Flannel board stories</li> <li>■ Environmental labels</li> <li>■ Word banks</li> <li>■ Think-Pair-Share</li> </ul>
<b>Intermediate</b>  "I have good oral skills in English, but minimal reading and composition skills in English."	<i>All of the above.....plus</i> Recall Retell Define Compare Contrast Summarize Restate	<ul style="list-style-type: none"> <li>■ Role playing (verbal)</li> <li>■ Reading, reciting poetry, writing</li> <li>■ Group discussions</li> <li>■ Retelling stories</li> <li>■ Process writing, quick w rites, dialogue journals</li> <li>■ Graphic organizers</li> <li>■ Summarizing</li> <li>■ Compare and contrast stories and authors</li> </ul>
<b>Advanced</b>  "I am fluent in oral English and have some reading and writing skills, but need help to pass tests."	<i>All of the above.....plus</i> Analyze Create Defend Debate Evaluate Justify Support Explain	<ul style="list-style-type: none"> <li>■ Age appropriate reading and writing</li> <li>■ Analyzing charts, graphs, and stories</li> <li>■ Predicting Outcomes</li> <li>■ Supporting and defending positions/opinions</li> <li>■ Evaluating and judging processes</li> </ul>

## Proficiency Levels of ESOL Students